NEPA Public Scoping Meeting

Please note this document is a compilation of two transcripts, the afternoon session followed by the evening session of the NEPA Public Scoping meeting. Please use the Acrobat "Find" tool to perform key word searches within this document.

1

GLMRIS

GREAT LAKES AND MISSISSIPPI RIVER
INTERBASIN STUDY

FEBRUARY 8, 2011 2:00 P.M.

NATIONAL GREAT RIVERS MUSEUM
#2 LOCKS AND DAM WAY
ALTON, ILLINOIS

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                 APPEARANCES
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   PANEL:
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   MR. BILL BOLEN
   MR. LIEUTENANT COLONEL DAVID BERCZEK
   MR. DAVE WETHINGTON, III
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   MR. MIKE SAFFRAN
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   LIST OF COMMENTS:
11
   Glynnis Collins
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                          56
  Christine Favilla
                          59
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14 Brad Walker
                           64
15
  Lorin Crandall
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  Tim Robinson
                           82
  Michael Luhr
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   Jim Bensman
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| 1 | PROCEEDINGS |
| 2 | |
| 3 | MR. BLUHM: Welcome everybody. My |
| 4 | name is Kevin Bluhm, and I'm the moderator for |
| 5 | today's meeting. I come from the St. Paul |
| 6 | District Corps of Engineers office, and this is |
| 7 | our third week in a row of doing meetings here |
| 8 | for the GLMRIS, Great Lakes and Mississippi River |
| 9 | Interbasin Study, and this is a NEPA public |
| 10 | scoping meeting. I'm glad you're all here. |
| 11 | Just want to let you know a few |
| 12 | things about the information that we passed out |
| 13 | for you. The packet here is really important. |
| 14 | If you haven't got the packet, just raise your |
| 15 | hand and we will make sure that you get one. |
| 16 | In that packet we have got a short |
| 17 | explanation for the different pieces here. The |
| 18 | green piece half-sheet here is the agenda. This |
| 19 | is what we are going to be working off of today. |
| 20 | Following that we have got a quarter-size sheet |
| 21 | and a small little booklet that has a lot of |
| 22 | details of what the study itself entails. |
| 23 | Also, the most important piece for |
| 24 | today's meeting and the main reason why we are |
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4

- 1 here, is the white half-sheet of paper, our
- 2 comment form. This comment form is designed so
- 3 it gives you the ability to write down anything
- 4 on the inside or the backside, as well as all of
- 5 our pertinent mailing information. So keep that
- 6 in mind if you have anything that you would like
- 7 to add or any comments you would like to provide
- 8 for us.
- 9 The yellow sheet here is what we ask
- 10 you to fill out if you want to make a oral
- 11 comment or presentation to us today. We have
- 12 also got a purple sheet of paper here that has a
- 13 lot of information that will help with any
- 14 frequently asked questions. These are questions
- 15 that we have already answered in case you have
- 16 some questions, they may fall into that category.
- 17 We have also got a salmon-colored
- 18 sheet here that has information on the other
- 19 efforts that are going on, and you will hear more
- 20 about that in the presentation following. And
- 21 then the blue sheet of paper here is a piece that
- 22 we use for documenting any submittal materials
- 23 that you have for us. So if you want to submit
- 24 anything, if you have got any backup material or

- 1 documents you would like to turn in, accompany
- 2 this with that. That will help us get the proper
- 3 credit for that as we prepare our documents. And
- 4 then the last stapled booklet here has all the
- 5 slides that we will be using, so this is
- 6 something you can use as a reference to go
- 7 through as you see the slides.
- 8 If you do need any additional copies
- 9 to take with you when you leave, you can feel
- 10 free to get any extras as well for anybody that
- 11 may not have been able to attend.
- 12 If you preregistered on the project
- 13 website to give an oral comment and have not
- 14 checked in yet, we would ask that you do that at
- 15 the table in the lobby out here to get your name
- 16 on the list. And if you want to make an oral
- 17 comment now but have not already registered,
- 18 again, you can go up to the comment table there
- 19 and register yourself.
- 20 Our GLMRIS team has organized this
- 21 public meeting in two different goals. The first
- 22 is to present information about the study itself,
- 23 and then the second is to solicit your comments
- 24 on the significant issues that should be included

6

- 1 in GLMRIS and on the insignificant issues that
- 2 can be eliminated from further study.
- 3 The Corps is hosting 12 public
- 4 meetings throughout the study area in an effort
- 5 to provide opportunities for those interested in
- 6 the study to learn more about the study and
- 7 provide your oral comments. Please take note the
- 8 NEPA public scoping period closes on March 31st,
- 9 2011.
- 10 As indicated on the agenda, this
- 11 public meeting is organized in two sessions.
- 12 Identical presentations will be given at the
- 13 beginning of each of the sessions, followed by
- 14 the oral comment period. Our first session will
- 15 end here at 5:00 if we are still going strong
- 16 until then, and the second one will start at 5:30
- 17 promptly. Our study staff will be available
- 18 between the sessions to answer any questions as
- 19 needed and then again after the last session as
- 20 well.
- 21 If you have any questions or
- 22 concerns, our staff will be around and we will
- 23 stay around here as long as we have to. Just
- 24 keep in mind any conversations you have offline,

- 1 either in the back of the room or out in the
- 2 hallway, will not be recorded as part of the
- 3 official documentation. So if what you have to
- 4 say is important and you want to make sure that
- 5 it's included as part of the NEPA documentation,
- 6 we would ask that you make sure that you either
- 7 come to the microphone during the comment session
- 8 to give those orally or you write them down and
- 9 put them on a comment form or you mail them in.
- 10 Those will be the three ways that you can best
- 11 have your comments recorded and heard as part of
- 12 the documentation.
- 13 At this time I would like to
- 14 introduce the members of the panel here.
- To my left here, Mr. Bill Bolen from
- 16 the USEPA, and he is representing the Asian Carp
- 17 Regional Coordinating Committee. At the table,
- 18 Lieutenant Colonel David Berczek from the --
- 19 deputy commander from Chicago District, US Army
- 20 Corps of Engineers. Center of the table there,
- 21 our project manager for the GLMRIS effort, Dave
- 22 Wethington. And on the far side of the table
- 23 from me, Mike Saffran, and he's the Other
- 24 Pathways project manager.

- 1 And also want to take note we are not
- 2 in the Chicago District area. We are down in the
- 3 St. Louis District, Mississippi Valley Division,
- 4 and Colonel Tom O'Hara, the commander from the
- 5 St. Louis District is with us in the back there.
- 6 So thank you, sir, for allowing us the day and
- 7 the opportunity to use your facility. This is a
- 8 wonderful opportunity. Thank you.
- 9 With that, I'm going to turn it over
- 10 to Bill and we will start the Asian carp control
- 11 update.
- MR. BOLEN: I just want to check with
- 13 everybody, can you hear me in the back fine? I
- 14 coach basketball, so I assume that my voice will
- 15 carry.
- Good afternoon. Thank you very much
- 17 for coming. My name is Bill Bolen. I'm the
- 18 senior adviser with the United States
- 19 Environmental Protection Agency. I'm also on the
- 20 Asian Carp Regional Coordinating Committee, and
- 21 I'm part of the Senior Executive Committee as
- 22 well.
- 23 I'm here today to tell you that the
- 24 Obama administration has taken a keen interest in

9

- 1 Asian carp. We are taking an aggressive,
- 2 proactive, and unprecedented approach to keep
- 3 this invasive species out of the Great Lakes.
- 4 Many of you might have heard the
- 5 Asian carp began their migration south of here in
- 6 the 1980s, imported to control plankton and
- 7 algae, primarily in sewage treatment ponds and/or
- 8 fish farms. They were able to escape. They
- 9 moved their way up the Mississippi River, moving
- 10 up into the Illinois River. Much of your
- 11 Mississippi River -- as I understand from fish
- 12 biologists, 90 percent of the biomass in the
- 13 Mississippi River is Asian carp.
- 14 What we are concerned with now is the
- 15 possibility that Asian carp could get into the
- 16 Great Lakes to affect the multi-billion dollar
- 17 sport fish industry.
- 18 How can that happen? It's pretty
- 19 basic. The Chicago Sanitary Ship Canal now
- 20 provides a connection between the Great Lakes
- 21 Basin and the Mississippi River Basin.
- The administration, though, and the
- 23 Army Corps of Engineers is concerned not just
- 24 about Asian carp. We have many invasive species

- 1 that we are trying to battle right now. And one
- 2 of the things you are going to hear a lot more
- 3 about this afternoon is the great work that the
- 4 Army Corps is doing under the GLMRIS study. Sc
- 5 the GLMRIS study is not only looking at just
- 6 Asian carp, it's looking at all invasive species
- 7 and how to prevent the passage of invasive
- 8 species from the Mississippi River Basin up into
- 9 the Great Lakes and vice versa.
- I want to assure you all we are
- 11 committed -- we, the federal and state agencies,
- 12 are committed to battle this problem. We are
- 13 putting all available resources toward it. And
- 14 to date I would like to say that we are effective
- 15 so far in this battle.
- Now, I got out in the public quite a
- 17 bit. I'm not a fish biologist, I'm a geologist,
- 18 by the way, but my background is in emergency
- 19 response so I do know how to collaborate and
- 20 cooperate.
- 21 What I found interesting about Asian
- 22 carp is -- and, again, when I go to the public,
- 23 they say, "Do they eat the other fish?" No, they
- 24 don't eat the other fish. They outcompete the

- 1 other fish. They procreate more rapidly than
- 2 native species. They eat plankton and algae more
- 3 rapidly than native species. So they basically
- 4 starve the native species.
- 5 One of the interesting things that I
- 6 have learned about Asian carp recently: They may
- 7 be able to survive on leaf litter, detritus,
- 8 until they get to the next plankton or algae
- 9 source.
- 10 The Asian Carp Framework. In
- 11 February of 2010, the Obama administration
- 12 released the first Asian Carp Framework. It's a
- 13 collection of short- and long-term actions that
- 14 the federal government and the State of Illinois
- 15 committed to, and it also established the Asian
- 16 Carp Regional Coordinating Committee, which I
- 17 will talk about in just a minute.
- 18 The primary agencies you see on that
- 19 cover that were responsible for putting this
- 20 together, these agencies have the jurisdictional
- 21 authorities or the financial wherewithal to do
- 22 most of the actions that we have implemented so
- 23 far. You see USEPA up there, Army Corps of
- 24 Engineers, Fish and Wildlife Service, the Coast

- 1 Guard, and that's -- I can't see the other one
- 2 over there -- Illinois DNR.
- In September of 2010, the Obama
- 4 administration announced that they have selected
- 5 a Asian carp director. That individual is
- 6 Mr. John Goss, who extends his regrets for not
- 7 being here today, that's why I'm here today, but
- 8 he has attended most of these GLMRIS meetings.
- 9 This is how we are structured: At
- 10 the top we have a federal executive committee
- 11 that's cochaired by Director John Goss;
- 12 Mr. Cameron Davis of USEPA, who is Lisa Jackson's
- 13 senior advisor. He's also in my Chicago office.
- 14 Underneath that you will see my name
- 15 to the left; Admiral Michael Parks of the Coast
- 16 Guard; Mr. Charles Wooley, senior executive for
- 17 the Fish and Wildlife Service.
- 18 The other side of the column, Major
- 19 General John Peabody of the Army Corps out of the
- 20 Cincinnati office; Colonel Vincent Ouarles of the
- 21 Chicago District; Senior Executive Leon Carl of
- 22 the Geological Survey; and Deputy Director Jim
- 23 Bredin, recently from the state of Michigan but
- 24 now working also for the Council on Environment

- 1 Quality along with Mr. John Goss.
- 2 Underneath that, the most important
- 3 part of this whole structure, this whole diagram,
- 4 is the Regional Coordinating Committee. What I
- 5 want to point out there is you see not only
- 6 federal representation but you see state
- 7 representation and, most importantly, state
- 8 representation from every one of the Great Lakes
- 9 states that surround the basin. We are also
- 10 lucky to have the City of Chicago as part of that
- 11 organizing group and the Metropolitan Water
- 12 Reclamation District.
- I'm going to briefly touch on the
- 14 bubble off to the left. I think Mike Saffran is
- 15 going to talk more about that, the
- 16 interconnecting waterways work that Mike has been
- 17 leading on. We also, because of the robust
- 18 nature and interest in Asian carp, we have
- 19 established a communications and outreach work
- 20 group.
- We also have a stand-alone entity.
- 22 Many of our industry partners, our researchers,
- 23 our residents -- for example, the American
- 24 Waterways Operators, they wanted an opportunity

- 1 to be involved in the process, so we have created
- 2 this nonfederal technical and policy work group,
- 3 it's chaired by a Sea Grant person named Phil Moy
- 4 -- we are trying to get a cochair right now --
- 5 but this is a chance for those of you not part of
- 6 the federal executive team or a state agency or
- 7 regulatory agency to get involved in this effort,
- 8 even beyond what you can do today with our Army
- 9 Corps representatives here.
- 10 Pretty simple to understand what
- 11 happened and why things have changed so
- 12 dramatically. Years ago, we used to take our
- 13 sewage and dump it into Lake Michigan. I'm sure
- 14 you are all aware of the health concerns and
- 15 health issues that created. So back in the early
- 16 1900s, I want to say 1902, '05, something along
- 17 those lines, there was a artificial waterway that
- 18 was connected called the Chicago Sanitary Ship
- 19 Canal. The Chicago River, the flow was reversed.
- 20 Our sewage was then taken, put into the
- 21 waterways, including the Cal Sag Channel down
- 22 there to the south, the main channel of the
- 23 Chicago River and the Des Plaines River, all that
- 24 wastewater from the Metropolitan Water

- 1 Reclamation District is now funneled down into
- 2 the Illinois River and into the Mississippi
- 3 River. That created the passageway by which
- 4 Asian carp could migrate from the Mississippi
- 5 River Basin up into Lake Michigan.
- The most important defense we have
- 7 right now is the Chicago Army Corps of Engineer's
- 8 electric barriers. They currently have three
- 9 barriers.
- But I want to make this point to you
- 11 today: You cannot fight biology with a single
- 12 engineering solution. That's what the Framework
- 13 really does. It takes this and brings in many
- 14 other technologies and resources to keep the
- 15 battle going and keep the carp out.
- We did some very significant things
- 17 this past year thanks to the Great Lakes
- 18 Restoration Initiative monies. One of the very
- 19 significant things that we did, beyond those
- 20 electric barriers, there's a possibility that
- 21 flooding from the Des Plaines River above these
- 22 electric barriers -- flooding, again, from the
- 23 Des Plaines -- could overflow into the Chicago
- 24 Sanitary Ship Canal and could bring Asian carp

- 1 roe, fish, eggs -- primarily adults is what we
- 2 are concerned about -- into the CSSC above the
- 3 electric barriers.
- 4 Army Corps did an exemplary job of
- 5 building about 13 miles of barriers between the
- 6 Des Plaines River and the CSSC. There's also
- 7 some connections -- you can't see it on the map
- 8 right now -- but the Illinois and Michigan Canal
- 9 had some connecting passageways. Army Corps got
- 10 it all done in one -- less than 1 year, about
- 11 1 year, they brought it in under budget, and they
- 12 returned a lot of those monies back to the Asian
- 13 Carp Regional Coordinating Committee to do
- 14 further work, so we are very, very appreciative
- 15 -- the administration is very appreciative of
- 16 that.
- 17 Mike is going to -- I think -- you
- 18 want to talk about this briefly, Mike, about the
- 19 Wabash-Maumee or should I delay this for some
- 20 later period of time?
- MR. SAFFRAN: We will go into it in
- 22 more detail later.
- MR. BOLEN: I will just make this
- 24 point that the money that the Chicago District

- 1 saved putting those barriers up enabled you to
- 2 cut off this other temporary pathway between the
- 3 state of Indiana and Ohio.
- 4 Mike is going to be talking more --
- 5 want me to delay this too, Mike? Want me to skip
- 6 past this, the interconnecting waterways? You
- 7 might as well take the mic if you want.
- 8 MR. SAFFRAN: I will just -- we will
- 9 do it the way we have done all the other ones.
- 10 Just hit the highlights if you want.
- 11 MR. BOLEN: I will hit the
- 12 highlights.
- One of the things that we are
- 14 concerned about is even beyond the -- I
- 15 apologize, this is my first GLMRIS meeting, so
- 16 I'm learning this as I'm going.
- One of the things we learned though,
- 18 we don't need to be concerned about the CSSC and
- 19 that connecting pathway. There's many
- 20 interacting pathways that may pose a potential
- 21 risk in Great Lakes Basin. So the Army Corps --
- 22 primarily Mike and his state DNR counterparts --
- 23 went out, surveyed the entire basin, located
- 24 these other potential pathways of concern. The

- 1 highest risk one I just mentioned was the
- 2 Wabash-Maumee connection between Indiana and
- 3 Ohio. That connection, if Asian carp got past
- 4 that point, would have a free swim up into Lake
- 5 Erie. The fish biologists tell me that the Lake
- 6 Erie regime, by the way, is probably the best
- 7 lake for Asian carp to survive and propagate in.
- 8 It's got the most plankton and algae of all the
- 9 Great Lakes.
- 10 We have spent more time on the
- 11 waterway making sure that the Asian carp are not
- 12 getting above the barriers. Fish and Wildlife,
- 13 State of Illinois, spent \$3,200 in the past year
- 14 in electrofishing, seining, and netting to make
- 15 sure that we did not have carp above the electric
- 16 barriers. We found one, by the way, one in Lake
- 17 Calumet, and we don't know if that was an
- 18 introduced species or if it got beyond the
- 19 electric barriers.
- 20 Again, the Framework, this is the
- 21 document that drives the whole thing. It's the
- 22 way that we collaborate and cooperate. It's a
- 23 very interactive process. I mentioned the 2010
- 24 Framework we came out with. This is the

- 1 brand-new 2011 Framework that was announced by
- 2 the administration in December. It's an
- 3 interactive process. We're coming out. We're
- 4 listening to you, the public, the industry. We
- 5 are incorporating your ideas into what will make
- 6 this a better document.
- 7 Currently there's 42 short- -- and I
- 8 shouldn't say short- and long-term -- there's 42
- 9 action items now in the Framework. I'm going to
- 10 briefly cover a few of the most exciting ones,
- 11 and I'm looking forward to, in the coming year,
- 12 to hopefully be further developed.
- 13 One of things we are going primarily
- 14 through the Army Corps of Engineers, we are using
- 15 environmental DNA as an indicator of where Asian
- 16 carp might be. Now, the tool isn't refined yet.
- 17 When we find Asian carp DNA in the water, we
- 18 don't know if that means that's a live fish, a
- 19 dead fish, if it's something from a sewage
- 20 outfall. We are going to recalibrate that tool
- 21 in 2011. But that's a really good tool that
- 22 we're using to try to track the leading edge of
- 23 Asian carp.
- 24 We are also looking at innovative

- 1 commercial fishing and netting. We believe that
- 2 our existing electrofishing, netting, and seining
- 3 are effective, but maybe there's some more
- 4 innovative ways that we can come up with to not
- 5 only control Asian carp below the barrier but
- 6 above the barrier as well.
- 7 There's, again, many ongoing things
- 8 that we're looking at. We need to determine risk
- 9 assessment: How at-risk is the basin and the
- 10 Great Lakes from having Asian carp get
- 11 established? We are trying to collaborate even
- 12 more. We are trying to bring in not only -- we
- 13 brought in our federal and state and regional
- 14 partners. We are getting Native American tribes
- 15 involved. We are getting NGOs, both
- 16 environmental and industry involved. So we are
- 17 really trying to push forward on everything that
- 18 we can possibly do to keep Asian carp out.
- One of the really exciting things I
- 20 think that the State of Illinois is doing, along
- 21 with commercial fishermen, you can imagine Asian
- 22 carp being a bug infestation. The more there
- 23 are, the more they proliferate, the more pressure
- 24 it puts on electric barriers. The State of

- 1 Illinois through the Great Lakes Restoration
- 2 Initiative funding is getting into commercial
- 3 harvesting of Asian carp below the electric
- 4 barriers. In essence, removing the population,
- 5 taking them away from the electric barriers.
- 6 That Lockport Lock and Dam and it's progressing
- 7 to the lower pools. They are overfishing those
- 8 pools. They are taking the Asian carp out.
- 9 The State of Illinois, Governor
- 10 Patrick Quinn, signed an agreement last year with
- 11 a Chinese entity. They are beginning to start
- 12 the process of importing up to 50 million pounds
- 13 of filets per year of Asian carp into China.
- 14 It's considered a delicacy there. The Chinese
- 15 waters are more polluted than ours. They are
- 16 willing to pay a premium for Asian carp.
- 17 Again, we have the ongoing work of
- 18 the Coast Guard. We are very fortunate that the
- 19 Coast Guard is our partner. Every time that we
- 20 have to shut down the Chicago lock and dam system
- 21 for one of our rogue known actions, for electric
- 22 fishing, seining, netting, health and safety is
- 23 the first concern, so the Coast Guard is our
- 24 constant partner. They do secure the waterways

- 1 for us and make sure we have, if possible, safe
- 2 passage of traffic through the waterways.
- I talked a little bit about the eDNA
- 4 surveillance. What this picture shows you is all
- 5 the different stretches of where we are
- 6 conducting eDNA surveillance now, again, above
- 7 the electric barriers. We want to know every
- 8 potential location where Asian carp might be, and
- 9 if we are getting that eDNA evidence there, we
- 10 are getting out with more intensive
- 11 electrofishing, seining, and netting using our
- 12 normal techniques to try to find Asian carp.
- 13 I would like to close with this: I
- 14 appreciate your time in listening to me today. I
- 15 encourage you to go to asiancarp.org, that's the
- 16 website where we put all of our information up.
- 17 I appreciate your attendance today. And with
- 18 that, I'm going turn it back to Kevin I think.
- MR. BLUHM: I'm going to turn -- at
- 20 this point here I'm going to see if the --
- 21 Colonel, you want to use the microphone or are
- 22 you going to try to go without it?
- 23 LT. COLONEL BERCZEK: I will try it.
- 24 Good afternoon, everyone. Welcome

- 1 and thank you for your attendance here today.
- 2 Just heard quite a bit about the Asian carp, so
- 3 makes you think a little bit, well, this Great
- 4 Lakes and Mississippi River Interbasin Study,
- 5 what is it? Is this another study about Asian
- 6 carp? No, this is not. This is Asian carp and
- 7 beyond. This is --
- 8 One of the things too that I think
- 9 comes out of studies like this and meetings such
- 10 as being held today is the opportunity to have
- 11 discussion and have dialogue, both of which will
- 12 serve to inform and educate. And know that every
- 13 time we come away from this with the questions
- 14 and the comments made, I learn a lot and I go out
- 15 and read some more. So I just wanted to share
- 16 with you a little bit, as an introduction, some
- 17 of the things here that I have been reading and
- 18 why this study is significant.
- I read a 2004 publication entitled
- 20 "100 of the World's Worst Invasive Alien
- 21 Species," and in that it talks about -- it poses
- 22 the question, "What happens when a species is
- 23 introduced into an ecosystem where it doesn't
- 24 occur naturally?" And it further says, "History

- 1 is rich with tales of the disastrous outcomes of
- 2 some intentional introductions, such as that of
- 3 the Nile perch, which resulted in the extension
- 4 of more than 200 other fish species."
- 5 And I read also from the National
- 6 Invasive Species Council here, the National
- 7 Invasive Species Management Plan dated 2008 to
- 8 2011, and the opening statement in both their
- 9 executive summary and the main body of the text
- 10 says this: "Invasive species inhabit all regions
- 11 of the United States and every nation. The
- 12 problem is complex and accelerating. The species
- 13 of benefit in one area or application may not be
- 14 an invasive in another. Only a small percentage
- 15 may become invasive, but even a single invasive
- 16 species can cause great harm."
- 17 Knowing that and coming into looking
- 18 at efforts that have been done in the past and
- 19 looking at other areas and things such as the
- 20 fight, depending on where you are in the United
- 21 States or the world, with these types of species,
- 22 I think Congress saw that we needed to have a
- 23 more comprehensive look at this. You look up
- 24 here with the study language and the

- 1 authorization in the Water Resources and
- 2 Development Act of 2007 where the Corps was
- 3 directed to conduct a feasibility study to look
- 4 at -- and you can see the words highlighted in
- 5 blue there -- "looking at options and
- 6 technologies to prevent the spread of aquatic
- 7 nuisance species between the Great Lakes and the
- 8 Mississippi River Basins." Says specifically
- 9 there as well "through the Chicago Sanitary and
- 10 Ship Canal and other aquatic pathways."
- I point that out to you because we
- 12 will see a little bit, when we started looking at
- 13 this and trying to understand how to go ahead and
- 14 execute this study, how we went in and organized
- 15 to go ahead and build the teams and organize for
- 16 success.
- 17 Kevin mentioned at the start that I'm
- 18 here from the Chicago District, which falls under
- 19 one of our divisions, the Great Lakes and Ohio
- 20 River Division, and we are here in St. Louis,
- 21 which falls under the Mississippi Valley
- 22 Division, that is one of the first areas of
- 23 complexity. The Corps of Engineers sets up its
- 24 divisions under major watershed areas and now we

- 1 have a study that one district is trying to do
- 2 that spans two of them, two very large studies,
- 3 and I will show you that on this next map.
- 4 And it's not one species. We are to
- 5 look at aquatic nuisance species. So if there's
- 6 something that is a nuisance or invasive species
- 7 in the Great Lakes, we are tasked to study how to
- 8 keep it there. If there's something as well, in
- 9 this case here looking at the Asian carp that's
- 10 moved up the Mississippi River into the Illinois
- 11 and portions of the Ohio Rivers, that -- looking
- 12 at ways to keep that here.
- The study is 100 percent federally
- 14 funded, and it is -- as well it's a feasibility
- 15 study. So these of you that are familiar with
- 16 how the Corps of Engineers does studies, that's
- 17 not the first step. We are down at Step 2.
- The 100 percent federal funding is
- 19 another significant piece written into the way
- 20 the legislation was written, the way Congress
- 21 wanted us to act. A lot of times in a
- 22 feasibility study, which this is, we will look
- 23 for a feasibility cost-sharing partner and look
- 24 for a local sponsor to help share cost. In this

- 1 case here, the study is fully federally funded.
- 2 I mention that because when we talk
- 3 to the timeline in a little bit, you are going to
- 4 see that this is a lengthy process. There are
- 5 steps already at the outset of this process that
- 6 have been taken to try to accelerate and move it
- 7 along a little bit further.
- 8 The GLMRIS study area -- take a look
- 9 here and highlight -- primarily when we start
- 10 looking at these states here, the areas of the
- 11 detailed study area, the brown, the Great Lakes
- 12 states, and then the darker green upper
- 13 Mississippi River. When you look at the rest of
- 14 the region too, the other tributaries that feed
- 15 with the Missouri and the Arkansas River, there
- 16 are roughly 33 states that somehow feed and
- 17 contribute to these watersheds, so that's a
- 18 massive effort.
- 19 And there's a dash line that runs
- 20 across the top where we start talking a little
- 21 bit and you see a little bit more when we talk
- 22 about the detailed study areas. This is the kind
- 23 of the watershed divide that exists between --
- 24 water that lands north of that will flow into the

- 1 Great Lakes Basin, water to the south of that
- 2 feeds the Mississippi River. That portion there,
- 3 when we start talking about these alternate
- 4 pathways, remember back to the study language
- 5 talking about through the Chicago Sanitary Ship
- 6 Canal and other pathways, that's 1,500 miles of
- 7 other pathways to be considered and investigated.
- 8 What does the study include? We are
- 9 looking at aquatic connections, looking at -- you
- 10 see there on the -- including swimmers, floaters,
- 11 hitchhikers. I have a picture later that shows
- 12 some pictures, I like to say from fish to fleas.
- 13 So we are looking at -- that does not include
- 14 looking at terrestrial or airborne pathways or
- 15 transfer, does not look at human release.
- One of the things where Bill
- 17 mentioned earlier about the Asian Carp Regional
- 18 Coordinating Committee, one of the great things
- 19 about that type of the collaboration and that
- 20 effort is there are other agencies and other
- 21 folks involved with that that are looking at
- 22 those things. They are looking at bait bucket,
- 23 looking at transfer on boats and trailers and
- 24 things like that, and those areas as well,

- 1 looking at biological controls.
- 2 Talking again to the left side of the
- 3 slide in the green, you can see the locations
- 4 there I highlighted on the map. This says
- 5 portions of 31 states. Maybe I was a little lax
- 6 maybe in counting. I counted one time sitting in
- 7 one of these meetings that there were 17 states
- 8 that did not have some color on them, so I just
- 9 subtracted 17 and came up with 33, but there may
- 10 actually be 31 states that are really involved.
- 11 What are we looking at? Looking at
- 12 options and technologies to prevent the
- 13 interbasin transfer of aquatic nuisance. Part of
- 14 that you will see a little bit later when we talk
- 15 about what's been done so far is cataloging and
- 16 identifying those aquatic nuisance species. If
- 17 you were to look at the National Oceanographic
- 18 and Atmospheric Association, NOAA, their database
- 19 for the Great Lakes, you will see over 180
- 20 species that are categorized as nonnative or
- 21 nuisance in the Great Lakes alone.
- 22 So which of these are we looking at,
- 23 which of those have the potential to transfer
- 24 from one to the other, and how do we control that

- 1 passage? Looking to some of the elements as
- 2 well. Hydrologic separation is something that
- 3 would be considered as well. This is a
- 4 feasibility study. It will result in not only a
- 5 feasibility report with some recommendations that
- 6 will then go to Congress for legislation to
- 7 implement, but it also will result in issuing an
- 8 environmental impact statement.
- 9 On the right side there, does not
- 10 include, you can see some of the areas there
- 11 compared with the elements. The one thing I do
- 12 want to point out is the Atlantic Slope and the
- 13 St. Lawrence Seaway are not part of the
- 14 consideration of this study, nor looking into
- 15 pathways through Canada.
- The Great Lakes Commission has a
- 17 study with some other Canadian agencies that are
- 18 looking at some of these components, and Canada
- 19 is very much involved through the IJC,
- 20 International Joint Commission, looking at
- 21 Canadian pathways and things like that. So that
- 22 is under consideration, but that's not
- 23 necessarily part of the scope of our study.
- 24 Branching off, looking at the efforts

- 1 and how it would make sense to proceed, again,
- 2 drawing from the authorization, it made kind of
- 3 an easy break. Through the Chicago Sanitary and
- 4 Ship Canal, which you see somewhat identified
- 5 here under that CAWS, C-A-W-S, Chicago Area
- 6 Waterways, being a primary effort, then the other
- 7 pathways and those are the other areas and I will
- 8 have the project managers that are here talk
- 9 about each of those to help explain what it is
- 10 they are looking at.
- 11 Why is that the primary effort
- 12 through Chicago? Bill mentioned and you heard it
- 13 talked about, the artificial connection, the
- 14 man-made connection of the Chicago Sanitary and
- 15 Ship Canal, it's the only pathway identified to
- 16 date that is constantly open and is constantly a
- 17 pathway, a waterborne pathway.
- We mentioned about organizing for
- 19 success that was part of the strategy, we had to
- 20 figure out how to do this, how to bring in the
- 21 right talent, how to set up the leadership and
- 22 keep everyone involved and gather in those areas
- 23 of expertise.
- 24 And you can just see there a little

- 1 bit, the Corps of Engineers, the Executive
- 2 Steering Committee, a number of those federal
- 3 agencies, nonfederal agencies, senior leadership
- 4 as well to make sure we continue talking and
- 5 understanding what each other is doing and some
- 6 of the efforts that are coming out of that.
- 7 And also then talking to
- 8 stakeholders. Here it mentions groups and other
- 9 things, but also the public. We are all
- 10 stakeholders in this. We all have a stake as to
- 11 what the outcome of this study provides.
- 12 It is a lengthy study, so some of the
- 13 things that are here, we talk about our strategy
- 14 to cycle out these interim progress reports. As
- 15 information becomes available -- there's a lot of
- 16 data that's out there. There's a lot of
- 17 information that, as the summaries mature and the
- 18 analysis matures, would be suitable for release
- 19 to the public so that we can keep people informed
- 20 of what the study is revealing and where we are.
- There's a lot going on. Bill
- 22 mentioned with the Asian carp Regional
- 23 Coordinating Committee and the latest Framework
- 24 that was issued December that highlights -- I

- 1 think's 45 or 46 actions that are funded for
- 2 effort in this year coming up. So that's a lot
- 3 of effort going on out there, a lot of other
- 4 agencies, a lot of focus in talking to invasive
- 5 species. So we want to make sure that we're
- 6 adaptable and be open to anything that spins out
- 7 of those studies, incorporate those into either a
- 8 control or a new piece of information or an
- 9 impact or an influence of the study.
- 10 And, of course, as all things that we
- 11 do, we will abide by all legal regulatory
- 12 guidance in the course of the study.
- 13 Again, here is just the study
- 14 purpose -- again, kind of a repeat a little bit
- 15 of what we had said up front talking to the
- 16 authorization -- we are going to look at the
- 17 aquatic pathways, Chicago Area Waterways is the
- 18 focus area and then the other pathways is another
- 19 focus areas.
- 20 Here are the pictures a little bit to
- 21 give you an indication of, like I was talking
- 22 about, it's everything from fish to fleas and
- 23 things in between, plants and such.
- And what are we going to do? Again,

- 1 it talks there analyzing possible aquatic
- 2 nuisance species control available to prevent
- 3 that transfer. And to drive home the point, we
- 4 are including a look at hydrologic separation of
- 5 the basin.
- This slide has a little bit -- it
- 7 shows the map of when we talk about Focus Area I,
- 8 Chicago Area Waterway System. I'm going to let
- 9 Dave Wethington, the project manager, talk to you
- 10 a little bit and explain this map and I will
- 11 point some things out as he's talking to them.
- 12 MR. WETHINGTON: Thank you, sir.
- 13 Good afternoon, everyone. Again, my name is Dave
- 14 Wethington. I'm the project manager for what we
- 15 call Focus Area I or as you can see above me, the
- 16 Chicago Area Waterway System.
- 17 As Colonel Berczek pointed out
- 18 earlier, the reason why we are focusing on this
- 19 area -- and Mr. Saffran will talk a little more
- 20 about the other pathways -- is because the
- 21 Chicago Area Waterway System is the only open
- 22 continuous and therefore the highest risk
- 23 potential pathway for aquatic nuisance species
- 24 transferring between the Great Lakes to the

- 1 Mississippi River Basin or vice versa, from the
- 2 Mississippi River Basin to the Great Lakes Basin.
- 3 I want to spend just a couple minutes
- 4 kind of outlining some of the issues and concerns
- 5 and problems that we have with the Chicago Area
- 6 Waterway System. The map above me, you can see
- 7 -- along the shore of Lake Michigan, you can see
- 8 the Numbers 1 through 5. And those points, 1, 2,
- 9 3, 4, and 5, are the points at which the Great
- 10 Lakes Basin and Mississippi River Basin have the
- 11 opportunity to mix, to interact.
- 12 What's unique about this system is
- 13 that, like the prongs of a forks where there are
- 14 five prongs representing each one of those five
- 15 locations, they all flow down into a single
- 16 waterway system, which is the Chicago Ship and
- 17 Sanitary Canal, that is the handle of the fork.
- 18 You can see on the map above me, Number 7 is
- 19 where we located the electric barrier disbursal
- 20 systems.
- 21 So that's why we have chosen -- the
- 22 Corps of Engineers has chosen that place to
- 23 locate current aquatic nuisance species controls
- 24 for the Asian carp specifically is because we can

- 1 control all five points at that single point
- 2 downstream.
- 3 Another thing I like to point out
- 4 about the Chicago Area Waterway System is a lot
- 5 of times we hear advice from stakeholders that we
- 6 need to immediately close the locks and that
- 7 would basically stop the Asian carp problem. I
- 8 just want to point out that Numbers 1, 2, and 3
- 9 above -- I'm sorry -- 1, 2, and 3 are locations
- 10 that are basically structural controls that are
- 11 in the waterways. Number 1 is the Wilmette
- 12 pumping station, Number 2 is the Chicago Lock,
- 13 and Number 3 is actually controlled by that red
- 14 dot, Number 6, which is the TJ O'Brien Lock and
- 15 Dam, so those are three controlled waterways.
- 16 Now, remember they all flow into the same handle.
- 17 There's two located within the State of Indiana,
- 18 the Little Cal and Grand Cal, which have no type
- 19 of structural controls on these waterways so they
- 20 remain open under all conditions, all scenarios.
- 21 On the left-hand side, is basically
- 22 an outline of the Corps of Engineers planning
- 23 process. And we're basically looking at Steps
- 24 Number 1 and 2 right now, specifying pumps,

- 1 opportunities. We put together a team of
- 2 experts, not just from the Corps of Engineers,
- 3 but from other federal agencies, state agencies,
- 4 nongovernmental organizations, to help us
- 5 identify what are the problems here. And part of
- 6 the reason why we are here today speaking with
- 7 you and, more importantly, listening to what you
- 8 have to say to us is that your thoughts, your
- 9 ideas, your concerns are important to how we
- 10 scope and how we shape the path forward for this
- 11 study.
- 12 We will also be collecting a large
- 13 amount of data over the next about 12 to
- 14 18 months, and the purpose of that is to identify
- 15 what are the waterway uses in the Chicagoland
- 16 area or throughout the entire Great Lakes and
- 17 Mississippi River Basin. And something you might
- 18 have heard a lot about is commercial navigation,
- 19 I'm sure there's commercial navigation, but the
- 20 Chicago Area Waterway System specifically has a
- 21 number of other uses, they include, but aren't
- 22 limited to, recreation, industrial water supply,
- 23 water discharge -- about 70 to 80 percent of the
- 24 total volumetric flow of the Chicago River is

- 1 made up of the municipal discharge, the
- 2 wastewater discharge, from the Chicagoland area.
- 3 The Chicago River and Chicago
- 4 Sanitary and Ship Canal also play a significant
- 5 flood risk management role for the City of
- 6 Chicago and surrounding suburbs. The Chicago
- 7 Ship and Sanitary Canal acts as a passageway for
- 8 storm waters. And when we have significant
- 9 rainfall -- it doesn't happen very often, maybe
- 10 every 2 to 5 years, there's a storm of
- 11 significant magnitude that we must open that lock
- 12 at Number 2 on the map above to you allow water
- 13 to backflow back into Lake Michigan to alleviate
- 14 the potential flood risk, both overbase flood
- 15 risk in downtown Chicago, as well as sewer backup
- 16 throughout the entire Chicagoland area which
- 17 could have the potential to affect millions of
- 18 residents and businesses and industries
- 19 throughout Chicagoland area.
- 20 So what we are going to do is we are
- 21 going to identify what all those waterway uses
- 22 are and look at, when we implement aquatic
- 23 nuisance species controls, such as the barrier
- 24 system, such as looking at the potential for

- 1 hydrologic or physical separation, what kind of
- 2 impacts will there be to the existing waterway
- 3 uses. Part of our direction within our
- 4 Congressional authorization and our guidance from
- 5 our headquarters is to look at mitigation. So if
- 6 we have adverse impact to those waterway uses,
- 7 like flood risk management, what can we do to
- 8 mitigate those adverse impacts.
- 9 As was mentioned before, we are
- 10 working in full collaboration with all other
- 11 federal agencies, including US Fish and Wildlife
- 12 Service, USEPA, NOAA, I could go on, other Native
- 13 American tribes, and other nongovernmental-type
- 14 organizations.
- 15 With that, I will turn it over to
- 16 Mr. Saffran is going to tell you a little bit
- 17 more about our Focus Area II. Thank you for your
- 18 time and attention.
- MR. SAFFRAN: Thank you, Dave.
- 20 When we went into the GLMRIS, there
- 21 was a lot known about the Chicago Sanitary Ship
- 22 Canal. The first fish barrier was built in 2002.
- 23 The second barrier had been authorized and was in
- 24 construction. There has been significant

- 1 investments in preventing aquatic nuisance
- 2 species transfer through that location. There
- 3 was a lot known about that.
- 4 But the other three words in that
- 5 authorization, "other aquatic pathways," there
- 6 was very little known about it. And last year in
- 7 the beginning of the summertime, General Peabody,
- 8 who is the commander of the Great Lakes and Ohio
- 9 River Division challenged the division team to,
- 10 in a period of about 60 days, do a preliminary
- 11 study that would identify all of the other
- 12 potential aquatic pathways that either exist or
- 13 may form across the basin divide between the
- 14 Great Lakes and Mississippi River Basins.
- 15 As Colonel Berczek has already said,
- 16 that's about a 1,500-mile-long divide, and
- 17 anybody that's familiar along with that divide
- 18 is, it's very, very flat topography. There's --
- 19 it's not a very distinct divide. It's not like
- 20 the normal continental divide that you would
- 21 normally see through a mountain range. Anyway,
- 22 that was a very tall order.
- The first thing we did was we went to
- 24 the Asian Carp Regional Coordinating Committee

- 1 and folks like the USGS and Fish and Wildlife
- 2 Service stepped up and identified key biologists
- 3 that could help us right away to get started on
- 4 what is the universe of species that we had to
- 5 consider. They helped put us in contact with
- 6 their state water science centers with the USGS
- 7 and all the state DNRs where we also got their
- 8 very best water science folks who really knew the
- 9 conditions in the local area.
- 10 Long story short, we reached out to
- 11 the best experts that we could find within the
- 12 federal community as well as within the state
- 13 government agency and then also down to the local
- 14 agencies where we had time to do that. And by
- 15 doing that we were able to form a team that could
- 16 quickly assess and identify locations. We
- 17 identified a total of 36 locations for this study
- 18 where it appeared there was a reasonable
- 19 probability that the pathway either exists or
- 20 could form from a significant storm event.
- 21 When we went through the risk
- 22 characterization process to determine if there
- 23 were any other locations out there that pose a
- 24 significant risk for transfer of aquatic nuisance

- 1 species, and specifically focusing on Asian carp
- 2 because, again, General Peabody's primary concern
- 3 is we have got these huge investments in the
- 4 Chicago Sanitary and Ship Canal, what happens if
- 5 we are getting outflanked and the carp finds its
- 6 way into the lakes through another pathway.
- 7 So the big focus on the other
- 8 pathways was to identify and inventory the
- 9 location and to do a preliminary risk
- 10 characterization to determine if there was any
- 11 really significant risk.
- 12 Well, we found 18 locations where we
- 13 determined that there was a significant risk, but
- 14 one of those really jumped out, and it's already
- 15 been discussed just a little bit here today,
- 16 which is the Eagle Marsh, which is in Fort Wayne,
- 17 Indiana. That's fairly special condition that
- 18 occurs there. But you have two rivers, the
- 19 St. Mary's and the St. Joseph's, that come in
- 20 from the south and from the north into the town
- 21 of Fort Wayne and then they formed the Maumee
- 22 River, which flows to the northeast into Lake
- 23 Erie.
- 24 Well, when those two -- when you have

- 1 a significant rainfall event, anything bigger
- 2 than the normal event you would expect in any
- 3 given year, so at least once a year or about once
- 4 a year, you generally have flow where the waters
- 5 in the Maumee River Basin from the St. Joseph's
- 6 and St. Mary's get so high that they backflow
- 7 across into the Wabash River Basin and cause a
- 8 flow across the divide.
- 9 There was a 2009 flood insurance
- 10 study that we had available at that particular
- 11 location and it identified that the depth of the
- 12 water column across the divide from a 10-year
- 13 storm event, the largest storm you would expect
- 14 to occur in any given 10-year event, it was 4.5
- 15 feet deep of water. The USGS concluded -- well,
- 16 that circumstance, with the combination of
- 17 collections and observations of established
- 18 populations of Asian carp, silver and bighead, in
- 19 the Wabash River about 25 miles downstream, led
- 20 to a very quick meeting on-site where USEPA,
- 21 USGS, the Indiana DNR, National Resources
- 22 Conservation Service, a nongovernmental
- 23 organization called the Little River Wetlands
- 24 Project, local county surveyor, we had all the

- 1 right people in the right room who had the right
- 2 authorities and right knowledge and right
- 3 information and we basically discussed the issues
- 4 and what were our options, what could we do. And
- 5 everybody agreed that we needed a long-term
- 6 solution, a permanent solution, for this
- 7 location, but that it would take some time to
- 8 work that out.
- 9 We jumped to the type of barrier that
- 10 was used in the Chicago Area Waterways to
- 11 separate the Des Plaines River from the Chicago
- 12 Sanitary and Ship Canal, and said, yeah, that is
- 13 something -- the Indiana DNR stepped up and said
- 14 yeah, that's probably something we could build
- 15 and get in place very quickly.
- Long story short, some federal money
- 17 became available. Less than 60 days from the
- 18 time we had that meeting there was a physical
- 19 barrier in place there, and it does show the kind
- 20 of speed and things that can happen, I think,
- 21 under the GLMRIS and under this collaboration
- 22 that we have among all the partner agencies in
- 23 here right now for the right agencies to step
- 24 forward and do the right thing at the right time.

- 1 And so we have a temporary fix at
- 2 Fort Wayne right now that's a chain link fence on
- 3 steroids that's protecting from adult Asian carp
- 4 being able to make the migration, that 25 miles,
- 5 and go across the basin divide the next time we
- 6 have a really significant storm event. We also
- 7 are in the process right now of preparing a draft
- 8 feasibility study for a permanent solution for
- 9 that location and that report is expected to be
- 10 done this year.
- 11 Last but not least on the other
- 12 pathways is that we are evaluating the other 17
- 13 locations right now. We have got a draft study
- 14 plan out that, within the federal and state
- 15 agencies that are contributing to the effort,
- 16 doing their review. We will start in earnest
- 17 later this spring in completing the risk
- 18 characterization at those other locations, and,
- 19 again, before the end of this year we anticipate
- 20 having a final report on that.
- 21 LT. COLONEL BERCZEK: Henry Ford said
- 22 "nothing is particularly difficult if you break
- 23 it down into small jobs." So you just heard Dave
- 24 and Mike both talk a little bit about their small

- 1 jobs.
- 2 So what's been done so far? You have

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- 3 heard Bill talk a little bit about some of the
- 4 efforts with the Asian Carp Regional Coordinating
- 5 Committee and we have talked a little bit about
- 6 where we are with the study from the
- 7 authorization and this talks a little bit about
- 8 the timeline, receipt of funds going through till
- 9 we got to the point where we established the work
- 10 plan. Again, anything like this we got to
- 11 identify how we are going to do the work before
- 12 we can get out and start doing it. You can see
- 13 down on the left-hand side where the timeline has
- 14 been leading us to where we are here today.
- 15 What's been going on? You can see on
- 16 the right-hand side, the simultaneous execution.
- 17 We haven't just been sitting still waiting to
- 18 develop plans and get to this point. There's
- 19 been a lot of work being done to look at the data
- 20 out there, identifying the nuisance species. You
- 21 have heard Mike's story there with Eagle Marsh
- 22 and going ahead and adjusting and making sure
- 23 that we continue to move wherever we could and
- 24 implement whatever possible.

- 1 So what's next? This is the project
- 2 schedule. And if you see an asterisk up there,
- 3 that is the best-case scenario. Kind of look at
- 4 best-case scenario, making sure that the funding
- 5 is available as needed to go ahead and identify
- 6 the data that we get and if there are other
- 7 projects that we are looking at other agencies
- 8 and other folks to provide that they arrive in a
- 9 timely manner and that nothing really shows up to
- 10 go ahead and knock us off track.
- 11 That being said, you can kind of see
- 12 looking to where the big black star is there is a
- 13 recommended plan -- a draft recommended plan
- 14 sometime in the fall or winter of 2014.
- 15 You can see the other pathways focus,
- 16 the bar across the bottom. Mike just talked
- 17 about what his schedules are, and you can see the
- 18 block on the right-hand side when he's talking
- 19 about having his report out to start looking at
- 20 what could be done along those lines and get
- 21 something for implementation. But that's a long
- 22 time to wait.
- 23 So what's going on? How do we know
- 24 where we are going and what's happening since?

- 1 And you see we have those little arrows with
- 2 projects spinning out.
- 3 The other thing I want to mention
- 4 too, back to this Asian Carp Regional
- 5 Coordinating Committee and Strategic Framework.
- 6 We are not just waiting for the study to go ahead
- 7 and move on this. Bill mentioned about all the
- 8 other agencies and what's still going on. We are
- 9 still operating and maintaining the electric
- 10 barriers. We are still going ahead and looking
- 11 at other measures that could go ahead and enhance
- 12 the effectiveness of those barriers and we have
- 13 other agencies looking and other types of
- 14 controls. So we are not just sitting around
- 15 waiting for a bigger study to look at -- look
- 16 broader than that single issue. But all those
- 17 other things are going on. They are not waiting
- 18 for this study to inform those actions.
- 19 What are we talking about when we
- 20 talk about interim projects and updates? Dave
- 21 talked about identifying the waterway's usage.
- 22 Well, once we go ahead and identify that and the
- 23 value of some of those uses, either navigation,
- 24 commercial, or recreation, looking at emergency

- 1 response efforts, looking at the fisheries. As
- 2 those reports and that data is available and is
- 3 mature enough to go ahead and release for review,
- 4 we will do that. That's the kind of thing that
- 5 will keep people informed, identifying what we
- 6 have been looking at and what we have found out.
- 7 One of the keys, of course, as I
- 8 mentioned that at the very beginning about being
- 9 adaptive and flexible a little bit. We do need
- 10 to continue to get input. That's what we are
- 11 here today to hear.
- 12 I'm looking at my watch here. I
- 13 think I talked a little longer than I like
- 14 because this is really your time to tell us what
- 15 you think, help us to focus the study. But you
- 16 see here a little bit too we are relying on a lot
- 17 of other folks for these types of input, areas of
- 18 expertise, that don't necessarily fall in our
- 19 realm, and that's what's going to keep the study
- 20 moving along is those other organizations and
- 21 agencies that have focus areas or subject matter
- 22 experts feeding us that information so that we
- 23 can go ahead and process it through.
- This here just shows the list, and

- 1 you have this information in some of the data
- 2 that we have provided. And you can see where we
- 3 are heading next, heading down river a little bit
- 4 more in the next few weeks, and then for some
- 5 reason we are turning back around to go north.
- 6 We had a big snowstorm last week that kind of
- 7 knocked out a good portion.
- 8 Moving to Chicago a year and a half
- 9 ago, I was told our snow plan for the Chicago
- 10 District what happens is people say if it snows,
- 11 you go to work. It snowed, we didn't go to work.
- 12 I think that's the first time the Chicago
- 13 District has not gone to work in a snowstorm. It
- 14 was a rather significant event. That being said,
- 15 we couldn't go anywhere either, so that was the
- 16 day we were supposed to go to Ann Arbor the day
- 17 after.
- 18 Plenty of efforts to go ahead and get
- 19 inputs and continue this dialogue and discussion.
- 20 Like I said, we have some of this information, so
- 21 I'm not going to belabor the point, but you will
- 22 see this, a little bit of brand recognition
- 23 almost, this GLMRIS thing, this business card,
- 24 this little button. If you go to the Chicago

- 1 District website, you go to those other websites
- 2 mentioned, you will see a button that looks like
- 3 this card. All you have to do is look at this
- 4 card and you will know how to do that and how to
- 5 get in touch with and keep up with what's going
- 6 on. If you are technically inclined or social
- 7 media inclined, you see a couple of other options
- 8 there to keep up to date with what's going on
- 9 through either Facebook or Twitter.
- I thank you for your time and look
- 11 forward to your input and comments.
- 12 MR. BLUHM: Okay. Excellent. Thank
- 13 you, sir.
- 14 Well, for about an hour now you have
- 15 heard a little bit about what we are working on,
- 16 what we plan to be working on, and where we go
- 17 from here. At this point, though, I would like
- 18 to make sure we turn the meeting over to you, the
- 19 audience, and hear what you have to say for us
- 20 given what you have now heard and what you have
- 21 done for the study.
- 22 Before beginning, I want to make sure
- 23 that you understand our website is a very good
- 24 source of information for additional study and

- 1 the Corps will use the GLMRIS study e-mail list
- 2 to give you any project updates and any other
- 3 future information. So if you would like, you
- 4 can go into the website and sign up to be part of
- 5 that electronic distribution in the future. Any
- 6 additional documents that we have will be added,
- 7 such as any other additional public involvement
- 8 opportunities and any other important news or
- 9 events for GLMRIS. The website itself can be
- 10 found on any of the -- or several of the handouts
- 11 that you received as well as the little card that
- 12 the Colonel was just mentioning. And then again,
- 13 the social media aspect is definitely another way
- 14 to stay informed.
- Now, moving into the oral comment
- 16 period for the meeting, for any individuals that
- 17 have indicated on their registration form that
- 18 they would like to make a brief formal statement
- 19 will have the opportunity to do so. If you are
- 20 going to ask a question in addition to making a
- 21 comment, we would ask that you manage your time
- 22 so that the comment, question, and response can
- 23 be allowed in that time frame. And the Corps
- 24 staff here will answer any questions that are

- 1 answerable.
- 2 Typically at this point if we had a
- 3 larger crowd and more people signed up, I would
- 4 go through a series of ways that we can manage
- 5 our time and I have got some visual slides that
- 6 we can use, but looking at what I have got in my
- 7 hand here, I have got seven people that have
- 8 registered to speak.
- 9 And if at all possible, if it's
- 10 agreeable with the group, I would like to propose
- 11 a slight change to our agenda. Our agenda calls
- 12 for a strict three minutes per person and
- 13 following that, and as long as nobody has an
- 14 objection to it, I would like to run a little bit
- 15 looser and allow people a reasonable amount of
- 16 time to make your comment to us. If anybody has
- 17 a problem with that, though, because that is what
- 18 we have recommended and advertised, I would like
- 19 to see a hand if you object to that proposed
- 20 change. So if you object to that, if I could see
- 21 your hand now, we can definitely follow that, but
- 22 if not, I really think, in value of everybody's
- 23 time and knowing that we only have seven people
- 24 signed up, I would like to just be a little bit

- 1 more flexible and allow a reasonable amount of
- 2 time for that.
- 4 give that a try, and I will let you know if it
- 5 seems like it's not working, but it has worked
- 6 for us in a lot of our other meetings that were a
- 7 similar attendance.
- 8 Also want to let you know that all
- 9 forms of comment received during the scoping
- 10 period will be given equal consideration, so you
- 11 do not have to get up in front of the crowd to
- 12 have your comments heard. Anything that's been
- 13 written down, e-mailed in to us or mailed in to
- 14 us, will be all considered equally.
- Now, I would also like to mention
- 16 that we have a stenographer with us, she's
- 17 located on the other side here, and she will be
- 18 directly recording all comments that we have.
- 19 For that, we want to make sure that you all use a
- 20 microphone so that it can be easily heard for
- 21 herself as well as everybody here on the panel
- 22 and the audience. The second microphone is
- 23 located on that side, and what I would ask is
- 24 when I call your name, if you can go to that side

- 1 of the room, grab the microphone, and then help
- 2 us, make sure we understand -- if you can say
- 3 your name over again and if you can give us also
- 4 any organization or affiliation that you
- 5 represent and then for statistical purposes your
- 6 ZIP code, if you could give that to us, that
- 7 would be greatly appreciated. We would ask that
- 8 you speak into the microphone. I notice there's
- 9 not a stand over there either, so you will
- 10 probably have to do a little bit of an impromptu
- 11 hold, kind of like what we are doing here as
- 12 well.
- 13 Also just keep in mind you can talk
- 14 slowly, we don't have the timer going on you, and
- 15 speak slowly into the microphone so we can all
- 16 hear you. Okay?
- 17 I'm going to start with the list of
- 18 people that have a blue card that have
- 19 preregistered and asked to speak.
- 20 Our first person that checked in
- 21 today was -- and I do apologize if I mispronounce
- 22 her name, I'm very, very poor at this, but that's
- 23 part of the reason why we ask you to restate your
- 24 name. So the first person, number one, I have

- 1 got Glynnis Collins. Second up will be Christine
- 2 Favilla. So, Ms. Collins, if you want to go to
- 3 the microphone and start us.
- 4 GLYNNIS COLLINS: Glynnis Collins.
- 5 My ZIP code is 61820.
- 6 Good afternoon. My name is Glynnis
- 7 Collins, I'm executive director of Prairie Rivers
- 8 Network. We are Illinois only statewide river
- 9 conservation organization headquartered in
- 10 Champaign, Illinois.
- Is the sound okay?
- MR. BLUHM: It's pretty weak. I
- 13 think I'm going to give you my microphone, and I
- 14 will see if we can get somebody from the building
- 15 here to help us out.
- 16 GLYNNIS COLLINS: I'm glad we have
- 17 the lenient time policy so I can thank you all
- 18 for all your efforts to date that you've shared
- 19 with us today. We all really appreciate that.
- 20 And thank you very much for this
- 21 opportunity to provide input on the Great Lakes
- 22 and Mississippi River Interbasin Study or GLMRIS.
- 23 I appreciate the extensive public comment period
- 24 that you have elected to provide.

- 1 Much of the press conference on
- 2 GLMRIS -- press coverage on GLMRIS so far has
- 3 been on the Asian carp threat to the Great Lakes
- 4 and understandably so. The monstrous bighead
- 5 carp and the flying silver carp make great fare
- 6 for headline photos and YouTube video clips. But
- 7 at this meeting we are here in the Mississippi
- 8 River Basin, and it's important to look beyond
- 9 carp and I was delighted to hear you use that
- 10 phrase today.
- 11 As you know, implementing the end
- 12 result of GLMRIS isn't going to help the carp
- 13 problem here. Our basin is already infested with
- 14 Asian carp, and it has been for years. In
- 15 Illinois all of our rivers that can be infested
- 16 are, with the notable possible exception of the
- 17 upper reaches of the Illinois River and the
- 18 connected Chicago Area Waterways.
- 19 So here especially it is important to
- 20 highlight that successful completion of GLMRIS
- 21 isn't just about Asian carp. It's also about the
- 22 zebra mussel that has infested our basin after
- 23 migrating here from the Great Lakes via Chicago.
- 24 It's also about the quagga mussel, the zebra

- 1 mussel's more evil cousin that many scientists
- 2 believe is poised to follow the same path. It's
- 3 about many others. We need our great river to be
- 4 protected from an endless procession of aquatic
- 5 invaders that an ongoing connection with the
- 6 Great Lakes Basin means.
- 7 With that primary goal in mind, I
- 8 submit the following comments regarding the scope
- 9 and timing of the GLMRIS study:
- Number 1, the study should focus
- 11 solely on options and technologies available to
- 12 prevent the spread of invasive species through
- 13 the waterways as mandated by Congress.
- Number 2, physically separating the
- 15 basins, often referred to as hydroseparation, is
- 16 the only 100 percent effective way to achieve
- 17 this goal. Lesser measures, such as chemical or
- 18 acoustic barriers, will only delay the inevitable
- 19 and should not be considered in this study.
- Number 3, the portion of the study
- 21 focused on Chicago should be on the fast track
- 22 aiming for completion within 18 months. Although
- 23 Asian carp are not the only concern, they are the
- 24 most immediate threat, and every month of delay

- 1 subjects the Great Lakes to the real possibility
- 2 that we will have acted too late.
- Number 4, to speed up the Chicago
- 4 portion of the study, efforts should focus on
- 5 comparing costs for permanently separating the
- 6 basins at several well-chosen locations,
- 7 identifying the least costly option. A full
- 8 benefit/cost analysis is not required because the
- 9 benefit, preventing the spread of aquatic
- 10 invasives, is identical for every option.
- 11 Finally, we urge the Corps to engage
- 12 with the Great Lakes Commission Chicago Waterways
- 13 Study. With similar goals, the processes and
- 14 products of both efforts will only be improved
- 15 through open, constructive collaboration.
- 16 Thank you very much for your
- 17 consideration.
- 18 MR. BLUHM: Thank you, Ms. Collins.
- 19 Second up I have got Ms. Favilla, and
- 20 third will be Brad Walker.
- 21 CHRISTINE FAVILLA: Christine
- 22 Favilla. ZIP Code is 62002.
- I want to thank all of you for the
- 24 opportunity to speak because we know that you

- 1 have taken on this incredible task and it's not
- 2 an easy one and we know you are taking our
- 3 comments to heart and we appreciate that.
- 4 Time is of the essence in the effort
- 5 to save our Great Lakes from the Asian carp. I
- 6 mostly going to be speaking about the Asian carp
- 7 in my comments.
- 8 We need a permanent solution that
- 9 ends the need for chemically killing fish in the
- 10 Chicago River system and protect our Great Lakes
- 11 forever, and we have months, not years, to plan
- 12 for that solution.
- 13 So while Congress directed the Army
- 14 Corps of Engineers to study ways to prevent
- 15 invasive species transfer, we were surprised in
- 16 one of the November Corps planning documents that
- 17 instead describes the study's objectives as the
- 18 prevention or reduction of the risk of invasive
- 19 species transfer. Particularly relating to
- 20 Pathway I, researching risk reductions we believe
- 21 will likely divert resources from quickly
- 22 determining how to achieve prevention. And so
- 23 physically separating the Great Lakes from the
- 24 Mississippi would achieve that, and there's very

- 1 likely no other alternative to achieve complete
- 2 prevention in Pathway I.
- 3 Severing the artificial Mississippi
- 4 River-Great Lakes connection would require
- 5 modifications to the series of canals and guite a
- 6 bit of modification for the canals, locks, and
- 7 the channels or the cause. The CAWS has allowed
- 8 for the movement of goods through the city and
- 9 the region, and we are aware of that. We are
- 10 also aware that it has diverted massive amounts
- 11 of water away from the Great Lakes, it's allowed
- 12 the city to postpone a sustainable solution to
- 13 deal with its sewage problems, in addition to
- 14 serving as a virtual expressway for invasive
- 15 species in both directions.
- If done right, however, we believe
- 17 that building a physical barrier between the two
- 18 waters could involve investments in new
- 19 infrastructure in the Chicago are, not only
- 20 closing an invasive species pathway, but also
- 21 enhancing Chicago's transportation, sewage
- 22 treatment, and flood control, creating jobs and
- 23 improving water quality, tourism, and recreation,
- 24 which are other uses of the water system.

- 1 An Asian carp on Lake Michigan's
- 2 doorstep is not going to wait 5 years for this
- 3 study to be completed. The Chicago portion we
- 4 understand is not predicted to be completed until
- 5 mid-2015. That's nearly 5 years away. The Corps
- 6 must acknowledge the urgency of finding a
- 7 permanent solution, condensing the time frame,
- 8 and producing final results for the Chicago
- 9 portion of GLMRIS within 18 months rather than
- 10 mid-2015.
- To reduce the time frame, we
- 12 appreciate that you have been doing a complete
- 13 literature review and we hope that you continue
- 14 on that path. We hope that you do not waste time
- 15 or money by repeating work that has already been
- 16 done or is currently in the process.
- I wanted to highlight two studies
- 18 that are currently in process in hopes that you
- 19 will be able to look at them. The risk
- 20 assessment. At least two comprehensive reports
- 21 describing the likely impacts of Asian carp on
- 22 the Great Lakes have already been written. One
- 23 was from US Fish and Wildlife Service and one was
- 24 from Fisheries and Oceans Canada. And I have the

- 1 URLs for those as well, as I'm sure you probably
- 2 already do.
- 3 Another study that could hopefully
- 4 avoid some time delays is the wastewater and
- 5 transportation study that's being undertaken by
- 6 the Great Lakes Commission and the Great Lakes
- 7 St. Lawrence Cities Initiative. This study they
- 8 are conducting is on water management and
- 9 transportation alternatives available after a
- 10 physical separation of the Great Lakes and the
- 11 Mississippi River would occur.
- 12 We also believe that -- I say "we."
- 13 I don't think I said who I was with. I'm sorry.
- 14 I'm the Three Rivers Project Coordinator for the
- 15 Illinois chapter of the Sierra Club. We work in
- 16 Madison, Jersey, and Calhoun County, so I do
- 17 incorporate three of our greatest rivers in the
- 18 United States and definitely the confluence of
- 19 one that has a severe Asian carp interest.
- So we really hope that you can create
- 21 opportunity for regular discussion forums during
- 22 which the public can interact with your technical
- 23 advisers and staff, beyond this NEPA process,
- 24 although we are very appreciative of the many

- 1 different meetings that you have already heard.
- Thank you so much for your time.
- MR. BLUHM: Great. Thank you.
- 4 Next Mr. Walker. Following
- 5 Mr. Walker will be Lorin Crandall.
- 6 BRAD WALKER: Name is Brad Walker.
- 7 I'm a staff member with Izaak Walton League. My
- 8 ZIP code is 52804.
- 9 The Izaak Walton League is a
- 10 nonprofit organization of hunters and fishermen
- 11 established in Chicago in 1922 with the mission
- 12 to protect the soil, water, woods, and wildlife
- 13 of North America.
- 14 At our 2010 convention that was held
- 15 this past summer, the members passed a formal
- 16 resolution in favor of the hydrological
- 17 separation of the Great Lakes from the
- 18 Mississippi River system, the object, of course,
- 19 being to close the primary avenue for migration
- 20 of Asian carp into the Great Lakes and also that
- 21 avenue for the transfer of other aquatic invasive
- 22 species between the two great water systems.
- The clock is ticking, and we know
- 24 that time waits for no one, not the government,

- 1 not the Corps of Engineers. It is likely that
- 2 the problems will be resolved by the hydrological
- 3 separation of the Great Lakes from the
- 4 Mississippi River, therefore this separation must
- 5 be addressed quickly and efficiently.
- 6 We believe that enough studies and
- 7 data collection have occurred to understand the
- 8 problems associated with flooding concerns, barge
- 9 traffic concerns, and tourist boat excursion
- 10 business issues to proceed. We acknowledge that
- 11 there will be financial hardships, and these must
- 12 be correctly understood, with fair compensation
- 13 to those affected until the individual concerns
- 14 are resolved.
- To summarize our concerns, the value
- 16 of the assets that are at risk are far greater
- 17 than the cost of physical separation, significant
- 18 as that may be, given the present and long-term
- 19 value of our Great Lakes. Any efforts to do
- 20 physical separation must include mitigation to
- 21 those with long- or short-term economic losses
- 22 that can be verified.
- 23 We believe that taking the position
- 24 that we cannot move to separate until Asian carp

- 1 in viable populations are verified is
- 2 unacceptable and by then it would be just simply
- 3 too late. We are where we are because of
- 4 three-plus decades of failed leadership.
- 5 Continuing as we have with legislative gridlock,
- 6 lawsuits, and debates is not acceptable. We do
- 7 need to urgently come together as a national and
- 8 regional community to move beyond conflict, move
- 9 beyond win-loss boxes based on political
- 10 connections and the influence of dollars and move
- 11 into the light of prevention that embraces the
- 12 reality of our opportunity and threats in a
- 13 comprehensive way.
- I want to thank you for allowing me
- 15 to offer this perspective on behalf of the Izaak
- 16 Walton League and our Great Lakes community.
- 17 Thank you.
- MR. BLUHM: Thank you.
- 19 Next, Mr. Crandall, and then
- 20 following will be Tim Robinson.
- 21 LORIN CRANDALL: I am Lorin Crandall.
- 22 ZIP Code 63130. I'm here on my own behalf and
- 23 also representing the Missouri Coalition for the
- 24 Environment.

- 1 This is a relatively new issue to me,
- 2 at least the GLMRIS report itself. Obviously I
- 3 have been aware of Asian carp for a little bit,
- 4 but I wasn't really informed on what this study
- 5 is all about.
- 6 And so I guess I could recite some
- 7 comments based on, you know, do we need to do all
- 8 these studies or, you know, isn't it pretty
- 9 obvious that separation would be the most
- 10 effective way to fix this problem, or, you know,
- 11 I could say something about living in St. Louis
- 12 and having an issue with Chicago dumping -- what
- 13 did you say, it was 70 percent of the flow in
- 14 that river is Chicago's -- that's combined
- 15 stormwater and sewage I assume. Do you know what
- 16 percentage sewage it is or what percentage
- 17 stormwater?
- 18 MR. WETHINGTON: I do not.
- 19 LORIN CRANDALL: Well, I have a
- 20 problem with that, so this might be a great
- 21 moment to not only fix this invasive issue but
- 22 also maybe fix the issue with dumping all that
- 23 raw sewage directly into the river, which seems
- 24 like it could be a clear-cut violation of the

- 1 Clean Water Act to me.
- 2 But I do have some questions, since
- 3 I'm not super-informed on this issue. And one of
- 4 my questions is: If breeding populations are
- 5 found in Lake Erie or Lake Michigan, will this
- 6 study continue? During the course of this study
- 7 being done will it continue if you fail because
- 8 of your not getting it done in time? Does anyone
- 9 have an answer on that one?
- 10 LT. COLONEL BERCZEK: Yes, the study
- 11 will continue. The study is -- we are charged to
- 12 look at all aquatic invasive species, not just
- 13 the Asian carp. We have already, through the
- 14 Asian Carp Regional Coordinating Committee,
- 15 responded to finding a carp or the environmental
- 16 DNA where the application of rotenone fish, it
- 17 inhibits their ability to process oxygen, so it's
- 18 nonselective, but it has -- in the area where we
- 19 had an indication that there might be Asian carp,
- 20 there has been a rapid response action undertaken
- 21 to go after that carp, that individual, or that
- 22 species, whatever might be there.
- 23 LORIN CRANDALL: Well, I mean, but I
- 24 -- obviously I'm referring to breeding

- 1 populations. I mean, when it's gotten to the
- 2 point where it is where it is in the Mississippi
- 3 right now, or in -- I guess Glynnis pretty much
- 4 said all the rivers in Illinois more or less. So
- 5 is that -- I mean, if it reaches that point, the
- 6 study still continues despite the fact that you
- 7 could reach a 50, 60, 70 percent bio mass carp
- 8 and you would basically be doing a pointless
- 9 study because it would already have failed but it
- 10 would still continue. I mean, it seems like
- 11 there's a real administrative gum-up right there
- 12 that's not responsive to what might really happen
- 13 on the ground.
- MR. WETHINGTON: As Colonel Berczek
- 15 mentioned, the purpose of interbasin study is to
- 16 look at more than just Asian carp. There's
- 17 already a number of ongoing activities addressing
- 18 the control, the prevention, the spread of Asian
- 19 carp into the Great Lakes Basin. That's a
- 20 separate focus.
- 21 The focus of this study is to look at
- 22 all aquatic nuisance species. As other
- 23 commenters have mentioned, that includes guagga
- 24 mussel, zebra mussel, or looking, you know, 5,

- 1 10 years ahead of what is going to be the next
- 2 Asian carp or the next quagga mussel.
- 3 That's why, to answer your question,
- 4 no, we would not stop. Just because there was a
- 5 potential breach in the barrier, you know, we
- 6 would still be looking for other potential
- 7 aquatic nuisance species which we could prevent
- 8 the spread of between the two basins.
- 9 I just also want to make a clarifying
- 10 statement to what you mentioned earlier. The
- 11 City of Chicago -- I'm not a representative of
- 12 the City of Chicago, but the wastewater is
- 13 treated wastewater. It's not raw sewage.
- 14 LORIN CRANDALL: So it's not from a
- 15 CSO, a combined sewer overflow?
- MR. WETHINGTON: Could be.
- 17 LORIN CRANDALL: So that would be raw
- 18 sewage during rain events. Because in St. Louis
- 19 we have CSOs, and we dump, like, 30 billion
- 20 gallons of combined sewage and stormwater into
- 21 the river, so that's essentially raw sewage
- 22 that's been treated.
- 23 MR. WETHINGTON: The number that I
- 24 stated, 70 to 80 percent of the total flow, is

71

- 1 treated wastewater.
- 2 MR. SAFFRAN: I would just like to
- 3 take one other part of it on.
- 4 The Asian carp Regional Coordinating
- 5 Committee has 42 ongoing actions right now that
- 6 are designed to prevent the Asian carp from
- 7 getting into the Great Lakes, so there's a very
- 8 significant effort that's going on in parallel
- 9 with the GLMRIS study that's focused specifically
- 10 on keeping the Asian carp out. And the
- 11 electrical barrier system is the big component of
- 12 that, as well as eDNA and other types of
- 13 monitoring techniques that are being used. But
- 14 it's not like --
- 15 LORIN CRANDALL: I'm sorry. I didn't
- 16 mean to cut you of off there.
- 17 From my perspective, I see things
- 18 being over-engineered to the point where you are
- 19 engineering the next solution, which presents the
- 20 next problem, and you're engineering the solution
- 21 to that and that's the next problem, and then you
- 22 engineer the solution to that. And so I think a
- 23 lot of people who stand where I'm standing and
- 24 look the direction I'm looking say, you need to

- 1 unengineer that hydrologic connection. That is
- 2 the answer.
- 3 We could have these -- are they
- 4 electrical fences? I don't know if you had a
- 5 picture up of them or not. But that sounds like
- 6 something that's not really very sustainable. I
- 7 mean, how much power do those use? How does that
- 8 work? Is that something that will have to be
- 9 maintained forever? Will that just be one more
- 10 project that perpetually has to be maintained and
- 11 operated for as long as Asian carp are a problem?
- 12 MR. SAFFRAN: There are significant
- 13 operation and maintenance expense, and there's no
- 14 doubt about that. And it is more of an interim
- 15 solution than it is potentially a permanent
- 16 solution. But we have to finish the study. We
- 17 have to look at all the options and technologies
- 18 and do the economics.
- 19 LORIN CRANDALL: But we do know that
- 20 the -- disconnecting the hydrology will make it
- 21 impossible for the carp to migrate into Lake
- 22 Michigan.
- 23 MR. SAFFRAN: To swim on their own.
- 24 There are a lot of other vectors that could allow

- 1 them to bypass any type of hydrologic separation.
- 2 There's bait bucket transfers. There's lot of
- 3 other vectors for the spread of nuisance species
- 4 that are possible.
- 5 So the answer is, you know,
- 6 hydrologic separation should keep them from being
- 7 able to swim across the basin divide. But is
- 8 that the only way they can get across the basin
- 9 divide? The answer to that a clear no.
- 10 LORIN CRANDALL: But it's the most
- 11 likely.
- 12 MR. WETHINGTON: I don't know if I
- 13 could say that or not.
- 14 LORIN CRANDALL: Okay. All right.
- 15 And then do these electrical barriers -- again, I
- 16 didn't know if you guys put a picture of them up
- 17 or not. I don't know what they look like or how
- 18 they work. How do they work when we get record
- 19 floods?
- 20 LT. COLONEL BERCZEK: The electrical
- 21 barriers, there's a series of electrodes we take
- 22 and pulse DC current into the water. The
- 23 electrodes go along the length -- the width of
- 24 the canal, and they are spaced -- there are a

- 1 couple different arrays. One array has lower
- 2 voltage and then the next array upstream is a
- 3 higher voltage. And they are set right now --
- 4 it's a combination of voltage and frequency and
- 5 duration of the pulse. And they are set to go
- 6 ahead -- and the fish that come into the higher
- 7 voltage array will be stunned and they will float
- 8 back downstream. So it's a --
- 9 How do they work in floods? The same
- 10 as they work in normal. They provide 2 inches --
- 11 2 volts per inch at the top of the water column.
- 12 Further down will be a little bit stronger than
- 13 up at the surface to maintain that 2 volts per
- 14 inch at the higher level.
- 15 LORIN CRANDALL: What would be like
- 16 the yearly operational cost on this array setup,
- 17 including power conception and all that? I mean,
- 18 how long have you been doing it?
- 19 LT. COLONEL BERCZEK: We would have
- 20 to look at the records on that because I couldn't
- 21 go back and tell you right now. We have had --
- 22 we have been constantly managing and changing the
- 23 system a little bit and modifying and looking at
- 24 how to make improvements with it, so I don't know

- 1 that I have that. I could look through a certain
- 2 month or a certain time period and say, "Here's
- 3 an average," certainly we would have that
- 4 information, but I don't have that readily
- 5 available today.
- 6 LORIN CRANDALL: So we couldn't be
- 7 able to compare the cost of those to other
- 8 alternatives, like perpetuating those for the
- 9 next 20 years versus something else?
- 10 LT. COLONEL BERCZEK: Sure, we could.
- 11 That would be part of the study to look at the
- 12 cost. We would have to look at -- part of what
- 13 we have to look at -- it's obvious we can do this
- 14 separation if we only consider that. You can say
- 15 that, I can say that maybe individually, but when
- 16 I'm tasked to go ahead and do a study, I can't do
- 17 that and say, "Here is the solution, Congress.
- 18 Here's what it costs to do," without looking at
- 19 the options and technology. The electric barrier
- 20 -- part of that authorization was to look to
- 21 existing structures, but that told us to put a
- 22 control structure, look at some sort of a
- 23 structure to put in the water, either on its own
- 24 or tied into existing structures, like maybe a

- 1 lock or another facility. That's how we got
- 2 where we are. In this case here we have been
- 3 told to look at the feasibility study looking at
- 4 the range of options that could be done,
- 5 hydrologic separation obviously being one of
- 6 them.
- 7 But part of our study is we also have
- 8 to look at and analyze the current and future
- 9 uses of the waterways, the current and future
- 10 aquatic nuisance species that could become under
- 11 consideration. And so what are those
- 12 technologies today? What are those technologies
- 13 that could eventually be devised?
- So it is a little bit more in-depth
- 15 than me just saying, "I want to do this, and here
- 16 what's it takes to do that." We will have to
- 17 look at that. We are being urged to consider
- 18 hydrologic separation. That is also one of the
- 19 things that we have to consider as part of that.
- 20 So that will include those costs. It will also
- 21 include what will be the impacts of that type of
- 22 an operation and then what would be mitigation
- 23 measures to take care of that. So it's not just
- 24 "how do I turn the water from going this way back

- 1 to that way."
- 2 I would have to look -- I do remember
- 3 that it took a number of years to build that
- 4 canal. I don't know how long it would take to
- 5 reengineer and reverse that water to go back in
- 6 that direction. So there's just --
- 7 That's why we do things like this.
- 8 You are bringing up your comments and asking your
- 9 questions. When we talked in Chicago about
- 10 modifying perhaps the way that we -- the manner
- 11 in which we operate the locks, it might be, from
- 12 our standpoint, saying, "Well, here's the through
- 13 put, here's the tonnage, oh, here's the impact,"
- 14 but then a guy in Indiana says, "The only place
- 15 that I ever get my one material that is singular
- 16 to my business is these three times a year and it
- 17 comes to Burns Harbor, so you guys don't even
- 18 track what I get and what's significant to me."
- 19 We didn't know that. So that's why we do this.
- 20 Those things have got to come up so that we can
- 21 consider and fully evaluate all the impacts.
- 22 LORIN CRANDALL: What type of thing
- 23 -- what type of considerations would come up that
- 24 would make it worthwhile to sacrifice the Great

78

- 1 Lakes?
- 2 MR. WETHINGTON: The study is going
- 3 to look at all economic, social, and environment
- 4 potential impacts for implementing aquatic
- 5 nuisance species control based on values of
- 6 fisheries, based on values of commercial
- 7 navigation, based on values of flood risk
- 8 management. When you talk flood risk management,
- 9 you are speaking of human life and human safety.
- 10 So we will weigh all those options as part of
- 11 this feasibility study and not predetermine a
- 12 solution because we, as the federal government,
- 13 we're stewards of your dollar and everyone's
- 14 taxpayer dollars and so we must remain unbiased
- 15 in how we implement this study, how we move
- 16 forward.
- 17 And so we will take on all this
- 18 information and, you know, go through the
- 19 principles and guidelines that are documents that
- 20 outline how a federal study is implemented, how
- 21 we coordinate with other federal agencies, with
- 22 nongovernmental organizations, with stakeholders
- 23 such as yourself, and how we come to that
- 24 recommendation, which will go to Congress and

- 1 Congress will have the ability to look at it --
- 2 it will go through the Secretary of the Army to
- 3 the Congress and have the ability to authorize
- 4 and appropriation for that recommendation.
- 5 LORIN CRANDALL: Who is accountable
- 6 if you fail? Who is accountable if we fail? Who
- 7 loses their job? Who in Congress has to pay for
- 8 Lake Michigan? Who has to pay for Lake Erie? I
- 9 mean, is there an impetus for this to get done
- 10 before the carp get there? Is there any
- 11 provision that says that we must expedite this?
- 12 You know, when we reach this threshold and the
- 13 problem has become too immense, we have to do a
- 14 disconnection, we have to do something
- 15 immediately. I mean, is that pressure there or
- 16 is this just sort of a paper stacking, research,
- 17 you know, we are going to build up a bunch of --
- MR. WETHINGTON: At the very
- 19 beginning of Colonel Berczek's presentation, he
- 20 put up the Congressional authority. What we do,
- 21 as a Corps of Engineers, we require authority and
- 22 appropriations, two things we need for us to do
- 23 anything. What you read up there is what our
- 24 authority is, to look at the prevention of

- 1 transfer of aquatic nuisance species between the
- 2 two basins through Chicago Ship and Sanitary
- 3 Canal and other pathways. That is what we are
- 4 doing.
- 5 LORIN CRANDALL: I just like Lake
- 6 Michigan.
- 7 LT. COLONEL BERCZEK: Well, no. I
- 8 think the objective is clear with the study too.
- 9 The purpose is not to sacrifice the Great Lakes.
- 10 But I think -- I know the big fish is still in
- 11 the room, and that's what we keep focusing on.
- 12 The fact that we are coming and asking the
- 13 questions all about this study and are we going
- 14 to let the fish get through -- the Asian carp get
- 15 through with this study, this study is beyond
- 16 that. This study is looking at the flea. This
- 17 study is looking at the duck weed. This study is
- 18 looking at the viruses.
- 19 The Asian carp, we are actively
- 20 engaged still with that with all those issues
- 21 that Bill mentioned in the Asian Carp Regional
- 22 Coordinating Committee. We are very much
- 23 involved with improving the barrier system and
- 24 looking at that. We are testing now today with

- 1 that next version -- not the next version but the
- 2 other component of the barrier on how to safely
- 3 pass through. That is, you know, 5,000 volts DC
- 4 in the water. How do you get through that
- 5 safely? Okay?
- 6 So there's a lot of things that are
- 7 still going on. We have looked at and have some
- 8 recommendations going on how to make sure that
- 9 barrier is more effective. Bill mentioned about
- 10 looking at -- we found that there could be a
- 11 potential overland connection with flooding from
- 12 the Des Plaines River and the I&M Canal through
- 13 the Chicago Sanitary and Ship Canal. They don't
- 14 exist now because we put up barriers to block
- 15 that.
- So we are not sitting here waiting
- 17 for this study to inform our actions on Asian
- 18 carp. Those are still ongoing and we are still
- 19 working on that on a daily basis.
- 20 So your question about, well, what if
- 21 this study fails --
- 22 LORIN CRANDALL: It's just a study.
- 23 It doesn't have any accountability.
- 24 LT. COLONEL BERCZEK: -- of this

- 1 study to prevent Asian carp. I have got 45 other
- 2 things I'm helping other agencies work with to
- 3 prevent Asian carp. This study is looking at
- 4 more than that.
- 5 So I can appreciate your concern; we
- 6 all share that concern. But this is looking at,
- 7 okay, what's out there that's not swimming around
- 8 that we can see jumping and makes a good YouTube
- 9 video, what's something that's been out there a
- 10 number of years that we need to go ahead and make
- 11 that doesn't transfer and beyond that.
- 12 So I do thank you for your comments.
- 13 They are good questions.
- 14 LORIN CRANDALL: Thanks for giving me
- 15 a chance to talk. Keep up the good work.
- MR. BLUHM: Thank you.
- 17 Next we will hear from Mr. Robinson.
- 18 Following will be Michael Luhr.
- 19 TIM ROBINSON: I really did set mine
- 20 up for three minutes, so this will go fairly
- 21 quickly.
- 22 My name is Tim Robinson. I'm port
- 23 captain for American Commercial Lines. We're a
- 24 towing company. We range all throughout the

- 1 waterways. My ZIP code here in St. Louis is
- 2 63111.
- 3 My company is pleased that the Army
- 4 Corps of Engineers is following the Congressional
- 5 mandate to study the range of options and
- 6 technologies available to prevent the spread of
- 7 aquatic nuisance species between the Great Lakes
- 8 and the Mississippi River Basin, including the
- 9 many pathways. As you spoke of earlier, there's
- 10 a number of pathways involved with this.
- We feel the Army Corps of Engineers
- 12 must engage industry on a regular basis, at least
- 13 before each decision point, to ensure the study
- 14 is taking all navigational issues into account.
- 15 My company also endorses the comments
- 16 from AWO, which will be submitted at a later
- 17 date.
- 18 I understand we talked about here
- 19 recently about how broad of a scope this really
- 20 impacts. I understand we have set a meeting up
- 21 in New Orleans also, and I really appreciate it
- 22 extending all way down to there. There's quite a
- 23 few people down there with issues.
- That's all I have. Thank you very

- 1 much for your time.
- MR. BLUHM: Thank you.
- 3 Our sixth speaker, Mr. Luhr, and then
- 4 our seventh one, Mr. Jim Bensman.
- 5 MICHAEL LUHR: My name is Mike Luhr
- 6 with Luhr Brothers, Incorporated, out of
- 7 Columbia, Illinois. We are a family-owned
- 8 business for over 60 years.
- 9 I want to speak for the AWO as Tim
- 10 did. I'm going to piggy-back a little bit what
- 11 he said.
- 12 The AWO, which is American Waterways
- 13 Operators, is an association made of tow boat,
- 14 tug boat, and barge operators. It's very
- 15 important they are part of any and all of these
- 16 studies. Because you talk about fixed barriers
- 17 and shutting the locks, you are talking about
- 18 putting a lot of companies out of business and a
- 19 lot -- thousands and thousands of people out of
- 20 work, so please include the AWO.
- Thank you.
- MR. BLUHM: Thank you.
- Next we will hear from Mr. Bensman.
- JIM BENSMAN: Jim Bensman, 62002.

85 1 First, I got a question. In one of your slides you had the authority, and that language seemed quite clear to me where it says 3 "prevent." And when you're dealing with the law, 4 if the language is clear, you don't need to go 5 6 any further than that. It seems clear to me. 7 But I'm wondering if you can tell me 8 where the Army Corps came up with prevent also 9 includes reduction of the chance. Do you have 10 some legislative history, some committee reports, or something? What are you basing this leap on? 11 12 LT. COLONEL BERCZEK: Thank you, sir. 13 As we are looking at the study, of course the objective of -- the overall objective 14 15 is to prevent and achieve 100 percent prevention 16 or blockage of transfer. And in the language to 17 the study team and the project management plan, 18 we have got to look at options and technologies. 19 We have got to do a risk assessment of each one 20 of those and look at does it have the ability, 21 does that --22 JIM BENSMAN: That's not my question. Where is your legal authority to 23 My question is: 24 make this jump?

- 1 LT. COLONEL BERCZEK: There will be a
- 2 number of components, sir, with that idea being
- 3 to that 100 percent effectiveness. 100 percent
- 4 effectiveness may not be technologically or
- 5 feasibility --
- JIM BENSMAN: So are you saying there
- 7 is no legal authority, there's nothing in any of
- 8 the legislative history of this language that
- 9 indicates it means something else? Is that what
- 10 you are saying?
- 11 LT. COLONEL BERCZEK: Actually, you
- 12 brought up a good word, "meaning." I'm not going
- 13 to argue with you and debate. Throughout that
- 14 legislation, the Water Resources Development Act
- 15 it does talk about preventing, the reducing of
- 16 risk. In that particular passage, you are right,
- 17 it does just say prevent. As far as what the
- 18 committee implied or intended, we have got to go
- 19 with the word prevent. Look it up in the
- 20 dictionary, prevent also does talk to reduction
- 21 of risk. So you mentioned the word "meaning," so
- 22 I will use "meaning."
- 23 But in the study we are not limiting
- 24 ourselves to only those things that show

- 1 100 percent effectiveness because I don't know
- 2 what those are. But if we have something that's
- 3 a promising technology or something that we can
- 4 put into place that has an 80 percent chance
- 5 right now that we can get involved, do we need to
- 6 continue to study that and not do anything until
- 7 it gets to 100 percent? I think our idea is to
- 8 go ahead and bring those things in that can
- 9 sequentially buy down that risk with, again, that
- 10 focus being that 100 percent effectiveness and
- 11 going ahead and getting to that point.
- 12 JIM BENSMAN: Well, I would offer a
- 13 comment that some of the basic NEPA requirements
- 14 are alternatives have to meet the purpose and
- 15 need and the purpose is to prevent, so if the
- 16 alternative can't prevent it, it's not a
- 17 reasonable alternative that should be studied.
- The other thing I had the question
- 19 about was what was the natural -- was there any
- 20 natural -- after the glaciers receded, was there
- 21 any natural connection between the Illinois River
- 22 and the Great Lakes?
- 23 LT. COLONEL BERCZEK: I think General
- 24 Peabody spoke to that one time in the first

- 1 meeting in Chicago and it's interesting you
- 2 should mention after the glaciers receded because
- 3 I think when he was looking back there was
- 4 indicators geologically that after that last
- 5 period was when there were connections, natural
- 6 connections, but that have since eroded or
- 7 changed and everything so that now the connection
- 8 between is a man-made connection.
- 9 MR. WETHINGTON: The area in which
- 10 the Chicago Ship and Sanitary Canal was dug was
- 11 historically, before settlement, a marshy area
- 12 that did occasionally flow between each basin.
- 13 So was there a natural connection? Yes. Under
- 14 certain climatological and metrological
- 15 conditions, yes, there was naturally.
- JIM BENSMAN: Well, I would say it
- 17 seems like to me, you know, the Corps always says
- 18 they are interested in doing restoration, and,
- 19 you know, I always have -- I'm always questioning
- 20 that and here would be a good chance to prove you
- 21 are by doing restoration by removing the
- 22 connection that the Corps built. You know, when
- 23 you just look at all of these impacts invasive
- 24 species can have, you know -- I have been out on

- 1 the river multiple times and it's just amazing
- 2 what those carp can do and you just, you know --
- 3 like here we have the bush honeysuckle, it's like
- 4 invading and destroying everything. It's just,
- 5 you know -- it's just seems insanity to, you
- 6 know -- particularly when you consider how highly
- 7 subsidized the barge industry is to have that
- 8 connection, that artificial connection, between
- 9 Lake Michigan and the Illinois River, you know.
- 10 It seems to me it's obvious that should be
- 11 removed.
- 12 Let's see. What else was I going to
- 13 say? Just one more point I thought.
- 14 It also seems reasonable to break
- 15 this down a bit. You know, it seems like you
- 16 know there's a big problem and, you know, the
- 17 study specifically mentioned the canal and it
- 18 seems like that should -- you shouldn't delay
- 19 dealing with that serious problem by dealing with
- 20 the rest. You ought to get the problem with the
- 21 canal done first and then do a second phase to
- 22 deal with the rest of the stuff and break it down
- 23 because, you know, the time frames you are
- 24 talking about is not a reasonable time frame, you

- 1 know, it might be too late.
- 2 That's all I have.
- 3 MR. BLUHM: Thank you.
- 4 That's all the people that we had
- 5 signed up that had asked at the registration
- 6 table to make a comment.
- 7 At this time I would like to ask if
- 8 there's anybody that has not had an opportunity
- 9 to speak so far that has now decided that you
- 10 would like to, raise your hand or make your way
- 11 to the microphone.
- Not seeing anybody moving yet.
- Then I will ask again, anybody that
- 14 has not or has made a comment that would like to
- 15 make an additional comment, now would be the time
- 16 to raise your hand or make your way to the
- 17 microphone.
- Not seeing too much movement.
- We have heard about 40 minutes of
- 20 testimony from folks, heard a lot of questions,
- 21 the panel has been engaged, and we have had very
- 22 good dialogue. I want to thank you all for
- 23 taking the time, working with us, and providing
- 24 those comments and thoughts.

- 1 As we move forward, I want to remind
- 2 you all that we are going to do the exact
- 3 identical presentation and comment period this
- 4 evening starting at 5:30. If you would like to
- 5 come back and hear the presentation again or sit
- 6 in for that dialogue, you are very welcome to do
- 7 that.
- 8 Also, if there's any materials that
- 9 you have been given that you're finished with and
- 10 do not need, you can either leave them at the
- 11 chairs here or at the table and we would gladly
- 12 like to recycle them as we are in our eighth
- 13 meeting out of twelve and we can definitely use
- 14 anything over again.
- 15 Lastly, if you have any presented
- 16 materials that you would like to leave with us
- 17 today, things that you are using as back-up
- 18 material or the actual statements that you have,
- 19 I want to make sure we collect anything you would
- 20 like to provide to us. You can either leave them
- 21 with myself or at the table on the way out so we
- 22 can be sure we can include them in our
- 23 documenting of the NEPA process.
- 24 Keep in mind our website is a very

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| 1 | good source of information through the comment | |
| 2 | period, as well as the study itself. And the | |
| 3 | comment period, again, closes on March the 31st, | |
| 4 | 2011, so we have got a little bit of time yet. | |
| 5 | If you think of anything, use the comment form or | |
| 6 | the website to help convey any of the comments, | |
| 7 | questions, or thoughts that you have for us. | |
| 8 | So with that, I will conclude my | |
| 9 | closing remarks. It's 3:41 in the afternoon. | |
| 10 | Thank you all for your attention. That dismisses | |
| 11 | everybody from the meeting. Meeting is | |
| 12 | adjourned. Thank you. | |
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| 1 | STATE OF ILLINOIS)) SS | |
| 2 | COUNTY OF FRANKLIN) | |
| 3 | I, Andrea M. Murphy, a Notary Public in | |
| 4 | and for the County of Franklin, State of Illinois, do hereby certify: | |
| 5 | That the said proceeding was taken | |
| 6 | before me as a Notary Public at the said time and place and was taken down in shorthand writing by | |
| 7 | me; | |
| 8 | That I am a Certified Shorthand Reporter of the State of Illinois, that the said | |
| 9 | proceeding was thereafter under my direction transcribed into computer-assisted transcription, | |
| 10 | and that the foregoing transcript constitutes a full, true, and correct report of the proceedings | |
| 11 | which then and there took place; | |
| 12 | IN WITNESS WHEREOF, I have hereunto subscribed my hand and affixed my official seal | |
| 13 | this 22nd day of February, 2011. | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | Andrea M. Murphy, RPR, CSR, CCR | |
| 18 | IL CSR #084-004558 Notary Public in and for the | |
| 19 | County of Franklin, State of Illinois | |
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| Ф. | | | |
|-------------------------------|----------------------------|---------------------------------|---------------------------------------|
| \$ | 2004 23:19 | 52804 64:8 | acceptable 66:6 |
| \$3,200 18:13 | 2007 25:2 | 56 2:12 | accompany 5:1 |
| | 2008 24:7 | 59 2:13 | account 83:14 |
| 0 05 14:16 | 2009 43:9 | | accountability |
| 084-004558 93:17 | 2010 11:11 12:3 | 6 6 36:14 | 81:23 |
| 001 00 1000 /5.17 | 18:23 64:14 | | accountable |
| 1 | 2011 1:10 6:9 | 60 40:10 44:17 69:7 84:8 | 79:5,6 |
| 1 16:10,11 35:8 | 19:1,21 24:8 92:4 93:12 | 61820 56:5 | achieve 58:16 60:22,24 61:1 |
| 36:8,9,11,24 58:10 | 2014 47:14 | 62002 59:22 84:24 | 85:15 |
| 1,500 28:6 | 22nd 93:12 | 63111 83:2 | acknowledge 62:6 |
| 1,500 28.0 1,500-mile-long | 25 43:19 45:4 | 63130 66:22 | 65:10 |
| 40:16 | 23 43.17 43.4 | 64 2:14 | acoustic 58:18 |
| 10 70:1 | 3 | 66 2:15 | across 27:20 40:13 |
| 100 23:20 26:13,18 | 3 35:9 36:8,9,13 | 00 2.13 | 43:7,8,12 45:5 47:16 73:7,8 |
| 58:16 85:15 86:3 | 58:20 | 7 | act 25:2 26:21 68:1 |
| 87:1,7,10 | 3:41 92:9 | 7 35:18 | 86:14 |
| 10-year 43:12,14 | 30 70:19 | 70 37:23 67:13 | acted 59:2 |
| 12 6:3 37:13 | 31 29:5,10 | 69:7 70:24 | action 19:9 68:20 |
| 13 16:5 | 31st 6:8 92:3 | 8 | actions 11:13,22 |
| 17 29:7,9 45:12 | 33 27:16 29:9 | 8 1:10 | 21:21 33:1 48:18 |
| 18 37:14 42:12 | 36 41:17 | 80 37:23 70:24 | 71:5 81:17 |
| 58:22 62:9 | 4 | 87:4 | actively 80:19 |
| 180 29:19 | 4 35:9 59:3 | 82 2:16 | activities 69:17 |
| 1900s 14:16 | 4.5 43:14 | 84 2:17,18 | acts 38:7 |
| 1902 14:16 | 40 90:19 | | actual 91:18 |
| 1922 64:11 | 42 19:7,8 71:5 | 9 | actually 29:10 |
| 1980s 9:6 | 45 33:1 82:1 | 90 9:12 | 36:13 86:11 |
| | 46 33:1 | | adaptable 33:6 |
| 2 1:15 26:17 35:8 | 40 33.1 | abide 33:11 | adaptive 49:9 |
| 36:8,9,12,24 | 5 | ability 4:3 68:17 | add 4:7 |
| 38:10,12 58:14 | 5 35:8,9 38:10 | 79:1,3 85:20 | added 52:6 |
| 74:10,11,13 | 62:2,5 69:24 | able 5:11 9:8 11:7 | addition 52:20 |
| 2:00 1:11 | 5,000 81:3 | 41:15 45:4 62:19 73:7 75:7 | 61:13 |
| 20 75:9 | 5:00 6:15 | accelerate 27:6 | additional 5:8 51:24 52:6,7 |
| 200 24:4 | 5:30 6:16 91:4 | | 90:15 |
| 2002 39:22 | 50 21:12 69:7 | accelerating 24:12 | addressed 65:5 |

| | rag | , = | |
|---|--|-----------------------------------|----------------------------------|
| addressing 69:17 | agreed 44:5 | 53:15 54:1 | approach 9:2 |
| adjourned 92:12 | agreement 21:10 | amounts 61:10 | appropriation |
| adjusting 46:22 | ahead 25:13,15 | analysis 32:18 | 79:4 |
| administration | 46:22 47:5,10 | 59:8 | appropriations |
| 8:24 9:22 11:11 | 48:6,10,11,22 49:3,23 50:18 | analyze 76:8 | 79:22 |
| 12:4 16:15 19:2 | 70:1 74:6 75:16 | analyzing 34:1 | aquatic 25:6,10 |
| administrative | 82:10 87:8,11 | and/or 9:7 | 26:5 28:9 29:13,16 33:17 |
| 69:11 | aiming 58:22 | Andrea 93:3,17 | 34:1,23 35:23 |
| Admiral 12:15 | airborne 28:14 | Ann 50:16 | 38:22 40:1,5,12 |
| adult 45:3 | algae 9:7 11:2,8 | announced 12:4 | 41:24 58:4 59:9 |
| adults 16:1 | 18:8 | 19:1 | 64:21 68:12 69:22 70:7 76:10 |
| adverse 39:6,8 | Alien 23:20 | answer 6:18 52:24 | 78:4 80:1 83:7 |
| advertised 53:18 | alleviate 38:13 | 68:9 70:3 72:2 | Arbor 50:16 |
| advice 36:5 | | 73:5,9 | area 6:4 8:2 24:13 |
| adviser 8:18 | allow 38:12 53:15 54:1 72:24 | answerable 53:1 | 27:8,11 31:5 |
| advisers 63:23 | allowed 52:23 | answered 4:15 | 33:17,18 |
| advisers 03.23 | 61:7,11 | anticipate 45:19 | 34:7,8,15,16,19, 21 35:5 36:4 |
| affect 9:16 38:17 | allowing 8:6 66:14 | anybody 5:10 | 37:16,20 |
| | alone 29:21 | 40:17 53:16 | 38:2,16,19 39:17 |
| affected 65:13 | already 4:15 5:17 | 90:8,12,13 | 41:9 44:10 57:18 |
| affiliation 55:4 | 27:5 40:15 42:14 | anyone 68:8 | 68:18 88:9,11 |
| affixed 93:12 | 57:13 62:15,22 | anything 4:3,6,24 | areas 24:19 |
| afternoon 8:16 | 63:2 64:1 68:13 | 33:6 43:1 46:10 | 25:22,24 |
| 10:3 22:24 34:13 | 69:9,17 | 54:12 79:23 87:6 91:14,19 92:5 | 27:10,22 28:24 30:10 31:7,22 |
| 56:6 92:9 | alternate 28:3 | , i | 33:19 49:17,21 |
| agencies 10:11 11:18,20 28:20 | alternative 61:1 | Anyway 40:21 | aren't 37:21 |
| 30:17 32:3 33:4 | 87:16,17 | anywhere 50:15 | argue 86:13 |
| 37:3 39:11 41:14 | alternatives 63:9 75:8 87:14 | apologize 17:15 55:21 | Arkansas 27:15 |
| 44:22,23 45:15 | 73.8 87.14 ALTON 1:16 | | Army 7:19 9:23 |
| 47:7 48:8,13 49:21 78:21 82:2 | | appeared 41:18 | 10:4 11:23 12:19 |
| agency 8:19 14:6,7 | am 66:21 93:7 | application 24:13 68:16 | 14:8 15:7 16:4,9 |
| 41:13 | amazing 89:1 | | 17:21 19:14 |
| agenda 3:18 6:10 | America 64:13 | appreciate 22:14,17 | 60:13 79:2 83:3,11 85:8 |
| 53:11 | American 13:23 | 56:19,23 60:3 | ŕ |
| aggressive 9:1 | 20:14 39:13 82:23 84:12 | 62:12 82:5 83:21 | array 74:1,2,7,16 |
| ago 14:12 50:9 | | appreciated 55:7 | arrays 74:1 |
| agreeable 53:10 | among 44:22 | appreciative | arrive 47:8 |
| agreeable 33.10 | amount 37:13 | 16:14,15 63:24 | arrows 48:1 |
| | | | |

| | rag | , e o | |
|----------------------------------|-------------------------------------|-----------------------------|--------------------------------------|
| artificial 14:17 | at-risk 20:9 | back-up 91:17 | 15:15 |
| 31:13 61:3 89:8 | attend 5:11 | bait 28:22 73:2 | became 44:17 |
| Asian 7:16 8:10,20 | attendance 22:17 | bar 47:16 | become 24:15 |
| 9:1,5,13,15,24 | 23:1 54:7 | barge 65:8 84:14 | 76:10 79:13 |
| 10:6,21 11:6,10,12,15 | attended 12:8 | 89:7 | becomes 32:15 |
| 12:5 13:18 | attention 39:18 | barrier 20:5,6 | beginning 6:13 |
| 15:4,24 16:12 | 92:10 | 35:19 38:23 | 21:11 40:7 49:8 |
| 18:3,7,11 | audience 51:19 | 39:22,23 44:9,19 | 51:22 79:19 |
| 19:15,17,23 | 54:22 | 61:17 70:5 71:11 | behalf 66:15,22 |
| 20:5,10,18,21 | authorities 11:21 | 75:19 80:23 | belabor 50:21 |
| 21:3,8,13,16 22:8,12 23:2,5,6 | 44:2 | 81:2,9 | |
| 26:9 28:17 32:22 | authority | barriers | believe 20:1 58:2 60:20 61:16 |
| 35:24 36:7 40:24 | 79:20,21,24 | 15:8,9,20,22 | 63:12 65:6,23 |
| 42:1 43:18 45:3 | 85:2,23 86:7 | 16:3,5 17:1 | benefit 24:13 59:9 |
| 46:4 48:4 | authorization 25:1 | 18:12,16,19 20:24 21:4,5 | |
| 57:3,14,21 58:23 | 31:2 33:16 39:4 | 22:7 48:10,12 | benefit/cost 59:8 |
| 60:5,6 62:1,21 | 40:5 46:7 75:20 | 58:18 73:15,21 | Bensman 2:18 |
| 63:19 64:20 | authorize 79:3 | 81:14 84:16 | 84:4,23,24 85:22 |
| 65:24 67:3 68:13,14,19 | | based 66:9 67:7 | 86:6 87:12 88:16 |
| 69:16,18 70:2 | authorized 39:23 | 78:5,6,7 | Berczek 2:6 7:18 |
| 71:4,6,10 72:11 | available 6:17 | basic 9:19 87:13 | 22:23 34:17 |
| 80:14,19,21 | 10:13 32:15 34:2 | basically 11:3 | 40:15 45:21 |
| 81:17 82:1,3 | 43:10 44:17 47:5 49:2 58:11 63:9 | 36:7,10,21,23 | 68:10 69:14 73:20 74:19 |
| asiancarp.org | 75:5 83:6 | 44:3 69:8 | 75:10 80:7 81:24 |
| 22:15 | avenue 64:19,21 | basin 9:21 10:8 | 85:12 86:1,11 |
| aspect 52:13 | · | 13:9 15:5 | 87:23 |
| assess 41:16 | average 75:3 | 17:21,23 20:9 | Berczek's 79:19 |
| | avoid 63:4 | 28:1 34:5 | best 7:10 18:6 |
| assessment 20:9 62:20 85:19 | aware 14:14 | 35:1,2,10 37:17 | 41:8,11 |
| | 61:9,10 67:3 | 40:13 43:5,7 | best-case 47:3,4 |
| assets 65:16 | away 21:5 23:13 | 45:5 57:8,13,22 | ´ |
| associated 65:8 | 41:3 61:11 62:5 | 58:6 69:19 73:7,8 83:8 | better 19:6 |
| association 29:18 | AWO 83:16 | 88:12 | beyond 14:8 15:19 |
| 84:13 | 84:9,12,20 | | 17:14 18:18 23:7 |
| assume 8:14 67:15 | | basing 85:11 | 57:8 63:23 66:8,9 80:15 |
| assure 10:10 | В | basins 25:8 40:14 | 82:11 |
| asterisk 47:2 | backflow 38:13 | 58:15 59:6 70:8 80:2 | bigger 43:1 48:15 |
| Atlantic 30:12 | 43:6 | basis 81:19 83:12 | bighead 43:18 |
| Atmospheric | background 10:18 | basketball 8:14 | 57:4 |
| 29:18 | backside 4:4 | | Bill 2:5 7:15 |
| | backup 4:24 38:15 | battle 10:1,12,15 | 8:10,17 28:16 |
| | | | , = |

| | 1 ag | , - | |
|---------------------------------------|--------------------------|------------------------------------|----------------------------------|
| 31:12 32:21 46:3 | Brad 2:14 59:20 | 84:8,18 | 42:1,5 43:18 |
| 48:7 80:21 81:9 | 64:6 | businesses 38:18 | 45:3 46:4 48:4 |
| billion 70:19 | | | 57:3,5,9,12,14,2 |
| bio 69:7 | Branching 30:24 | button 50:24 51:2 | 1 58:23 60:5,6 |
| | brand 50:22 | buy 87:9 | 62:1,21 63:19 |
| biological 29:1 | brand-new 19:1 | bypass 73:1 | 64:20 65:24 67:3 |
| biologist 10:17 | breach 70:5 | | 68:13,14,15,19,2 1 69:7,16,19 |
| biologists 9:12 | break 31:3 45:22 | C | 70:2 71:4,6,10 |
| 18:5 41:2 | 89:14,22 | Cal 14:21 36:18 | 72:11,21 79:10 |
| biology 15:11 | Bredin 12:23 | Calhoun 63:16 | 80:14,19,21 |
| biomass 9:12 | | Calumet 18:17 | 81:18 82:1,3 |
| | breeding 68:4,24 | | 89:2 |
| bit 10:17 22:3 23:2,3,16 25:12 | brief 52:18 | Cameron 12:12 | carry 8:15 |
| 27:3,7,21 29:14 | briefly 13:13 | Canada 30:15,18 | case 4:15 26:9 27:1 |
| 32:1 33:14,20 | 16:18 19:10 | 62:24 | 76:2 |
| 34:6,10 39:16 | bring 15:24 20:12 | Canadian | cataloging 29:15 |
| 42:15 45:24 | 31:20 87:8 | 30:17,21 | categorized 29:20 |
| 46:3,5,7 49:9,16 | bringing 77:8 | canal 9:19 14:19 | <u> </u> |
| 50:3,22 51:15 | brings 15:13 | 15:24 16:8 25:10 | category 4:16 |
| 53:14,24 55:10 61:6 67:3 | broad 83:19 | 28:6 31:4,15 35:17 38:4,7 | cause 24:16 43:7 |
| 74:12,23 76:14 | | 39:22 42:4 44:12 | 61:7 |
| 84:10 89:15 92:4 | broader 48:16 | 73:24 77:4 80:3 | CAWS 31:5 61:7 |
| black 47:12 | Brothers 84:6 | 81:12,13 88:10 | C-A-W-S 31:5 |
| | brought 16:11 | 89:17,21 | CCR 93:17 |
| block 47:18 81:14 | 20:13 86:12 | canals 61:5,6 | Center 7:20 |
| blockage 85:16 | brown 27:11 | captain 82:23 | |
| blue 4:21 25:5 | bubble 13:14 | card 50:23 51:3,4 | centers 41:6 |
| 55:18 | bucket 28:22 73:2 | 52:11 55:18 | certain 75:1,2 |
| Bluhm 3:3,4 22:19 | | | 88:14 |
| 51:12 56:12 | budget 16:11 | care 76:23 | certainly 75:3 |
| 59:18 64:3 66:18 | bug 20:22 | Carl 12:21 | Certified 93:7 |
| 82:16 84:2,22 90:3 | build 25:15 44:14 | carp 7:16 8:10,20 | certify 93:4 |
| | 77:3 79:17 | 9:1,5,13,15,24 | chain 45:2 |
| boat 65:9 84:13,14 | building 16:5 | 10:6,22 11:6,10,12,16 | chaired 14:3 |
| boats 28:23 | 56:14 61:17 | 12:5 13:18 | |
| body 24:9 | built 39:22 88:22 | 15:4,15,24 16:13 | chairs 91:11 |
| Bolen 2:5 7:15 | bunch 79:17 | 18:3,7,11,15 | challenged 40:9 |
| 8:12,17 16:23 | Burns 77:17 | 19:16,17,23 | Champaign 56:10 |
| 17:11 | | 20:5,10,18,22 | chance 14:5 82:15 |
| booklet 3:21 5:4 | bush 89:3 | 21:3,8,13,16 | 85:9 87:4 88:20 |
| bottom 47:16 | business 50:23 | 22:8,12 23:2,6 26:9 28:17 32:22 | change 53:11,20 |
| boxes 66:9 | 65:10 77:16 | 35:24 36:7 40:24 | 9 , - ° |
| DUACS UU.7 | | 33.27 30.7 70.27 | |

(866) 448 - DEPO www.CapitalReportingCompany.com © 2011

| Г | 1 ag | | |
|---------------------------------|--|--------------------------------------|-----------------------------------|
| changed 14:11 | Chinese 21:11,14 | collect 91:19 | 23:14 51:11 |
| 88:7 | chosen 35:21,22 | collecting 37:12 | 54:12,18 58:8 |
| changing 74:22 | Christine 2:13 | collection 11:13 | 60:3,7 67:7 77:8 82:12 83:15 |
| channel 14:21,22 | 56:1 59:21 | 65:7 | 90:24 92:6 |
| channels 61:7 | Cincinnati 12:20 | collections 43:17 | commercial |
| chapter 63:15 | circumstance | Collins 2:12 | 20:1,21 21:2 |
| characterization | 43:16 | 56:1,2,4,7,16 | 37:18,19 48:24 78:6 82:23 |
| 41:22 42:10 | Cities 63:7 | 59:18 | |
| 45:18 | city 13:10 38:5 | Colonel 2:6 7:18 8:4 12:20 | Commission 30:16,20 59:12 |
| charged 68:11 | 61:8,12 70:11,12 | 22:21,23 34:17 | 63:6 |
| Charles 12:16 | clarifying 70:9 | 40:15 45:21 | committed |
| check 8:12 | Clean 68:1 | 52:12 68:10 69:14 73:20 | 10:11,12 11:15 |
| checked 5:14 | clear 73:9 80:8 | 74:19 75:10 | committee 7:17 |
| 55:20 | 85:3,5,6 | 79:19 80:7 81:24 | 8:20,21 11:16 |
| chemical 58:17 | clear-cut 67:24 | 85:12 86:1,11 | 12:10 13:4 16:13 28:18 32:2,23 |
| chemically 60:9 | climatological 88:14 | 87:23 | 40:24 46:5 48:5 |
| Chicago 7:19 8:2 | | color 29:8 | 68:14 71:5 80:22 |
| 9:19 12:13,21 13:10 | clips 57:6 | Columbia 84:7 | 85:10 86:18 |
| 14:18,19,23 | clock 64:23 | column 12:18 | communications 13:19 |
| 15:7,23 16:24 | close 22:13 36:6 64:19 | 43:12 74:11 | |
| 21:20 25:9,18 28:5 | closes 6:8 92:3 | combination 43:16 74:4 | community 41:12 66:8,16 |
| 31:3,5,12,14 | closing 61:20 92:9 | combined 67:14 | companies 84:18 |
| 33:17 34:8,16,21 | Club 63:15 | 70:15,20 | company 82:24 |
| 35:5,16 36:4,12 37:20,24 | | comes 23:9 77:17 | 83:3,15 |
| 38:3,6,15 39:21 | coach 8:14 | coming 8:17 | compare 75:7 |
| 42:4 44:10,11 | Coalition 66:23 | 19:3,11 24:17 | compared 30:11 |
| 50:8,9,12,24 | Coast 11:24 12:15 21:18,19,23 | 32:6 33:2 80:12 | comparing 59:5 |
| 57:18,23 58:21 59:3,12 60:10 | cochair 14:4 | commander 7:19 | compensation |
| 61:19 62:3,8 | cochaired 12:11 | 8:4 40:8 | 65:12 |
| 64:11 67:12 | | comment 4:2,11 5:13,17,18 6:14 | complete 61:1 |
| 70:11,12 77:9 80:2 81:13 | code 55:6 56:5 59:22 64:8 66:22 | 7:7,9 | 62:12 |
| 88:1,10 | 83:1 | 52:15,21,22 | completed 62:3,4 |
| Chicagoland | collaborate 10:19 | 53:16 54:9 56:23 87:13 90:6,14,15 | completing 45:17 |
| 37:15 38:2,16,19 | 18:22 20:11 | 91:3 92:1,3,5 | completion 57:20 |
| Chicago's 61:21 | collaboration | commenters 69:23 | 58:22 |
| 67:14 | 28:19 39:10 44:21 59:15 | comments 2:10 4:7 | complex 24:12 |
| China 21:13 | 44.21 37.13 | 5:23 6:7 7:11 | complexity 25:23 |
| | | | |

| | rag | , e e | |
|------------------------------------|-----------------------------|---------------------------------------|-------------------------------------|
| component 71:11 | connection 9:20 | 45:15 | 76:20 |
| 81:2 | 18:2,3 31:13,14 | control 8:10 9:6 | cost-sharing 26:23 |
| components 30:18 | 58:5 61:4 72:1 | 20:5 29:24 33:8 | Council 12:24 |
| 86:2 | 81:11 87:21 88:7,8,13,22 | 34:2 36:1 61:22 | 24:6 |
| comprehensive | 89:8 | 69:18 75:22 78:5 | counted 29:6 |
| 24:23 62:20 | connections 16:7 | controlled | |
| 66:13 | 28:9 66:10 | 36:13,15 | counterparts 17:22 |
| computer-assisted | 88:5,6 | controls 29:1 | |
| 93:9 | conservation | 35:23 36:10,19 | counting 29:6 |
| conception 74:17 | 43:22 56:9 | 38:23 48:14 | county 43:24 |
| concern 17:24 | consider 41:5 | convention 64:14 | 63:16 93:2,3,18 |
| 21:23 42:2 58:23 | 75:14 76:17,19 | conversations 6:24 | couple 35:3 51:7 |
| 82:5,6 | 77:21 89:6 | convey 92:6 | 74:1 |
| concerned 9:14,23 | consideration | cooperate 10:20 | course 33:10,12 |
| 16:2 17:14,18 | 30:14,22 54:10 | 18:22 | 49:7 64:18 68:6 |
| concerns 6:22 | 59:17 76:11 | coordinate 78:21 | 85:14 |
| 14:14 35:4 37:9 | considerations | | cousin 58:1 |
| 65:8,9,13,15 | 77:23 | Coordinating 7:17 | cover 11:19 19:10 |
| conclude 92:8 | considered 21:14 | 8:20 11:16 13:4 16:13 28:18 | coverage 57:2 |
| concluded 43:15 | 28:7 30:3 54:14 | 32:23 40:24 46:4 | Crandall 2:15 |
| condensing 62:7 | 58:19 | 48:5 68:14 71:4 | 64:5 66:19,21 |
| _ | constant 21:24 | 80:22 | 67:19 68:23 |
| condition 42:17 | constantly 31:16 | Coordinator 63:14 | 70:14,17 71:15 |
| conditions 36:20 | 74:22 | copies 5:8 | 72:19 73:10,14 |
| 41:9 88:15 | constitutes 93:9 | • | 74:15 75:6 77:22 79:5 80:5 81:22 |
| conduct 25:3 | | Corps 3:6 6:3 7:20 9:23 10:4 11:23 | 79:5 80:5 81:22 82:14 |
| conducting 22:6 | construction 39:24 | 12:19 14:9 15:7 | |
| 63:8 | constructive 59:15 | 16:4,9 17:21 | create 63:20 |
| conference 57:1 | contact 41:5 | 19:14 25:2,23 | created 14:1,15 |
| conflict 66:8 | continental 40:20 | 26:16 32:1 35:22 | 15:3 |
| confluence 63:18 | continue 32:4 | 36:22 37:2 | creating 61:22 |
| | 46:23 49:10 | 52:1,23 59:11 60:14,16 62:5 | credit 5:3 |
| Congress 24:22 26:20 30:6 58:13 | 50:19 62:13 | 65:1 79:21 | crowd 53:3 54:11 |
| 60:13 75:17 | 68:6,7,11 69:10 | 83:4,11 85:8 | CSO 70:15 |
| 78:24 79:1,3,7 | 87:6 | 88:17,22 | CSOs 70:19 |
| Congressional | continues 69:6 | correct 93:10 | |
| 39:4 79:20 83:4 | Continuing 66:5 | correctly 65:12 | CSR 93:17 |
| connected 14:18 | continuous 34:22 | cost 26:24 65:17 | CSSC 16:2,6 |
| 57:18 | contribute 27:17 | 74:16 75:7,12 | 17:18 |
| connecting 16:9 | | · · | current 35:23 |
| 17:19 | contributing | costly 59:7 | 73:22 76:8,9 |
| *1.*/ | | costs 59:5 75:18 | |

(866) 448 - DEPO www.CapitalReportingCompany.com © 2011

| | 1 αξ | , | 1 |
|--------------------------------------|----------------------------|--------------------------------|---|
| currently 15:8 | defense 15:6 | 22:5 64:1 74:1 | divisions 25:19,24 |
| 19:7 62:16,18 | definitely 52:13 | difficult 45:22 | DNA 19:15,17 |
| cut 17:2 71:16 | 53:21 63:18 | directed 25:3 | 68:16 |
| cycle 32:14 | 91:13 | 60:13 | DNR 12:2 17:22 |
| | delay 16:19 17:5 | direction 39:3 | 43:21 44:13 |
| <u>D</u> | 58:18,24 89:18 | 71:24 77:6 93:8 | DNRs 41:7 |
| daily 81:19 | delays 63:4 | directions 61:15 | document 18:21 |
| dam 1:15 21:6,20 36:15 | delicacy 21:14 | directly 54:18 | 19:6 |
| | delighted 57:9 | 67:23 | documentation |
| darker 27:12 | depending 24:20 | director | 7:3,5,12 |
| dash 27:19 | depth 43:11 | 12:5,11,22 56:7 | documenting 4:22 |
| data 32:16 37:13 | deputy 7:19 12:22 | disastrous 24:1 | 91:23 |
| 46:19 47:6 49:2 50:1 65:7 | Des 14:23 15:21,23 | disbursal 35:19 | documents 5:1,3 52:6 60:16 78:19 |
| database 29:18 | 16:6 44:11 81:12 | discharge 37:23 | dollar 9:16 78:13 |
| | describes 60:17 | 38:1,2 | |
| date 10:14 31:16 51:8 56:18 83:17 | describing 62:21 | disconnecting 72:20 | dollars 66:10 78:14 |
| dated 24:7 | designed 4:2 71:6 | disconnection | done 16:10 17:9 |
| Dave 2:7 7:21 | despite 69:6 | 79:14 | 24:18 29:15 |
| 34:9,13 39:19 | destroying 89:4 | discussed 42:15 | 45:10 46:2,19 47:20 51:21 |
| 45:23 48:20 | detail 16:22 | 44:3 | 61:16 62:16 |
| David 2:6 7:18 | detailed 27:11,22 | discussion 23:11 | 68:7,8 76:4 79:9 |
| Davis 12:12 | details 3:22 | 50:19 63:21 | 89:21 |
| day 8:6 50:16 | determine 20:8 | dismisses 92:10 | doorstep 62:2 |
| 93:12 | 41:22 42:10 | distinct 40:19 | dot 36:14 |
| days 40:10 44:17 | determined 42:13 | distribution 52:5 | doubt 72:14 |
| DC 73:22 81:3 | determining 60:22 | district 3:6 7:19 | downstream 36:2 |
| dead 19:19 | detritus 11:7 | 8:2,3,5 12:21 | 43:19 74:8 |
| deal 61:13 89:22 | develop 46:18 | 13:12 15:1 16:24 25:18 26:1 | downtown 38:15 |
| dealing 85:4 89:19 | developed 19:12 | 50:10,13 51:1 | draft 45:7,13 |
| debate 86:13 | Development 25:2 | divert 60:21 | 47:13 |
| debates 66:6 | 86:14 | diverted 61:10 | dramatically 14:12 |
| decades 66:4 | devised 76:13 | divide 27:23 | drawing 31:2 |
| December 19:2 | diagram 13:3 | 40:13,16,17,19,2 | drive 34:3 |
| 32:24 | dialogue 23:11 | 0 43:8,12 45:5 73:7,9 | drives 18:21 |
| decided 90:9 | 50:19 90:22 91:6 | division 8:3 | duck 80:17 |
| decision 83:13 | dictionary 86:20 | 25:20,22 40:9 | |
| deep 43:15 | different 3:17 5:21 | | dug 88:10 |
| | | | |

| · · · · · · · · · · · · · · · · · · · | rag | , c o | |
|---|--|--|------------------------------------|
| dump 14:13 70:19 | either 7:1,6 33:7 | 25:23 26:16 32:1 | everybody 3:3 |
| dumping 67:12,22 | 40:12 41:19 | 35:22 36:22 37:2 | 8:13 44:5 54:21 |
| | 48:23 50:15 51:9 | 60:14 65:1 79:21 | 92:11 |
| duration 74:5 during 7:7 54:9 | 55:9 75:23 91:10,20 | 83:4,11 | everybody's 53:22 |
| 63:21 68:6 70:18 | , and the second | Engineer's 15:7 | everyone 22:24 |
| 03.21 00.0 70.10 | elected 56:24 | enhance 48:11 | 31:22 34:13 |
| E | electric 15:8,20,22 16:3 18:15,19 | enhancing 61:21 | everyone's 78:13 |
| Eagle 42:16 46:21 | 20:24 21:3,5,21 | ensure 83:13 | everything 20:17 |
| earlier 28:17 | 22:7 35:19 48:9 | entails 3:22 | 33:22 88:7 89:4 |
| 34:18 70:10 83:9 | 75:19 | entire 17:23 37:16 | evidence 22:9 |
| early 14:15 | electrical 71:11 | 38:16 | evil 58:1 |
| earnest 45:16 | 72:4 73:15,20 | entitled 23:19 | exact 91:2 |
| easily 54:20 | electrodes 73:21,23 | entity 13:21 21:11 | example 13:23 |
| easy 31:3 60:2 | electrofishing | environment | Excellent 51:12 |
| eat 10:23,24 11:2 | 18:14 20:2 22:11 | 12:24 66:24 78:3 | exception 57:16 |
| economic 65:21 | electronic 52:5 | environmental 8:19 19:15 20:16 | exciting 19:10 |
| 78:3 | elements 30:1,11 | 30:8 68:15 | 20:19 |
| economics 72:18 | eliminated 6:2 | equal 54:10 | excursion 65:9 |
| ecosystem 23:23 | else 75:9 86:9 | equally 54:14 | execute 25:14 |
| edge 19:22 | 89:12 | Erie 18:5,6 42:23 | execution 46:16 |
| eDNA 22:3,6,9 | e-mail 52:1 | 68:5 79:8 | executive 8:21 |
| 71:12 | e-mailed 54:13 | eroded 88:6 | 12:10,16,21 14:6 24:9 32:1 56:7 |
| educate 23:12 | embraces 66:11 | escape 9:8 | exemplary 16:4 |
| effective 10:14 20:3 58:16 67:10 | emergency 10:18 | especially 57:19 | exist 40:12 81:14 |
| 81:9 | 48:24 | essence 21:4 60:4 | existing 20:2 39:2 |
| effectiveness 48:12 | enabled 17:1 | essentially 70:21 | 75:21,24 |
| 86:3,4 87:1,10 | encourage 22:15 | established 11:15 | exists 27:23 41:19 |
| efficiently 65:5 | endless 58:4 | 13:19 20:11 | expect 43:2,13 |
| effort 6:4 7:21 | endorses 83:15 | 43:17 46:9 64:11 | expected 45:9 |
| 14:7 27:18 28:20 31:6,11 33:2,3 | engage 59:11 | evaluate 77:21 | expedite 79:11 |
| 45:15 60:4 71:8 | 83:12 | evaluating 45:12 | expense 72:13 |
| efforts 4:19 24:18 | engaged 80:20 90:21 | evening 91:4 | expertise 31:23 |
| 30:24 32:6 46:4 | | event 41:20 | 49:18 |
| 49:1 50:18 56:18 | engineer 71:22 | 43:1,2,13,14 | experts 37:2 41:11 |
| 59:4,14 65:19 | engineering 15:12 | 45:6 50:14 | 49:22 |
| eggs 16:1 | 71:19,20 | events 52:9 70:18 | explain 31:9 34:10 |
| eighth 91:12 | Engineers 3:6 7:20 9:23 11:24 19:14 | eventually 76:13 | explanation 3:17 |
| | | | |

| | Pag | , , , | |
|----------------------------------|-------------------------------|-------------------------------------|-------------------------------|
| expressway 61:14 | 41:12 44:16 | 74:6 80:10,14 | 47:8 49:17 90:20 |
| extending 83:22 | 45:14 | fisheries 49:1 | Ford 45:21 |
| extends 12:6 | 78:12,20,21 | 62:24 78:6 | foregoing 93:9 |
| extension 24:3 | federally 26:13 27:1 | fishermen 20:21 64:10 | forever 60:11 72:9 |
| extensive 56:23 | feed 27:14,16 | fishing 20:1 21:22 | fork 35:17 |
| extras 5:10 | feeding 49:22 | five 35:14 36:1 | forks 35:13 |
| | feeds 28:2 | fix 45:1 | form 4:2 7:9 40:13 |
| Facebook 51:9 | feel 5:9 83:11 | 67:10,21,22 | 41:15,20 52:17 92:5 |
| facility 8:7 76:1 | feet 43:15 | fixed 84:16 | formal 52:18 |
| fact 69:6 80:12 | fence 45:2 | flat 40:18 | 64:15 |
| fail 68:7 79:6 | fences 72:4 | flea 80:16 | formed 42:21 |
| failed 66:4 69:9 | fight 15:11 24:20 | fleas 28:12 33:22 | forms 54:9 |
| fails 81:21 | figure 31:20 | flexible 49:9 54:1 | Fort 42:16,21 45:2 |
| fair 65:12 | filets 21:13 | float 74:7 | fortunate 21:18 |
| fairly 42:17 82:20 | fill 4:10 | floaters 28:10 | forums 63:21 |
| fall 4:16 47:14 | final 45:20 62:8 | flood 38:5,14 39:7 | forward 19:11 |
| 49:18 | Finally 59:11 | 43:9 61:22 | 20:17 37:10 |
| falls 25:18,21 | financial 11:21 | 78:7,8 | 44:24 51:11 78:16 91:1 |
| familiar 26:15 | 65:11 | flooding 15:21,22 65:8 81:11 | frame 52:23 |
| 40:17 | finding 62:6 68:15 | floods 73:19 74:9 | 62:7,11 89:24 |
| family-owned | finds 42:5 | flow 14:19 27:24 | frames 89:23 |
| 84:7 | fine 8:13 | 35:15 36:16 | Framework |
| fare 57:5 | finish 72:16 | 37:24 43:4,8 | 11:10,12 15:12 |
| farms 9:8 | finished 91:9 | 67:13 70:24 88:12 | 18:20,24 19:1,9 32:23 48:5 |
| fast 58:21 | first 5:21 6:14 | flows 42:22 | Franklin 93:2,3,18 |
| Favilla 2:13 56:2 59:19,21,22 | 11:12 17:15 21:23 25:22 | flying 57:5 | free 5:10 18:4 |
| favor 64:16 | 26:17 39:22 | focus 33:4,18,19 | frequency 74:4 |
| feasibility 25:3 | 40:23 50:12 | 34:7,15 39:17 | frequently 4:14 |
| 26:14,22,23 | 55:20,24 85:1 87:24 89:21 | 42:7 47:15 | front 33:15 54:11 |
| 30:4,5 45:8 76:3 | fish 9:8,11,17 | 49:15,21 58:10 59:4 69:20,21 | full 39:10 59:7 |
| 78:11 86:5 | 10:17,23,24 | 87:10 | 93:10 |
| February 1:10 11:11 93:12 | 11:1,24 12:17 | focused 58:21 71:9 | fully 27:1 77:21 |
| federal 10:11 | 16:1 18:5,12 19:18,19 24:4 | focusing 34:18 | funded 26:14 27:1 |
| 11:14 12:10 13:6 | 28:12 33:22 | 42:1 80:11 | 33:1 |
| 14:6 20:13 26:18 | 39:11,22 41:1 | folks 28:21 41:1,8 | funding 21:2 |
| 32:2 37:3 39:11 | 60:9 62:23 68:16 | | |

| | rag | C 10 | |
|---------------------------------|--------------------------------|-----------------------------|--------------------------------------|
| 26:18 47:4 | goals 5:21 59:13 | Guard 12:1,16 | headquarters 39:5 |
| funds 46:8 | gone 50:13 | 21:18,19,23 | health 14:14,15 |
| funneled 15:1 | goods 61:8 | guess 67:6 69:3 | 21:22 |
| future 52:3,5 | Goss 12:6,11 13:1 | guidance 33:12 | hear 4:19 8:13 |
| 76:8,9 | ŕ | 39:4 | 10:2 36:5 49:11 |
| 70.0,5 | gotten 69:1 | guidelines 78:19 | 51:19 55:16 57:9 |
| G | government 11:14 | gum-up 69:11 | 82:17 84:23 91:5 |
| gallons 70:20 | 41:13 64:24 78:12 | guy 77:14 | heard 7:11 9:4 |
| gather 31:22 | | | 23:2 31:12 37:18 |
| General 12:19 | Governor 21:9 | guys 73:16 77:17 | 45:23 46:3,21 51:15,20 |
| 40:7 42:2 87:23 | grab 55:1 | | 54:12,20 64:1 |
| generally 43:4 | Grand 36:18 | H half 50:8 | 90:19,20 |
| | Grant 14:3 | | heart 60:3 |
| Geological 12:22 | great 1:6,14 3:8 | half-sheet 3:18 4:1 | held 23:10 64:14 |
| geologically 88:4 | 9:3,16,20 10:3,9 | hallway 7:2 | |
| geologist 10:17 | 13:8 15:17 17:21 | hand 3:15 | help 4:13 5:2 26:24 31:9 37:4 |
| gets 87:7 | 18:9 20:10 21:1 | 53:7,19,21 | 41:3 49:15 55:1 |
| getting 18:12 | 23:3 24:16 | 90:10,16 93:12 | 56:15 57:12 92:6 |
| 20:14,15 21:2 | 25:7,19 26:7 27:11 28:1,18 | handle 35:17 | helped 41:5 |
| 22:9,10 42:5 | 29:19,21 30:16 | 36:16 | <u> </u> |
| 68:8 71:7 87:11 | 34:24 35:2,9 | handouts 52:10 | helping 82:2 |
| given 6:12 43:3,14 | 37:16 40:8,14 | hands 54:3 | Henry 45:21 |
| 51:20 54:10 | 56:21 57:3,5,23 | happen 9:18 38:9 | hereby 93:4 |
| 65:18 91:9 | 58:3,6 59:1,12 | 44:20 69:12 | here's 75:2,18 |
| gives 4:3 | 60:5,10,23 61:11 | happened 14:11 | 77:12,13 |
| giving 82:14 | 62:22 63:6,10 64:3,17,20,22 | | hereunto 93:11 |
| glaciers 87:20 88:2 | 65:3,19 66:16 | happens 23:22 42:4 50:10 | herself 54:21 |
| 6 | 67:20 69:19 71:7 | Harbor 77:17 | |
| glad 3:10 56:16 | 77:24 80:9 83:7 | | he's 7:23 12:13 34:11 47:18 |
| gladly 91:11 | 87:22 | hardships 65:11 | |
| GLMRIS 1:5 3:8 | greater 65:16 | harm 24:16 | high 43:6 |
| 5:20 6:1 7:21 | greatest 63:17 | harvesting 21:3 | higher 74:3,6,14 |
| 10:4,5 12:8 17:15 27:8 39:20 | greatly 55:7 | haven't 3:14 46:17 | highest 18:1 34:22 |
| 44:21 50:23 | green 3:18 27:12 | having 20:10 | highlight 27:9 |
| 52:1,9 56:22 | 29:3 | 45:20 47:19 | 57:20 62:17 |
| 57:2,12,20 58:9 | | 67:12 | highlighted 25:4 |
| 62:9 67:2 71:9 | gridlock 66:5 | heading 50:3 | 29:4 |
| Glynnis 2:12 | ground 69:13 | headline 57:6 | highlights |
| 56:1,4,6,16 69:3 | group 13:11,20 | | 17:10,12 32:24 |
| goal 58:7,17 | 14:2 53:10 | headquartered 56:9 | highly 89:6 |
| | groups 32:8 | 30.7 | |
| | | | |

| | rage | 1 | |
|---------------------------------|-------------------------------------|-------------------------------------|----------------------------------|
| historically 88:11 | identifying 29:16 | impetus 79:9 | 63:17 |
| history 23:24 | 46:20 48:21 49:5 | implement 30:7 | Incorporated 84:6 |
| 85:10 86:8 | 59:7 | 38:22 46:24 | incorporating |
| hit 17:10,11 | II 39:17 | 78:15 | 19:5 |
| hitchhikers 28:11 | III 2:7 | implementation 47:21 | incredible 60:1 |
| hold 55:11 | IJC 30:19 | .,, | in-depth 76:14 |
| home 34:3 | IL 93:17 | implemented 11:22 78:20 | Indiana 17:3 18:2 |
| honeysuckle 89:3 | Illinois 1:16 9:10 | implementing | 36:17 42:17 |
| hope 62:13,14 | 11:14 12:2 15:2 16:8 18:13 20:20 | 57:11 78:4 | 43:21 44:13 77:14 |
| 63:20 | 21:1,9 26:10 | implied 86:18 | indicated 6:10 |
| hopefully 19:12 | 56:8,10 57:15,17 | important 3:13,23 | 52:17 |
| 63:3 | 63:15 69:4 84:7 87:21 89:9 | 7:4 13:2 15:6 | indicates 86:9 |
| hopes 62:18 | 93:1,4,8,19 | 37:9 52:8 | indication 33:21 |
| hosting 6:3 | I'm 3:4,10 | 57:8,19 84:15 | 68:19 |
| hour 51:14 | 8:9,17,19,21,23 | importantly 13:7 37:7 | indicator 19:15 |
| huge 42:3 | 10:17 12:7 13:13 | imported 9:6 | indicators 88:4 |
| human 28:15 78:9 | 14:13 17:16 19:9,11 | importing 21:12 | individual 12:5 |
| hunters 64:10 | 22:18,19,20 | impossible 72:21 | 65:13 68:21 |
| hydrologic 30:2 | 25:17 34:8,14 | • | individually 75:15 |
| 34:4 39:1 72:1 | 36:9 37:19 49:12 | impromptu 55:10 | individuals 52:16 |
| 73:1,6 76:5,18 | 50:21 55:17,22 56:7,13,16 | improved 59:14 | industrial 37:22 |
| hydrological 64:16 65:2 | 63:1,13,14 64:7 | improvements 74:24 | industries 38:18 |
| | 66:22 68:3,24 | improving 61:23 | industry 9:17 |
| hydrology 72:20 | 70:11 71:15,23,24 | 80:23 | 13:22 19:4 20:16 |
| hydroseparation 58:15 | 75:16 82:2,22 | inch 74:11,14 | 83:12 89:7 |
| 30.13 | 84:10 85:7 86:12 | inches 74:10 | inevitable 58:18 |
| I | 88:19 | inclined 51:6,7 | infestation 20:22 |
| I&M 81:12 | imagine 20:21 | include 28:8,13 | infested |
| idea 86:2 87:7 | immediate 58:24 | 30:10 37:21 | 57:13,15,22 |
| ideas 19:5 37:9 | immediately 36:6 | 65:20 76:20,21 | influence 33:9 |
| identical 6:12 | 79:15 | 84:20 91:22 | 66:10 |
| 59:10 91:3 | immense 79:13 | included 5:24 7:5 | inform 23:12 48:18 81:17 |
| identified 31:4,15 | impact 30:8 33:9 | includes 69:23 | information 3:12 |
| 41:2,17 43:11 | 39:6 77:13 | 85:9 | 4:5,13,18 5:22 |
| identify 37:5,14 38:21 40:11 | impacts 39:2,8 62:21 76:21 | including 14:21 28:10 34:4 39:11 | 22:16 32:15,17 |
| 38:21 40:11 41:16 42:8 46:11 | 77:21 78:4 83:20 | 74:17 83:8 | 33:8 44:3 49:22 |
| 47:5 48:22 | 88:23 | incorporate 33:7 | 50:1,20 51:24 52:3 75:4 78:18 |
| | | medipolate 33.7 | 52.5 75.1 76.16 |

| 92:1 | 48:20 72:14 | issuing 30:7 | keen 8:24 |
|---------------------|------------------------------------|---------------------------------|----------------------------------|
| informed 32:19 | International | items 19:9 | Kevin 3:4 22:18 |
| 49:5 52:14 67:4 | 30:20 | it's 7:5 9:18 10:6 | 25:17 |
| infrastructure | introduce 7:14 | 11:12 14:3 | key 41:2 |
| 61:19 | introduced 18:18 | 18:8,21,22 | keys 49:7 |
| inhabit 24:10 | 23:23 | 19:2,19 21:6,14 | killing 60:9 |
| inhibits 68:17 | introduction | 26:4,14 31:15 33:22 40:18,19 | _ |
| Initiative 15:18 | 23:16 | 42:14 53:9 54:5 | knew 41:8 |
| 21:2 63:7 | introductions 24:2 | 56:12 57:8,21,24 | knock 47:10 |
| innovative 19:24 | invaders 58:5 | 58:2 60:1 61:11 | knocked 50:7 |
| 20:4 | | 68:17 69:1 | knowledge 44:2 |
| input 49:10,17 | invading 89:4 | 70:13,14 71:14 | known 21:21 |
| 51:11 56:21 | invasive 9:3,24 | 73:10 74:4,8 | 39:21 40:3,6 |
| | 10:6,7 23:20 | 75:13 76:23 81:22 84:14 | , |
| inputs 50:19 | 24:6,7,10,14,15 26:6 33:4 58:12 | 87:16 88:1 | L |
| insanity 89:5 | 60:15,18 | 89:1,3,4,5,10 | lake 14:13 15:5 |
| inside 4:4 | 61:14,20 64:21 | 92:9 | 18:4,5,7,16 35:7 |
| insignificant 6:1 | 67:21 68:12 | Izaak 64:7,9 66:15 | 38:13 42:22 62:1 |
| instead 60:17 | 88:23 | | 68:5 72:21 79:8 80:5 89:9 |
| insurance 43:9 | invasives 59:10 | J | |
| intended 86:18 | inventory 42:8 | Jackson's 12:12 | lakes 1:6 3:8 9:3,16,20 10:9 |
| | investigated 28:7 | Jersey 63:16 | 13:8 15:17 17:21 |
| intensive 22:10 | investments 40:1 | Jim 2:18 12:22 | 18:9 20:10 21:1 |
| intentional 24:2 | 42:3 61:18 | 84:4,24 85:22 | 23:4 25:7,19 |
| interact 35:11 | | 86:6 87:12 88:16 | 26:7 27:11 28:1 |
| 63:22 | involve 61:18 | job 16:4 79:7 | 29:19,21 30:16 |
| interacting 17:20 | involved 14:1,7 | jobs 45:23 46:1 | 34:24 35:2,10 |
| interactive 18:23 | 20:15,16 28:21 29:10 30:19 | 61:22 | 37:16 40:8,14 42:6 56:21 |
| 19:3 | 31:22 80:23 | | 57:3,23 58:6 |
| interbasin 1:7 3:9 | 83:10 87:5 | John 12:6,11,19 13:1 | 59:1,12 |
| 23:4 29:13 56:22 | involvement 52:7 | | 60:5,10,23 |
| 69:15 | | Joint 30:20 | 61:4,11 62:22 |
| interconnecting | isn't 19:16 57:12,21 67:8 | Joseph's 42:19 | 63:6,10 64:17,20 |
| 13:16 17:6 | ŕ | 43:5 | 65:3,19 66:16 69:19 71:7 78:1 |
| interest 8:24 13:18 | issue 48:16 | jump 85:24 | 80:9 83:7 87:22 |
| 63:19 | 67:1,12,21,22 68:3 | jumped 42:14 44:9 | |
| interested 6:5 | issued 32:24 | jumping 82:8 | lands 27:24 |
| 88:18 | | jurisdictional | language 24:24 |
| interesting 10:21 | issues 5:24 6:1 | 11:20 | 28:4 85:3,5,16 86:8 |
| 11:5 88:1 | 14:15 35:4 44:3 65:10 80:20 | | |
| interim 32:14 | 83:14,23 | K | large 26:2 37:12 |
| 1110011111 52.17 | | | |

| | rag | - | |
|----------------------------|---|--|--------------------------------------|
| larger 53:3 | legislative 66:5 | 49:9,13,16 | 75:6 77:22 79:5 |
| largest 43:13 | 85:10 86:8 | 50:3,22,24 51:15 | 80:5 81:22 82:14 |
| last 5:4 6:19 21:10 | length 73:23 | 52:11 53:14,24 55:10 67:3 | loses 79:7 |
| 40:6 45:11 50:6 | lengthy 27:4 32:12 | 74:12,23 76:14 | losses 65:21 |
| 88:4 | lenient 56:17 | 84:10 92:4 | lot 3:21 4:13 10:2 |
| Lastly 91:15 | Leon 12:21 | live 19:18 | 16:12 23:14 26:21 |
| late 59:2 66:3 90:1 | less 16:10 44:17 | living 67:11 | 32:15,16,21 |
| later 16:20,22 | 69:4 | lobby 5:15 | 33:2,3,4 36:4 |
| 28:11 29:14 45:17 83:16 | Lesser 58:17 | local 26:24 41:9,13 | 37:18 39:21 40:3 |
| latest 32:23 | Let's 89:12 | 43:24 | 46:19 49:16 54:6 71:23 72:24 73:2 |
| law 85:4 | level 74:14 | locate 35:23 | 81:6 84:18,19 |
| Lawrence 30:13 | Lieutenant 2:6 | located 17:23 | 90:20 |
| 63:7 | 7:18 | 35:19 36:17 54:17,23 | Louis 8:3,5 25:20 |
| lawsuits 66:6 | life 78:9 | location 22:8 40:2 | 67:11 70:18 83:1 |
| lax 29:5 | light 66:11 | 42:9 43:11 44:7 | lower 21:7 74:1 |
| leadership 31:21 | likely 60:21 61:1 | 45:9 | LT 22:23 45:21 68:10 73:20 |
| 32:3 66:4 | 62:21 65:1 73:11 | locations 29:3 | 74:19 75:10 80:7 |
| leading 13:17 | limited 37:22 | 35:15 36:9 | 81:24 85:12 |
| 19:22 46:14 | limiting 86:23 | 41:16,17,23 42:12 45:13,18 | 86:1,11 87:23 |
| leaf 11:7 | line 27:19 | 59:6 | lucky 13:10 |
| League 64:7,9 | lines 14:17 47:20 82:23 | lock 21:6,20 | Luhr 2:17 82:18 |
| 66:16 | | 36:12,14 38:11 | 84:3,5,6 |
| leap 85:11 | link 45:2 | 76:1 | |
| learn 6:6 23:14 | Lisa 12:12 | Lockport 21:6 | Madison 63:16 |
| learned 11:6 17:17 | list 2:10 5:16 49:24 52:1 55:17 | locks 1:15 36:6 61:6 77:11 84:17 | magnitude 38:11 |
| learning 17:16 | listening 19:4 | long 6:23 41:10 | mail 7:9 |
| least 43:3 45:11 | 22:14 37:7 | 44:16 47:21 | mailed 54:13 |
| 59:7 62:20 67:2 83:12 | literature 62:13 | 53:13 65:21 | mailing 4:5 |
| leave 5:9 | litter 11:7 | 72:11 74:18 77:4 | main 3:24 14:22 |
| 91:10,16,20 | little 3:21 22:3 | longer 49:13 | 24:9 |
| led 43:19 | 23:3,16 25:12 | long-term 11:13 | maintain 74:13 |
| left-hand 36:21 | 27:3,7,20,21 | 19:8 44:5 65:18 | maintained |
| 46:13 | 29:5,14 31:24 33:14,20 | looser 53:15 | 72:9,10 |
| legal 33:11 85:23 | 34:6,10,19 36:18 | Lorin 2:15 64:5 66:21 67:19 | maintaining 48:9 |
| 86:7 | 39:16 40:6 42:15 | 68:23 70:14,17 | maintenance |
| legislation 26:20 | 43:23 45:24 46:3,5,7 48:1 | 71:15 72:19 | 72:13 |
| 30:6 86:14 | 10.0,0,7 10.1 | 73:10,14 74:15 | major 12:18 25:24 |

| | | 2 14 | |
|-----------------------------------|--------------------|---------------------|------------------------|
| manage 52:21 | maybe 20:3 29:5,6 | mic 17:7 | 8:3 9:9,11,13,21 |
| 53:4 | 38:9 67:22 | Michael 2:17 | 10:8 15:2,4 23:4 |
| managament 24:7 | 75:15,24 | 12:15 82:18 84:5 | 25:8,21 26:10 |
| management 24:7 38:5 39:7 63:8 | mean 68:23 | | 27:13 28:2 |
| | | Michigan 12:23 | 35:1,2,10 37:17 |
| 78:8 85:17 | 69:1,5,10 71:16 | 14:13 15:5 16:8 | 40:14 56:22 57:7 |
| manager 7:21,24 | 72:7 74:17 | 35:7 38:13 68:5 | 60:24 61:3 63:11 |
| 34:9,14 | 79:9,15 | 72:22 79:8 80:6 | 64:18 65:4 69:2 |
| managers 31:8 | meaning | 89:9 | 83:8 |
| | 86:12,21,22 | Michigan's 62:1 | Missouri 27:15 |
| managing 74:22 | means 19:18 58:6 | | 66:23 |
| mandate 83:5 | 86:9 | microphone 7:7 | |
| mandated 58:13 | - · · · · | 22:21 54:20,22 | mitigate 39:8 |
| | measures 48:11 | 55:1,8,15 | mitigation 39:5 |
| man-made 31:14 | 58:17 76:23 | 56:3,13 90:11,17 | 65:20 76:22 |
| 88:8 | media 51:7 52:13 | mid-2015 62:5,10 | |
| manner 47:9 | meet 87:14 | migrate 15:4 | mix 35:11 |
| 77:10 | | 72:21 | moderator 3:4 |
| map 16:7 26:3 | meeting 3:5,10,24 | | modification 61:6 |
| 29:4 34:7,10 | 5:21 6:11 17:15 | migrating 57:23 | |
| 35:6,18 38:12 | 43:20 44:18 | migration 9:5 45:4 | modifications 61:5 |
| ŕ | 51:18 52:16 57:7 | 64:19 | modifying 74:23 |
| March 6:8 92:3 | 83:20 88:1 91:13 | Mike 2:8 7:23 | 77:10 |
| Marsh 42:16 | 92:11 | 13:14,16 | moment 67:21 |
| 46:21 | meetings 3:7 6:4 | 16:17,18 | |
| marshy 88:11 | 12:8 23:9 29:7 | 17:4,5,22 45:24 | money 16:24 |
| | 54:6 64:1 | 47:16 84:5 | 44:16 62:15 |
| Mary's 42:19 43:6 | member 64:7 | | monies 15:18 |
| mass 69:7 | | Mike's 46:21 | 16:12 |
| massive 27:18 | members 7:14 | miles 16:5 28:6 | monitoring 71:13 |
| 61:10 | 64:15 | 43:19 45:4 | <u> </u> |
| | mention 27:2 48:3 | million 21:12 | monstrous 57:4 |
| material 4:24 | 54:15 88:2 | | month 58:24 75:2 |
| 77:15 91:18 | mentioned 18:1,23 | millions 38:17 | months 37:14 |
| materials 4:22 | 25:17 28:17 | mind 4:6 6:24 | 58:22 60:11 62:9 |
| 91:8,16 | 31:12,18 32:22 | 55:13 58:7 91:24 | |
| matter 49:21 | 39:9 48:7 49:8 | mine 82:19 | mostly 60:6 |
| | 51:2 69:15,23 | | mountain 40:21 |
| mature 32:17 49:3 | 70:10 80:21 81:9 | minute 11:17 | move 27:6 46:23 |
| matures 32:18 | 86:21 89:17 | minutes 35:3 | 48:7 65:24 |
| Maumee 42:21 | | 53:12 82:20 | 66:8,10 78:15 |
| 43:5 | mentioning 52:12 | 90:19 | 91:1 |
| | mentions 32:8 | mispronounce | |
| may 4:16 5:11 | metrological 88:14 | 55:21 | moved 9:9 26:10 |
| 11:6 17:20 | S | | movement 61:8 |
| 24:13,15 29:9 | Metropolitan | mission 64:11 | 90:18 |
| 40:13 65:18 86:4 | 13:11 14:24 | Mississippi 1:6 3:8 | moving 9:9 49:20 |
| | | | 110 THE 7.7 T7.20 |

| | 1 ag | | |
|--|--|---|--|
| 50:8 52:15 90:12 Moy 14:3 | news 52:8 NGOs 20:15 | Obama 8:24 11:11 12:3 | on-site 43:20 open 31:16 33:6 34:21 36:20 |
| multi-billion 9:16 multiple 89:1 | Nile 24:3 NOAA 29:18 | object 53:19,20 64:18 objection 53:14 | 34:21 36:20 38:11 59:15 opening 24:8 |
| municipal 38:1 Murphy 93:3,17 | 39:12 nobody 53:13 | objective 80:8 85:14 | operate 77:11 operated 72:11 |
| MUSEUM 1:14 mussel 57:22,24 69:24 70:2 | nonfederal 14:2 32:3 nongovernmental | objectives 60:17 O'Brien 36:14 | operating 48:9 operation 72:13 |
| mussel's 58:1 myself 91:21 | 37:4 43:22 78:22 nongovernmental- | observations 43:17 | 76:22 operational 74:16 |
| N | type 39:13 nonnative 29:20 | obvious 67:9 75:13 89:10 obviously 67:2 | operators 13:24 84:13,14 |
| nation 24:11 national 1:14 | nonprofit 64:10 nonselective 68:18 | 68:24 76:5 occasionally 88:12 | opportunities 6:5 37:1 52:8 opportunity 8:7,8 |
| 24:5,6 29:17 43:21 66:7 native 11:2,3,4 | nor 30:14 normal 22:12 40:20 43:2 74:10 | occur 23:24 43:14 63:11 | 13:24 23:10 35:11 52:19 56:21 59:24 |
| 20:14 39:12 natural 87:19,20,21 | normally 40:21 north 27:24 42:20 | occurred 65:7 occurs 42:18 | 63:21 66:12 90:8 option 59:7,10 |
| 88:5,13 naturally 23:24 | 50:5 64:13 northeast 42:22 | Oceanographic 29:17 Oceans 62:24 | options 25:5 29:12 44:4 51:7 58:11 72:17 75:19 76:4 |
| 88:15 nature 13:18 | notable 57:16 Notary 93:3,5,18 | offer 66:15 87:12 office 3:6 12:13,20 | 78:10 83:5 85:18 oral 4:10 5:13,16 |
| navigation 37:18,19 48:23 78:7 | note 6:7 8:1 nothing 45:22 47:9 86:7 | official 7:3 93:12 offline 6:24 | 6:7,14 52:15 orally 7:8 |
| navigational 83:14 nearly 62:5 | notice 55:8 November 60:16 | oh 77:13 O'Hara 8:4 | order 40:22 organization 43:23 55:4 56:9 |
| necessarily 30:23 49:18 | nuisance 25:7 26:5,6 | Ohio 17:3 18:3 25:19 26:11 40:8 | 64:10 organizations 37:4 |
| NEPA 3:9 6:8 7:5 63:23 87:13 91:23 | 29:13,16,21 34:2,23 35:23 38:23 40:1 41:24 | okay 51:12 55:16 56:11 73:14 81:5 82:7 | 39:14 49:20 78:22 organize 25:15 |
| netting 18:14 20:1,2 21:22 22:11 | 46:20 69:22 70:7 73:3 76:10 78:5 80:1 83:7 | ones 17:9 19:10 ongoing 20:7 21:17 58:5 69:17 | organized 5:20 6:11 25:14 |
| Network 56:8 | <u> </u> | 71:5 81:18 | organizing 13:11 31:18 |

| | rag | | |
|--------------------|--|--------------------------------------|---|
| Orleans 83:21 | 60:19 89:6 | 74:11,13 | 26:19 33:8 |
| others 58:3 | partner 21:19,24 | percent 9:12 | pieces 3:17 |
| ought 89:20 | 26:23 44:22 | 26:13,18 37:23 | piggy-back 84:10 |
| ours 21:15 | partners 13:22 | 58:16 67:13 69:7 70:24 85:15 86:3 | Plaines 14:23 |
| ourselves 86:24 | 20:14 | 87:1,4,7,10 | 15:21,23 16:6 |
| outcome 32:11 | pass 81:3 | percentage 24:14 | 44:11 81:12 |
| outcomes 24:1 | passage 10:7 22:2 30:1 86:16 | 67:16 | plan 24:7 45:14 46:10 47:13 50:9 |
| outcompete 10:24 | passageway 15:3 | perch 24:3 | 51:16 60:11 |
| outfall 19:20 | 38:7 | perhaps 77:10 | 85:17 |
| outflanked 42:5 | passageways 16:9 | period 6:8,14 | plankton 9:6 |
| outline 36:22 | passed 3:12 64:15 | 16:20 40:10 52:16 54:10 | 11:2,8 18:8 |
| 78:20 | past 15:17 17:6 | 56:23 75:2 88:5 | planning 36:22 60:16 |
| outlining 35:4 | 18:3,13 24:18 | 91:3 92:2,3 | plans 46:18 |
| outreach 13:19 | 64:15 | permanent 44:6 | plants 33:23 |
| outset 27:5 | path 37:10 58:2 62:14 | 45:8 60:8 62:7 72:15 | play 38:4 |
| overall 85:14 | pathway 17:2,19 | permanently 59:5 | please 6:7 84:20 |
| overbase 38:14 | 31:15,17 34:23 | perpetually 72:10 | pleased 83:3 |
| over-engineered | 41:19 42:6 60:20 | | • |
| 71:18 | 61:2,20 | perpetuating 75:8 | Plenty 50:18 |
| overfishing 21:7 | pathways 7:24 | person 14:3 53:12 55:20,24 | point 13:5 15:10 16:24 18:4 22:20 |
| overflow 15:23 | 17:20,24 25:10 28:4,6,7,14 | perspective 66:15 | 25:11 30:12 |
| 70:15 | 30:15,21 31:7 | 71:17 | 34:3,11 36:1,3,8 |
| overland 81:11 | 33:17,18 34:20 | pertinent 4:5 | 46:9,18 50:21 51:17 53:2 |
| oxygen 68:17 | 40:5,12 42:8 45:12 47:15 80:3 | phase 89:21 | 69:2,5 71:18 |
| P | 83:9,10 | Phil 14:3 | 83:13 87:11 |
| P.M 1:11 | Patrick 21:10 | photos 57:6 | 89:13 |
| packet 3:13,14,16 | Paul 3:5 | phrase 57:10 | pointed 34:17 |
| panel 2:3 7:14 | pay 21:16 79:7,8 | physical 39:1 | pointless 69:8 |
| 54:21 90:21 | Peabody 12:19 | 44:18 61:17 | points 35:8,9 36:1 |
| paper 4:1,12,21 | 40:7 87:24 | 63:10 65:17,20 | poised 58:2 |
| 79:16 | Peabody's 42:2 | physically 58:14 60:23 | policy 14:2 56:17 |
| parallel 71:8 | people 32:19 44:1 | | political 66:9 |
| Parks 12:15 | 49:5 50:10 53:3,7,15,23 | picture 22:4 28:11 72:5 73:16 | polluted 21:15 |
| particular 43:10 | 55:18 71:23 | pictures 28:12 | ponds 9:7 |
| 86:16 | 83:23 84:19 90:4 | 33:20 | pools 21:7,8 |
| particularly 45:22 | per 21:13 53:12 | piece 3:18,23 4:21 | poor 55:22 |
| | | | |

| | 1 46 | ľ | |
|--|--|-------------------------------------|-----------------------------------|
| population 21:4 | presentation | 65:2,8 | prove 88:20 |
| populations 43:18 | 4:11,20 79:19 | proceed 31:1 | provide 4:7 6:5,7 |
| 66:1 68:4 69:1 | 91:3,5 | 65:10 | 47:8 56:21,24 |
| port 82:22 | presentations 6:12 | proceeding 93:5,8 | 74:10 91:20 |
| portion 28:2 50:7 | presented 91:15 | proceedings 93:10 | provided 50:2 |
| 58:20 59:4 | presents 71:19 | process 14:1 18:23 | provides 9:20 |
| 62:3,9 | press 57:1,2 | 19:3 21:12 | 32:11 |
| portions 26:11 | pressure 20:23 | 27:4,5 36:23 | providing 90:23 |
| 29:5 | 79:15 | 41:22 45:7 49:23 62:16,18 63:23 | provision 79:11 |
| pose 17:20 41:23 | pretty 9:18 14:10 | 68:17 91:23 | public 3:9 5:21 |
| poses 23:21 | 56:12 67:8 69:3 | processes 59:13 | 6:3,8,11 10:16,22 19:4 |
| position 65:23 | prevent 10:7 25:6 | procession 58:4 | 32:9,19 52:7 |
| possibility 9:15 | 29:12 34:2 58:12 60:14 70:7 71:6 | procreate 11:1 | 56:23 63:22 |
| 15:20 59:1 | 82:1,3 83:6 | producing 62:8 | 93:3,5,18 |
| possible 22:1 34:1 46:24 53:9 57:16 | 85:4,8,15 | products 59:14 | publication 23:19 |
| 73:4 | 86:17,19,20 | - | pulse 73:22 74:5 |
| possibly 20:18 | 87:15,16 | progress 32:14 | pumping 36:12 |
| postpone 61:12 | preventing 40:1 59:9 86:15 | progressing 21:6 | pumps 36:24 |
| potential 17:20,24 | prevention | project 5:12 7:21,24 31:8 | purple 4:12 |
| 22:8 29:23 34:23 | 60:18,22 61:2 | 34:9,14 43:24 | purpose 33:14 |
| 38:14,17,24 | 66:11 69:18 | 47:1 52:2 63:14 | 37:14 69:15 80:9 |
| 40:12 70:5,6 | 79:24 85:15 | 72:10 85:17 | 87:14,15 |
| 78:4 81:11 | primarily 9:7 16:1 | projects 47:7 | purposes 55:5 |
| potentially 72:15 | 17:22 19:13 27:9 | 48:2,20 | push 20:17 |
| pounds 21:12 | primary 11:18 31:6,11 42:2 | proliferate 20:23 | puts 20:24 |
| power 72:7 74:17 | 58:7 64:19 | promising 87:3 | putting 10:13 |
| Prairie 56:7 | principles 78:19 | promptly 6:17 | 11:19 17:1 84:18 |
| predetermine | proactive 9:2 | prongs 35:13,14 | |
| 78:11 | probability 41:19 | propagate 18:7 | Q quagga 57:24 |
| predicted 62:4 | • • | proper 5:2 | quagga 57:24 69:23 70:2 |
| preliminary 40:10 | probably 18:6 44:14 55:10 63:1 | propose 53:10 | quality 13:1 61:23 |
| 42:9 | problem 10:12 | proposed 53:19 | Quarles 12:20 |
| premium 21:16 | 24:12 36:7 53:17 | protect 60:10 | quarter-size 3:20 |
| prepare 5:3 | 57:13 67:10,20 | 64:12 | question 23:22 |
| preparing 45:7 | 71:20,21 72:11 79:13 | protected 58:4 | 52:20,22 70:3 |
| preregistered 5:12 | 89:16,19,20 | protecting 45:3 | 81:20 85:1,22,23 |
| 55:19 | problems 35:5 | Protection 8:19 | 87:18 |
| present 5:22 65:18 | 37:5 61:13 | | |

| | 1 ag | | 1 |
|---|------------------------------|---------------------------------|-----------------------------------|
| questioning 88:19 | realm 49:19 | reference 5:6 | 88:21 |
| questions 4:14,16 | reason 3:24 34:18 | referred 58:15 | repeat 33:14 |
| 6:18,21 23:13 52:24 68:2,4 | 37:6 50:5 55:23 | referring 68:24 | repeating 62:15 |
| 77:9 80:13 82:13 | reasonable 41:18 | refined 19:16 | report 30:5 |
| 90:20 92:7 | 53:15 54:1 87:17 89:14,24 | regarding 58:8 | 45:9,20 47:19 |
| quick 43:20 | recalibrate 19:20 | regime 18:6 | 67:2 93:10 |
| quickly 41:16 | receded 87:20 | region 27:14 61:9 | Reporter 93:7 |
| 44:15 60:21 65:5 | 88:2 | regional 7:17 8:20 | reports 32:14 49:2 62:20 85:10 |
| 82:21 | receipt 46:8 | 11:16 13:4 16:13 | represent 55:5 |
| Quinn 21:10 | received 52:11 | 20:13 28:17 32:22 40:24 46:4 | representation |
| quite 10:16 23:2 61:5 83:22 85:3 | 54:9 | 48:4 66:8 68:14 | 13:6,7,8 |
| 01.3 63.22 63.3 | recently 11:6 | 71:4 80:21 | representative |
| R | 12:23 83:19 | regions 24:10 | 70:11 |
| rain 70:18 | recite 67:6 | register 5:19 | representatives |
| rainfall 38:9 43:1 | Reclamation | registered 5:17 | 14:9 |
| raise 3:14 90:10,16 | 13:12 15:1 | 53:8 | representing 7:16 |
| range 40:21 76:4 | recognition 50:22 | registration 52:17 | 35:14 66:23 |
| 82:24 83:5 | recommendation 78:24 79:4 | 90:5 | require 61:4 79:21 |
| rapid 68:20 | recommendations | regrets 12:6 | required 59:8 |
| rapidly 11:1,3 | 30:5 81:8 | regular 63:21 83:12 | requirements 87:13 |
| rather 50:14 62:9 | recommended | regulatory 14:7 | research 79:16 |
| raw 67:23 | 47:13 53:18 | 33:11 | researchers 13:22 |
| 70:13,17,21 | record 73:18 | relating 60:19 | researching 60:20 |
| reach 69:7 79:12 | recorded 7:2,11 | relatively 67:1 | residents 13:23 |
| reached 41:10 | recording 54:18 | release 28:15 | 38:18 |
| reaches 57:17 69:5 | records 74:20 | 32:18 49:3 | resolution 64:16 |
| readily 75:4 | recreation 37:22 | released 11:12 | resolved 65:2,14 |
| reading 23:17 | 48:24 61:23 | relying 49:16 | resources 10:13 |
| real 59:1 69:11 | recycle 91:12 | remain 36:20 | 15:14 25:1 43:21 |
| reality 66:12 | red 36:13 | 78:14 | 60:21 86:14 |
| really 3:13 15:13 | reduce 62:11 | remarks 92:9 | responded 68:15 |
| 19:21 20:17,19 29:10 41:8 | reducing 86:15 | remember 28:4 | response 10:19 |
| 42:11,14 45:6 | reduction 60:18 | 36:16 77:2 | 49:1 52:22 68:20 |
| 47:9 49:14 53:22 | 85:9 86:20 | remind 91:1 | responsible 11:19 |
| 56:19 63:20 67:4 69:12 72:6 82:19 | reductions 60:20 | removed 89:11 | responsive 69:12 |
| 83:19,21 | reengineer 77:5 | removing 21:4 | rest 27:13 |
| | | | |

| | | · | |
|------------------------------------|---|--------------------------------------|------------------------------|
| 89:20,22 | River-Great 61:4 | save 60:5 | 64:17 |
| restate 55:23 | rivers 1:14 26:11 | saved 17:1 | 65:3,4,17,20 |
| restoration 15:18 | 42:18 56:7 57:15 | saw 24:22 | 67:9 73:1,6 75:14 76:5,18 |
| 21:1 88:18,21 | 63:14,17 69:4 | scenario 47:3,4 | September 12:3 |
| result 30:4,7 57:12 | Robinson 2:16 66:20 | scenarios 36:20 | sequentially 87:9 |
| resulted 24:3 | 82:17,19,22 | schedule 47:2 | series 53:4 61:5 |
| results 62:8 | robust 13:17 | schedules 47:17 | 73:21 |
| returned 16:12 | roe 16:1 | science 41:6,8 | serious 89:19 |
| revealing 32:20 | rogue 21:21 | scientists 58:1 | serve 23:12 |
| reverse 77:5 | role 38:5 | scope 30:23 37:10 | Service 11:24 |
| reversed 14:19 | room 7:1 44:1 55:1 | 58:8 83:19 | 12:17 39:12 41:2 |
| review 45:16 49:3 | 80:11 | scoping 3:10 6:8 | 43:22 62:23 |
| 62:13 | rotenone 68:16 | 54:9 | serving 61:14 |
| rich 24:1 | roughly 27:16 | Sea 14:3 | session 6:14,19 7:7 |
| right-hand 46:16 | row 3:7 | seal 93:12 | sessions |
| 47:18 | RPR 93:17 | Seaway 30:13 | 6:11,13,18 |
| risk 17:21 18:1 20:8 34:22 | run 53:14 | second 5:23 6:16 | sets 25:23 |
| 38:5,14,15 39:7 | runs 27:19 | 39:23 54:22 56:1 59:19 89:21 | settlement 88:11 |
| 41:21,24 | | Secretary 79:2 | setup 74:16 |
| 42:9,11,13 45:17 60:18,20 62:19 | <u>S</u> | secure 21:24 | seven 53:7,23 |
| 65:16 78:7,8 | sacrifice 77:24 80:9 | | seventh 84:4 |
| 85:19 86:16,21 | safe 22:1 | seeing 90:12,18 | several 52:10 59:6 |
| 87:9 | | seemed 85:3 | severe 63:19 |
| river 1:6 3:8 | safely 81:2,5 | seems 54:5 67:23 69:10 85:6 88:17 | Severing 61:3 |
| 9:9,10,11,13,21 10:8 14:19,23 | safety 21:22 78:9 | 89:5,10,14,15,18 | sewage 9:7 |
| 15:2,3,5,21 16:6 | Saffran 2:8 7:23 13:14 16:21 17:8 | seining 18:14 20:2 | 14:13,20 19:19 61:13,21 |
| 23:4 25:8,20 | 34:19 39:16,19 | 21:22 22:11 | 67:15,16,23 |
| 26:10 27:13,15 28:2 35:1,2,10 | 71:2 72:12,23 | selected 12:4 | 70:13,18,20,21 |
| 37:17,24 38:3 | Sag 14:21 | senior 8:18,21 | sewer 38:15 70:15 |
| 40:9,14 42:22 | salmon-colored | 12:13,16,21 32:3 | shape 37:10 |
| 43:5,7,19,23 44:11 50:3 | 4:17 | sense 31:1 | share 23:15 26:24 |
| 56:8,22 57:8,17 | Sanitary 9:19 | separate 44:11 | 82:6 |
| 58:3 60:10 63:11 | 14:18 15:24 25:9 28:5 31:3,14 | 65:24 69:20 | shared 56:18 |
| 64:18 65:4 67:14,23 70:21 | 35:17 38:4,7 | separating 58:14 59:5 60:23 | sheet 3:20 |
| 81:12 83:8 87:21 | 39:21 42:4 44:12 | separation 30:2 | 4:9,12,18,21 |
| 89:1,9 | 80:2 81:13 88:10 | 34:4 39:1 63:10 | she's 54:16 |
| | | | Ship 9:19 14:18 |

| 15:24 25:10 28:5 | sixth 84:3 | 28:1 42:20 | spring 45:17 |
|-----------------------------------|---------------------------|-----------------------------------|------------------------------------|
| 31:4,15 35:16 | skip 17:5 | spaced 73:24 | SS 93:1 |
| 38:4,7 39:21 42:4 44:12 80:2 | slide 29:3 34:6 | spans 26:2 | St 3:5 8:3,5 25:20 |
| 81:13 88:10 | slides 5:5,7 53:5 | speak 53:8 | 30:13 42:19 |
| shore 35:7 | 85:2 | 55:8,15,19 59:24 | 43:5,6 63:7 67:11 70:18 83:1 |
| short 3:16 11:13 | slight 53:11 | 84:9 90:9 | |
| 19:7,8 41:10 | Slope 30:12 | speaker 84:3 | stacking 79:16 |
| 44:16 | slowly 55:14,15 | speaking 37:6 60:6 | staff 6:17,22 52:24 63:23 64:7 |
| shorthand 93:6,7 | small 3:21 24:14 | 78:9 | stake 32:10 |
| short-term 65:21 | 45:23,24 | special 42:17 | |
| shows 22:4 28:11 | snow 50:9 | species 9:3,24 | stakeholders 32:8,10 36:5 |
| 34:7 47:9 49:24 | snowed 50:11 | 10:6,8 11:2,3,4 18:18 23:21,22 | 78:22 |
| shut 21:20 | snows 50:10 | 24:4,6,7,10,12,1 | stand 55:9 71:23 |
| shutting 84:17 | snowstorm | 6,21 25:7 | stand-alone 13:21 |
| Sierra 63:15 | 50:6,13 | 26:4,5,6 29:16,20 33:5 | standing 71:23 |
| sign 52:4 | social 51:6 52:13 | 34:2,23 35:23 | standpoint 77:12 |
| signed 21:10 | 78:3 | 38:23 40:2 41:4 | stapled 5:4 |
| 53:3,24 90:5 | soil 64:12 | 42:1 46:20 58:12 60:15,19 | star 47:12 |
| significant 5:24 | solely 58:11 | 61:15,20 64:22 | start 6:16 8:10 |
| 15:16,19 23:18 26:19 38:4,8,11 | solicit 5:23 | 68:12,22 69:22 | 21:11 25:17 |
| 39:24 41:20,24 | solution 15:12 | 70:7 73:3 76:10 | 27:9,20 28:3 |
| 42:11,13 43:1 | 44:6 45:8 | 78:5 80:1 83:7 | 45:16 46:12 |
| 45:6 50:14 65:17 | 60:8,12 61:12 | 88:24 | 47:19 55:17 56:3 |
| 71:8 72:12 77:18 | 62:7 71:19,20,22 | specifically 25:8 | started 25:12 41:3 |
| silver 43:18 57:5 | 72:15,16 75:17 78:12 | 35:24 37:20 42:1 71:9 89:17 | starting 91:4 |
| similar 54:7 59:13 | somebody 56:14 | specifying 36:24 | starve 11:4 |
| simple 14:10 | somehow 27:16 | speed 44:20 59:3 | state 10:11 11:14 |
| simply 66:2 | sometime 47:14 | spend 35:3 | 12:23 13:6,7 |
| simultaneous | somewhat 31:4 | • | 14:6 17:3,22 18:13 |
| 46:16 | | spent 18:10,13 | 20:13,20,24 21:9 |
| single 15:11 24:15 | sorry 36:9 63:13 71:15 | spinning 48:2 | 36:17 37:3 |
| 35:15 36:1 48:16 | sort 75:22 79:16 | spins 33:6 | 41:6,7,12 45:14 |
| singular 77:15 | sound 56:11 | spoke 83:9 87:24 | 93:1,3,8,19 |
| sir 8:6 34:12 51:13 | sounds 72:5 | sponsor 26:24 | stated 70:24 |
| 85:12 86:2 | source 11:9 51:24 | sport 9:17 | statement 24:8 30:8 52:18 70:10 |
| sit 91:5 | 92:1 | spread 25:6 58:12 | statements 91:18 |
| sitting 29:6 46:17 48:14 81:16 | south 9:5 14:22 | 59:9 69:18 70:8 73:3 83:6 | states 8:18 13:9 |
| 70.17 01.10 | , . | 75.5 05.0 | States 0.10 13.7 |

| | rag | C 21 | |
|-----------------------------------|----------------------------------|-----------------------------------|--|
| 24:11,21 27:10,12,16 | 26:2,16 33:7 62:17 65:6 67:8 | surrounding 38:6 surveillance | 49:13 77:9 83:18 talking 17:4 27:20 |
| 29:5,7,10 63:18 | 84:16 | 22:4,6 | 28:3,5 29:2 |
| statewide 56:8 | study's 60:17 | Survey 12:22 | 32:4,7 |
| station 36:12 | stuff 89:22 | surveyed 17:23 | 33:4,15,21 34:11 47:18 48:19 |
| statistical 55:5 | stunned 74:7 | surveyor 43:24 | 84:17 89:24 |
| stay 6:23 52:14 | subject 49:21 | survive 11:7 18:7 | talks 23:21 34:1 |
| Steering 32:2 | subjects 59:1 | sustainable 61:12 | 46:7 |
| stenographer | submit 4:23 58:8 | 72:6 | tall 40:22 |
| 54:16 | submittal 4:22 | swim 18:4 72:23 | task 60:1 |
| step 26:17 44:23 | submitted 83:16 | 73:7 | tasked 26:7 75:16 |
| stepped 41:2 44:13 | subscribed 93:12 | swimmers 28:10 | taxpayer 78:14 |
| steps 27:5 36:23 | subsidized 89:7 | swimming 82:7 | team 5:20 14:6 |
| steroids 45:3 | subtracted 29:9 | system 21:20 | 37:1 40:9 41:15 |
| stewards 78:13 | suburbs 38:6 | 34:8,16,21 35:6,12,16 36:4 | 85:17 |
| stop 36:7 70:4 | success 25:16 | 37:20 38:24 | teams 25:15 |
| storm 38:8,10 | 31:19 | 60:10 61:24 | technical 14:2 63:22 |
| 41:20 43:13 45:6 | successful 57:20 | 64:18 71:11 74:23 80:23 | technically 51:6 |
| stormwater | suitable 32:18 | | , and the second |
| 67:15,17 70:20 | summaries 32:17 | systems 35:20 64:22 | techniques 22:12 71:13 |
| story 41:10 44:16 46:21 | summarize 65:15 | | technologically |
| Strategic 48:5 | summary 24:9 | <u>T</u> | 86:4 |
| strategy 31:19 | summer 64:15 | table 5:15,18 7:17,20,22 90:6 | technologies 15:14 |
| 32:13 | summertime 40:7 | 91:11,21 | 25:6 29:12 58:11 72:17 76:12 83:6 |
| stretches 22:5 | super-informed | taking 9:1 21:5,8 | 85:18 |
| strict 53:12 | 68:3 | 60:2 65:23 83:14 | technology 75:19 |
| strong 6:15 | supply 37:22 | 90:23 | 87:3 |
| stronger 74:12 | supposed 50:16 | talent 31:21 | temporary 17:2 |
| structural | sure 3:15 7:4,6 | tales 24:1 | 45:1 |
| 36:10,19 | 14:13 18:11,15 22:1 32:4 33:5 | talk 11:17 13:15 | terrestrial 28:14 |
| structure 13:3 | 37:19 46:22 47:4 | 16:18 27:2,21 29:14 31:8 32:13 | testimony 90:20 |
| 75:22,23 | 51:18,22 54:19 | 34:7,9,19 45:24 | testing 80:24 |
| structured 12:9 | 55:2 63:1 75:10 | 46:3 48:20 55:13 | text 24:9 |
| structures | 81:8 91:19,22 | 78:8 82:15 84:16 86:15,20 | thank 8:6,8,16 |
| 75:21,24 | surface 74:13 | talked 22:3 31:13 | 23:1 34:12 |
| studied 87:17 | surprised 60:15 | 46:5 47:16 48:21 | 39:17,19 51:10,12 |
| studies 23:9 | surround 13:9 | | 56:17,20 |

| | 1 age | | |
|-----------------------------------|----------------------------------|-------------------------------------|--------------------------------------|
| 59:16,18,23 | 90:24 92:7 | tourist 65:9 | twelve 91:13 |
| 64:2,3 | thousands 84:19 | tow 84:13 | Twitter 51:9 |
| 66:14,17,18 82:12,16 83:24 | threat 57:3 58:24 | toward 10:13 | type 28:19 36:18 |
| 84:2,21,22 85:12 | threats 66:12 | towing 82:24 | 44:9 73:1 76:21 |
| 90:3,22 92:10,12 | three-plus 66:4 | town 42:20 | 77:22,23 |
| thanks 15:17 | threshold 79:12 | track 19:22 47:10 | types 24:21 48:13 49:17 71:12 |
| 82:14 | throughout 6:4 | 58:21 77:18 | |
| that's 12:1,7,11 | 37:16 38:16,19 | traffic 22:2 65:9 | Typically 53:2 |
| 15:12 19:18,21 22:15 26:9,16 | 82:24 86:13 | trailers 28:23 | U |
| 27:17 28:6 30:22 | ticking 64:23 | transcribed 93:9 | unacceptable 66:2 |
| 32:16 33:2 35:21 | tied 75:24 | transcript 93:9 | unbiased 78:14 |
| 40:16,17 42:17 44:14 45:2,3 | till 46:8 | transcription 93:9 | Underneath 12:14 |
| 47:21 49:4,10,19 | Tim 2:16 66:20 | transfer 28:15,23 | 13:2 |
| 50:12 54:12 | 82:19,22 84:9 | 29:13,23 34:3 | understand 9:11 |
| 55:22 62:5 63:5 67:14 69:12,19 | timeline 27:3 | 40:2 41:24 | 14:10 25:13 |
| 70:3,21,22 | 46:8,13 | 60:15,19 64:21 80:1 82:11 85:16 | 51:23 55:2 62:4 65:7 83:18,20 |
| 71:8,9,21 72:6 | timely 47:9 | transferring 34:24 | understandably |
| 76:1 77:7,19 | timer 55:14 | transfers 73:2 | 57:4 |
| 80:11 82:7,9 83:24 85:22 87:2 | TJ 36:14 | | understanding |
| 90:2,4 | today 3:19 4:11 | transportation 61:21 63:5,9 | 32:5 |
| thereafter 93:8 | 8:23 12:7 14:8 15:11 22:14,17 | treated 70:13,22 | understood 65:12 |
| therefore 34:22 | 23:1,10 37:6 | 71:1 | undertaken 63:5 |
| 65:4 | 42:15 46:14 | treatment 9:7 | 68:20 |
| there's 15:20 16:6 | 49:11 55:21 56:19 57:10 75:5 | 61:22 | unengineer 72:1 |
| 17:19 19:7,8 | 76:12 80:24 | tribes 20:14 39:13 | unique 35:12 |
| 20:3,7 26:5,8 27:19 | 91:17 | tributaries 27:14 | United 8:18 |
| 32:15,16,21 | today's 3:5,24 | true 93:10 | 24:11,20 63:18 |
| 36:17 37:19 | Tom 8:4 | try 19:22 | universe 41:4 |
| 38:10 40:18 46:18 55:8 60:24 | tonnage 77:13 | 22:12,22,23 27:6 | unprecedented 9:2 |
| 69:11,16 71:7 | tool 19:16,20,21 | 54:4 | update 8:11 |
| 72:13 73:2,21 | top 12:10 27:20 | trying 10:1 14:4 20:11,12,17 | updates 48:20 |
| 77:6 81:6 83:9,22 86:7 | 74:11 | 25:13 26:1 | 52:2 |
| 89:16 90:8 91:8 | topography 40:18 | tug 84:14 | upper 27:12 57:17 |
| think's 33:1 | total 37:24 41:17 | turn 5:1 8:9 | upstream 74:2 |
| third 3:7 59:20 | 70:24 | 22:18,19 39:15 | urge 59:11 |
| thoughts 37:8 | touch 13:13 51:5 | 51:18 76:24 | urged 76:17 |
| 27.0 | tourism 61:23 | turning 50:5 | urgency 62:6 |
| | <u> </u> | | |

| | 1 age | | |
|------------------------------|-------------------------------------|--|-----------------------------------|
| urgently 66:7 | wait 47:22 62:2 | 57:18 59:12 | willing 21:16 |
| URLs 63:1 | waiting 46:17 | 84:12 | Wilmette 36:11 |
| usage 48:21 | 48:6,15,17 81:16 | Wayne 42:16,21 | win-loss 66:9 |
| USEPA 7:16 11:23 | waits 64:24 | 45:2 | winter 47:14 |
| 12:12 39:12 | Walker 2:14 59:20 | ways 7:10 20:4 26:12 53:4 60:14 | WITNESS 93:11 |
| 43:20 | 64:4,5,6 | | wonderful 8:8 |
| USGS 41:1,6 | Walton 64:7,9 | weak 56:12 | wondering 85:7 |
| 43:15,21 | 66:16 | website 5:13 22:16 51:1,23 52:4,9 | woods 64:12 |
| V | wasn't 67:4 | 91:24 92:6 | |
| Valley 8:3 25:21 | waste 62:14 | websites 51:1 | Wooley 12:16 |
| value 48:23 53:22 | wastewater 14:24 | weed 80:17 | work 10:3 |
| 65:15,19 | 38:2 63:4 | | 13:16,19 14:2 16:14 21:17 44:8 |
| values 78:5,6,7 | 70:12,13 71:1 | week 3:7 50:6 | 46:9,11,19 |
| vectors 72:24 73:3 | watch 49:12 | weeks 50:4 | 50:11,13 62:15 |
| verified 65:22 66:1 | water 13:11 14:24 | weigh 78:10 | 63:15 72:8 73:18 |
| | 19:17 25:1 27:24 28:1 37:22,23 | welcome 3:3 22:24 | 74:9,10 82:2,15 84:20 |
| versa 10:9 35:1 | 38:12 41:6,8 | 91:6 | worked 54:5 |
| version 81:1 | 43:12,15 | well-chosen 59:6 | |
| versus 75:9 | 61:11,23,24 63:8 | we're 19:3,22 20:8 | working 3:19 12:24 39:10 |
| via 57:23 | 64:12,22 68:1 73:22 74:11 | 33:5 36:23 78:13 82:23 | 51:15,16 54:5 |
| viable 66:1 | 75:23 76:24 77:5 | | 81:19 90:23 |
| vice 10:9 35:1 | 81:4 86:14 | Wethington 2:7 7:22 34:9,12,14 | world 24:21 |
| video 57:6 82:9 | waterborne 31:17 | 67:18 69:14 | World's 23:20 |
| Vincent 12:20 | waters 21:15 38:8 | 70:16,23 73:12 | Worst 23:20 |
| violation 67:24 | 43:4 61:18 | 78:2 79:18 88:9 | worthwhile 77:24 |
| virtual 61:14 | watershed 25:24 | Wetlands 43:23 | write 4:3 7:8 |
| viruses 80:18 | 27:23 | whatever 46:24 68:22 | writing 93:6 |
| visual 53:5 | watersheds 27:17 | | written 26:19,20 |
| voice 8:14 | waterway 14:17 | WHEREOF 93:11 | 54:13 62:22 |
| | 18:11 34:8,16,21 35:6,16 36:4 | wherever 46:23 | |
| voltage 74:2,3,4,7 | 37:15,20 38:21 | wherewithal 11:21 | <u>Y</u> |
| volts 74:11,13 81:3 | 39:2,6 | white 4:1 | yearly 74:16 |
| volumetric 37:24 | waterways 13:16 | whole 13:3 18:21 | yellow 4:9 |
| | 14:21 17:6 21:24 | width 73:23 | yet 5:14 19:16 |
| Wabash 43:7,19 | 22:2 36:11,15,19 58:13 76:9 83:1 | wildlife 11:24 | 90:12 92:4 |
| Wabash 43.7,19 Wabash-Maumee | | 12:17 18:12 | yourself 5:19 |
| 16:19 18:2 | waterway's 48:21 | 39:11 41:1 62:23 64:12 | 78:23 |
| 10.2 | Waterways 13:24 31:6 33:17 44:10 | 04.12 | YouTube 57:6 |
| | 31.0 33.1 / 44.10 | | |

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| Page 24 | | | |
|--|--|--|--|
| 82:8 | | | |
| you've 56:18 | | | |
| Z zebra 57:22,24 | | | |
| 69:24 | | | |
| ZIP 55:6 56:5 59:22 64:8 66:22 83:1 | | | |
| 03.1 | | | |
| | | | |
| | | | |
| | | | |
| | | | |
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GLMRIS

GREAT LAKES AND MISSISSIPPI RIVER
INTERBASIN STUDY

FEBRUARY 8, 2011 5:30 P.M.

NATIONAL GREAT RIVERS MUSEUM
#2 LOCKS AND DAM WAY
ALTON, ILLINOIS

| | | 2 |
|----|--------------------------------------|---|
| 1 | APPEARANCES | |
| 2 | | |
| 3 | PANEL: | |
| 4 | | |
| 5 | MR. BILL BOLEN | |
| 6 | MR. LIEUTENANT COLONEL DAVID BERCZEK | |
| 7 | MR. DAVE WETHINGTON, III | |
| 8 | MR. MIKE SAFFRAN | |
| 9 | | |
| 10 | LIST OF COMMENTS: | |
| 11 | | |
| 12 | Lawrence Douglas Smith 52 | |
| 13 | Ruth Smith 66 | |
| 14 | | |
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|----|---|---|
| 1 | PROCEEDINGS | 3 |
| 3 | MR. BLUHM: Thank you for taking your | |
| | | |
| 4 | time to come out. I apologize for starting late. | |
| 5 | We just wanted to really make sure that we caught | |
| 6 | anybody that might be coming in just a few | |
| 7 | minutes late. | |
| 8 | My name is Kevin Bluhm, I'm going to | |
| 9 | be the moderator for this evening's session. I | |
| 10 | work out of the St. Paul District Corps of | |
| 11 | Engineers office. I'm very pleased that you took | |
| 12 | the time to come and meet with us. | |
| 13 | I will introduce the staff before we | |
| 14 | begin here that are sitting with us. Sitting | |
| 15 | right here beside me is Bill Bolen, and Bill is | |
| 16 | from the USEPA representing the Asian Carp | |
| 17 | Regional Coordinating Committee. Next to him is | |
| 18 | Lieutenant Colonel David Berczek, and Colonel is | |
| 19 | the deputy commander for the Chicago District | |
| 20 | Army Corps of Engineers. Center of the table, | |
| 21 | Dave Wethington, and Dave is the GLMRIS project | |
| 22 | manager. You will hear from him in a little bit. | |
| 23 | And then on the far side of the table, Mike | |
| 24 | Saffran, and Mike is the Other Pathways project | |
| | | |

4

- 1 manager. You will hear more about that also in
- 2 the presentation.
- 3 You'll notice that I said Chicago
- 4 District is sitting up at the front table, and we
- 5 are obviously not in Chicago anymore, so I would
- 6 like to turn your attention to the back, our
- 7 hosting district office, Lieutenant Colonel
- 8 Bittner is the deputy commander from St. Louis.
- 9 Thank you, sir, for providing us the facilities
- 10 here and the opportunity to be in your district
- 11 area.
- Before we begin, I just want to go
- 13 through the packet of materials here that you got
- 14 when you came in. The green half-sheet here is
- 15 our meeting agenda. This is the basic guidelines
- 16 that we are going to follow. We have also got
- 17 two pieces of information here that will serve
- 18 as study background here, the quarter sheet. And
- 19 the blue booklet is detailed information for the
- 20 actual study itself and some background overview
- 21 information. So that's an important piece to
- 22 take with you.
- The most important piece, from my
- 24 perspective as the moderator, while we are in

- 1 this comment period, is the white half-sheet
- 2 here. This half-sheet gives you information on
- 3 how you can have comments recorded and entered as
- 4 part of our scoping process. The center has
- 5 room, as well as the back page has space for you
- 6 to put any comments that you have for us. Keep
- 7 in mind, any comments that you want to have for
- 8 us need to be postmarked or turned in by
- 9 March the 31st, that's the end of our comment
- 10 period for the scoping session.
- 11 And then on the full-size sheets of
- 12 paper, the yellow one is designed to help us if
- 13 you want to make an oral presentation. The
- 14 purple or lavender-colored one here has
- 15 frequently asked questions on both the front and
- 16 back to answer some of the things we have heard
- 17 the most. The salmon-colored sheet here has
- 18 information about the other efforts, and that's
- 19 what Mike will be talking about a little later in
- 20 the presentation. And then the blue sheet here
- 21 is a piece that we are using, and we are asking
- 22 if you have documentation that you want to submit
- 23 or hand in, that this would accompany that so we
- 24 get proper credit for any of the materials that

6 you are potentially giving. 2 Did you have all those sheets of 3 paper? LAWRENCE DOUGLAS SMITH SMITH: 5 Perhaps the blue sheet. MR. BLUHM: Here it is. 6 Then the slides just basically mimic the slides that we will be going through once we can figure out how to get our computer to work. 10 Let's see here. Let me go over some 11 logistics here. I will ask anybody that's in the 12 room, if you have got a cell phone on, if I could ask you to turn it off or turn it to silent, and it will keep us a little bit more quiet, that 14 15 would be great. And then if you are not familiar 16 17 fully with the facilities here, if you need to 18 use the restroom, you can excuse yourself at any 19 time through the doorway and off to the right, 20 the restrooms are located near the entrance. Our presentation will last somewhat 21 22 less than an hour, and then after that we will go 23 on to our second portion of the meeting. 24 I will just start with some

- 1 introductory statements about the GLMRIS study
- 2 itself. The GLMRIS team has organized this
- 3 public meeting to accomplish two goals: Our
- 4 first is to present the information about the
- 5 study, that's what we will try to do as soon as
- 6 the computer works. And then our second is to
- 7 look close at your comments on the significant
- 8 issues that should be included in the GLMRIS
- 9 work, as well as any insignificant issues that
- 10 can be eliminated from further study.
- 11 The Corps is hosting 12 public
- 12 meetings -- this is the eighth one -- throughout
- 13 the study area in an effort to provide
- 14 opportunities for those interested in the study
- 15 to learn more about it and to provide any oral
- 16 comments. Please, again, note that the NEPA
- 17 public scoping period closes on March the 31st.
- 18 We had an identical session to this
- 19 that started at 2:00 today, and we had about
- 20 40 minutes of discussion from the people that
- 21 were here, heard from seven people, and had a
- 22 very interesting dialogue with the panel and were
- 23 able to get some good information from the local
- 24 folks. So it was very helpful for us.

8

- 1 And we will take as much time as it
- 2 takes after our presentation to answer any
- 3 questions you may have, and then after the
- 4 meeting has been adjourned, again, you will have
- 5 the opportunity to talk to anybody you like --
- 6 keeping in mind, if you want your information
- 7 recorded as part of the scoping document, you
- 8 will want to make sure that you ask any questions
- 9 while we are still in the meeting before we
- 10 adjourn. Okay?
- 11 So this is a graphic that shows
- 12 different materials that we have. If you do need
- 13 more, if you want to take any back with you to
- 14 give to any friends that couldn't be here today,
- 15 we can get you as many pieces as you like.
- 16 And with that, I'm going to turn the
- 17 floor over to Bill here, and he will give you a
- 18 little bit more information about the Asian Carp
- 19 control update.
- MR. BOLEN: Thank you. My name is
- 21 Bill Bolen. I'm actually senior adviser with
- 22 USEPA. I'm part -- you will see this in a minute
- 23 -- I'm part of the senior executive team that's
- 24 kind of guiding the Asian carp control response

9

- 1 effort. Normally the Asian carp director, John
- 2 Goss, would normally be here, but he is not able
- 3 to be here today, so I'm appearing in his stead.
- 4 It's been, you know, quite an
- 5 interesting year for us with these Asian carp.
- 6 This pictorial here, these are the silvers that
- 7 jump. I'm sure you're aware of that. It's been
- 8 a challenge for the entire government.
- 9 They were introduced down in
- 10 Arkansas. They moved their way up the
- 11 Mississippi River. They are in the Illinois
- 12 River proximate to Lake Michigan at this point in
- 13 time. As I'm sure you guys are aware, there's a
- 14 connecting waterway now between Lake Michigan and
- 15 the Mississippi River basin called the Chicago
- 16 Sanitary and Ship Canal. That's the artificial
- 17 waterway that could allow the Asian carp to
- 18 migrate.
- 19 Beyond even that artificial waterway
- 20 though, Mike Saffran is going to talk to you
- 21 about 18 other naturally occurring connections
- 22 that the Corps is looking at as well to try to
- 23 protect the Great Lakes.
- You are going to hear a lot about

- 1 GLMRIS. And a lot of people focus on Asian carp,
- 2 but what GLMRIS is doing is looking at all
- 3 aquatic invasive species, not just Asian carp.
- 4 That's a key difference between maybe -- when I
- 5 start talking about the Asian Carp Framework,
- 6 which really is focused on Asian carp, versus the
- 7 bigger study which Colonel Berczek is going to
- 8 talk about.
- 9 Are you guys familiar with -- do you
- 10 know the propensities of Asian carp? Are you at
- 11 all familiar?
- 12 LAWRENCE DOUGLAS SMITH: Read about
- 13 it.
- MR. BOLEN: They are prolific
- 15 breeders. A lot of times when I go to the
- 16 public, people think they eat other fish. They
- 17 don't do that. They outcompete for the plankton
- 18 and algae. So that's how they basically starve
- 19 out the other species.
- I'm going to talk about this for a
- 21 minute. This is the Framework. This is the
- 22 original -- actually, the White House introduced
- 23 this document in February of 2010. It was
- 24 finalized in May of 2010. This is what we use --

- 1 the collaborative we -- federal and state
- 2 agencies, primarily the Illinois DNR -- we
- 3 combined our efforts back in 2010 to put all of
- 4 our resources toward Asian carp.
- 5 On a personal note, I'm the primary
- 6 author of that, so I'm pretty proud of this
- 7 document.
- 8 This is the Regional Coordinating
- 9 Committee, and I think I had mentioned to you
- 10 that I have been Superfund, so I did emergency
- 11 response work. So I can tell you from a personal
- 12 note that this is collaboration that I have
- 13 experienced at Katrina, Rita, Columbia shuttle,
- 14 anthrax on Capitol Hill. This is really
- 15 spectacular for an invasive species. I have
- 16 experienced this before in the past, so I can
- 17 stand here before you right now and say that
- 18 these people are all working for a common goal
- 19 and a common effort here.
- 20 So if you look at the top, we do have
- 21 a federal executive committee, Asian Carp
- 22 Director John Goss, appointed by the
- 23 administration in September of last year; Cameron
- 24 Davis, who I work with in Chicago, he is a senior

- 1 advisor to Administrator Lisa Jackson at the EPA,
- 2 those are the two co-chairs.
- 3 You got me off to the left; Admiral
- 4 Michael Parks of the Coast Guard; you've got
- 5 Senior Executive Charles Wooley of the Fish and
- 6 Wildlife Service.
- 7 The other side you've got General
- 8 John Peabody of the Army Corps; this guy's boss,
- 9 Colonel Vincent Quarles; and then Senior
- 10 Executive Leon Carl of the Geological Survey; and
- 11 Jim Bredin is John Goss' deputy. He came from
- 12 the state of Michigan and is now also Council of
- 13 Environmental Quality Control. John Goss and Jim
- 14 Bredin are the two administration, if you will.
- The important thing to note, in this
- 16 inner circle right there, we started out with the
- 17 federal agencies and the State of Illinois
- 18 leading the efforts. It's now grown to all of
- 19 the Great Lake states, so we are all in this
- 20 together.
- This bubble over here,
- 22 interconnecting waterways, Mike is going to talk
- 23 more about that. So, again, we are concerned
- 24 with more than just the Chicago Sanitary and Ship

- 1 Canal. We are concerned with many other
- 2 interconnecting bodies.
- 3 One of the things we have trouble
- 4 with as a federal agency, we have to follow
- 5 certain rules where we can engage the public.
- 6 For example, this is a formal public meeting, but
- 7 we need to provide an opportunity for industry,
- 8 for residents, for scientists, for other folks to
- 9 engage in our process. So we have established
- 10 this nonfederal technical policy group to really
- 11 allow, for example, a professor at the University
- 12 of Missouri and his significant other the
- 13 opportunity to engage in the process and so you
- 14 are engaging today. Thanks for being here.
- Back in the day there was no
- 16 connection between Lake Michigan and the rest of
- 17 the basin. We dumped our sewage, treated sewage
- 18 -- untreated back in the 1900s -- right into Lake
- 19 Michigan. The decision was made to reverse the
- 20 flow of the Chicago River, locks and dams were
- 21 put into place. All of our effluent now flows
- 22 down into the Illinois River and into the
- 23 Mississippi River, and if you live around here,
- 24 probably flows right by your house.

1 Colonel Berczek is going to get into this a little bit more. Our main defense that we 3 use are the electric barriers. The Army Corps funded and built these, and this is our main line 5 of defense. But we have acknowledged that you can't use a single engineering control to beat 6 biology, that just doesn't work. So that's what 7 the Framework is all about. The Framework is about putting all of our resources, the 10 geological survey, the pheromone and tracking, 11 looking at different encapsulated fish poisons 12 that are specific to Asian carp that could be 13 ingested by the Asian carp. So we are looking at all the different mechanisms by which we can 14 15 defend the Great Lakes from this invasion. 16 I want to give kudos to the Army 17 Corps right now. There are many times we hear 18 they take too long, they spend too much. 19 a great example -- we used the Great Lakes 20 restoration money last year, we were aware that there would be a possible bypass situation. 21 22 you look at the Des Plaines River up there, it 23 flows right next to the CSSC, approximately --24 well, right above the electric barriers.

- 1 flood conditions, significant flood conditions,
- 2 adult Asian carp could go from the Des Plaines
- 3 into the CSSC and then swim free to Lake
- 4 Michigan. Army Corps identified that. Again, we
- 5 committed GLR monies. In one short year, the
- 6 Army Corps constructed 13.2 miles -- does that
- 7 sound about right? -- of a barrier to basically
- 8 defend from that occurring. They did it in
- 9 one year, they did it under budget, and so we
- 10 were able to take those monies and plan for other
- 11 Asian carp activities. So the Army Corps gets
- 12 credit for that.
- I'm going to just -- I will let Mike
- 14 talk a little bit more about this. We took those
- 15 monies, we found another natural occurring
- 16 waterway between the states of Indiana and Ohio
- 17 that could allow a free swim in flood conditions
- 18 of Asian carp into Lake Erie, so that's a
- 19 temporary barrier. Mike is going to talk more
- 20 about that later on.
- 21 Mike is also going to talk about
- 22 these other 17 possible higher risk areas that
- 23 the Army Corps is going to be evaluating.
- You know, many times we are

- 1 criticized for a variety of things, but right
- 2 here this is some electrofishing, seining, and
- 3 netting. Between the agencies we spent \$3,200
- 4 last year on the waterways, either trying to find
- 5 Asian carp above the barrier or removing them
- 6 from below the barrier. All of our resources are
- 7 going to this.
- 8 This is the new Framework from 2011,
- 9 so we have gone up to 45 activities now. If
- 10 recollection serves me, I think we had 32. Does
- 11 that sound about right?
- 12 LT. COLONEL BERCZEK: Yes.
- MR. BOLEN: So we are learning things
- 14 from you all and from industry and so we are
- 15 expanding the Framework. This is really the
- 16 document that binds us all together. It's the
- 17 way we collaborate and cooperate. We use our
- 18 jurisdictional authorities, our funding
- 19 resources, state programs, Great Lakes
- 20 Restoration money, and this is really what kind
- 21 of guides our action here.
- We are looking at DNA, really
- 23 cutting-edge technology, environmental DNA. We
- 24 are trying to figure out where the leading front

- 1 of Asian carp are.
- We're looking at, as I mentioned,
- 3 pheromone and tracking repellants and new seining
- 4 and netting activities.
- 5 This is GLMRIS. I'm going to skip
- 6 right past this. This Corps is going to cover
- 7 this pretty quickly.
- 8 One of the exciting things that we
- 9 are also doing is we are doing commercial
- 10 harvesting, if you imagine Asian carp being bugs,
- 11 and so if you take the bugs out, there's less
- 12 pressure on these electric barriers. So the
- 13 State of Illinois is hiring commercial fishermen
- 14 to pull the Asian carp out. The governor of
- 15 Illinois last year signed an agreement with a
- 16 Chinese entity to begin importing up to 50
- 17 million pounds of fillets a year because they are
- 18 a delicacy in China.
- We partnered with the Coast Guard in
- 20 all these activities to protect public safety and
- 21 health.
- 22 We are doing -- this map shows where
- 23 we are doing the eDNA analysis, both below as
- 24 well as above the electric barriers. So we are

- 1 really trying to find out where the leading edge
- 2 is, if there is any Asian carp. I would like to
- 3 point out in all those activities we found one
- 4 single Asian carp last year in Lake Calumet,
- 5 about 6 to 8 miles from Lake Michigan. We don't
- 6 know if it got past the electric barrier. If you
- 7 ask me my opinion, I think it was an induced
- 8 species because in the City of Chicago it was
- 9 legal to sell live Asian carp in the market. And
- 10 it is sometimes a cultural practice to buy two,
- 11 consume one and release the other, but I don't
- 12 know.
- 13 This is our main website. This is
- 14 where we post all of the Asian carp stuff, so
- 15 this is a good website for you all to go to.
- And with that, I'm done with my
- 17 remarks. Thank you for your patience.
- 18 Colonel Berczek, I think I will turn
- 19 it over to you.
- 20 LT. COLONEL BERCZEK: Thanks for
- 21 coming today. Personalized briefing for you -- I
- 22 was telling Dave I felt like I could sit across
- 23 the table from you, but then I also have spent
- 24 time on stage and I keep three-quarters front so

- 1 I don't want to turn. There are a couple things
- 2 I want to make sure I point out to you on these
- 3 slides.
- 4 One of the things -- Bill spent a
- 5 little bit of time talking about the Asian Carp
- 6 Regional Coordinating Committee, we talked about
- 7 the strategic framework, and those are efforts of
- 8 a lot of federal and state agencies and other
- 9 local partners to go ahead and fight one
- 10 identified invasive species.
- 11 We talk about Asian carp. If you
- 12 think about other words -- and I will say a few
- 13 other words, start thinking a little bit broader
- 14 and look at what the GLMRIS study is. It's
- 15 beyond Asian carp. It's zebra mussel, sea
- 16 lamprey, snakehead fish, nutria. Depending on
- 17 where you are, those words will go ahead and
- 18 invoke some sort of feeling or idea in your mind.
- 19 One of the things that I was looking
- 20 at, there's been a -- the National Invasive
- 21 Species Council released a report a number of
- 22 years ago under executive order -- they were
- 23 established in 1999, had to report every 5 years
- 24 on the efforts of invasive species control.

- 1 Their 2005 report, recently they just updated the
- 2 National Invasive Species Management Plan for
- 3 2008 to 2012. It's kind of significant.
- 4 The opening statement in both their
- 5 executive summary and the main body of the report
- 6 says, "Invasive species inhabit all regions of
- 7 the United States and every nation. The problem
- 8 is complex and accelerating."
- 9 And one of the challenges that they
- 10 point out in identifying an invasive species and
- 11 hence the means to control it is that species
- 12 that benefit in one area or one application may
- 13 be invasive in another.
- I brought a report with me that I was
- 15 looking at and it's kind of an example that
- 16 highlights that. I grew up in upstate New York,
- 17 and one of the things every year is we used to
- 18 like to skip school on April 1st to go trout
- 19 fishing down in Naples Creek. One of the species
- 20 that we went after were the brown trout.
- I had a report I looked at that talks
- 22 about the 100 most invasive species. Brown trout
- 23 and brook trout are two invasive species that
- 24 they consider the most invasive. Where I grew

- 1 up, they were naturally occurring, but I guess in
- 2 other environments they are invasive species.
- 3 So looking at that and understanding
- 4 that we do have a challenge and a problem to
- 5 address that goes beyond a single species,
- 6 Congress in 2007 directed the Corps of Engineers,
- 7 under the Water Resources and Development Act, to
- 8 go ahead and conduct this, the Great Lakes and
- 9 Mississippi River Interbasin Study.
- 10 What is it? It's a feasibility
- 11 study. The language -- the key language, of
- 12 course, here looking at options and technologies
- 13 available to prevent the spread of aquatic
- 14 nuisance species between those two watershed
- 15 areas, between the Great Lakes Basin and the
- 16 Mississippi River.
- Where specifically? We need to focus
- 18 through the Chicago Sanitary and Ship Canal, Bill
- 19 mentioned that, that artificial waterway
- 20 connected there to go ahead and bring water from
- 21 Lake Michigan into the Mississippi River, and
- 22 other aquatic pathways.
- 23 Some of the special considerations in
- 24 this study -- you can see right there -- it talks

- 1 about the alternative recommendations. We will
- 2 look at the impacts and do an analysis of those,
- 3 to include hydrologic separation as one of the
- 4 options under the study.
- 5 The study is 100 percent federally
- 6 funded. If you are familiar with Corps of
- 7 Engineers studies where we typically will go and
- 8 look first to establish federal interest in the
- 9 reconnaissance phase, this is the next step
- 10 beyond that, so we are already beyond the point
- 11 in the whole study process. So, in effect, they
- 12 have taken that little bit of timeline out.
- The other significant part with the
- 14 feasibility study is feasibility studies have a
- 15 cost-share sponsor, a local sponsor contributing
- 16 part of the funds, which sometimes could be a
- 17 lengthy process in identifying the sponsors and
- 18 interested parties and also being able to come up
- 19 with the funding source. In this case here, to
- 20 go ahead and get this study moving and keep it
- 21 going, Congress said this is 100 percent
- 22 federally funded for this study, a rather
- 23 significant effort.
- The middle bullet we have talked

- 1 about a little bit here -- I will spend a little
- 2 bit of time on this because in the last session
- 3 this did come up. Typically any time we engage
- 4 in a study we come up with a project management
- 5 plan. The key to carrying out the study is
- 6 instructions to the team, "Here's what we need to
- 7 look at. Here's how we need to go about doing
- 8 this."
- 9 In this case here we included in
- 10 there prevent and talking about including the
- 11 reduction of risk to the maximum extent possible.
- 12 It's primarily a guidance. If we are looking at
- 13 a technology or looking at an option and it comes
- 14 out in testing or other applications 70 percent
- 15 effective, should we not consider it because it's
- 16 not 100 percent effective or should we consider
- 17 that as an implementable technology and then deal
- 18 with what else can be done to go ahead and get to
- 19 that 100 percent goal? And so it could be --
- 20 there may be individual technologies or options
- 21 that, in and of themselves, are not 100 percent
- 22 effective but the end result, the end objective,
- 23 is to be 100 percent effective in keeping those
- 24 two basins separated.

1 The study area is large. You can see 2 through all the different colorings there, these 3 are all the states from the Rocky Mountains down the Appalachians that feed both these two watershed areas. The direct -- the detailed 5 study area for the GLMRIS study primarily focuses 6 up in these areas. The states that constitute this brown shade there, the states where the water contributes to the Great Lakes Basin, and 10 then below this dashed line here, which is 11 somewhat of a flow divide, water to the south of 12 that then feeds into the upper portion of the Mississippi River. That dashed line there 13 14 represents roughly 1,500 miles. 15 What is it we are looking at? this study we are looking at aquatic connections 16 -- we heard there with the authorization language 17 18 -- focusing on the Chicago Sanitary Ship Canal, 19 Chicago Area Waterway System, and then also 20 through other aquatic connections. 21 Talks about aquatic nuisance species, swimmers, floaters, hitchhikers, things like 22 That's one of the challenges with the 23 that. 24 study, you know, looking at some other items that

- 1 -- trying to come up with a control for items
- 2 that we may not be able to see except through
- 3 microscope. So it is a rather challenging
- 4 project to do.
- 5 Does not include looking at those
- 6 types of either connections or transfer or human
- 7 release. We are looking at the interface between
- 8 the Great Lakes Basin and the Mississippi River.
- 9 Portions of 31 states overall with that larger
- 10 area, but primarily right now I think it's 17
- 11 roughly in the main detailed project area where
- 12 those two with the green and the brown shades.
- 13 The study scope does not include the Atlantic
- 14 Slope or the St. Lawrence Seaway or up into
- 15 Canada.
- You can see there too listing under
- 17 the elements what it is we are going to be
- 18 looking at doing. A range of options and
- 19 technologies, what is it that's out there, or
- 20 what can be out there that we can apply to
- 21 prevent the interbasin transfer of aquatic
- 22 nuisance species.
- I won't go through all those things
- 24 on the right- and left-hand side, but typically

- 1 this outlines a little bit too part of what our
- 2 process is. We have got to look at regional
- 3 economic modeling. We have got to look at
- 4 ecological decision-making processes. We will
- 5 evaluate hydrologic separation. This is a
- 6 feasibility study, so it will result in two
- 7 things: A feasibility report, which will have
- 8 options and recommendations to Congress for
- 9 implementation, but then also we will release an
- 10 Environmental Impact Statement as part of this
- 11 study.
- 12 How do we do this? First of all, I
- 13 mentioned the word "prevent" because it came from
- 14 our project management plan. Part of the other
- 15 thing we had to figure out is how we are going to
- 16 do this. The authorization told us to look at
- 17 kind of two different areas, the Chicago Sanitary
- 18 and Ship Canal and the other pathways. So we
- 19 broke that down with the primary effort being in
- 20 the Chicago Area Waterway System. Dave
- 21 Wethington will talk to you a little bit about
- 22 that. He's the project manager for that section
- 23 but also for the study overall. Mike Saffran is
- 24 the project manager of the other pathways, and he

- 1 will talk to you a little bit about the details
- 2 when there's a slide that comes up on that,
- 3 what's been done so far, what we have identified.
- 4 We had to organize for success. You
- 5 saw the area of the country involved with a study
- 6 like this. The Corps of Engineers were designed
- 7 -- our districts are set up primarily along
- 8 watershed areas. This study -- we are down here
- 9 in St. Louis. We are part of -- we are not part
- 10 of the Mississippi Valley Division. Chicago
- 11 District belongs to the Great Lakes and Ohio
- 12 River Division. So there you have got two
- 13 general officers that have different regions of
- 14 responsibilities.
- How are we going to work together?
- 16 How do you work that whole system and everything
- 17 else? So it's -- you might look at something
- 18 like this and say it's just obvious you got to
- 19 succeed. It's not quite as obvious how you set
- 20 up to do that. Bill mentioned about the Asian
- 21 Carp Regional Coordinating Committee and the
- 22 collaboration in there. Okay. This is broader
- 23 than that, so it -- it has all those problems and
- 24 then some. So we set up like this to try to go

- 1 ahead and address that through the command and
- 2 control, through the executive steering
- 3 committee, keeping the leaders and agencies
- 4 involved in understanding what's going on and how
- 5 we are proceeding with the study.
- 6 Also, stakeholders. There it talks
- 7 about the heads of agencies and organizations but
- 8 stakeholders, the public, how do we keep you
- 9 informed and how do we keep you involved.
- 10 One of the ways to do that is that
- 11 next bullet that talks about cycling out interim
- 12 products and reports. There's a lot of
- 13 information, a lot of details, a lot of data
- 14 that's being put together and refined and
- 15 analyzed as a part of this process. As some of
- 16 that information has matured and ready to go
- 17 ahead and be delivered so people can see what we
- 18 are looking at and what's coming out of the
- 19 efforts so far, we will go ahead and submit out
- 20 reports of some of the data and everything so
- 21 people can keep up to date with what's going on.
- 22 Two key things with this is because
- 23 it's such a difficult challenge to go ahead and
- 24 identify those nuisance species -- what is there

- 1 today? What could be there tomorrow? -- and
- 2 planning for that. And also the controls -- what
- 3 are the controls today? What are the controls
- 4 for tomorrow? Or waterway uses -- how do we use
- 5 the water today? How might we use it tomorrow?
- 6 Or other types of transportation means. Looking
- 7 at that and all the efforts of the other agencies
- 8 involved with this, something may come out. Bill
- 9 talked about the biologic controls. That may
- 10 come out as a technology that might get us a
- 11 60 percent solution. We need to be able to adapt
- 12 our study to incorporate that into and have that
- 13 part of the whole process.
- 14 Of course, as in everything we do,
- 15 the Corps of Engineers will abide by all legal
- 16 and regulatory guidance.
- 17 The study purpose is to identify
- 18 those aquatic pathways, identify those species
- 19 that are in there. Again, I talked about this,
- 20 how we are going to deal with these two focus
- 21 areas. One of the first steps is an inventory of
- 22 current and future potential aquatic nuisance
- 23 species. We talked a little about the Asian carp
- 24 and we talked about what's going on right now

- 1 with the electric barrier and the Asian Carp
- 2 Regional Coordinating Committee. I like to say
- 3 this study is from fish to fleas, looking at all
- 4 these areas, looking at all those things, to
- 5 include plant life where -- if it's where it
- 6 shouldn't be or where we don't want it to be, we
- 7 just got to make sure it stays there. It might
- 8 be a nuisance species in one basin. Well, we are
- 9 not looking at how to eradicate it in that basin.
- 10 We are looking to control it, keep it where it
- 11 is, keep it where it is separate and go from
- 12 there. Again, we will evaluate hydrologic
- 13 separation as one of the options and controls.
- 14 This slide shows you a little bit
- 15 Chicago Area Waterway System, Focus Area I. Dave
- 16 will talk a little bit about this. The reason
- 17 why it is kind of the priority effort is because
- 18 it represents the only known continuous waterway
- 19 to the basin.
- Go ahead, Dave.
- 21 MR. WETHINGTON: Thank you, sir.
- 22 Good evening, everyone. My name is
- 23 Dave Wethington. I'm project manager at the
- 24 Chicago District for what we are calling the

- 1 Focus Area I, which is on the Chicago Area
- 2 Waterway System.
- 3 I want to spend a couple minutes
- 4 talking to you about the complexities that we
- 5 have inherent to the Chicago Area Waterway
- 6 System, as well as waterway uses.
- 7 On the map above me, you will notice
- 8 on the right-hand side there are five points
- 9 numbered 1 to 5 starting at the top and working
- 10 the way down the coast line of Lake Michigan that
- 11 represent areas where the Great Lakes Basin and
- 12 Mississippi River Basin have to potential to
- 13 interact.
- 14 You will also notice that Points 1
- 15 and 2 are denoted with red circles. Those red
- 16 circles, as well as Point Number 6, indicate
- 17 water control structures.
- 18 Before I get into that, there are
- 19 five points, and what's unique about the Chicago
- 20 Area Waterway System is that all five of these
- 21 points will come together, converge, as in like
- 22 five prongs of a fork converging into the handle
- 23 of it, they all flow into a single waterway,
- 24 which is the Chicago Ship and Sanitary Canal,

- 1 which is where we have established the fish
- 2 barrier system, the electronic disbursal barrier
- 3 system, that is used to control Asian carp.
- 4 That's at Point Number 7.
- 5 So I was getting into Points
- 6 Number 1, 2, and 3 are all controlled streams
- 7 basically. That means there's some type of water
- 8 control structure on there. Starting at the top,
- 9 Number 1 is Wilmette Pumping Straight, Number 2
- 10 is Chicago Lock, and Number 3 is actually
- 11 controlled by a structure at Point Number 6,
- 12 which is the O'Brien Lock.
- 13 You will also notice that Points 4
- 14 and 5 are completely uncontrolled, which
- 15 basically means that there's no physical
- 16 structure controlling the flow of water. This is
- 17 kind of the reason why perhaps the idea of
- 18 closing the locks at Chicago may not be an
- 19 effective solution for stopping the spread of
- 20 Asian carp.
- 21 Moving on, on the left-hand side is
- 22 basically kind of the plan of study that the
- 23 Corps of Engineers uses on a feasibility study,
- 24 specifying problems, opportunities. What we have

- 1 done is we have put together a team, you know,
- 2 disparate expertise, scientists, engineers, to
- 3 look at this issue of aquatic nuisance species
- 4 and how to prevent the transfer between the
- 5 basins. We have gone through the Corps of
- 6 Engineers, incorporate other federal and state
- 7 agencies, and we are also here speaking with
- 8 everyone in the room to kind of get your idea on
- 9 what you think is significant or maybe perhaps
- 10 not significant as we scope out the path forward
- 11 for the study.
- 12 We are also in the process of what we
- 13 are calling inventory and forecasting conditions.
- 14 I spoke a little bit earlier to the idea of
- 15 waterway uses. And something you might have
- 16 heard a lot about is commercial navigation, the
- 17 Ship and Sanitary Canal is used for commercial
- 18 navigation, and that's true, but there are also
- 19 several other waterway uses, including, not
- 20 limited to, recreation, water supply, water
- 21 discharge. The City of Chicago Metropolitan
- 22 Water Reclamation District discharges treated
- 23 wastewater into the Chicago Ship and Sanitary
- 24 Canal. About 70 to 80 percent of the total flow

- 1 of the Chicago River is made up of this treated
- 2 municipal discharge.
- 3 Additional, the Chicago Ship and
- 4 Sanitary Canal is used for flood risk management.
- 5 Doesn't happen very often, maybe a couple years,
- 6 every 5 years, we get a significant storm event
- 7 that will basically require us to open up the
- 8 locks at Point Number 2 to allow water to
- 9 backflow, so flow the opposite direction from
- 10 which it normally flows, which is down toward 7,
- 11 8, and 9 down there, and allow release for
- 12 stormwater in the Chicagoland area. Basically,
- 13 if we were not able to open the locks at Chicago,
- 14 O'Brien, Wilmette Pumping Stations, it would
- 15 cause significant overbank flooding in the
- 16 downtown area, as well as basement flooding
- 17 throughout the entire Chicagoland area, as well
- 18 as suburbs, causing impacts to likely millions
- 19 residents, businesses, industries, et cetera.
- 20 Once you identify what all these
- 21 waterway uses are, what we basically need to do
- 22 is evaluate the impact of any proposed aquatic
- 23 nuisance species control. So evaluate the impact
- 24 to waterway uses of the electric barrier, future

- 1 other technologies, or hydrologic separation. So
- 2 if we were going to do, say, a physical barrier
- 3 in the system, how would we account for adverse
- 4 impacts to existing waterway uses as well as
- 5 mitigate for those? So those are all the things
- 6 that the Corps of Engineers needs to do in
- 7 assessing this feasibility study. We cannot come
- 8 up with a single prescribed solution as we are
- 9 the steward of taxpayer dollars and basically
- 10 must remain unbiased and look at the whole suite
- 11 of potential aquatic nuisance species controls,
- 12 the waterway uses, and then the potential impacts
- 13 to waterway uses and how to mitigate for those.
- 14 As was mentioned by both Mr. Bolen
- 15 and Colonel Berczek, we are collaborating with
- 16 state, federal, local governmental partners. We
- 17 are also collaborating with Native American
- 18 tribes and other nongovernmental organizations
- 19 and private industry.
- Thank you for your attention. I will
- 21 turn it over to Mike to talk a little about the
- 22 other pathways efforts.
- MR. SAFFRAN: Thank you, Dave.
- 24 Again, I appreciate you coming out

- 1 tonight. This is not a very easy location to get
- 2 to. I very much appreciate you folks coming out.
- 3 The other pathways. The last three
- 4 words in that authorization, "other aquatic
- 5 pathways." In 2007, and we later got
- 6 appropriations in 2009, we were able to -- we
- 7 knew a lot about the Chicago Sanitary and Ship
- 8 Canal. We knew very little about the other
- 9 aquatic pathways and what the role scope of that
- 10 was within the GLMRIS.
- 11 Last summer General Peabody, who was
- 12 our commanding general, basically challenged the
- 13 division staff to come up with a plan to develop
- 14 an inventory of all the potential aquatic
- 15 pathways outside of the cause along that
- 16 1,500-mile-long divide and to do a preliminary
- 17 risk characterization to see if we were at risk
- 18 for having some sort of a back door that the
- 19 Asian carp could outflank us in the Chicago
- 20 Sanitary and Ship Canal and get to the Great
- 21 Lakes. We were also tasked to look at other
- 22 species, but the species of most significant
- 23 concern at the time was the Asian carp.
- 24 Given that task -- it was pretty

- 1 daunting to be frank -- what we did was we
- 2 reached out to the experts that we could find
- 3 within the other agencies as well as within the
- 4 Corps. And we reached out initially to the Fish
- 5 and Wildlife Service and USGS because they have
- 6 the best database, if you will, on invasive
- 7 species. USGS has a wonderful database. US Fish
- 8 and Wildlife Service has had some very eloquent
- 9 writings on invasive species.
- 10 The Fish and Wildlife Service
- 11 developed us a list of all the species in the
- 12 Great Lakes, non-indigenous species in the Great
- 13 Lakes, not known to be in the Mississippi River
- 14 Basin, there was about 120 of those, and then a
- 15 list of the species in the Mississippi River
- 16 Basis, non-indigenous species, that weren't
- 17 present in the Great Lakes yet. There was only
- 18 about 21 of those.
- 19 We started out with those lists. We
- 20 got the best biologists we could get within the
- 21 Corps, within the state DNRs, and within USGS,
- 22 Fish and Wildlife Service, and NOAA to help us
- 23 evaluate those species as to which ones would be
- 24 the biggest risk to either basin to help us focus

- 1 the study.
- 2 And then the other side of the
- 3 equation is we had the best hydrologists we could
- 4 get from the state DNRs, each of the Corps
- 5 districts -- again, as has been said, we have got
- 6 a Corps district on either boundaries -- so we
- 7 got our best hydrologists from the eight
- 8 different corps districts and then USGS has a
- 9 water science center in each state who are very
- 10 familiar with the conditions. So we really
- 11 relied on the locals to help us identify where
- 12 are the pathways potentially there.
- And so, long story short, we
- 14 identified 36 pathways from New York all the way
- 15 over to Minnesota that appeared to be viable for
- 16 either forming the existing aquatic pathway being
- 17 there for forming. And those 36 locations, a
- 18 Number of them are just like natural wetlands
- 19 that exist along the basin divide. Some of them
- 20 were urban areas where it looks like intricate
- 21 sewers systems and things that might cross the
- 22 basin divide. There were locations where there
- 23 were just ditches, agricultural ditches, that
- 24 crossed the basin divide and connected to the

- 1 other stream. So there was a number of different
- 2 types of locations.
- 3 But only one of them really jumped
- 4 out as a really significant risk, and that was
- 5 the Eagle Marsh in Fort Wayne, Indiana. And the
- 6 combination of circumstances there, we have a
- 7 natural overflow point that occurs there. The
- 8 St. Joseph's River comes from southeastern
- 9 Michigan and drains into Fort Wayne, which is a
- 10 little bit to the west of where its headwaters
- 11 are, and then St. Mary's River comes from the
- 12 southeast into Fort Wayne, and those two rivers
- 13 form the Maumee right there in downtown Fort
- 14 Wayne which then flows to the northeast to Lake
- 15 Erie. When you have the largest storm event you
- 16 would expect to occur in any given year,
- 17 1-year-type storm, water backflows from the
- 18 St. Mary's River through and across the Eagle
- 19 Marsh into the Wabash River Basin.
- 20 Very fortunate at that location, we
- 21 had a 2009 flood insurance study which indicated
- 22 that the 10 percent annual return frequency
- 23 storm, the biggest storm you would normally
- 24 expect in any 10-year period, the depth of the

- 1 water column across the divide under that
- 2 condition is four and a half feet. You couple
- 3 that with the fact that about 25 miles downstream
- 4 there's three different locations where Asian
- 5 carp have been collected and been -- two of those
- 6 they have been determined to be established, so
- 7 we had the combination of Asian carp within
- 8 25 miles and a condition where generally at least
- 9 once a year or so we have a connection that
- 10 occurs and a little less frequently a very
- 11 significant connection occurs.
- So we got all of the parties together
- 13 on-site, USEPA, National Resource and
- 14 Conversation Service, Little River Wetlands
- 15 Project, which is a nongovernmental organization
- 16 that basically operates the Eagle Marsh, Indiana
- 17 DNR, the county surveyors, we got all the right
- 18 people in the room and start talking through the
- 19 issues and what we could do about it.
- 20 Everybody agreed that we needed a
- 21 long-term solution but that we might not have
- 22 time to get a long-term solution in the ground,
- 23 so we came up with two alternatives, one path
- 24 toward a long-term solution and another toward a

41

- 1 very quick interim solution.
- 2 The interim solution, you saw a
- 3 couple pictures in Bill's discussion there of a
- 4 chain link fence basically running across the
- 5 marsh. What that chain link fence is designed to
- 6 do is prevent adult Asian carp from being able to
- 7 make the passage the next time the water comes
- 8 up. There's no evidence right now that there's
- 9 fry or any reproducing populations within that
- 10 25 miles. The biologists looked at it pretty
- 11 good and felt like that the chain link fence
- 12 would be substantial enough to keep any adults
- 13 out, and that if it needed to be modified, you
- 14 could add netting or something like that to make
- 15 it a little finer. There's also a concern with
- 16 flooding.
- 17 Bottom line is within 60 days we had
- 18 that fence up across the marsh, and it was, I
- 19 think, a very good testament to the way
- 20 government can work when you have got the right
- 21 people sitting at the table at the right time.
- 22 And Indiana DNR deserves a lot of credit for
- 23 stepping up and taking responsibility doing the
- 24 design and getting it in the ground so quickly.

1 The Corps of Engineers is currently 2 working on a feasibility study for permanent 3 solution at that location. We expect to have that report out by the end of this year. a couple issues though, we don't have any actual 5 implementation authority, we don't have a local 6 sponsor, so we have got some issues we have got to work through. But we should, by the end of this year, have a good thorough document that 10 provides a well-based recommendation for a 11 permanent fix at that location. 12 For the other 17 locations, there was a fair amount of uncertainty because of the 13 14 repetity that we had to do the study in and just 15 a very flat topography that exists over much of 16 the area. So what we are also doing this year --17 there's a draft study plan out among the agencies 18 right now that's being reviewed -- but we are 19 going to do a much more detailed risk 20 characterization that will establish basically the baseline condition at each of those locations 21 22 and determine whether there's any significant 23 risk for species migration through those 24 locations and that report is expected to be

- completed by the end of this year as well. 2 That's the other pathways. 3 LT. COLONEL BERCZEK: Pretty simple, riaht? But part of the organizing for success 5 was breaking things down so that we could have some more manageable functions and pieces. 6 Henry Ford talked about that, he said, "Nothing is particularly hard if you divide it into small 8 jobs," so here's the two small jobs with this 10 study. 11 You see here on this slide talking a 12 little bit about some of the accomplishments, just in the initiating stages of the study what 13
- 15 Down on the left-hand side there's a
- 16 lot of activity and a lot of things that have to
- 17 be done to then go ahead and know we're meeting
- 18 the intent and following the legislative and
- 19 regulatory guidance in initiating a study.

could have possibly have been done.

14

- See down on the right-hand side, Mike
- 21 talked a little bit, you heard some of the other
- 22 efforts involved, but there is still work being
- 23 done to get to this point. Mike talked about
- 24 some of the efforts done to identify nuisance

- 1 species and part of this is understanding, of
- 2 course, the species of concern right now, the
- 3 Asian carp. What's out there, what's been
- 4 written about them, what do we know, what is
- 5 speculation, where do we go. Drafting that and
- 6 identifying what it is that we need to be
- 7 concerned with.
- 8 And I think in the last session here
- 9 I had a discussion with somebody afterwards and
- 10 she asked the question, "Are there things that we
- 11 do want to pass between the two?" I don't know.
- 12 I think that's part of what it is we are looking
- 13 at. Over 100 years or so of a canal being there,
- 14 has something now started going back and forth
- 15 that maybe is desirable. I don't know that
- 16 that's -- I don't know that this is something
- 17 that has happened. But she asked the question,
- 18 and I said, "I honestly don't know the answer to
- 19 that. That's a good question."
- 20 Talked about some of the preliminary
- 21 risk characterization as well, and then as we
- 22 start going through, identifying what are some of
- 23 the controls. Not everything is going to work on
- 24 all types of species and all types of organisms.

- 1 You know, you don't shoot skeet with a pistol, so
- 2 we have got to get the right weapon for the right
- 3 target.
- 4 What's coming next? This here shows
- 5 a little bit on the project schedule for the
- 6 overall conduct of the GLMRIS study, and I'm
- 7 going to highlight a couple little stars on here,
- 8 this tiny little star and then this big star.
- 9 This tiny little star talks about --
- 10 down here at the bottom -- the best case
- 11 scenario. I mentioned earlier that this is a
- 12 feasibility study that's 100 percent federally
- 13 funded. Of course, federal funds will follow
- 14 with federal budget cycles and everything else,
- 15 so we want to make sure we keep on track and we
- 16 express the needs that the study has to have to
- 17 continue on track and that everything arrives as
- 18 we need it to maintain progress.
- 19 If that progress is maintained, we
- 20 look at this big star out here now, we are
- 21 talking sometime in the fall or winter of 2014
- 22 having a draft recommendation and plan to go
- 23 ahead and come out for public review once again
- 24 with looking at some recommendations out of this

46

- 1 study.
- 2 Meanwhile, Mike mentioned about some
- 3 of these reports in this report coming out with
- 4 the other pathways, again, with the idea there
- 5 would be options and recommendations there that
- 6 would then have to go forward for consideration
- 7 or for implementation or legislation to occur.
- 8 What's going to happen? What should
- 9 we expect to hear during this little black hole,
- 10 so to speak, of this study? It's not a black
- 11 hole. We see these little arrows we have talked
- 12 about cycling out interim products. We don't
- 13 want to keep people in the dark. We continue to
- 14 engage in dialogue, these public sessions, to let
- 15 you know what's going on and also getting input
- 16 from you. There's a lot of data we talked about,
- 17 a lot of things we have to look at, and a lot of
- 18 analysis that has to be done. As that data is
- 19 processed, we can go ahead and cycle out reports
- 20 that are mature enough to release, and we plan on
- 21 doing that and sharing with you.
- 22 We talked about some of these control
- 23 technologies, talked about some of these waterway
- 24 uses and the value of those uses. To share with

- 1 everybody what it is we are looking at so there
- 2 are no surprises as we start heading down and
- 3 coming up with recommendations and what that
- 4 draft report looks like.
- 5 The key to this is, like we are doing
- 6 today, getting your input, getting input of
- 7 others, and also that collaborative effort.
- 8 There are a lot of other efforts out there that
- 9 aren't necessarily within our expertise at the
- 10 Corps of Engineers. You will see some of the
- 11 other agencies that we are looking to there.
- 12 Mike talked about using USGS and Fish and
- 13 Wildlife and the state agencies because they are
- 14 the local experts, they do this day in and day
- 15 out, they have authority to do what they do. So
- 16 they could bring that expertise to the table and
- 17 help us go ahead and evaluate what's out there
- 18 and what needs to be done.
- 19 These meetings and gathering input
- 20 and sharing, educating, and informing and then
- 21 also collecting your inputs and learning from
- 22 you.
- 23 You can see the list of where we are
- 24 today, St. Louis, we have got a few more meetings

- 1 left to go, that would be this part of the study
- 2 phase, and then the public comment period will
- 3 close out at the end of March and we will move on
- 4 from there.
- 5 Other ways to stay in touch and
- 6 provide input. We talked a little bit -- Bill
- 7 had mentioned with the Asian carp efforts, the
- 8 Asian carp -- when you go to the Chicago District
- 9 website or other websites, you will see a button
- 10 that looks like this. It's because we want you
- 11 to know if you are looking at that button -- and
- 12 Dave's got a business card he's holding up, I
- 13 think it's in the materials you have. The
- 14 website is on there. This website is very
- 15 important because this is the website where the
- 16 public comments can be submitted if you choose to
- 17 submit a comment online. And then also
- 18 acknowledging the fact that there's a reason that
- 19 these little buttons here, these little pictures,
- 20 look like application buttons. They trying to
- 21 get into the technology age using social media
- 22 like Facebook and Twitter if you choose to follow
- 23 along with the study that way. I know Dave is
- 24 pretty good on updating those things, and I'm

- 1 glad he's not tweeting today while I'm talking.
- 2 If he were, I would know it if your cell phone
- 3 wasn't silenced because I would hear that he was
- 4 tweeting you.
- 5 With that, I think I have talked
- 6 enough. I hope you got a better understanding
- 7 now of what it is we are looking at with this
- 8 study and the process and the timeline, and now
- 9 it's your turn to talk to us. Thank you.
- 10 MR. BLUHM: Thank you, sir. You have
- 11 just heard about an hour of discussion from our
- 12 side. Our four panelists have informed you, told
- 13 you some of the things that we have been working
- 14 on, and given you the road map of where we plan
- 15 to go in the future.
- 16 With that, I want to add that the
- 17 website that the Colonel was talking about is a
- 18 great source for information now and into the
- 19 future. If you would like to be part of our
- 20 mailings, we have got a button and a location on
- 21 there where you can subscribe to an e-mail list,
- 22 and that will give you details on any type of
- 23 public information or upcoming meetings, any
- 24 study or interim results that come out. That

- 1 would be a great opportunity just to inform and
- 2 give you additional public involvement
- 3 opportunities. That information is on the packet
- 4 in several locations as well as the business card
- 5 that Dave just showed you.
- Now, going through this, we have
- 7 taken an hour of your time and now it's our time
- 8 to hear from you. As we go into the comment
- 9 period, I want to let you know that we are a
- 10 slightly small crowd here tonight, so we will go
- 11 through this relatively informally.
- 12 We do have a court reporter
- 13 stenographer with us, and she is going to be
- 14 recording all of our information. We want to
- 15 make sure anything you have to tell us gets
- 16 properly recorded. I have got a microphone. I
- 17 would ask that you use the microphone for us,
- 18 mostly so we can amplify it for the folks in the
- 19 back of the room and also make sure that our
- 20 stenographer gets the information correctly.
- I do have an adjustment I would like
- 22 to ask, if it's okay to follow. Our information
- 23 and our website shows that we are allowing three
- 24 minutes for your comments that you may have for

- 1 us. Given that I'm not too worried about running
- 2 out of time and that my list of preregistered
- 3 speakers shows one, I'm going to ask if it's okay
- 4 that we keep it a little informal and, as long as
- 5 you don't object, we will say that we would like
- 6 to hear what you have to say in a reasonable
- 7 amount of time if that's all right.
- 8 LAWRENCE DOUGLAS SMITH: Lovely.
- 9 MR. BLUHM: Very good. Just want to
- 10 make sure we don't have an objection to that.
- 11 When you start I would ask that you
- 12 start with your name, any affiliation or
- 13 organization that you may represent, and, if we
- 14 could, your ZIP code for statistical reasons,
- 15 just want to try to get a tracking as we get
- 16 through our meetings to know who stopped in and
- 17 who talked to us.
- 18 Also, just want to let you know that
- 19 any and all types of communication are considered
- 20 equal for this, so anything you want to say
- 21 orally is going to have the same weight as
- 22 anything that you may write in or submit online
- 23 to us, any documentation you give as well, so you
- 24 do not have to say everything tonight. If

- 1 something comes to your mind during the comment
- 2 period and you send that in, that will have equal
- 3 consideration as well.
- With that, I guess we will start with
- 5 our list of preregistered speakers. So Mr. Smith
- 6 has indicated that he would like to make a
- 7 comment.
- 8 LAWRENCE DOUGLAS SMITH: Thank you
- 9 very much. We really were impressed with your
- 10 presentation, and we're extremely grateful for
- 11 doing that for just the two of us this evening.
- 12 You have done a wonderful job, and we appreciate
- 13 how particular you are about it and the
- 14 thoroughness of the scope of the study. We will
- 15 say that right off.
- I did prepare a few remarks expecting
- 17 to be constrained by the three-minute deadline, I
- 18 will share them, and then I have a series of
- 19 questions that just emerged from your
- 20 presentation that I could perhaps use to motivate
- 21 a little bit of discussion and hope not to keep
- 22 you all really long considering we have a limited
- 23 audience.
- MR. BLUHM: Could I stop you? Could

- 1 I get your ZIP code?
- 2 LAWRENCE DOUGLAS SMITH: 63121. And
- 3 I did register at the desk.
- 4 My name is Lawrence Douglas Smith.
- 5 I'm a resident of St. Louis County, Missouri
- 6 63121. I serve as professor of management
- 7 science. I'm the director of the Center for
- 8 Business and Industrial Studies at the University
- 9 of Missouri in St. Louis. In that capacity
- 10 actually I have studied the upper Mississippi
- 11 River transportation system with a view toward
- 12 maximizing the efficiency of traffic movement
- 13 through the most congested section of the river
- 14 up here between Locks 20 and 25. That work,
- 15 incidentally, was funded by a succession of
- 16 grants from the US Army Corps of Engineers, so we
- 17 are grateful. They were made through the Center
- 18 of Transportation Studies at UMSL. I'm also a
- 19 summer resident of Georgian Bay of Lake Huron
- 20 with dual US and Canadian citizenship.
- In my lifetime I have seen the
- 22 devastating effects of the lamprey eel,
- 23 overfishing by commercial fishermen in our area,
- 24 four-foot drops of water recently in Lakes

- 1 Michigan and Huron, and the current spread, of
- 2 course, of the zebra mussel population and the
- 3 quagga mussel. So I do have a great personal
- 4 interest in the protection of the world's
- 5 greatest freshwater resource and also an
- 6 understanding of the advantages, economically and
- 7 environmentally, of inland water transportation.
- 8 So I should first express my
- 9 appreciation for the scope and organization of
- 10 your planned study, the GLMRIS study, and the
- 11 clarification that you did offer about reduction
- 12 versus elimination of risk, that you have seen
- 13 some comment about the distinction between those
- 14 two, and we are fully comfortable with the way
- 15 you are approaching that and your interpretation
- 16 of that. And we also appreciate the assurances
- 17 that your own document has of the seriousness of
- 18 the threat to the waterway provided by the Asian
- 19 carp invasion.
- 20 Notwithstanding this express
- 21 recognition of the risk, I do feel compelled to
- 22 express our concerns, however, that the immediate
- 23 commercial and economic interest might prevail
- 24 over long-term sustainability of the Great Lakes

- 1 ecosystem, not from deliberate choice, but rather
- 2 from the delayed action as authorities await the
- 3 findings from your study and as they debate their
- 4 implications.
- I was really pleased to hear this
- 6 evening about interim measures that you have been
- 7 taking. As you learn, you act. And I gather
- 8 that is your intention.
- 9 One of the concerns we had was your
- 10 acknowledgment of the limited resources in that
- 11 regard and wondering if there's some way that the
- 12 public can help make sure that when you learn
- 13 something that it can be put into action before
- 14 the entire study is completed.
- So I guess our concern for the
- 16 evening was that immediate aggressive action may
- 17 be needed to prevent migration of the silver carp
- 18 or Asian carp into the Great Lakes where their
- 19 impact could be catastrophic and that
- 20 irreversible damage might be done before a 5-year
- 21 study could be completed and its implications can
- 22 be debated. We do hope that forceful and
- 23 immediate measures can be taken to provide
- 24 greater protection from this invasive species

- 1 pending the results of the further studies and
- 2 research, and I really believe that your
- 3 presentation tonight has helped give us some
- 4 assurance in that regard and for that we are
- 5 grateful.
- Now, shall I open up to a series of
- 7 questions or would you wish to comment on my own
- 8 remarks? I'm sure you have heard this from
- 9 others. It's pretty standard.
- MR. BOLEN: Frankly not quite as
- 11 eloquently.
- 12 LT. COLONEL BERCZEK: The one thing
- 13 that I did want to address with that is I did
- 14 want to reassure you that specifically with
- 15 actions related to Asian carp that we are
- 16 continuing along with the efforts that are
- 17 already in place there with the electrical
- 18 disbursal barrier also as part of the efforts
- 19 that Bill mentioned to you earlier, with the
- 20 collaborative effort with the Asian Carp Regional
- 21 Coordinating Committee.
- 22 We did have the authorization to go
- 23 ahead and conduct an efficacy study to look at
- 24 the barrier, and that's where the fence line was

- 1 put in between the Des Plaines River and the
- 2 Chicago Sanitary and Ship Canal because we
- 3 identified a means that existed that could reduce
- 4 the efficiency of the barrier. That was under
- 5 that authority that Congress gave us. We also
- 6 had the authority to immediately implement -- we,
- 7 as the agent for the assistant secretary of the
- 8 Army for Civil Works, was given the authority to
- 9 go ahead and implement those actions that were
- 10 deemed necessary go ahead and eliminate that type
- 11 of bypass or anything that would make the barrier
- 12 less effective. That was, I think, Section 126
- 13 we refer to that authority as part of the
- 14 National Defense Authorization Act. That is some
- 15 of the effort that we have done in looking at
- 16 additional measures that could be in place to go
- 17 ahead and make that barrier more effective.
- 18 We are involved with the monitoring
- 19 efforts with telemetry and other things to
- 20 identify where the fish are and working with the
- 21 Illinois Department of Natural Resources
- 22 primarily in the waterways, coming up with plans
- 23 for rapid response measures should fish be
- 24 identified if we have to go ahead and apply the

- 1 toxin or working with the Rock Island District as
- 2 far as using Lockport Lock and Brandy Road as
- 3 control points to go ahead and do that effort in
- 4 the waterways if it's necessary like we have done
- 5 twice already. So those efforts are ongoing.
- 6 We have submitted reports through the
- 7 Secretary to Congress on some additional barrier
- 8 measures that could be put in. Dave mentioned
- 9 about the uncontrolled pathways, the Little
- 10 Calumet River and the Grand Calumet River. We
- 11 have some recommendations and options to look at
- 12 technology there and other areas and downstream.
- 13 Part of the challenge with some of
- 14 these technologies, sonics or other things, they
- 15 have to be tuned to the fish, so we have got to
- 16 put them where the fish are. We are looking at
- 17 some areas down by the Brandon Road pool area
- 18 potentially, areas that could be used to herd
- 19 fish and maybe then do eradication efforts in
- 20 those areas. So we are looking at continuing
- 21 efforts along those lines to prevent Asian carp
- 22 from getting into the Great Lakes.
- I say that just from the standpoint
- 24 because I don't want you to think that while we

- 1 are waiting to get to the ultimate solution with
- 2 this study we are sitting and waiting for this to
- 3 inform us as to the action we need to take today
- 4 to prevent the Asian carp from getting any
- 5 further. That is still ongoing and we're still
- 6 totally engaged with that, while at the same time
- 7 trying to execute this study and identify, beyond
- 8 Asian carp, what else has to be considered, what
- 9 else has to be done, oh, by the way, what are the
- 10 impacts, what are the mitigation measures, so
- 11 that we can then submit that to Congress as they
- 12 directed us to do in this authorization.
- 13 MR. BLUHM: Okay. Great. Good.
- 14 Excellent. Thank you, Colonel.
- Just as a point of order, I want to
- 16 make sure I acknowledge the rest of the audience.
- 17 We have heard now from all of the people that
- 18 have indicated that they would like to make a
- 19 statement and would like to now ask if there's
- 20 anybody else in the audience that would also like
- 21 to make a statement that did not indicate so.
- 22 If you would like to make a statement
- 23 and have not had a chance, raise your hand.
- 24 That's what I expected. Just wanted

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- 1 to check.
- Now, if anybody has already made a
- 3 statement would like to continue or make
- 4 additional statements, comments, or ask
- 5 questions, now would be the time to do so.
- 6 LAWRENCE DOUGLAS SMITH: I do have a
- 7 series of questions. I guess I would offer these
- 8 in the spirit as I would of any member of a
- 9 research team and dialogue on these sorts of
- 10 things.
- 11 You did mention the serious financial
- 12 constraints and so on, I think you are also
- 13 saying you're managing successfully to get
- 14 resources when you learn things that can be done,
- 15 and I guess you expect that to continue to occur,
- 16 at least I hope so.
- 17 LT. COLONEL BERCZEK: Right now, sir,
- 18 we don't see any reason why it wouldn't. I think
- 19 we have got the funding we need for this year.
- 20 Mike mentioned with some of these other pathways,
- 21 taking advantage of the resources of the states
- 22 as well. Indiana came on board to go ahead and
- 23 implement that solution in their area, an area
- 24 that they had the authority to do, and then we

- 1 look to our friends at the EPA funding a lot of
- 2 these efforts to so far, yes.
- 3 LAWRENCE DOUGLAS SMITH: I was
- 4 prepared to come and offer a suggestion
- 5 facetiously but you have managed to trump me on
- 6 it. We were going to subject commercial culling
- 7 and taking advantage of the new hub that we are
- 8 trying to create at Lambert Airport to ship the
- 9 fish back to Asia, and indeed that's what you are
- 10 doing. I think that's wonderful. Really, I
- 11 think there's potential for that to just reduce
- 12 the intensity of the population in the river here
- 13 before it hits the Great Lakes.
- 14 MR. BOLEN: Let me just clarify that
- 15 we have actually been in discussions with the
- 16 aviation management team of that airport
- 17 facility, so that might be on the horizon, by the
- 18 way. That might be the shipping point for a lot
- 19 of these fillets to go back overseas.
- 20 LAWRENCE DOUGLAS SMITH: Interesting.
- 21 That's a nice surprise from the evening.
- 22 You mentioned the problems of the
- 23 diversion. You shut down the -- even if you were
- 24 to close the locks and shut down the Sanitary and

- 1 Ship Canal that there are other diversions. I
- 2 hope that people would really properly assess the
- 3 relative risks and not use that as a sufficient
- 4 reason to prevent you from implementing a measure
- 5 that may still have much more dramatic effect on
- 6 lowering the risk. And, of course, I'm sure you
- 7 will objectively assess that.
- 8 One thing that occurred to me as a
- 9 Canadian citizen as well as a US citizen is that
- 10 there haven't been Canadians at the table.
- 11 The question I would ask in this
- 12 regard is when you do an economic impact
- 13 statement, does the economic impact stop at the
- 14 US border when you are looking at costs and
- 15 benefits? And I rather fear from your comments
- 16 they may not. Is there some way that the scope
- 17 could be expanded to consider the effects in the
- 18 entire Great Lakes region?
- MR. BOLEN: Actually, I will start,
- 20 Mr. Smith, with the financial part. There's
- 21 recently be a convening of risk assessment
- 22 professionals from DFO, several federal agencies,
- 23 and other entities, so there is now an ongoing
- 24 binational risk assessment to look at the impact

- 1 of -- focused on Asian carp right now but they
- 2 are also doing other invasive species.
- 3 I can't speak to the point of what
- 4 they are going to assess for economic impact, but
- 5 at least I wanted to share with you that, you
- 6 know, for you, on the other side of the border,
- 7 you know, we are now joining together, at least
- 8 on the science level, to begin that evaluation.
- 9 I will turn it over to Colonel
- 10 Berczek for the clarification.
- 11 LT. COLONEL BERCZEK: As far as the
- 12 economics go, I can't speak authoritatively to
- 13 that. I do know that Canada has looked at -- has
- 14 done some studies relative to Asian carp. We do
- 15 interact with Canada on a regular basis through
- 16 the International Joint Commission, so we are in
- 17 discussion with them. They are very much aware
- 18 of what's going on with this study. And I
- 19 imagine that we would have some collaborative
- 20 efforts there to look again between our two
- 21 nations on how we incorporate that and share that
- 22 information and go ahead and have that available
- 23 for assessment.
- 24 LAWRENCE DOUGLAS SMITH: So you will

- 1 be going beyond the typical core impact as
- 2 defined as the net economic effect for the United
- 3 States then possibly.
- 4 LT. COLONEL BERCZEK: I don't know,
- 5 sir. I don't know where we would have the
- 6 authority to go beyond that.
- 7 LAWRENCE DOUGLAS SMITH: That's my
- 8 fear, yeah, yeah, so we understand each other.
- 9 MR. WETHINGTON: Right. Right. I
- 10 think it's important to recognize, you know, that
- 11 through our authorization with the study and
- 12 being that it is a Corps of Engineers-authorized
- 13 study, we do follow the principles and guidelines
- 14 document for federal planning studies, and so any
- 15 kind of impact -- I'm sorry -- any kind of
- 16 environmental or economic evaluation would be
- 17 fully kind of described within those principles
- 18 and guideline documents.
- 19 LAWRENCE DOUGLAS SMITH: So it may
- 20 well be then that there will be other very
- 21 significant effects that the study will not
- 22 encompass.
- MR. WETHINGTON: There may be.
- 24 LAWRENCE DOUGLAS SMITH: And the last

- 1 question, I guess, pertains to your schedule and,
- 2 I was -- it seems that there's quite a bit of
- 3 time in years 2, 3, and 4 that could be
- 4 compressed. And I'm wondering if you really need
- 5 the amount of time for the amount of study that
- 6 you prescribed in years 2, 3, and 4, just looking
- 7 at the study as a whole.
- 8 MR. WETHINGTON: I appreciate your
- 9 comment. I think that what we tried to do,
- 10 especially in the Chicago Area Waterway System,
- 11 is to appropriately outline the amount of
- 12 information that's necessary to establish
- 13 baseline conditions. We need to know what's out
- 14 there. What is the value of the fishery in the
- 15 Great Lakes? What is value of fishery in the
- 16 Mississippi River system? You know, just as
- 17 importantly, what are the navigation,
- 18 recreational value, the impacts there, as well as
- 19 trying to establish some kind of an environmental
- 20 habitat -- I don't want to call it evaluation,
- 21 but that's essentially what it is to both
- 22 ecosystems.
- 23 The amount of information that needs
- 24 to be processed, collected, et cetera, I believe

- 1 requires that timeline that we are looking at, as
- 2 well as going through the appropriate reviews.
- 3 You know, this is -- as I try to say, you know,
- 4 we are a steward of the taxpayers' dollars. We
- 5 must remain unbiased. We try to balance all of
- 6 our potential stakeholders. And so I believe we
- 7 are trying to be as aggressive as we can with our
- 8 schedule. We will continue to look for ways to
- 9 maximize efficiencies where possible.
- 10 LAWRENCE DOUGLAS SMITH: Thank you.
- 11 RUTH SMITH: Well, one question I
- 12 thought of, just my ignorance, I don't know how
- 13 much commercial traffic actually goes through
- 14 from Lake Michigan into the Mississippi area.
- 15 And related to that was I noticed you
- 16 mentioned something about ballast water. I'm
- 17 aware that a lot of the invasive species coming
- 18 to the Great Lakes have come through the
- 19 St. Lawrence Seaway, and although there are
- 20 regulations about dumping ballast water, they
- 21 have not really been enforced. So I just
- 22 wondered, is that something that pertains here or
- 23 is that an issue?
- MR. WETHINGTON: With regard to

- 1 ballast water, we are working with partner
- 2 agencies, such as the US Coast Guard who is
- 3 really kind of taking up the lead on the whole
- 4 ballast water issue, so working with the US Coast
- 5 Guard, having their work inform the interbasin
- 6 study and form the work we are doing will
- 7 basically help guide the path forward to
- 8 recommendations for the study, as well as, you
- 9 know, the study potentially helping guide
- 10 recommendations for other agencies where their
- 11 authorities are appropriate such as US Coast
- 12 Guard or other federal, state, local agencies.
- 13 So the ideas -- we are in
- 14 collaboration. Maybe the Corps of Engineers part
- 15 of the study won't specifically address ballast
- 16 water, but we are working with the Coast Guard,
- 17 the Coast Guard is part of the study, and so by
- 18 sharing exchanges information by working
- 19 collaboratively, we can address the vector of
- 20 ballast water bringing aquatic nuisance species
- 21 into the Great Lakes or vice versa.
- 22 MR. SAFFRAN: I'm just going to
- 23 repeat that. That's one of the things that
- 24 really complicates this study is that seaway

- 1 staying open, and there's introduction of new
- 2 species all the time and ballast water appears to
- 3 be one of the primary ways that species have
- 4 gotten into the Great Lakes from abroad. That's
- 5 a very difficult problem and US Coast Guard I
- 6 know is feeling some pressure I think to help
- 7 close that window, if you will.
- 8 MR. BLUHM: The first question on
- 9 traffic?
- 10 LT. COLONEL BERCZEK: The information
- 11 there -- I'm not exactly sure. I think we have
- 12 our navigation center expertise that might
- 13 have --
- 14 MICHAEL COX: I can give you some
- 15 numbers if you like.
- 16 RUTH SMITH: Just in general.
- 17 MICHAEL COX: In general, up by
- 18 Chicago, the Port of Chicago covers about 25
- 19 million tons a year. About 9 million of that
- 20 goes through O'Brien Lock, a little bit less in
- 21 the last couple of years because of the economy,
- 22 but it's a very vital pathway. There's well over
- 23 30 million tons of cargo that goes from the
- 24 Mississippi along the Illinois up toward Chicago.

- 1 LAWRENCE DOUGLAS SMITH: Does it go
- 2 as far as Milwaukee?
- 3 MICHAEL COX: There's a very small
- 4 amount that does, but, yes, it does.
- 5 And there's also the recreational
- 6 traffic. More than 20,000 rec boats go through
- 7 O'Brien Lock every year and more than that
- 8 through the Chicago Lock.
- 9 MR. BLUHM: Excellent. Very good.
- 10 Any other questions or thoughts that
- 11 have come to your mind?
- 12 LAWRENCE DOUGLAS SMITH: That covers
- 13 it. Thank you so much.
- MR. BLUHM: All right. Very good.
- 15 Well, we have had about 25 minutes of
- 16 discussion and very good questions, so I do
- 17 appreciate that. That augments things we have
- 18 been hearing in our process and really is the
- 19 reason we are here. We really want to make sure
- 20 that folks that do come can get stimulated with
- 21 some of our information but then also can come
- 22 back to us with good questions. And so I have
- 23 taken some very good notes and so have the
- 24 panelists here and we will take those back and

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| 1 | add them as well, so thank you very much. | , 0 |
| 2 | As we near the end of the meeting, I | |
| 3 | would like to mention if you have materials that | |
| 4 | you have received that you no longer need, you | |
| 5 | can turn them back in and we will recycle them | |
| 6 | gladly. If there's more materials that you would | |
| 7 | like for other colleagues, we can give you extra | |
| 8 | packets as well. So feel free to use the | |
| 9 | materials however you see fit. | |
| 10 | If there's no further questions, I | |
| 11 | will ask one last time, anything else come to | |
| 12 | mind? | |
| 13 | Very good. | |
| 14 | With that said, I would like to thank | |
| 15 | you for your attention. It's 6:57. Meeting now | |
| 16 | is adjourned. Feel free to stay as long as you | |
| 17 | like to ask any other questions offline with our | |
| 18 | staff members at the front or throughout the | |
| 19 | room. Thank you and have a great night. | |
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| 1 | STATE OF ILLINOIS)) SS | |
| 2 | COUNTY OF FRANKLIN) | |
| 3 | I, Andrea M. Murphy, a Notary Public in and for the County of Franklin, State of | |
| 4 | Illinois, do hereby certify: | |
| 5 | That the said proceeding was taken before me as a Notary Public at the said time and | |
| 6 | place and was taken down in shorthand writing by me; | |
| 7 | That I am a Certified Shorthand Reporter | |
| 8 | of the State of Illinois, that the said proceeding was thereafter under my direction | |
| 9 | transcribed into computer-assisted transcription, and that the foregoing transcript constitutes a | |
| 10 | full, true, and correct report of the proceedings which then and there took place; | |
| 11 | IN WITNESS WHEREOF, I have hereunto | |
| 12 | subscribed my hand and affixed my official seal this 22nd day of February, 2011. | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | Andrea M. Murphy, RPR, CSR, CCR IL CSR #084-004558 | |
| 18 | Notary Public in and for the County of Franklin, | |
| 19 | State of Illinois | |
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| <u> </u> | 2010 10:23,24 11:3 | | 16:9 17:4,20 |
|-----------------------------|---|------------------------------------|--------------------------------|
| \$3,200 16:3 | 2010 10:25,24 11:5 2011 1:9 16:8 | 7 | 18:3 |
| | 71:12 | 7 32:4 34:10 | activity 43:16 |
| 0 | 2012 20:3 | 70 23:14 33:24 | actual 4:20 42:5 |
| 084-004558 71:17 | 2014 45:21 | | actually 8:21 |
| 1 | 21 37:18 | 8 8 1:9 18:5 34:11 | 10:22 32:10 |
| 1 31:9,14 32:6,9 | 22nd 71:12 | 80 33:24 | 53:10 61:15 62:19 66:13 |
| 1,500 24:14 | 25 40:3,8 41:10 | 00 33.24 | adapt 29:11 |
| 1,500-mile-long | 53:14 68:18 | 9 | add 41:14 49:16 |
| 36:16 | 69:15 | 9 34:11 68:19 | 70:1 |
| 10 39:22 | 3 | | additional 34:3 |
| 100 20:22 22:5,21 | 3 32:6,10 65:3,6 | A abide 29:15 | 50:2 57:16 58:7 |
| 23:16,19,21,23 | 30 68:23 | able 7:23 9:2 | 60:4 |
| 44:13 45:12 | 31 25:9 | 15:10 22:18 25:2 | address 21:5 28:1 |
| 10-year 39:24 | 31st 5:9 7:17 | 29:11 34:13 36:6 | 56:13 67:15,19 adjourn 8:10 |
| 12 7:11 | 32 16:10 | 41:6 | adjourned 8:4 |
| 120 37:14 | 36 38:14,17 | abroad 68:4 | 70:16 |
| 126 57:12 | | accelerating 20:8 | adjustment 50:21 |
| 13.2 15:6 | 4 | accompany 5:23 | administration |
| 17 15:22 25:10 42:12 | 4 32:13 65:3,6 | accomplish 7:3 | 11:23 12:14 |
| 18 9:21 | 40 7:20 | accomplishments 43:12 | Administrator |
| 1900s 13:18 | 45 16:9 | account 35:3 | 12:1 |
| 1999 19:23 | | acknowledge | Admiral 12:3 |
| 155 17.23 1st 20:18 | 5 19:23 31:9 32:14 | 59:16 | adult 15:2 41:6 |
| 1-year-type 39:17 | 34:6 | acknowledged | adults 41:12 |
| 1-year-type 39.17 | 5:30 1:10 | 14:5 | advantage 60:21 |
| 2 | 50 17:16 | acknowledging | 61:7 |
| 2 1:14 31:15 32:6,9 | 52 2:12 | 48:18 | advantages 54:6 |
| 34:8 65:3,6 | 5-year 55:20 | acknowledgment | adverse 35:3 |
| 2:00 7:19 | | 55:10 | adviser 8:21 |
| 20 53:14 | 6 | across 18:22 39:18 40:1 41:4,18 | advisor 12:1 |
| 20,000 69:6 | 6 18:5 31:16 32:11 | act 21:7 55:7 57:14 | affiliation 51:12 |
| 2005 20:1 | 6:57 70:15 | action 16:21 | affixed 71:12 |
| 2007 21:6 36:5 | 60 29:11 41:17 | 55:2,13,16 59:3 | afterwards 44:9 |
| 2008 20:3 | 63121 53:2,6 | actions 56:15 57:9 | age 48:21 |
| 2009 36:6 39:21 | 66 2:13 | activities 15:11 | agencies 11:2 |
| | | <u> </u> | |

| | 1 48 | ,e <u> </u> | |
|---------------------------------------|---|------------------------------------|--------------------|
| 12:17 16:3 19:8 | analysis 17:23 | 14:23 | 32:3,20 36:19,23 |
| 28:3,7 29:7 33:7 | 22:2 46:18 | April 20:18 | 40:4,7 41:6 44:3 |
| 37:3 42:17 | analyzed 28:15 | • | 48:7,8 54:18 |
| 47:11,13 62:22 | ř | aquatic 10:3 | 55:18 56:15,20 |
| 67:2,10,12 | Andrea 71:3,17 | 21:13,22 | 58:21 59:4,8 |
| agency 13:4 | annual 39:22 | 24:16,20,21 | 63:1,14 |
| • | answer 5:16 8:2 | 25:21 29:18,22 | assess 62:2,7 63:4 |
| agenda 4:15 | 44:18 | 33:3 34:22 35:11 | , |
| agent 57:7 | | 36:4,9,14 38:16 | assessing 35:7 |
| aggressive 55:16 | anthrax 11:14 | 67:20 | assessment |
| 66:7 | anybody 3:6 6:11 | area 4:11 7:13 | 62:21,24 63:23 |
| | 8:5 59:20 60:2 | 20:12 24:1,6,19 | assistant 57:7 |
| ago 19:22 | anymore 4:5 | 25:10,11 26:20 | |
| agreed 40:20 | • | 27:5 30:15 | assurance 56:4 |
| agreement 17:15 | anything 50:15 | 31:1,5,20 | assurances 54:16 |
| agricultural 38:23 | 51:20,22 57:11 70:11 | 34:12,16,17 | Atlantic 25:13 |
| | | 42:16 53:23 | attention 4:6 |
| ahead 19:9,17 | apologize 3:4 | 58:17 60:23 | 35:20 70:15 |
| 21:8,20 22:20 | Appalachians | 65:10 66:14 | |
| 23:18 | 24:4 | areas 15:22 21:15 | audience 52:23 |
| 28:1,17,19,23 | appeared 38:15 | 24:5,7 26:17 | 59:16,20 |
| 30:20 43:17 | * * | 27:8 29:21 30:4 | augments 69:17 |
| 45:23 46:19 | appearing 9:3 | 31:11 38:20 | author 11:6 |
| 47:17 56:23 | appears 68:2 | 58:12,17,18,20 | |
| 57:9,10,17,24 58:3 60:22 63:22 | application 20:12 | aren't 47:9 | authoritatively |
| | 48:20 | Arkansas 9:10 | 63:12 |
| airport 61:8,16 | | | authorities 16:18 |
| algae 10:18 | applications 23:14 | Army 3:20 12:8 | 55:2 67:11 |
| allow 9:17 13:11 | apply 25:20 57:24 | 14:3,16 | authority 42:6 |
| 15:17 34:8,11 | appointed 11:22 | 15:4,6,11,23 | 47:15 |
| ŕ | | 53:16 57:8 | 57:5,6,8,13 |
| allowing 50:23 | appreciate 35:24 36:2 52:12 54:16 | arrives 45:17 | 60:24 64:6 |
| already 22:10 | 65:8 69:17 | arrows 46:11 | authorization |
| 56:17 58:5 60:2 | | | 24:17 26:16 36:4 |
| alternative 22:1 | appreciation 54:9 | artificial 9:16,19 21:19 | 56:22 57:14 |
| | approaching | | 59:12 64:11 |
| alternatives 40:23 | 54:15 | Asia 61:9 | available 21:13 |
| ALTON 1:15 | appropriate 66:2 | Asian 3:16 8:18,24 | 63:22 |
| am 71:7 | 67:11 | 9:1,5,17 | |
| American 35:17 | | 10:1,3,5,6,10 | aviation 61:16 |
| | appropriately 65:11 | 11:4,21 14:12,13 | await 55:2 |
| among 42:17 | | 15:2,11,18 16:5 | aware 9:7,13 |
| amount 42:13 51:7 | appropriations | 17:1,10,14 | 14:20 63:17 |
| 65:5,11,23 69:4 | 36:6 | 18:2,4,9,14 | 66:17 |
| amplify 50:18 | approximately | 19:5,11,15 27:20 | 00.17 |
| • • • • • • • • • • • • • • • • • • • | * | 29:23 30:1 | |
| | | | |

| | 1 48 | , | |
|--|-----------------------------------|------------------------------|-------------------------------|
| | belongs 27:11 | black 46:9,10 | budget 15:9 45:14 |
| B backflow 34:9 | benefit 20:12 | blue 4:19 5:20 6:5 | bugs 17:10,11 |
| | benefits 62:15 | Bluhm 3:3,8 6:6 | built 14:4 |
| backflows 39:17 | Berczek 2:6 3:18 | 49:10 51:9 52:24 | bullet 22:24 28:11 |
| background | 10:7 14:1 16:12 | 59:13 68:8 | business 48:12 |
| 4:18,20 | 18:18,20 35:15 | 69:9,14 | 50:4 53:8 |
| balance 66:5 | 43:3 56:12 60:17 63:10,11 64:4 | board 60:22 | businesses 34:19 |
| ballast 66:16,20 | 68:10 | boats 69:6 | button 48:9,11 |
| 67:1,4,15,20 68:2 | beside 3:15 | bodies 13:2 | 49:20 |
| barrier 15:7,19 | best 37:6,20 38:3,7 | body 20:5 | buttons 48:19,20 |
| 16:5,6 18:6 30:1 | 45:10 | Bolen 2:5 3:15 | buy 18:10 |
| 32:2 34:24 35:2 | better 49:6 | 8:20,21 10:14 | bypass 14:21 |
| 56:18,24 | beyond 9:19 19:15 | 16:13 35:14 56:10 61:14 | 57:11 |
| 57:4,11,17 58:7 | 21:5 22:10 59:7 | 62:19 | |
| barriers 14:3,24 17:12,24 | 64:1,6 | booklet 4:19 | С |
| , and the second se | bigger 10:7 | border 62:14 63:6 | Calumet 18:4 |
| baseline 42:21 65:13 | biggest 37:24 | boss 12:8 | 58:10 |
| basement 34:16 | 39:23 | | Cameron 11:23 |
| | Bill 2:5 3:15 | bottom 41:17 45:10 | Canada 25:15 |
| basic 4:15 | 8:17,21 19:4 | boundaries 38:6 | 63:13,15 |
| basically 6:7 10:18 | 21:18 27:20 29:8 | | Canadian 53:20 |
| 15:7 32:7,15,22 34:7,12,21 35:9 | 48:6 56:19 | Brandon 58:17 | 62:9 |
| 36:12 40:16 41:4 | Bill's 41:3 | Brandy 58:2 | Canadians 62:10 |
| 42:20 67:7 | binational 62:24 | breaking 43:5 | canal 9:16 13:1 |
| basin 9:15 13:17 | binds 16:16 | Bredin 12:11,14 | 21:18 24:18 26:18 31:24 |
| 21:15 24:9 25:8 | biologic 29:9 | breeders 10:15 | 33:17,24 34:4 |
| 30:8,9,19 | biologists 37:20 | briefing 18:21 | 36:8,20 44:13 |
| 31:11,12 37:14,24 | 41:10 | bring 21:20 47:16 | 57:2 62:1 |
| 38:19,22,24 | biology 14:7 | bringing 67:20 | capacity 53:9 |
| 39:19 | bit 3:22 6:14 8:18 | broader 19:13 | Capitol 11:14 |
| basins 23:24 33:5 | 14:2 15:14 | 27:22 | card 48:12 50:4 |
| basis 37:16 63:15 | 19:5,13 22:12 23:1,2 26:1,21 | broke 26:19 | cargo 68:23 |
| Bay 53:19 | 27:1 30:14,16 | brook 20:23 | Carl 12:10 |
| beat 14:6 | 33:14 39:10 | brought 20:14 | carp 3:16 8:18,24 |
| begin 3:14 4:12 | 43:12,21 45:5 48:6 52:21 65:2 | brown 20:20,22 | 9:1,5,17 |
| 17:16 63:8 | 48:6 52:21 65:2 68:20 | 24:8 25:12 | 10:1,3,5,6,10 |
| believe 56:2 65:24 | Bittner 4:8 | bubble 12:21 | 11:4,21 14:12,13 |
| 66:6 | Dittiici 4.0 | WWW. 12.21 | 15:2,11,18 16:5 17:1,10,14 |
| | | | 17.1,10,17 |

| | rag | ,c 1 | |
|---------------------------|------------------------------|--|----------------------------------|
| 18:2,4,9,14 | 9:15 11:24 12:24 | collaborating | 48:2,17 50:8 |
| 19:5,11,15 27:21 | 13:20 18:8 21:18 | 35:15,17 | 52:1,7 54:13 |
| 29:23 30:1 | 24:18,19 | collaboration | 56:7 65:9 |
| 32:3,20 36:19,23 | 26:17,20 27:10 | 11:12 27:22 | comments 2:10 |
| 40:5,7 41:6 44:3 | 30:15,24 | 67:14 | 5:3,6,7 7:7,16 |
| 48:7,8 54:19 | 31:1,5,19,24 | | 48:16 50:24 60:4 |
| 55:17,18 | 32:10,18 | collaborative 11:1 | 62:15 |
| 56:15,20 58:21 | 33:21,23 | 47:7 56:20 63:19 | commercial |
| 59:4,8 63:1,14 | 34:1,3,13 | collaboratively | 17:9,13 33:16,17 |
| carrying 23:5 | 36:7,19 48:8 | 67:19 | 53:23 54:23 61:6 |
| case 22:19 23:9 | 57:2 65:10 | colleagues 70:7 | 66:13 |
| 45:10 | 68:18,24 69:8 | collected 40:5 | |
| | Chicagoland | 65:24 | Commission 63:16 |
| catastrophic 55:19 | 34:12,17 | | committed 15:5 |
| caught 3:5 | China 17:18 | collecting 47:21 | committee 3:17 |
| cause 34:15 36:15 | Chinese 17:16 | Colonel 2:6 3:18 | 11:9,21 19:6 |
| causing 34:18 | | 4:7 10:7 12:9 | 27:21 28:3 30:2 |
| CCR 71:17 | choice 55:1 | 14:1 16:12 | 56:21 |
| | choose 48:16,22 | 18:18,20 35:15 43:3 49:17 56:12 | common 11:18,19 |
| cell 6:12 49:2 | circle 12:16 | 59:14 60:17 | communication |
| center 3:20 5:4 | circles 31:15,16 | 63:9,11 64:4 | 51:19 |
| 38:9 53:7,17 | circumstances | 68:10 | compelled 54:21 |
| 68:12 | 39:6 | colorings 24:2 | - |
| certain 13:5 | citizen 62:9 | Columbia 11:13 | completed 43:1 55:14,21 |
| Certified 71:7 | citizenship 53:20 | column 40:1 | completely 32:14 |
| certify 71:4 | City 18:8 33:21 | combination 39:6 | complex 20:8 |
| cetera 34:19 65:24 | Civil 57:8 | 40:7 | <u> </u> |
| chain 41:4,5,11 | | combined 11:3 | complexities 31:4 |
| challenge 9:8 21:4 | clarification 54:11 63:10 | comes 23:13 27:2 | complicates 67:24 |
| 28:23 58:13 | clarify 61:14 | 39:8,11 41:7 | compressed 65:4 |
| challenged 36:12 | · · | 52:1 | computer 6:9 7:6 |
| challenges 20:9 | close 7:7 48:3 | comfortable 54:14 | computer-assisted |
| 24:23 | 61:24 68:7 | | 71:9 |
| | closes 7:17 | coming 3:6 18:21 28:18 35:24 36:2 | concern 36:23 |
| challenging 25:3 | closing 32:18 | 45:4 46:3 47:3 | 41:15 44:2 55:15 |
| chance 59:23 | coast 12:4 17:19 | 57:22 66:17 | concerned 12:23 |
| characterization | 31:10 | command 28:1 | 13:1 44:7 |
| 36:17 42:20 | 67:2,4,11,16,17 | | concerns 54:22 |
| 44:21 | 68:5 | commander 3:19 | 55:9 |
| Charles 12:5 | co-chairs 12:2 | 4:8 | |
| check 60:1 | code 51:14 53:1 | commanding | condition 40:2,8 42:21 |
| Chicago 3:19 4:3,5 | collaborate 16:17 | 36:12 | conditions 15:1,17 |
| <i>a</i> , | Comadorate 10.1/ | comment 5:1,9 | Conditions 13.1,1/ |

| | raş | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | |
|-------------------------------|-------------------------------------|---|--------------------------|
| 33:13 38:10 | control 8:19,24 | 34:5 40:2 41:3 | 46:16,18 |
| 65:13 | 12:13 14:6 19:24 | 42:5 45:7 68:21 | database 37:6,7 |
| conduct 21:8 45:6 | 20:11 25:1 28:2 30:10 31:17 | course 21:12 29:14 | date 28:21 |
| 56:23 | 32:3,8 34:23 | 44:2 45:13 54:2 62:6 | daunting 37:1 |
| congested 53:13 | 46:22 58:3 | | Dave 2:7 3:21 |
| Congress 21:6 | controlled 32:6,11 | court 50:12 | 18:22 26:20 |
| 22:21 26:8 57:5 58:7 59:11 | controlling 32:16 | cover 17:6 | 30:15,20,23 |
| connected 21:20 | controls 29:2,3,9 | covers 68:18 69:12 | 35:23 48:23 50:5 58:8 |
| 38:24 | 30:13 35:11 | COX 68:14,17 69:3 | Dave's 48:12 |
| connecting 9:14 | 44:23 | | |
| connection 13:16 | convening 62:21 | create 61:8 | David 2:6 3:18 |
| 40:9,11 | converge 31:21 | credit 5:24 15:12 41:22 | Davis 11:24 |
| connections 9:21 | converging 31:22 | Creek 20:19 | day 13:15 47:14 71:12 |
| 24:16,20 25:6 | Conversation | | |
| consider 20:24 | 40:14 | criticized 16:1 | days 41:17 |
| 23:15,16 62:17 | cooperate 16:17 | cross 38:21 | deadline 52:17 |
| consideration 46:6 | Coordinating 3:17 | crossed 38:24 | deal 23:17 29:20 |
| 52:3 | 11:8 19:6 27:21 30:2 56:21 | crowd 50:10 | debate 55:3 |
| considerations | | CSR 71:17 | debated 55:22 |
| 21:23 | core 64:1 | CSSC 14:23 15:3 | decision 13:19 |
| considered 51:19 59:8 | corps 3:10,20 7:11 9:22 12:8 | culling 61:6 | decision-making |
| considering 52:22 | 14:3,17 | cultural 18:10 | 26:4 |
| constitute 24:7 | 15:4,6,11,23 | current 29:22 54:1 | deemed 57:10 |
| | 17:6 21:6 22:6 27:6 29:15 32:23 | currently 42:1 | defend 14:15 15:8 |
| constitutes 71:9 | 33:5 35:6 | cutting-edge 16:23 | defense 14:2,5 |
| constrained 52:17 | 37:4,21 38:4,6,8 | cycle 46:19 | 57:14 |
| constraints 60:12 | 42:1 47:10 53:16 | cycles 45:14 | defined 64:2 |
| constructed 15:6 | 64:12 67:14 | cycling 28:11 | delayed 55:2 |
| consume 18:11 | correct 71:10 | 46:12 | deliberate 55:1 |
| continue 45:17 | correctly 50:20 | | delicacy 17:18 |
| 46:13 60:3,15 66:8 | costs 62:14 | <u>D</u> | delivered 28:17 |
| continuing 56:16 | cost-share 22:15 | DAM 1:14 | denoted 31:15 |
| 58:20 | Council 12:12 | damage 55:20 | Department 57:21 |
| continuous 30:18 | 19:21 | dams 13:20 | Depending 19:16 |
| contributes 24:9 | country 27:5 | dark 46:13 | depth 39:24 |
| contributing | county 40:17 53:5 | dashed 24:10,13 | deputy 3:19 4:8 |
| 22:15 | 71:2,3,18 | data 28:13,20 | 12:11 |
| | couple 19:1 31:3 | | |

(866) 448 - DEPO www.CapitalReportingCompany.com © 2011

| | 1 ag | · | |
|----------------------------|---|---------------------------------|-----------------------------------|
| Des 14:22 15:2 | discharge 33:21 | 57:15 58:4 59:9 | ecosystem 55:1 |
| 57:1 | 34:2 | 60:14 63:14 | ecosystems 65:22 |
| described 64:17 | discharges 33:22 | door 36:18 | edge 18:1 |
| deserves 41:22 | discussion 7:20 | doorway 6:19 | eDNA 17:23 |
| design 41:24 | 41:3 44:9 49:11 52:21 63:17 | Douglas 2:12 6:4 | educating 47:20 |
| designed 5:12 27:6 | 69:16 | 10:12 51:8 52:8 | eel 53:22 |
| 41:5 | discussions 61:15 | 53:2,4 60:6 61:3,20 63:24 | effect 22:11 62:5 |
| desirable 44:15 | disparate 33:2 | 64:7,19,24 66:10 | 64:2 |
| desk 53:3 | distinction 54:13 | 69:1,12 | effective |
| detailed 4:19 24:5 | | downstream 40:3 | 23:15,16,22,23 |
| 25:11 42:19 | district 3:10,19 4:4,7,10 27:11 | 58:12 | 32:19 57:12,17 |
| details 27:1 28:13 | 30:24 33:22 38:6 | downtown 34:16 | effects 53:22 62:17 |
| 49:22 | 48:8 58:1 | 39:13 | 64:21 |
| determine 42:22 | districts 27:7 | draft 42:17 45:22 | efficacy 56:23 |
| determined 40:6 | 38:5,8 | 47:4 | efficiencies 66:9 |
| devastating 53:22 | ditches 38:23 | Drafting 44:5 | efficiency 53:12 |
| develop 36:13 | diversion 61:23 | drains 39:9 | 57:4 |
| developed 37:11 | diversions 62:1 | dramatic 62:5 | effluent 13:21 |
| Development 21:7 | divide 24:11 36:16 | drops 53:24 | effort 7:13 9:1 |
| DFO 62:22 | 38:19,22,24 40:1 | dual 53:20 | 11:19 22:23 26:19 30:17 47:7 |
| dialogue 7:22 | 43:8 | dumped 13:17 | 56:20 57:15 58:3 |
| 46:14 60:9 | division 27:10,12 | dumping 66:20 | efforts 5:18 11:3 |
| difference 10:4 | 36:13 | during 46:9 52:1 | 12:18 19:7,24 |
| different 8:12 | DNA 16:22,23 | | 28:19 29:7 35:22 |
| 14:11,14 24:2 | DNR 11:2 40:17 41:22 | <u>E</u> | 43:22,24 47:8 |
| 26:17 27:13 38:8 | | Eagle 39:5,18 40:16 | 48:7 56:16,18 57:19 58:5,19,21 |
| 39:1 40:4 | DNRs 37:21 38:4 | | 61:2 63:20 |
| difficult 28:23 68:5 | document 8:7 10:23 11:7 16:16 | earlier 33:14 45:11 56:19 | eight 38:7 |
| | 42:9 54:17 64:14 | easy 36:1 | eighth 7:12 |
| direct 24:5 | documentation | easy 30.1 eat 10:16 | either 16:4 25:6 |
| directed 21:6 59:12 | 5:22 51:23 | | 37:24 38:6,16 |
| direction 34:9 | documents 64:18 | ecological 26:4 | electric 14:3,24 |
| 71:8 | dollars 35:9 66:4 | economic 26:3 54:23 62:12,13 | 17:12,24 18:6 |
| director 9:1 11:22 | done 18:16 23:18 | 63:4 64:2,16 | 30:1 34:24 |
| 53:7 | 27:3 33:1 | economically 54:6 | electrical 56:17 |
| disbursal 32:2 | 43:14,17,23,24 | economics 63:12 | electrofishing 16:2 |
| 56:18 | 46:18 47:18 52:12 55:20 | economy 68:21 | electronic 32:2 |
| | 32.12 33.20 | Conomy 00.21 | |

| | rag | - | |
|-------------------------------|---------------------------------|---|------------------------------------|
| elements 25:17 | 65:19 | example 13:6,11 | facility 61:17 |
| eliminate 57:10 | environmentally | 14:19 20:15 | fact 40:3 48:18 |
| eliminated 7:10 | 54:7 | Excellent 59:14 | fair 42:13 |
| elimination 54:12 | environments 21:2 | 69:9 | fall 45:21 |
| eloquent 37:8 | EPA 12:1 61:1 | except 25:2 | familiar 6:16 |
| eloquently 56:11 | equal 51:20 52:2 | exchanges 67:18 | 10:9,11 22:6 |
| else 23:18 27:17 | equation 38:3 | exciting 17:8 | 38:10 |
| 45:14 59:8,9,20 | eradicate 30:9 | excuse 6:18 | fear 62:15 64:8 |
| 70:11 | eradication 58:19 | execute 59:7 | feasibility 21:10 |
| e-mail 49:21 | Erie 15:18 39:15 | executive 8:23 | 22:14 26:6,7 32:23 35:7 42:2 |
| emerged 52:19 | especially 65:10 | 11:21 12:5,10 19:22 20:5 28:2 | 45:12 |
| emergency 11:10 | essentially 65:21 | exist 38:19 | February 1:9 |
| encapsulated | establish 22:8 | existed 57:3 | 10:23 71:12 |
| 14:11 | 42:20 65:12,19 | existing 35:4 38:16 | federal 11:1,21 |
| encompass 64:22 | established 13:9 | existing 55.4 58.10 exists 42:15 | 12:17 13:4 19:8 22:8 33:6 35:16 |
| enforced 66:21 | 19:23 32:1 40:6 | | 45:13,14 62:22 |
| engage 13:5,9,13 | et 34:19 65:24 | expanded 62:17 | 64:14 67:12 |
| 23:3 46:14 | evaluate 26:5 | expanding 16:15 | federally 22:5,22 |
| engaged 59:6 | 30:12 34:22,23 37:23 47:17 | expect 39:16,24 42:3 46:9 60:15 | 45:12 |
| engaging 13:14 | evaluating 15:23 | expected 42:24 | feed 24:4 |
| engineering 14:6 | evaluation 63:8 | 59:24 | feeds 24:12 |
| engineers 3:11,20 | 64:16 65:20 | expecting 52:16 | feel 54:21 70:8,16 |
| 21:6 22:7 27:6 29:15 32:23 | evening 30:22 | experienced | feeling 19:18 68:6 |
| 33:2,6 35:6 42:1 | 52:11 55:6,16 | 11:13,16 | feet 40:2 |
| 47:10 53:16 | 61:21 | expertise 33:2 | felt 18:22 41:11 |
| 67:14 | evening's 3:9 | 47:9,16 68:12 | fence 41:4,5,11,18 |
| Engineers- authorized | event 34:6 39:15 | experts 37:2 47:14 | 56:24 |
| 64:12 | everybody 40:20 | express 45:16 | fight 19:9 |
| entered 5:3 | 47:1 | 54:8,20,22 | figure 6:9 16:24 |
| entire 9:8 34:17 | everyone 30:22 | extent 23:11 | 26:15 |
| 55:14 62:18 | 33:8 | extra 70:7 | fillets 17:17 61:19 |
| entities 62:23 | everything 27:16 28:20 29:14 | extremely 52:10 | finalized 10:24 |
| entity 17:16 | 44:23 45:14,17 | | financial 60:11 |
| entrance 6:20 | 51:24 | Facebook 48:22 | 62:20 |
| environmental | evidence 41:8 | facetiously 61:5 | findings 55:3 |
| 12:13 16:23 | exactly 68:11 | facilities 4:9 6:17 | finer 41:15 |
| 26:10 64:16 | | 1acmues 4:9 6:1/ | first 7:4 22:8 |

| | rag | ,e | |
|--|-------------------------|---|------------------------------------|
| 26:12 29:21 54:8 | forecasting 33:13 | 22:19 60:19 61:1 | governmental |
| 68:8 | foregoing 71:9 | funds 22:16 45:13 | 35:16 |
| fish 10:16 12:5 | fork 31:22 | future 29:22 34:24 | governor 17:14 |
| 14:11 19:16 30:3 32:1 | form 39:13 67:6 | 49:15,19 | Grand 5 8:10 |
| 37:4,7,10,22 | formal 13:6 | | grants 53:16 |
| 47:12 57:20,23 | forming 38:16,17 | <u>G</u> | graphic 8:11 |
| 58:15,16,19 61:9 | , | gather 55:7 | grateful 52:10 |
| fishermen 17:13 | Fort 39:5,9,12,13 | gathering 47:19 | 53:17 56:5 |
| 53:23 | forth 44:14 | general 12:7 27:13 | great 1:5,13 6:15 |
| fishery 65:14,15 | fortunate 39:20 | 36:11,12 | 9:23 12:19 |
| fishing 20:19 | forward 33:10 | 68:16,17 | 14:15,19 16:19 |
| fit 70:9 | 46:6 67:7 | generally 40:8 | 21:8,15 24:9 |
| five 31:8,19,20,22 | four-foot 53:24 | geological 12:10 | 25:8 27:11 31:11 36:20 37:12,17 |
| | framework | 14:10 | 49:18 50:1 |
| fix 42:11 | 10:5,21 14:8 | Georgian 53:19 | 54:3,24 55:18 |
| flat 42:15 | 16:8,15 19:7 | gets 15:11 | 58:22 59:13 |
| fleas 30:3 | frank 37:1 | 50:15,20 | 61:13 62:18 |
| floaters 24:22 | Franklin 71:2,3,18 | getting 32:5 41:24 | 65:15 66:18 67:21 68:4 70:19 |
| flood 15:1,17 34:4 | Frankly 56:10 | 46:15 47:6 58:22 59:4 | |
| 39:21 | free 15:3,17 | | greater 55:24 |
| flooding 34:15,16 | 70:8,16 | given 36:24 39:16 49:14 51:1 57:8 | greatest 54:5 |
| 41:16 | frequency 39:22 | | green 4:14 25:12 |
| floor 8:17 | frequently 5:15 | gives 5:2 | grew 20:16,24 |
| flow 13:20 24:11 | 40:10 | giving 6:1 | ground 40:22 |
| 31:23 32:16 | freshwater 54:5 | glad 49:1 | 41:24 |
| 33:24 34:9 | friends 8:14 61:1 | gladly 70:6 | group 13:10 |
| flows 13:21,24 | front 4:4 5:15 | GLMRIS 1:4 3:21 | grown 12:18 |
| 14:23 34:10 39:14 | 16:24 18:24 | 7:1,2,8 10:1,2 | Guard 12:4 17:19 |
| | 70:18 | 17:5 19:14 24:6 36:10 45:6 54:10 | 67:2,5,12,16,17 |
| focus 10:1 21:17 29:20 30:15 31:1 | fry 41:9 | | 68:5 |
| 37:24 | full 71:10 | GLR 15:5 | guess 21:1 52:4 |
| focused 10:6 63:1 | full-size 5:11 | goal 11:18 23:19 | 55:15 60:7,15 65:1 |
| focuses 24:6 | fully 6:17 54:14 | goals 7:3 | |
| | 64:17 | gone 16:9 33:5 | guidance 23:12 29:16 43:19 |
| focusing 24:18 | functions 43:6 | Goss 9:2 11:22 | |
| folks 7:24 13:8 36:2 50:18 69:20 | funded 14:4 | 12:11,13 | guide 67:7,9 |
| forceful 55:22 | 22:6,22 45:13 | gotten 68:4 | guideline 64:18 |
| | 53:15 | government 9:8 | guidelines 4:15 |
| Ford 43:7 | funding 16:18 | 41:20 | 64:13 |
| | | | |

| · · · · · · · · · · · · · · · · · · · | rag | , , , | |
|---------------------------------------|-------------------------------|-------------------------------------|--------------------------------------|
| guides 16:21 | hence 20:11 | identical 7:18 | implementable |
| guiding 8:24 | Henry 43:7 | identified 15:4 | 23:17 |
| guys 9:13 10:9 | herd 58:18 | 19:10 27:3 38:14 57:3,24 | implementation 26:9 42:6 46:7 |
| guy's 12:8 | hereby 71:4 | identify 28:24 | |
| | here's 23:6,7 43:9 | 29:17,18 34:20 | implementing 62:4 |
| H | hereunto 71:11 | 38:11 43:24 | implications |
| habitat 65:20 | he's 26:22 48:12 | 57:20 59:7 | 55:4,21 |
| half 40:2 | 49:1 | identifying 20:10 | important 4:21,23 |
| half-sheet 4:14 | higher 15:22 | 22:17 44:6,22 | 12:15 48:15 |
| 5:1,2 | highlight 45:7 | ignorance 66:12 | 64:10 |
| hand 5:23 59:23 | highlights 20:16 | III 2:7 | importantly 65:17 |
| 71:12 handle 31:22 | Hill 11:14 | IL 71:17 | importing 17:16 |
| happen 34:5 46:8 | hiring 17:13 | Illinois 1:15 9:11 | impressed 52:9 |
| happened 44:17 | hitchhikers 24:22 | 11:2 12:17 13:22 17:13,15 57:21 | incidentally 53:15 |
| hard 43:8 | hits 61:13 | 68:24 | include 22:3 |
| harvesting 17:10 | holding 48:12 | 71:1,4,8,19 | 25:5,13 30:5 |
| haven't 62:10 | hole 46:9,11 | I'm 3:8,11 | included 7:8 23:9 |
| having 36:18 | honestly 44:18 | 8:16,21,22,23 9:3,7,13 10:20 | including 23:10 33:19 |
| 45:22 67:5 | hope 49:6 52:21 | 11:5,6 15:13 | incorporate 29:12 |
| heading 47:2 | 55:22 60:16 62:2 | 17:5 18:16 30:23 | 33:6 63:21 |
| heads 28:7 | horizon 61:17 | 45:6 48:24 49:1 51:1,3 53:5,7,18 | indeed 61:9 |
| headwaters 39:10 | hosting 4:7 7:11 | 56:8 62:6 64:15 | Indiana 15:16 |
| health 17:21 | hour 6:22 49:11 | 65:4 66:16 67:22 | 39:5 40:16 41:22 |
| hear 3:22 4:1 9:24 | 50:7 | 68:11 | 60:22 |
| 14:17 46:9 49:3 | house 10:22 13:24 | imagine 17:10 63:19 | indicate 31:16 |
| 50:8 51:6 55:5 | hub 61:7 | | 59:21 |
| heard 5:16 7:21 | human 25:6 | immediate 54:22 55:16,23 | indicated 39:21 52:6 59:18 |
| 24:17 33:16 43:21 49:11 56:8 | Huron 53:19 54:1 | immediately 57:6 | individual 23:20 |
| 59:17 | hydrologic 22:3 | impact 26:10 | induced 18:7 |
| hearing 69:18 | 26:5 30:12 35:1 | 34:22,23 55:19 | Industrial 53:8 |
| help 5:12 37:22,24 | hydrologists 38:3,7 | 62:12,13,24 63:4 64:1,15 | industries 34:19 |
| 38:11 47:17 | 50.5,1 | ŕ | industry 13:7 |
| 55:12 67:7 68:6 | | impacts 22:2 34:18 35:4,12 | 16:14 35:19 |
| helped 56:3 | idea 19:18 32:17 | 59:10 65:18 | inform 50:1 59:3 |
| helpful 7:24 | 33:8,14 46:4 | implement 57:6,9 | 67:5 |
| helping 67:9 | ideas 67:13 | 60:23 | informal 51:4 |
| | | | |

| | rag | C 10 | |
|--|---|---|---|
| informally 50:11 information 4:17,19,21 5:2,18 7:4,23 8:6,18 28:13,16 49:18,23 50:3,14,20,22 63:22 65:12,23 67:18 68:10 69:21 informed 28:9 49:12 informing 47:20 ingested 14:13 | interesting 7:22 9:5 61:20 interface 25:7 interim 28:11 41:1,2 46:12 49:24 55:6 International 63:16 interpretation 54:15 intricate 38:20 introduce 3:13 introduced 9:9 10:22 | 16:16 19:14,15 20:3,15 21:10 23:12,15 25:10 27:17,18,19 28:23 30:5 46:10 48:10,13 49:9 50:7,22 51:3 56:9 58:4 64:10 68:22 70:15 J Jackson 12:1 Jim 12:11,13 job 52:12 jobs 43:9 | 66:14 Lakes 1:5 9:23 14:15,19 16:19 21:8,15 24:9 25:8 27:11 31:11 36:21 37:12,13,17 53:24 54:24 55:18 58:22 61:13 62:18 65:15 66:18 67:21 68:4 Lambert 61:8 lamprey 19:16 53:22 |
| inhabit 20:6 inherent 31:5 initially 37:4 initially 37:4 initiating 43:13,19 inland 54:7 inner 12:16 input 46:15 | introduction 68:1 introductory 7:1 invasion 14:15 54:19 invasive 10:3 11:15 19:10,20,24 20:2,6,10,13,22, 23,24 21:2 37:6,9 55:24 63:2 66:17 inventory 29:21 33:13 36:14 | John 9:1 11:22 12:8,11,13 joining 63:7 Joint 63:16 Joseph's 39:8 jump 9:7 jumped 39:3 jurisdictional 16:18 | language 21:11 24:17 large 24:1 larger 25:9 largest 39:15 last 6:21 11:23 14:20 16:4 17:15 18:4 23:2 36:3,11 44:8 64:24 68:21 70:11 late 3:4,7 later 5:19 15:20 |
| intensity 61:12 intent 43:18 intention 55:8 interact 31:13 63:15 interbasin 1:6 21:9 25:21 67:5 interconnecting 12:22 13:2 interest 22:8 54:4,23 interested 7:14 22:18 | invoke 19:18 involved 27:5 28:4,9 29:8 43:22 57:18 involvement 50:2 irreversible 55:20 Island 58:1 issue 33:3 66:23 67:4 issues 7:8,9 40:19 42:5,7 items 24:24 25:1 it's 9:4,7 12:18 | Kevin 3:8 key 10:4 21:11 23:5 28:22 47:5 knew 36:7,8 known 30:18 37:13 kudos 14:16 L Lake 9:12,14 12:19 13:16,18 15:3,18 18:4,5 21:21 31:10 39:14 53:19 | 36:5 lavender-colored 5:14 Lawrence 2:12 6:4 10:12 25:14 51:8 52:8 53:2,4 60:6 61:3,20 63:24 64:7,19,24 66:10,19 69:1,12 lead 67:3 leaders 28:3 leading 12:18 16:24 18:1 learn 7:15 55:7,12 |

| | rage | | |
|--------------------------------|------------------------------------|------------------------------------|--|
| 60:14 | 26:1,21 27:1 | 47:24 53:5,9 | 20:12 23:20 25:2 |
| learning 16:13 | 29:23 30:14,16 | Lovely 51:8 | 29:8,9 32:18 |
| 47:21 | 33:14 35:21 36:8 | · · | 50:24 51:13,22 |
| | 39:10 40:10,14 | lowering 62:6 | 55:16 62:5,16 |
| least 40:8 60:16 | 41:15 43:12,21 | LT 16:12 18:20 | 64:19,23 |
| 63:5,7 | 45:5,7,8,9 | 43:3 56:12 60:17 | maybe 10:4 33:9 |
| left-hand 25:24 | 46:9,11 48:6,19 | 63:11 64:4 68:10 | 34:5 44:15 58:19 |
| 32:21 43:15 | 51:4 52:21 58:9 | | 67:14 |
| legal 18:9 29:15 | 68:20 | <u> </u> | means 20:11 29:6 |
| legislation 46:7 | live 13:23 18:9 | mailings 49:20 | 32:7,15 57:3 |
| S | local 7:23 19:9 | main 14:2,4 18:13 | , and the second |
| legislative 43:18 | 22:15 35:16 42:6 | 20:5 25:11 | Meanwhile 46:2 |
| lengthy 22:17 | 47:14 67:12 | | measure 62:4 |
| Leon 12:10 | locals 38:11 | maintain 45:18 | measures 55:6,23 |
| | | maintained 45:19 | 57:16,23 58:8 |
| less 6:22 17:11 40:10 57:12 | located 6:20 | manageable 43:6 | 59:10 |
| 68:20 | location 36:1 | managed 61:5 | mechanisms 14:14 |
| | 39:20 42:3,11 | <u> </u> | media 48:21 |
| Let's 6:10 | 49:20 | management 20:2 23:4 26:14 34:4 | |
| level 63:8 | locations 38:17,22 | 53:6 61:16 | meet 3:12 |
| Lieutenant 2:6 | 39:2 40:4 | | meeting 4:15 6:23 |
| 3:18 4:7 | 42:12,21,24 50:4 | manager 3:22 4:1 | 7:3 8:4,9 13:6 |
| life 30:5 | Lock 32:10,12 | 26:22,24 30:23 | 43:17 70:2,15 |
| | 58:2 68:20 | managing 60:13 | meetings 7:12 |
| lifetime 53:21 | 69:7,8 | map 17:22 31:7 | 47:19,24 49:23 |
| likely 34:18 | Lockport 58:2 | 49:14 | 51:16 |
| limited 33:20 | - | March 5:9 7:17 | member 60:8 |
| 52:22 55:10 | locks 1:14 13:20 | 48:3 | |
| line 14:4 24:10,13 | 32:18 34:8,13 53:14 61:24 | | members 70:18 |
| 31:10 41:17 | | market 18:9 | mention 60:11 |
| 56:24 | logistics 6:11 | marsh 39:5,19 | 70:3 |
| lines 58:21 | long 14:18 38:13 | 40:16 41:5,18 | mentioned 11:9 |
| | 51:4 52:22 70:16 | Mary's 39:11,18 | 17:2 21:19 26:13 |
| link 41:4,5,11 | longer 70:4 | materials 4:13 | 27:20 35:14 |
| Lisa 12:1 | S | 5:24 8:12 48:13 | 45:11 46:2 48:7 |
| list 2:10 37:11,15 | long-term | 70:3,6,9 | 56:19 58:8 60:20 |
| 47:23 49:21 51:2 | 40:21,22,24 54:24 | ŕŕ | 61:22 66:16 |
| 52:5 | | mature 46:20 | Metropolitan |
| | lot 9:24 10:1,15 | matured 28:16 | 33:21 |
| listing 25:16 | 19:8 28:12,13 | Maumee 39:13 | Michael 12:4 |
| lists 37:19 | 33:16 36:7 41:22 43:16 46:16,17 | maximize 66:9 | 68:14,17 69:3 |
| little 3:22 5:19 | 47:8 61:1,18 | | Michigan 9:12,14 |
| 6:14 8:18 14:2 | 66:17 | maximizing 53:12 | 12:12 13:16,19 |
| 15:14 19:5,13 | | maximum 23:11 | 15:4 18:5 21:21 |
| 22:12 23:1 | Louis 4:8 27:9 | may 8:3 10:24 | 15.110.521.21 |

| | 1 age | | |
|---|-----------------------------------|--------------------------------|--|
| 31:10 39:9 54:1 66:14 | modeling 26:3 moderator 3:9 | necessary 57:10 58:4 65:12 | O'Brien 32:12 34:14 68:20 69:7 |
| microphone | 4:24 | NEPA 7:16 | obvious 27:18,19 |
| 50:16,17 | modified 41:13 | net 64:2 | obviously 4:5 |
| microscope 25:3 middle 22:24 | money 14:20 16:20 | netting 16:3 17:4 41:14 | occur 39:16 46:7 60:15 |
| migrate 9:18 | monies 15:5,10,15 | nice 61:21 | occurred 62:8 |
| migration 42:23 | monitoring 57:18 | night 70:19 | occurring 9:21 |
| 55:17 | mostly 50:18 | NOAA 37:22 | 15:8,15 21:1 |
| Mike 2:8 3:23,24 5:19 9:20 12:22 | motivate 52:20 | nonfederal 13:10 | occurs 39:7 40:10,11 |
| 15:13,19,21 26:23 35:21 | Mountains 24:3 | nongovernmental 35:18 40:15 | offer 54:11 60:7 |
| 43:20,23 46:2 | move 48:3 | non-indigenous | 61:4 |
| 47:12 60:20 | moved 9:10 | 37:12,16 | office 3:11 4:7 |
| miles 15:6 18:5 | movement 53:12 | normally 9:1,2 | officers 27:13 |
| 24:14 40:3,8 | moving 22:20 32:21 | 34:10 39:23 | official 71:12 |
| 41:10 | municipal 34:2 | northeast 39:14 | offline 70:17 |
| million 17:17 68:19,23 | Murphy 71:3,17 | Notary 71:3,5,18 | oh 59:9 |
| millions 34:18 | MUSEUM 1:13 | note 7:16 11:5,12 | Ohio 15:16 27:11 |
| Milwaukee 69:2 | mussel 19:15 | 12:15 | okay 8:10 27:22 |
| mimic 6:7 | mussei 19:15 54:2,3 | notes 69:23 | 50:22 51:3 59:13 |
| mind 5:7 8:6 19:18 | 2 1.2,3 | Nothing 43:7 | ones 37:23 |
| 52:1 69:11 70:12 | Naples 20:19 | notice 4:3 31:7,14 32:13 | ongoing 58:5 59:5 62:23 |
| Minnesota 38:15 | nation 20:7 | noticed 66:15 | online 48:17 51:22 |
| minute 8:22 10:21 minutes 3:7 7:20 | National 1:13 | Notwithstanding | on-site 40:13 |
| 31:3 50:24 69:15 | 19:20 20:2 40:13 | 54:20 | open 34:7,13 56:6 |
| Mississippi 1:5 | 57:14 | nuisance 21:14 24:21 25:22 | 68:1 |
| 9:11,15 13:23 | nations 63:21 | 28:24 29:22 30:8 | opening 20:4 |
| 21:9,16,21 24:13 | Native 35:17 | 33:3 34:23 35:11 | operates 40:16 |
| 25:8 27:10 31:12 37:13,15 53:10 | natural 15:15 38:18 39:7 57:21 | 43:24 67:20 | opinion 18:7 |
| 65:16 66:14 | naturally 9:21 | nutria 19:16 | opportunities 7:14 32:24 50:3 |
| 68:24 | 21:1 | | |
| Missouri 13:12 53:5,9 | navigation | object 51:5 | opportunity 4:10 8:5 13:7,13 50:1 |
| mitigate 35:5,13 | 33:16,18 65:17 68:12 | objection 51:10 | opposite 34:9 |
| mitigation 59:10 | necessarily 47:9 | objective 23:22 | option 23:13 |
| | necessarily 77.7 | objectively 62:7 | options 21:12 22:4 |

| | 1 48 | | |
|----------------------------------|-------------------------------------|---------------------------|-------------------------------------|
| 23:20 25:18 26:8 | Parks 12:4 | 39:24 48:2 50:9 | point 9:12 18:3 |
| 30:13 46:5 58:11 | particular 52:13 | 52:2 | 19:2 20:10 22:10 |
| oral 5:13 7:15 | particularly 43:8 | permanent | 31:16 32:4,11 |
| orally 51:21 | parties 22:18 | 42:2,11 | 34:8 39:7 43:23 59:15 61:18 63:3 |
| order 19:22 59:15 | 40:12 | personal 11:5,11 | |
| organisms 44:24 | partner 67:1 | 54:3 | points 31:8,14,19,21 |
| | - | Personalized | 32:5,13 58:3 |
| organization 40:15 51:13 54:9 | partnered 17:19 | 18:21 | poisons 14:11 |
| | partners 19:9 35:16 | perspective 4:24 | policy 13:10 |
| organizations 28:7 | | pertains 65:1 | |
| | pass 44:11 | 66:22 | pool 58:17 |
| organize 27:4 | passage 41:7 | phase 22:9 48:2 | population 54:2 |
| organized 7:2 | past 11:16 17:6 | pheromone 14:10 | 61:12 |
| organizing 43:4 | 18:6 | 17:3 | populations 41:9 |
| original 10:22 | path 33:10 40:23 | phone 6:12 49:2 | Port 68:18 |
| others 47:7 56:9 | 67:7 | physical 32:15 | portion 6:23 24:12 |
| outcompete 10:17 | pathway 38:16 68:22 | 35:2 | Portions 25:9 |
| outflank 36:19 | | pictorial 9:6 | possible 14:21 |
| outline 65:11 | pathways 3:24 21:22 26:18,24 | pictures 41:3 | 15:22 23:11 66:9 |
| outlines 26:1 | 29:18 35:22 | 48:19 | possibly 43:14 |
| outside 36:15 | 36:3,5,9,15 | piece 4:21,23 5:21 | 64:3 |
| | 38:12,14 43:2 | pieces 4:17 8:15 | post 18:14 |
| overall 25:9 26:23 45:6 | 46:4 58:9 60:20 | 43:6 | postmarked 5:8 |
| overbank 34:15 | patience 18:17 | pistol 45:1 | potential 29:22 |
| | Paul 3:10 | Plaines 14:22 15:2 | 31:12 35:11,12 |
| overfishing 53:23 | Peabody 12:8 | 57:1 | 36:14 61:11 66:6 |
| overflow 39:7 | 36:11 | plan 15:10 20:2 | potentially 6:1 |
| overseas 61:19 | pending 56:1 | 23:5 26:14 32:22 | 38:12 58:18 67:9 |
| overview 4:20 | people 7:20,21 | 36:13 42:17 | pounds 17:17 |
| | 10:1,16 11:18 | 45:22 46:20 | practice 18:10 |
| P | 28:17,21 40:18 | 49:14 | preliminary 36:16 |
| P.M 1:10 | 41:21 46:13 59:17 62:2 | plankton 10:17 | 44:20 |
| packet 4:13 50:3 | | planned 54:10 | prepare 52:16 |
| packets 70:8 | percent 22:5,21 23:14,16,19,21,2 | planning 29:2 | prepared 61:4 |
| page 5:5 | 3 29:11 33:24 | 64:14 | preregistered 51:2 |
| panel 2:3 7:22 | 39:22 45:12 | plans 57:22 | 52:5 |
| panelists 49:12 | perhaps 6:5 32:17 | plant 30:5 | prescribed 35:8 |
| 69:24 | 33:9 52:20 | Please 7:16 | 65:6 |
| paper 5:12 6:3 | period 5:1,10 7:17 | pleased 3:11 55:5 | present 7:4 37:17 |
| | | | |

| presentation 4:2 | 62:22 | | reasons 51:14 |
|--|-----------------------------------|---------------------------------|---------------------------------------|
| 5:13,20 6:21 8:2 | professor 13:11 | Q | reassure 56:14 |
| 52:10,20 56:3 | 53:6 | quagga 54:3 | rec 69:6 |
| pressure 17:12 68:6 | programs 16:19 | Quality 12:13 | received 70:4 |
| | progress 45:18,19 | Quarles 12:9 | recently 20:1 |
| pretty 11:6 17:7 36:24 41:10 43:3 | project 3:21,24 | quarter 4:18 | 53:24 62:21 |
| 48:24 56:9 | 23:4 25:4,11 | question | Reclamation |
| prevail 54:23 | 26:14,22,24 30:23 40:15 45:5 | 44:10,17,19 62:11 65:1 66:11 | 33:22 |
| prevent 21:13 | prolific 10:14 | 68:8 | recognition 54:21 |
| 23:10 25:21 | prongs 31:22 | questions 5:15 | recognize 64:10 |
| 26:13 33:4 41:6 55:17 58:21 59:4 | propensities 10:10 | 8:3,8 52:19 56:7 | recollection 16:10 |
| 62:4 | • • | 60:5,7 | recommendation |
| primarily 11:2 | proper 5:24 | 69:10,16,22 70:10,17 | 42:10 45:22 |
| 23:12 24:6 25:10 | properly 50:16 62:2 | quick 41:1 | recommendations |
| 27:7 57:22 | proposed 34:22 | quickly 17:7 41:24 | 22:1 26:8 45:24 46:5 47:3 58:11 |
| primary 11:5 | protect 9:23 17:20 | quiet 6:14 | 67:8,10 |
| 26:19 68:3 | protection 54:4 | quite 9:4 27:19 | reconnaissance |
| principles 64:13,17 | 55:24 | 56:10 65:2 | 22:9 |
| priority 30:17 | proud 11:6 | | recorded 5:3 8:7 |
| private 35:19 | provide 7:13,15 | <u>R</u> | 50:16 |
| probably 13:24 | 13:7 48:6 55:23 | raise 59:23 | recording 50:14 |
| 1 - | provided 54:18 | range 25:18 | recreation 33:20 |
| problem 20:7 21:4 68:5 | provides 42:10 | rapid 57:23 | recreational 65:18 |
| problems 27:23 | providing 4:9 | rather 22:22 25:3 | 69:5 |
| 32:24 61:22 | proximate 9:12 | 55:1 62:15 | recycle 70:5 |
| proceeding 28:5 | public 7:3,11,17 | reached 37:2,4 | red 31:15 |
| 71:5,8 | 10:16 13:5,6 | ready 28:16 | reduce 57:3 61:11 |
| proceedings 71:10 | 17:20 28:8 45:23 | really 3:5 10:6 11:14 13:10 | reduction 23:11 |
| process 5:4 | 46:14 48:2,16 49:23 50:2 55:12 | 16:15,20,22 18:1 | 54:11 |
| 13:9,13 22:11,17 | 71:3,5,18 | 38:10 39:3,4 | refer 57:13 |
| 26:2 28:15 29:13 33:12 49:8 69:18 | pull 17:14 | 52:9,22 55:5 | refined 28:14 |
| processed 46:19 | Pumping 32:9 | 56:2 61:10 62:2 65:4 66:21 | regard 55:11 56:4 62:12 66:24 |
| 65:24 | 34:14 | 67:3,24 69:18,19 | |
| processes 26:4 | purple 5:14 | reason 30:16 | region 62:18 |
| products 28:12 | purpose 29:17 | 32:17 48:18 | regional 3:17 11:8 19:6 26:2 27:21 |
| 46:12 | putting 14:9 | 60:18 62:4 69:19 | 30:2 56:20 |
| professionals | | reasonable 51:6 | |

| · | rag | | |
|---------------------------------|----------------------------------|-------------------------------------|--------------------------|
| regions 20:6 27:13 | resident 53:5,19 | 24:13 25:8 27:12 | school 20:18 |
| register 53:3 | residents 13:8 | 31:12 34:1 37:13,15 | science 38:9 53:7 |
| regular 63:15 | 34:19 | 39:8,11,18,19 | 63:8 |
| regulations 66:20 | resource 40:13 | 40:14 53:11,13 | scientists 13:8 |
| regulatory 29:16 | 54:5 | 57:1 58:10 61:12 | 33:2 |
| 43:19 | resources 11:4 | 65:16 | scope 25:13 33:10 |
| related 56:15 | 14:9 16:6,19 21:7 55:10 57:21 | rivers 1:13 39:12 | 36:9 52:14 54:9 62:16 |
| 66:15 | 60:14,21 | road 49:14 58:2,17 | scoping 5:4,10 |
| relative 62:3 63:14 | response 8:24 | Rock 58:1 | 7:17 8:7 |
| relatively 50:11 | 11:11 57:23 | Rocky 24:3 | sea 19:15 |
| release 18:11 25:7 | responsibilities | role 36:9 | seal 71:12 |
| 26:9 34:11 46:20 | 27:14 | room 5:5 6:12 33:8 | seaway 25:14 |
| released 19:21 | responsibility | 40:18 50:19 | 66:19 67:24 |
| relied 38:11 | 41:23 | 70:19 | second 6:23 7:6 |
| remain 35:10 66:5 | rest 13:16 59:16 | roughly 24:14 25:11 | secretary 57:7 |
| remarks 18:17 | restoration 14:20 | | 58:7 |
| 52:16 56:8 | 16:20 | RPR 71:17 | section 26:22 |
| removing 16:5 | restroom 6:18 | rules 13:5 | 53:13 57:12 |
| repeat 67:23 | restrooms 6:20 | running 41:4 51:1 | seems 65:2 |
| repellants 17:3 | result 23:22 26:6 | Ruth 2:13 66:11 68:16 | seen 53:21 54:12 |
| repetity 42:14 | results 49:24 56:1 | 08.10 | seining 16:2 17:3 |
| report 19:21,23 | return 39:22 | | sell 18:9 |
| 20:1,5,14,21 | reverse 13:19 | safety 17:20 | send 52:2 |
| 26:7 42:4,24 46:3 47:4 71:10 | review 45:23 | Saffran 2:8 3:24 | senior 8:21,23 |
| | reviewed 42:18 | 9:20 26:23 35:23 | 11:24 12:5,9 |
| reporter 50:12 71:7 | reviews 66:2 | 67:22 | separate 30:11 |
| reports 28:12,20 | right-hand 31:8 | salmon-colored 5:17 | separated 23:24 |
| 46:3,19 58:6 | 43:20 | | separation 22:3 |
| represent 31:11 | risk 15:22 23:11 | Sanitary 9:16 12:24 21:18 | 26:5 30:13 35:1 |
| 51:13 | 34:4 36:17 37:24 | 24:18 26:17 | September 11:23 |
| representing 3:16 | 39:4 42:19,23 44:21 54:12,21 | 31:24 33:17,23 | series 52:18 56:6 |
| represents 24:14 | 62:6,21,24 | 34:4 36:7,20 | 60:7 |
| 30:18 | risks 62:3 | 57:2 61:24 | serious 60:11 |
| reproducing 41:9 | Rita 11:13 | saw 27:5 41:2 | seriousness 54:17 |
| require 34:7 | river 1:5 | scenario 45:11 | serve 4:17 53:6 |
| requires 66:1 | 9:11,12,15 | schedule 45:5 65:1 66:8 | serves 16:10 |
| research 56:2 60:9 | 13:20,22,23 | 00.0 | Service 12:6 |
| | 14:22 21:9,16,21 | | |

| | 1 age | | |
|--|---------------------------------------|---------------------------------------|--|
| 37:5,8,10,22 | 34:6,15 36:22 | somebody 44:9 | spend 14:18 23:1 |
| 40:14 | 39:4 40:11 42:22 | sometime 45:21 | 31:3 |
| session 3:9 5:10 7:18 23:2 44:8 | 64:21 silenced 49:3 | somewhat 6:21 24:11 | spent 16:3 18:23 19:4 |
| sessions 46:14 | silent 6:13 | sonics 58:14 | spirit 60:8 |
| seven 7:21 | silver 55:17 | sorry 64:15 | spoke 33:14 |
| several 33:19 50:4 | silvers 9:6 | sort 19:18 36:18 | sponsor 22:15 |
| 62:22 | simple 43:3 | sorts 60:9 | 42:7 |
| sewage 13:17 | single 14:6 18:4 | sound 15:7 16:11 | sponsors 22:17 |
| sewers 38:21 | 21:5 31:23 35:8 | source 22:19 49:18 | spread 21:13 32:19 54:1 |
| shade 24:8 | sir 4:9 30:21 49:10 | south 24:11 | |
| shades 25:12 | 60:17 64:5 | southeast 39:12 | SS 71:1 |
| share 46:24 52:18 | sit 18:22 | southeastern 39:8 | St 3:10 4:8 25:14 27:9 39:8,11,18 |
| 63:5,21 | sitting 3:14 4:4 41:21 59:2 | space 5:5 | 47:24 53:5,9 |
| sharing 46:21 47:20 67:18 | situation 14:21 | speak 46:10 | 66:19 |
| sheet 4:18 5:17,20 | skeet 45:1 | 63:3,12 | staff 3:13 36:13 70:18 |
| 6:5 | skip 17:5 20:18 | speakers 51:3 52:5 | stage 18:24 |
| sheets 5:11 6:2 | slide 27:2 30:14 | speaking 33:7 | stages 43:13 |
| ship 9:16 12:24 | 43:11 | special 21:23 | stakeholders |
| 21:18 24:18 26:18 31:24 | slides 6:7,8 19:3 | species 10:3,19 | 28:6,8 66:6 |
| 33:17,23 34:3 | slightly 50:10 | 11:15 18:8 19:10,21,24 | stand 11:17 |
| 36:7,20 57:2 61:8 62:1 | Slope 25:14 | 20:2,6,10,11,19, | standard 56:9 |
| | small 43:8,9 50:10 | 22,23 21:2,5,14 | standpoint 58:23 |
| shipping 61:18 | 69:3 | 24:21 25:22 28:24 29:18,23 | star 45:8,9,20 |
| shoot 45:1 | Smith 2:12,13 6:4 10:12 51:8 | 30:8 33:3 34:23 | stars 45:7 |
| short 15:5 38:13 | 52:5,8 53:2,4 | 35:11 36:22 | start 6:24 10:5 |
| shorthand 71:6,7 | 60:6 61:3,20 | 37:7,9,11,12,15, 16,23 42:23 | 19:13 40:18 |
| showed 50:5 | 62:20 63:24 64:7,19,24 | 44:1,2,24 55:24 | 44:22 47:2 51:11,12 52:4 |
| shows 8:11 17:22 30:14 45:4 50:23 | 66:10,11 68:16 | 63:2 66:17 67:20 | 62:19 |
| 51:3 | 69:1,12 | 68:2,3 | started 7:19 12:16 |
| shut 61:23,24 | snakehead 19:16 | specific 14:12 | 37:19 44:14 |
| shuttle 11:13 | social 48:21 | specifically 21:17 56:14 67:15 | starting 3:4 31:9 |
| signed 17:15 | solution 29:11 | specifying 32:24 | 32:8 |
| significant 7:7 | 32:19 35:8 40:21,22,24 | spectacular 11:15 | starve 10:18 |
| 13:12 15:1 20:3 | 41:1,2 42:3 59:1 | speculation 44:5 | state 11:1 12:12,17 16:19 17:13 19:8 |
| 22:13,23 33:9,10 | 60:23 | speculation 44.3 | 33:6 35:16 37:21 |
| | | DEDO | |

| | 1 ag | | |
|---------------------------|-----------------------------------|------------------------------------|----------------------------------|
| 38:4,9 47:13 | 32:8,11,16 | surveyors 40:17 | taxpayers 66:4 |
| 67:12 | structures 31:17 | sustainability | team 7:2 8:23 23:6 |
| 71:1,3,8,19 | studied 53:10 | 54:24 | 33:1 60:9 61:16 |
| statement 20:4 | studies 22:7,14 | swim 15:3,17 | technical 13:10 |
| 26:10 59:19,21,22 60:3 | 53:8,18 56:1 | swimmers 24:22 | technologies 21:12 |
| 62:13 | 63:14 64:14 | system 24:19 | 23:20 25:19 35:1 |
| statements 7:1 | stuff 18:14 | 26:20 27:16 | 46:23 58:14 |
| 60:4 | subject 61:6 | 30:15 31:2,6,20 | technology 16:23 |
| states 12:19 15:16 | submit 5:22 28:19 | 32:2,3 35:3 53:11 65:10,16 | 23:13,17 29:10 48:21 58:12 |
| 20:7 24:3,7,8 | 48:17 51:22 | · · | |
| 25:9 60:21 64:3 | 59:11 | systems 38:21 | telemetry 57:19 |
| Stations 34:14 | submitted 48:16 | | temporary 15:19 |
| statistical 51:14 | 58:6 | table 3:20,23 4:4 | testament 41:19 |
| stay 48:5 70:16 | subscribe 49:21 | 18:23 41:21 | testing 23:14 |
| staying 68:1 | subscribed 71:12 | 47:16 62:10 | thank 3:3 4:9 8:20 |
| stays 30:7 | substantial 41:12 | taking 3:3 41:23 | 18:17 30:21 35:20,23 49:9,10 |
| stead 9:3 | suburbs 34:18 | 55:7 60:21 61:7 67:3 | 52:8 59:14 66:10 |
| steering 28:2 | succeed 27:19 | talk 8:5 9:20 | 69:13 70:1,14,19 |
| stenographer | success 27:4 43:4 | 10:8,20 12:22 | Thanks 13:14 |
| 50:13,20 | successfully 60:13 | 15:14,19,21 | 18:20 |
| step 22:9 | succession 53:15 | 19:11 26:21 27:1 | that's 4:21 5:9,18 |
| stepping 41:23 | sufficient 62:3 | 30:16 35:21 49:9 | 6:11 7:5 8:23 |
| steps 29:21 | suggestion 61:4 | talked 19:6 22:24 29:9,19,23,24 | 9:16 10:4,18 14:7 15:18 24:23 |
| steward 35:9 66:4 | suite 35:10 | 43:7,21,23 44:20 | 25:19 28:14 32:4 |
| stimulated 69:20 | summary 20:5 | 46:11,16,22,23 | 33:18 42:18 43:2 |
| | · | 47:12 48:6 49:5 | 44:12,16,19 45:12 51:7 56:24 |
| stop 52:24 62:13 | summer 36:11 53:19 | 51:17 | 59:24 61:9,10,21 |
| stopped 51:16 | | talking 5:19 10:5 | 64:7 65:12,21 |
| stopping 32:19 | Superfund 11:10 | 19:5 23:10 31:4 40:18 43:11 | 67:23 68:4 |
| storm 34:6 | supply 33:20 | 45:21 49:1,17 | themselves 23:21 |
| 39:15,17,23 | sure 3:5 8:8 9:7,13 | talks 20:21 21:24 | thereafter 71:8 |
| stormwater 34:12 | 19:2 30:7 45:15 50:15,19 51:10 | 24:21 28:6,11 | there's 9:13 17:11 |
| story 38:13 | 55:12 56:8 59:16 | 45:9 | 19:20 27:2 28:12 |
| Straight 32:9 | 62:6 68:11 69:19 | target 45:3 | 32:7,15 40:4 |
| strategic 19:7 | surprise 61:21 | task 36:24 | 41:8,15 42:17,22 43:15 46:16 |
| stream 39:1 | surprises 47:2 | tasked 36:21 | 48:18 55:11 |
| streams 32:6 | survey 12:10 | taxpayer 35:9 | 59:19 61:11 |
| structure | 14:10 | <i>ш</i> храуст 33.7 | 62:20 65:2 |
| structure | | | |

| 70 (10 | transcribed 71:9 | | |
|---------------------------------------|--|--------------------------|---|
| · · · · · · · · · · · · · · · · · · · | transcript 71:9 | U | viable 38:15 vice 67:21 |
| 4h a wa wa h 42.0 | | ultimate 59:1 | |
| 46.000.06.000 | transcription 71:9 | UMSL 53:18 | view 53:11 |
| 52:14 | transfer 25:6,21 33:4 | unbiased 35:10 | Vincent 12:9 |
| thoughts 69:10 | transportation | 66:5 | vital 68:22 |
| threat 54:18 | 29:6 53:11,18 | uncertainty 42:13 | |
| three-minute | 54:7 | uncontrolled | Wabash 39:19 |
| | treated 13:17 | 32:14 58:9 | waiting 59:1,2 |
| three-quarters | 33:22 34:1 | understand 64:8 | wasn't 49:3 |
| · - | tribes 35:18 | understanding | |
| throughout 7:12 | tried 65:9 | 21:3 28:4 44:1 | wastewater 33:23 |
| 34:17 70:18 | trouble 13:3 | 49:6 54:6 | water 21:7,20 24:9,11 29:5 |
| timeline 22:12 | trout | unique 31:19 | 31:17 32:7,16 |
| 49:8 66:1 | 20:18,20,22,23 | United 20:7 64:2 | 33:20,22 34:8 |
| tiny 45:8,9 | true 33:18 71:10 | University 13:11 | 38:9 39:17 40:1 |
| today 7:19 8:14 | trump 61:5 | 53:8 | 41:7 53:24 54:7 66:16,20 |
| 9:3 13:14 18:21 | try 7:5 9:22 27:24 | untreated 13:18 | 67:1,4,16,20 |
| 49:1 59:3 | 51:15 66:3,5 | upcoming 49:23 | 68:2 |
| | trying 16:4,24 | update 8:19 | watershed 21:14 |
| tonight 36:1 50:10 | 18:1 25:1 48:20 | updated 20:1 | 24:5 27:8 |
| 51:24 56:3 | 59:7 61:8 65:19 66:7 | updating 48:24 | waterway |
| tons 68:19,23 | tuned 58:15 | upper 24:12 53:10 | 9:14,17,19 15:16 21:19 24:19 |
| 40 11-20-21-0 | | upstate 20:16 | 26:20 29:4 |
| 32:8 | turn 4:6 6:13 8:16 18:18 19:1 35:21 | urban 38:20 | 30:15,18 |
| topography 42:15 | 49:9 63:9 70:5 | USEPA 3:16 8:22 | 31:2,5,6,20,23 |
| | turned 5:8 | 40:13 | 33:15,19 34:21,24 |
| totally 59:6 | tweeting 49:1,4 | USGS 37:5,7,21 | 35:4,12,13 46:23 |
| | twice 58:5 | 38:8 47:12 | 54:18 65:10 |
| | Twitter 48:22 | | waterways 12:22 |
| 40.24.52.11 | type 32:7 49:22 | V Valley 27:10 | 16:4 57:22 58:4 |
| 68:24 | 57:10 | value 46:24 | Wayne |
| toxin 58:1 | types 25:6 29:6 | 65:14,15,18 | 39:5,9,12,14 |
| track 45:15,17 | 39:2 44:24 51:19 | variety 16:1 | ways 28:10 48:5 66:8 68:3 |
| tracking 14:10 | typical 64:1 | vector 67:19 | |
| 17:3 51:15 | typically 22:7 23:3 | versa 67:21 | weapon 45:2 |
| traffic 53:12 66:13 | 25:24 | | website 18:13,15 48:9,14,15 49:17 |
| 68:9 69:6 | | versus 10:6 54:12 | TO.7,17,13 47.17 |

| | Pag | C 17 | |
|--|-------------------------------|------|--|
| 50:23 | working 11:18 | | |
| websites 48:9 | 31:9 42:2 49:13 57:20 58:1 | | |
| weight 51:21 | 67:1,4,16,18 | | |
| well-based 42:10 | works 7:6 57:8 | | |
| we're 17:2 43:17 | world's 54:4 | | |
| 52:10 59:5 | worried 51:1 | | |
| west 39:10 | write 51:22 | | |
| Wethington 2:7 3:21 26:21 | writing 71:6 | | |
| 30:21,23 64:9,23 | writings 37:9 | | |
| 65:8 66:24 | written 44:4 | | |
| wetlands 38:18 40:14 | Y | | |
| WHEREOF 71:11 | yellow 5:12 | | |
| whether 42:22 | yet 37:17 | | |
| white 5:1 10:22 | York 20:16 38:14 | | |
| whole 22:11 27:16 | You'll 4:3 | | |
| 29:13 35:10 65:7 | yourself 6:18 | | |
| 67:3 | you've 12:4,7 | | |
| Wildlife 12:6 37:5,8,10,22 | | | |
| 47:13 | Z zebra 19:15 54:2 | | |
| Wilmette 32:9 | ZIP 51:14 53:1 | | |
| 34:14 | 222 01.11 03.1 | | |
| window 68:7 winter 45:21 | | | |
| winter 43.21 wish 56:7 | | | |
| WITNESS 71:11 | | | |
| wondered 66:22 | | | |
| wonderful 37:7 | | | |
| 52:12 61:10 | | | |
| wondering 55:11 65:4 | | | |
| Wooley 12:5 | | | |
| work 3:10 6:9 7:9 11:11,24 14:7 27:15,16 41:20 42:8 43:22 44:23 | | | |
| 53:14 67:5,6 | | | |