NEPA Public Scoping Meeting

Please note this document is a compilation of two transcripts, the afternoon session followed by the evening session of the NEPA Public Scoping meeting. Please use the Acrobat "Find" tool to perform key word searches within this document.

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GREAT LAKES AND MISSISSIPPI RIVER INTERBASIN STUDY

NEPA SCOPING MEETING

Chicago, Illinois December 15th, 2010 12:00 o'clock p.m.

MR. KEVIN BLUHM, Moderator

PANELISTS:

MR. JOHN GOSS,

GENERAL JOHN PEABODY

COLONEL VINCE QUARLES

MR. DAVID WETHINGTON

MS. SUE DAVIS

MR. MIKE SAFFRAN

Gleacher Center

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1 PROCEEDINGS MR. KEVIN BLUHM: Okay, I've got 12:00 o'clock 2 so with that I'd like to start the meeting. Welcome and 3 4 thank you all for attending our meeting this afternoon. I'm going to start with introductions on the main table 5 6 panel. First, I would like to introduce to my left, 7 your right, on the left side of the table, we'll start 8 with that, Mr. John Goss, he's the Asian Carp Director, Council on Environmental Quality in the White House. He'll be our first speaker. Sitting next to him is 10 11 General John Peabody, Commander, Great Lakes and Ohio 12 River Division. And next is Colonel Vince Quarels, the 13 commander here in the Chicago District. 14 fourth on the table, Mr. Dave Wethington, he is the 15 project manager. And then last on the table is Mike Saffran, he is the project for the second track on the 16 other pathways and you'll hear more about that as we 17 get into the presentations. My name is Kevin Bluhm, I'm 18 going to be the moderator for today's meeting and I 20 work out of the St. Paul District office. 21 brought here to help moderate the series of meetings 22 and help have a neutral voice for the people that are at large and put this together in the scoping context 24 and I'm pleased to be here. This is the first meeting

- for the Great Lakes and Mississippi River Interbasin Study, otherwise known as the GLMRIS study and this is our official NEPA public scoping meeting. Couple 3 4 things I would like to mention. If you have an electronic cell device with you, I would ask you to it 5 6 either turn that off or put it into a silent mode. And 7 then also because there is an open comment period, just 8 ask that everybody respect everybody else's opinion and 9 their right to speak today. We want to keep this an open and honest dialogue and let people feel 10 comfortable in this setting that we've provide. Also, 11 12 some logistics, if you need to use a restroom, we've 13 got a long period scheduled here today, restrooms are 14 located out back, past the registration desk and just 15 beyond the elevators. And emergency exits, we have them both in the front of the room here and also there is a 16 17 stairwell by the elevators, if it's necessary. When you arrived out by the elevators there is a sign-in table 18 19 there and you should have received a packet of
- 20 materials similar to what I have in my hand here.
- 21 would like to go through that. The green sheet of
- 22 paper here, half size, is the agenda that will explain
- 23 our process for what we are going to do today. Also at
- 24 the table there was a larger thicker blue brochure,

- 1 pamphlet that actually has all the details in the study
- 2 overview as well as a little bit smaller tri-fold
- 3 version that was available for you. There is a white
- 4 business card that can be helpful with contact
- 5 information on how you can stay informed. Also in the
- 6 packet is a white comment form. If you wish to make
- 7 any comments in a written fashion today, we would ask
- 8 that you take this with you, fill it out here either
- 9 today and deposit it on your way out or in the back of
- 10 the room, we have an electronic method for doing that,
- 11 we have several computer stations set up you can use
- 12 that as well. And then also if you would like to take
- 13 more time, up until the end of the comment period,
- 14 there are instructions on the front of this on how you
- 15 can mail that in as well.
- 16 If you are going to be making an oral
- 17 presentation for us today, the yellow form is a key
- 18 piece for you to have filled out prior to sitting down
- 19 or prior to making a comment. If you want to make an
- 20 oral presentation, we would ask that you fill this out
- 21 and then go take it to the front registration table to
- 22 get your place in line for the oral statements. If you
- 23 pre registered you will have a slightly different
- 24 process for that. And then also we have a FAQ sheet

- 1 that is in a purple color this has a lot of our common
- 2 questions that we have put together for you that might
- 3 answer a few of the normal questions that we receive.
- 4 And then also we've got a more of a salmon colored
- 5 paper, this has additional information on other type
- 6 evasive efforts that are going on. And then lastly we
- 7 have a blue sheet here that talks about if you want to
- 8 submit any additional documents or paperwork for
- 9 discussion and part of inclusion in the environmental
- 10 scoping document, use this blue form to submit any type
- 11 of additional materials with you. If you do not have a
- 12 packet of materials, I would ask that you either raise
- 13 your hand now and we can make sure that somebody in the
- 14 Corps staff can help get that for you or make sure
- 15 before you exit today to make sure you grab any of the
- 16 materials that you may be missing. And then, again, for
- 17 anybody who has pre registered to speak, you can make
- 18 statements here and we'll talk about that once we begin
- 19 the oral comment period. And if you pre registered,
- 20 you've got a slightly different process for getting the
- 21 comments in tonight and we have two different
- 22 microphones and I'll explain that a little bit later.
- 23 Our main purpose here, our team has organized the
- 24 public meeting to accomplish two goals. Our first is

- 1 to present you with information on this study itself
- 2 and what we're working on. And then secondly, and more
- 3 importantly, for the meetings that we've got on this
- 4 schedule, is to gather your comments on the significant
- 5 issues that should be included in the GLMRIS efforts
- 6 and then any of the insignificant issues that can be
- 7 eliminated from the study. So we need to find out
- 8 what do we need to keep considering or include and then
- 9 what can be taken or weeded out from the study. The
- 10 Corps is hosting 10 public meetings of which this is
- 11 the first one, throughout the study area in an effort
- 12 to provide opportunities to those interested in the
- 13 study to learn more about the study itself and to
- 14 provide us with your oral comments. Please note that
- 15 the NEPA public scoping period closes on March 31st,
- 16 2011. As indicated in the agenda, this public meeting
- 17 is organized in two sessions. An identical
- 18 presentation will be given at the beginning of each
- 19 session followed by an oral comment period. The first
- 20 session -- first comment period, excuse me, will end at
- 21 3:30. If we have people that are still talking until
- 22 then, we will adjourn and then restart the second
- 23 session at 4:00 p.m. There will be a 30-minute break
- 24 between the two sessions. Corp staff will be available

- 1 during the break session for any questions that you may
- 2 have. The second public period, as well of this
- 3 meeting, will end at 7:00 p.m. If you have any
- 4 additional questions or concerns, our staff can be
- 5 found in the lobby during the meeting. If you want to
- 6 talk to them feel free to excuse, as well as during
- 7 that 30-minute break. Please note you are welcome to
- 8 speak to any of the panelists or staff members during
- 9 the meeting, but any comments presented during the oral
- 10 comment period must be submitted as a written comment
- 11 or submitted via the web or they will not become part
- 12 of the NEPA document. So it's real important to either
- 13 write those down on the half sheet of white paper here
- 14 or take the time to go back to the computers in the
- 15 back of the table, in the room here, to jot them all
- 16 down or during the actual oral comment period. So
- 17 those are the three methods that your comments will be
- 18 entered into the record. Okay, so those are the
- 19 introductory remarks I would like to make. With that,
- 20 I would like to introduce our first panel member that
- 21 is going to speak today, Mr. John Goss, the Asian Carp
- 22 Director, White House Council on Environmental Quality.
- 23 MR. JOHN GOSS: Thanks a lot. I first got
- 24 involved with the Asian carp issue more than 10 years

ago when I was the Indiana DNR director and a member of the Great Lakes Commission. And we were all lobbying for funding for that second barrier and trying to 3 4 explain to members of Congress and people in our own states what this concern was all about why we needed to 5 work on a united effort to stop invasive species. We 6 7 did get that accomplished and I think it's because we 8 had a unified effort, we had people from all around the 9 Great Lakes working together on that. Also on the 10 GA: Great Lakes compact, certainly one of the amazing 11 accomplishments for the Great Lake states to come up 12 13 with their own version of how they want to manage the quantity of water in the lakes and protect that water 14 15 in perpetuity. And also with the Great Lakes 16 Restoration funding and all the many projects that we are now in the middle of, Asian Carp Control Strategy 17 is one of those projects funded by the Great Lakes 18 19 Restoration program. And I just want to take a few 20 minutes to give you an overview of where we are on the 21 whole effort, that is there are more than 30 different 22 federally funded actions out there currently in motion, in addition to the GLMRIS project which is huge. The biggest project for this coming year is the GLMRIS

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project, but I just wanted to run through a little bit
    of the other projects and talk to you just a little bit
    about the whole strategy. You've all seen the videos,
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 4
    we know that silver carp have attracted or kind of
    gotten the fascination of people all over the country
 5
    as a very unique species. Since their escape in the
 6
 7
    1980's, Asian carp have destroyed habitat of native
 8
    fish in the Mississippi River Basin from the Gulf of
 9
   Mexico to the upper Midwest. Now, we are focusing on
    keeping them out of the Great Lakes. And we know that
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11
    it's far more effective and cheaper to stop an invasive
    species from getting established than it is to try to
12
    eradicate it after it does become established. Asian
13
    carp are voracious eaters, prolific breeders, they
14
15
    consume vast quantities of plankton, crowding out
    native species, like the food fish for some of our
16
17
    favorites in the Great Lakes, perch, walleye, small
   mouth bass, whitefish. And we are particularly
18
19
    concerned about if they did enter our major
20
    tributaries, what it's going to do to our spawning
21
    species, steelhead, salmon and others. So last February
22
    the Federal agencies that are involved in this project
23
    put together what's called the Asian Carp Control
24
    Strategy Framework and developed a number of
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- 1 coordinated strategies. This was updated last summer
- 2 and a we have already invested tens of millions of
- 3 dollars in the project, in the framework and that is
- 4 going to continue in the coming year. At the White
- 5 House the Council on Environmental Quality decided that
- 6 there was a need for a coordinator for this project, so
- 7 I have been hired to be that coordinator. I chair the
- 8 Regional Coordinating Committee, which works to unify
- 9 and build momentum for all these collaborative
- 10 projects. Initially it was Federal agencies, then we
- 11 added State of Illinois staff and more recently, each
- 12 of other Great Lake states have designated two people
- 13 that are going to be active members of the regional
- 14 coordinating body in the future. In the past year alone
- 15 we've accomplished quite a few things. I think in
- 16 addition to what you are going to hear from the Corps
- 17 of Engineers today, you will be impressed, I think, as
- 18 you see tomorrow we are going to release a report on
- 19 2010 projects and also on the plan for 2011. But Fish
- 20 and Wildlife Service, U.S. Geological Survey, EPA,
- 21 Coast Guard and Illinois DNR have had dozens and dozens
- 22 of people in the field, nearly every day. And
- 23 particularly this fall we have been very active. The
- 24 collaboration is improving, I think, with all the

states involved and certainly I look forward to working with their representatives as we improve that plan for next year. I want to just identify some of the things 3 that have been done recently. The immediate actions to make sure that we are containing Asian carp, both above 5 and below the electric barriers, that we are refining 6 7 the eDNA process, and also with tracking and removal of 8 fish, commercial fisherman have removed over 100,000 9 pounds of Asian carp below the barrier to take population pressure off the number of fish that might 10 be trying to migrate. Also, sampling has been doubled 11 up to 120 samples for eDNA each week this fall and we 12 13 continue to do that, although weather has just caused that to stop this past week and it will resume probably 14 15 in March. I'm not going to speak much to this slide, because it's the focus of a lot of the GLMRIS 16 17 discussion, but I just want to congratulate the Corps of Engineers on building the third electric barrier, 18 which construction is complete, testing is under way 20 again this week, right? And we are going to have a full battery of three barriers in succession down there 22 in the area of the Lockport dam. 23 Also, over in Indiana where you see that star, the Indiana Department of Natural Resources with

- 1 help from the Corps and GLRI funds has put up a fence
- 2 right there, No. 6. That is a temporary barrier, but
- 3 it's a fish barrier in an area that has flooded 3 out
- 4 of the last 4 years and we are concerned because there
- 5 are adult Asian carp within a few miles of that
- 6 location. Also, out on the Des Plaines River, the
- 7 completion, again, just a few weeks ago of a 13 mile
- 8 fish barrier to keep carp from the Des Plaines from
- 9 getting over into the ship canal, which is in many
- 10 locations there is less a hundred yards. So this is a
- 11 water can get through, fish can't get through and I
- 12 think this is a very significant accomplishment that is
- 13 going to be another fish barrier on the south side of
- 14 Chicago that we can count on. Also we are working on
- 15 building markets for carp, the State of Illinois,
- 16 working with commercial fisherman, have some contracts
- 17 in place, to stimulate and hopefully get the commercial
- 18 operators out there to remove some of the population.
- 19 We are enforcing carp inspection at bait shops, fish
- 20 processors, fish markets and retail establishments. And
- 21 there was a significant accomplishment yesterday,
- 22 President Obama signed the amendment to the Lacey Act
- 23 to list bighead carp, along with silvers that were also
- 24 listed, as being illegal to transport live fish across

- 1 state lines. And also in the last year Canada has also
- 2 tightened down on transportation of live fish. So I
- 3 think we are going to be in much better shape as of
- 4 yesterday with that action. Some of the longer term
- 5 projects we're going to be looking at, structural,
- 6 chemical, biological, operational ways that we can
- 7 manage the waterway system. And also research and
- 8 technology is hopefully going to get some
- 9 breakthroughs. We have a number of projects funded and
- 10 under way, looking at biological controls, possibly
- 11 specific poisons, also sonic barriers have some
- 12 promise. Looking at possibly using shock waves to
- 13 repel carp or hurt carp and reproductive interference
- 14 could be another possibility. So I must say the way
- 15 that we've gotten all of these things accomplished is
- 16 from funding primarily through the Great Lakes
- 17 Restoration Act, along with budget money from the Corps
- 18 of Engineers from these other departments. We are
- 19 going to need a lot of help in the coming year
- 20 educating the public and our Congressional delegation
- 21 how the money has been spent, what's worthwhile and so
- 22 that we can keep these projects going. So we
- 23 appreciate your help on that education process. And I
- 24 want to close by just thanking everyone for taking the

- 1 time to become involved in this process. Certainly
- 2 your time and your talents are very valuable. We need
- 3 your help. And we'll need your continuing help as we
- 4 go through the future on this GLMRIS project and on the
- 5 rest of the projects that we'll be working on. So
- 6 thank you very much and we will be having some
- 7 additional meetings around the region, over the next 2
- 8 months, and probably have some updates here in Chicago
- 9 in the future also. So thank you very much.
- 10 (Applause.)
- 11 MAJOR GENERAL JOHN PEABODY: Good afternoon,
- 12 everybody, I'm John Peabody, I'm the commander of the
- 13 Great Lakes and Ohio River Division. We really
- 14 appreciate you coming out right before Christmas as we
- 15 begin our scoping meetings for this very important
- 16 study to our region and to our nation. I want to
- 17 highlight that you don't see a single person's name on
- 18 there because this is the product of a great team
- 19 effort and all of you are part of this team. Whether
- 20 you are assigned to the Corps of Engineers, whether you
- 21 are a federal stakeholder or whether you work for some
- 22 nongovernmental agency or a state or a tribe, if you
- 23 are here and you are interested in this, then we need
- 24 your views, we need your input. We need your feedback.

- 1 And especially we need your active involvement, most of
- 2 all, in terms of providing us the information, the data
- 3 that we will need to prosecute this enormous and
- 4 complex study very successfully. Now, you just heard
- 5 from Mr. Goss who is the Asian Carp Director for the
- 6 Council of Environmental Quality. And although we will
- 7 be happy to entertain questions associated with the
- 8 Asian carp, the fish barrier, eDNA and other associated
- 9 issues of concern, I do want to emphasize that the
- 10 purpose of this meeting is to scope out the Great Lakes
- 11 and Mississippi River Interbasin Study. So if you have
- 12 issues or questions when we get to that question period
- 13 related to non-GLMRIS issues, I would request that you
- 14 take a bit of an appetite suppressant and let those
- 15 folks who want to talk about the GLMRIS study have the
- 16 first shot at the podium. But I do not want to
- 17 discourage anybody from discussing anything that is of
- 18 interest to you relating to this broad issue of aquatic
- 19 nuisance species. There are a few points I want to
- 20 start off with in terms of what this is about you can
- 21 see what the authority is that's a direct lift from the
- 22 2007 Water Resources Development Act that was passed.
- 23 In fact, there was an override of the President's veto,
- 24 as those of you may recall, of this Act. And the

Congress directs us and there are some things that are highlighted there, but directs us to do basically three Number one, identify aquatic pathways through 3 things. 4 which, number two, aquatic nuisance species may migrate. So figure out the pathways, figure out the 5 species, okay. And then the third thing is, develop 6 7 and recommend options and technologies, to prevent the 8 migration of aquatic nuisance species between the two 9 And it specifies Chicago Sanitary and Ship Canal, but there are other aquatic pathways which we'll 10 11 talk about. Now, as a result of engagement that we've 12 had today, we have already highlighted at least three 13 special considerations that we think it's important to The first is that the notion of ecological 14 15 separation or what some people call ecosep, what we are 16 calling hydrologic separation because we are not going 17 to deal terrestrial or airborne migration vehicles, is something that will be considered as part of the study. 18 It is not, however, the purpose of the study to find a 19 20 solution and drive toward the solution before the study 21 process has occurred. So we do not know, in priority, 22 what conclusions we are going to arrive at with regard 23 to hydrologic separation. We are committed, though, to 24 studying that concept and all the options and

technologies related to that concept as this study goes forward. Second, in some of the documentation and our engagements with the public we've used the term risk 3 4 reduction, which has caused some, perhaps, confusion and certainly has caused some concern on the part of 5 6 some stakeholders. We want to emphasize that it is our 7 intent to follow the Congressional language, however 8 the term prevent inherently carries with it the concept 9 of risk reduction. And we can talk about this more later. I think in your packet there should be a white 10 paper that discusses this in some detail, about four or 11 12 five paragraphs, a little over a page. For those of 13 you who are interested and concerned with this issue, I 14 would ask you to read that. And then finally the study 15 is 100 percent Federally funded. That does not mean 16 that we will get all of the funds that we need in any 17 given year or at any moment in time to execute the study to the limits of our capability. It does mean 18 that it's not going to be cost shared by any local 20 That's an important point to emphasize. So Mr. Goss used a good portion of this map. If you look 22 at anything that is not in the, what I would 23 characterize as the lighter gray, there is a bit of a

darker gray in the Missouri, Arkansas River Basins, if

- 1 you look at the lighter gray, which is kind of the
- 2 coastal regions of the United States and that little
- 3 sliver in North Dakota and Minnesota and the upper
- 4 regions of the Midwest, that part of the land mass of
- 5 the United States is not under consideration,
- 6 everything else is. Everything else is. And as my peer
- 7 from the Mississippi Valley Division always reminds me,
- 8 this is the third largest river basin in the world in
- 9 geographic scope. The area where we will spend the
- 10 detailed analysis of this study is going to be the
- 11 brown area, which is the Great Lakes Basin, on the U.S.
- side of the border, we're not going to go
- 13 into Canada. And the dark green area which includes
- 14 both the upper Mississippi and the Ohio River Basins.
- 15 And of course we'll spend a great deal of detailed
- 16 analysis, along the nearly 1500-mile divide that is
- 17 indicated in the dashed line. The primary effort will
- 18 be in that area in the vicinity of that little red box,
- 19 which encompasses the Chicago River and the Chicago
- 20 Sanitary and Ship Canal, just behind us here. Because
- 21 that is, as far as we know and have been able to
- 22 ascertain to far, the only continuously open waterway
- 23 that you can follow in transit between the two basins.
- 24 All the other pathways that we've identified and there

- 1 are 36 of them total, all the other pathways are
- 2 intermittent in nature, depending upon weather
- 3 conditions and hydrologic factors. One of the
- 4 complicated aspects of this study, is this is
- 5 relatively flat terrain. And that is -- that is
- 6 complex from a topographic standpoint and from a
- 7 hydrologist standpoint, because small nuances in the
- 8 terrain can make a big difference in terms of how water
- 9 flows. And so that really makes it much more difficult
- 10 to understand some of the details. And when it comes
- 11 to how water flows and how species can transfer via
- 12 those waterborne pathways, that can make a big
- 13 difference. Okay, now, some specifics in terms of what
- 14 this includes and what it doesn't include and this all
- 15 derives from the Congressional language and policies
- 16 and other laws. Number one, in terms of pathways, it's
- 17 going to be aquatic, that's what we are going to look
- 18 at. Anything that doesn't swim or move via aquatic
- 19 pathways will not be considered. Second, we are going
- 20 to look at things that move naturally through the
- 21 waterway systems. We are just not going to address
- 22 other vectors such as human release and so forth. That
- 23 is just a scope of complexity that we cannot get into.
- 24 And then of course I've already talked about the

- 1 specific locations, but there are portions of 17 states
- 2 in the detailed study area, that is the Great Lakes
- 3 Basin and Ohio River and upper Mississippi Basin, does
- 4 not include another 17 or so states that are part of
- 5 the greater Mississippi River Basin. That doesn't mean
- 6 it won't be addressed, but that's not going to be the
- 7 focus area. And by the way we do have one of our
- 8 scoping meetings in Vicksburg, Mississippi, as an
- 9 effort to pull in the stakeholders from the lower
- 10 Mississippi Basin. We will not look at the Atlantic
- 11 slope, we are not looking at the St. Lawrence Seaway,
- 12 we are not looking at Canada.
- So what are the elements of study the key?
- 14 Again, the key focus there is the range of options and
- 15 technology to prevent or reduce the risk to the degree
- 16 possible, given the technological capability of those
- 17 options and technologies of all aquatic nuisance
- 18 species. And we are working with the Fish and Wildlife
- 19 Service to help enumerate what those are. We talked
- 20 about hydrologic separation. We will use our regional
- 21 economic model. And we will produce an environmental
- 22 impact statement. So we will follow the NEPA law as
- 23 part of this effort. Okay, our strategy, just a few
- 24 simple points I want to make. First, the study effort

is going to be divided in two geographic locations. One is really finely honed and that is the Chicago Area Waterway System. Mr. Dave Wethington, Dave please 3 4 raise your hand, who is the overall program manager, is the project manager for that portion of the study. 5 6 the other pathways, which are anything outside of the 7 Chicago Area Waterway System, will be led by Mr. Mike 8 Saffran and Mike please raise your hand. And we'll 9 give both of these gentlemen an opportunity to speak momentarily. We've got to organize for success. 10 11 have an internal organizational plan to do that. 12 includes all of the Corps of Engineer districts that 13 are involved or that have geographic responsibilities with the study area, that is 7 districts in the Great 14 15 Lakes and Ohio River system and the vast majority of two districts and a small element of the third district 16 17 from the Mississippi Valley Division. And we do have Mississippi Valley Division Research and Development 18 19 Center folks here. And I want to emphasize that point 20 about stakeholders. You stakeholders are really 21 important, you have information, you have knowledge, 22 you have concerns, you have interests that we really want to understand and we really want to take on and 24 make part of this study process. Especially the data

- 1 that you can help provide us. For the states, this is
- 2 especially important. Because of the nuances of the
- 3 topography, it's really important to have the local
- 4 knowledge of local experts, land owners, regulators who
- 5 understand how that topography works and how those
- 6 nuances function in the vicinity of some of these
- 7 pathways. Just as we did with the efficacy study
- 8 associated with the fish barrier, we intend to cycle
- 9 out interim products and interim reports as they are
- 10 matured. So I can't give you a specific timeline of
- 11 when a specific product will come out but, for example,
- 12 as we excuse data gathering associated with aquatic
- 13 nuisance species data, we will publish that
- 14 information. It is possible that as we move forward in
- 15 the study, we may arrive at solution sets that don't
- 16 provide a full prevent kind of protection that we are
- 17 looking for or that Congress is looking for, but that
- 18 could increase the risk reduction of the transfer of
- 19 aquatic nuisance species, and if we think the
- 20 technology is mature enough and that the chances that
- 21 it will work are good enough, we may cycle out a report
- 22 related to that option or that technology. So those
- 23 are just examples of the kinds of things that we might
- 24 cycle out as we move forward. Because we don't want to

- 1 wait until we get the full study completion and have
- 2 some beautiful, perfect 100 percent study and not have
- 3 done anything at all that might have been able to have
- 4 been done sooner, because we do have a sense of urgency
- 5 on the time aspect of this. And it will take a long
- 6 time to do this study. And of course we'll adapt any
- 7 new involvement information as it becomes available,
- 8 just as we do with any study and we have to abide by a
- 9 whole suite of legal policy and regulatory guidelines.
- 10 I've talked about most of this, but the photographs on
- 11 this slide, I think, depict some of the complexity.
- 12 Typically most of us think today, when we think of
- 13 aquatic nuisance species related to this issue, Asian
- 14 carp jumps to mind, pun not intended, as John Goss just
- 15 talked about, but it's not just about Asian carp. In
- 16 fact, Asian carp is a subset of this study. It is a
- 17 relatively small component in terms of the number of
- 18 species that we have to deal with, although, of course,
- 19 because of the threat that it portrays it is a
- 20 relatively large and component issue of concern. But we
- 21 really have to look at the broad variety of species and
- 22 all the different controls that can deal with all those
- 23 different species of concern. Okay, I would like Dave
- 24 Westhington who is the program manager for the Chicago

- 1 Area Waterway System element to go ahead and discuss
- 2 this slide. Dave.
- 3 MR. DAVE WETHINGTON: Thank you, sir. As you
- 4 can see those of you who may not be familiar with the
- 5 Chicago Area Waterway System map on the right-hand side
- 6 of the screen, indicates that there are 5 points at
- 7 which the Mississippi River Basin and the Great Lakes
- 8 Basin may interact within the Chicago Area Waterway
- 9 System. Three are within Illinois, two are within the
- 10 neighboring state of Indiana. Basically the purpose of
- 11 the CAWS, that General Peabody had spoken to
- 12 previously, with this part of the study is that the
- 13 Chicago Area Waterway System is the only continuous
- 14 connection that we know of between the Great Lakes and
- 15 Mississippi River Basin. As we are evaluating the
- 16 transfer of aquatic nuisance species and looking at
- 17 what potential control technologies, or ANS controls
- 18 could be implemented, we have to also look at the
- 19 impact to waterway users. Those impacts could be
- 20 economic, environmental or social impact. So we have
- 21 to evaluate an entire slew of information with regard
- 22 to this small project area. So where we are at right
- 23 now, these major bullets you see are what the Corps
- 24 kind of uses as a planning process. And part of what

- 1 we are doing here today is specifying those problems
- 2 and opportunities. We want to know from you, what is
- 3 of concern, what is of interest and what is just as
- 4 equally important what is not of as much interest.
- Now, just because we haven't completed this
- 6 step doesn't mean we can't go on to the next step,
- 7 which is the inventory and forecast conditions and this
- 8 is where we are right now in collecting that wide
- 9 variety of baseline base data, economic data, for
- 10 example, what does commercial cargo and navigation or
- 11 recreational boating or commercial navigation look like
- 12 in this area and regionally within the Great Lakes.
- 13 Like the Great Lakes fisheries, the habitat, et cetera.
- 14 From there, once we gather all that information, what
- 15 we are going to do is formulate these alternative plans
- 16 and use that data to evaluate the effects and compare
- 17 the different alternatives. Once those processes have
- 18 been completed, we will be able to select a recommended
- 19 plan, which we've presented in a feasibility report. As
- 20 General Peabody mentioned earlier, we will also put
- 21 together an Environmental Impact Statement to get to
- 22 the record a decision for the CAWS Focus Area. As
- 23 General Peabody mentioned earlier, stakeholder
- 24 participation and engagement is key to this entire

- 1 process. We are not going to be coordinating with our
- 2 federal, state, local governmental families, but we
- 3 must pull in tribal interests as well as the interests
- 4 of nongovernmental organization and other stakeholders.
- 5 Thank you.
- 6 GENERAL JOHN PEABODY: Thanks, Dave. And
- 7 moving on to the next geographic focus area, the other
- 8 pathways, Mr. Mike Saffran will discuss what we've done
- 9 so far and where we're going with that.
- 10 MR. MIKE SAFFRAN: Yes, sir, thank you. I
- 11 guess the first thing is if you go back to slide No. 2,
- 12 there was the other pathways and I guess the issues
- 13 associated with the Chicago Sanitary and Ship Canal, the
- 14 fact that silverhead carp and bighead carp are in the
- 15 Illinois River, it was very well defined basically that
- 16 we have significant risk there and there is a
- 17 significant aquatic pathways for the transfer of carp.
- 18 Any other aquatic pathways, it was a much, much larger
- 19 area and much less was known about that when we started
- 20 into the study. And so the objectives of the
- 21 preliminary risk characterization were, number one, to
- 22 help refine the scope of the rest of the GLMRIS outside
- 23 of the Chicago Area Waterway System. And one of the things
- 24 had to do there is, one, determine the number of other

- 1 aquatic pathways that either exist or could form and
- 2 then determine what level of risk of ANS transfer there
- 3 was to each one of those pathways. So that's what we
- 4 attempted to do with the preliminary risk
- 5 characterization. We conducted it over a relatively
- 6 short period of time, it was more of a screen level
- 7 sort of investigation, but the strategy was based on
- 8 one of the things that General Peabody has already
- 9 alluded to, which was getting the best local expert
- 10 from the Corps of Engineer districts and the state
- 11 DNR's, and the people responsible for water resources
- 12 management and species wildlife type management in each
- 13 state and enlist their help in identifying where these
- 14 locations can be and what were the species of most
- 15 significant concern. Also, in that mix are the U.S.
- 16 Fish and Wildlife Service and USGS. Fish and Wildlife
- 17 Service was very helpful in identifying two lists for
- 18 us. Basically a list of nonindigenous aquatic species
- 19 that are present in the Great Lakes, that are not yet
- 20 known to be established in the river basin and vice
- 21 versa, a list of nonindigenous aquatic species that
- 22 exist in the river basins but aren't yet in the Great
- 23 Lakes. But that helped define basically what the
- 24 universe of the biology issues that were associated

- 1 with it, as well as determining which pathways, where
- 2 they are and which ones we need to to be concerned
- 3 with. It was a very, like I said, relatively rapid
- 4 effort, but we had a lot of very good experts within
- 5 the Corps and the other agencies contributed to our
- 6 study. What we figured out is that we have a total of
- 7 36 locations that were identified initially as being
- 8 potential aquatic pathways. We went in and did
- 9 basically a likelihood of the aquatic pathway forming
- 10 assessment. Would it take, one, is there a perennial
- 11 connection? If it's not a perennial connection, is
- 12 there the potential for an intermittent connection
- 13 associated with varying degrees of storm events, all
- 14 the way up to a 500 level storm. So we had a very
- 15 difficult process in the way we went about identifying
- 16 those pathways, assessing the likelihood that the
- 17 aquatic pathway will form and then also assessing the
- 18 risk that each one of those pathways where there is a
- 19 significant potential that it would form. The results,
- 20 basically we found one location that was very
- 21 significant and that was Eagle Marsh in Ft. Wayne.
- 22 You've seen a picture of the interim measure that was
- 23 put in place by the State of Indiana. That location is
- 24 basically, and John mentioned it also, 3 times in the

- 1 last 4 years there has been water flowing across that
- 2 basin from the basin divide there. And we do know that
- 3 we have silver and bighead carp that are within about
- 4 20 miles of that particular location. There were 17
- 5 other locations that we identified that pose
- 6 significant risk and we said significant risk. Some of
- 7 that was much as an uncertainty in the risk, as well as
- 8 knowledge of the risk. So we were very conservative in
- 9 this first cut to not eliminate locations unless we
- 10 were very sure that there was not a significant risk
- 11 there. So, in essence, that is basically where we are
- 12 at. We are now starting on a process to go in to
- 13 completing the preliminary risk characterization
- 14 process. And going back to each of those other 17
- 15 locations, completing the risk characterization process
- 16 and more define the scope of the rest of the GLMRIS if
- 17 other locations like Ft. Wayne are identified that pose
- 18 a significant risk, it's very likely that we will
- 19 develop some sort of a feasibility study that will look
- 20 at that individual location and what are the options
- 21 and technologies that could be expected at that
- 22 location and mitigate the unacceptable risk.
- 23 GENERAL JOHN PEABODY: For each of the
- 24 geographic states we will be forming a project delivery

- 1 team with a team leader that comes from the Corps of
- 2 Engineer district that has the lead for that state, to
- 3 work in coordination with Mr. Saffran to develop, in
- 4 detail, the issues associated with the various pathways
- 5 in that state. Where are we now? It's not like we're
- 6 starting from zero, we already have a lot of work done.
- 7 Unfortunately we did not receive any funds to take
- 8 action on the study authority until June of 2009 and
- 9 the Corps of Engineers can do nothing without two
- 10 things, an authority and a funding mechanism, So it
- 11 wasn't until June of '09 that we received the first
- 12 funds, which as I recall was around \$200,000 and that
- 13 allowed us to begin on the study process. And you can
- 14 see the highlights on the left side of the slide here
- 15 of all the study steps that we have to go through to
- 16 develop the project management plan. Simultaneously,
- 17 some of which was done in coordination or association
- 18 with issues associated with the efficacy study and the
- 19 fish barrier efforts and so forth, we've got a lot of
- 20 other efforts that we can build upon. So, for example,
- 21 we have a pretty thorough review of literature
- 22 associated with Asian carp that's already been put well
- 23 on its way. We have a draft, aquatic nuisance species
- 24 white paper, that the Corps has developed. We are

- 1 beginning the process of coordinating that information
- 2 with Fish and Wildlife information and that will inform
- 3 additional data gathering associated with aquatic
- 4 nuisance species that we want to understand how they
- 5 move and what could be effective in impeding or
- 6 preventing their movement. Mike just talked about the
- 7 preliminary risk characterization of the other
- 8 pathways, which is actually a very big step forward
- 9 because we had notions of where some of these pathways
- 10 were. We, in some cases, had pretty good ideas but we
- 11 found a number a pathways we didn't know exist, some of
- 12 which are associated about things like drainage ditches
- 13 or a sewage pipeline or so forth. And then of course
- 14 we've already talked about the action that's been taken
- 15 with Eagle Marsh. And these are just some of the
- 16 highlights. It is important to understand that in July,
- 17 about halfway through the Project Management Plan
- 18 development, we did have a coordination session with
- 19 some of our stakeholders and we used that to help
- 20 inform the completion of the Project Management Plan.
- 21 But I also want to emphasize, this Project Management
- 22 Plan is a living document. We will change it as
- 23 circumstances dictate and as information comes to our
- 24 attention that warrant changing the Project Management

- 1 Plan. So it's not fixed in stone, it's not ended when
- 2 we publish it in November. It's just like the
- 3 framework that Mr. Goss talked about, which is on its
- 4 third iteration now, will continue to revise and
- 5 improve this, with your help, as we go along. This is
- 6 kind of a visual depiction of two things. One is a
- 7 notion of what we think our schedule could be in a near
- 8 perfect world. And also a notion of how we will cycle
- 9 out the kinds of interim products that I talked about
- 10 earlier. Now, notice there is a big asterisk next to
- 11 the word scheduling. If you look at the bottom of the
- 12 page that tells you best case scenario. And to be
- 13 realistic this is very unlikely to play out on this
- 14 timeline. The reason for that is twofold. Number one,
- 15 it is highly unusual for any Corps Engineer's study to
- 16 be fully funded by the Congress because of the limited
- 17 funds that the Congress and the administration must
- 18 allocate to all of the, literally hundreds, I think the
- 19 last I heard was over 800 studies that are authorized,
- 20 only about 300 of which are funded in the Corps of
- 21 Engineers. So there are a lot of studies out there
- 22 competing for these limited funds. The second challenge
- 23 that we are going to have, is you don't know what you
- 24 don't know, is a famous recent Secretary of Defense

- 1 said. And that's what the whole purpose of the study
- 2 is to find out data and information that we don't know
- 3 and then use that to information, the development of
- 4 the options and technology. So as we uncover
- 5 information we didn't know before, that's likely to
- 6 generate additional mini study efforts to develop that
- 7 data and that information and that will just take a lot
- 8 of time. However, I want to emphasize this, to help
- 9 kind of compensate for the inability to get to a full
- 10 recommended solution at the end of a study, what we do
- 11 intend to do, as we go forward, as data is mature, as
- 12 options and technologies are uncovered and may be
- 13 beneficial, we will cycle interim reports. And if we
- 14 have an authority like we did with Section 126, in the
- 15 last year and that is still actually relevant today
- 16 because of it's active under the CRA, we may be able to
- 17 take actions associated with those issues. So all is
- 18 not lost because because we can't get to a full study
- 19 completion on a particular timeline. Under this
- 20 scenario, under this best case scenario, we could get
- 21 to a release of a report for public review in the fall
- 22 of '14. And that would get us to finalize the report
- 23 in the middle of 2015 calendar year.
- What are the kind of products? I've really

already talked about this and so has Mr. Wethington but some of the data products associated with ANS and transport mechanisms. Some of the control technologies 3 4 were particularly interested. And some of you have relationships with academia and scientists and your 5 organization has information associated with options 6 7 and technology. We need your input to help inform this 8 study and that will help accelerate and put a little fuel in our tank to help move us forward because this is a huge, huge challenge. Now I've kind of already hit 10 11 this a number of times, but we do need your help, we 12 can't do this alone. We have to have your support. 13 would comment that any data or information that you 14 provide to us, the higher the quality, the more likely 15 we are going to be able to use it. We do have both in law and under a number of policy guidelines certain 16 17 standards of information that we have to follow. have to follow the NEPA process, which requires us to 18 essentially look at all of the different impacts to 19 20 available alternatives and what they might have, so 21 that is fully understood by the Congress and the 22 nation. And then here is just a partial list of some 23 examples of the kinds of specific inputs that we would 24 be looking to get from a variety of mostly governmental

- 1 stakeholders, but you can let your imagination run wild
- 2 as to the kinds of information that you may have that
- 3 we just don't know about that you could use as inputs
- 4 to help us accelerate the study and move it forward as
- 5 quickly as is humanly possible. Okay, to wrap it up,
- 6 this is the first, as mentioned, of 10 public scoping
- 7 meetings that we'll have and you can see listed both by
- 8 date and on the map and the stars where the other
- 9 public scoping meetings will be held and when they will
- 10 be held. I personally intend to go to the one in
- 11 Cincinnati. I kind of can't avoid that since that's
- 12 where my headquarters is. I will also go to Ann Arbor,
- 13 pending no scheduling challenges that I have between
- 14 now and then. And possibly even Vicksburg,
- 15 Mississippi. It's possible I might attend one or more
- 16 of the other ones, depending upon how my schedule falls
- 17 out. But I personally am committed to 3 of the 10
- 18 scoping meetings. And there will be someone from the
- 19 Great Lakes and Ohio River Division headquarters at
- 20 each of these meetings and we will also have, in
- 21 addition to our civilian professionals, a uniformed
- 22 Corps of Engineer officer at each of the meetings. And
- 23 I've asked the Mississippi Valley Division to support
- 24 us in insuring that we have a local district

- 1 representative, a Corps of Engineer district
- 2 representative, at each one of the meetings that they
- 3 have responsibility for. And finally there is a
- 4 website, if those of who who are here haven't found it
- 5 yet. Just Google GLMRIS and I think you'll find it.
- 6 glmris.anl.gov. And we are on Facebook and
- 7 Twitter. We need your support, we thank you for your
- 8 patience and we look forward to your questions. Thank
- 9 you.
- 10 (Applause.)
- MR. KEVIN BLUHM: Well, that concludes part
- 12 one of today's meeting. And before we begin with part
- 13 two, I want to note that the website, as noted here, is
- 14 a very good place for study information. Interested
- 15 persons can subscribe also to the study e-mail list
- 16 through the project website, at any time. The Corps
- 17 will be using the GLMRIS e-mail website list to
- 18 distribute updates on such things as documents that
- 19 have been added to the website, opportunities for the
- 20 public involvement and other important news and events
- 21 as they are established. The GLMRIS project website can
- 22 be found in the study brochure and several of the other
- 23 handouts that you received today, including the small
- 24 business card. And then also as noted here, other

social ways to keep in touch, Facebook, Twitter and that information is also on the small business card that you received. Now, as we move into the oral 3 4 comment period of the meeting, those who indicated on 5 the yellow sheet, and that was the full sized yellow 6 sheet of paper, that they wanted to make a brief 3-7 minute formal presentation statement or ask a question 8 will have an opportunity to do so. If a person wants 9 to ask a question, in addition to making any type of a statement or comment, we ask that you manage your 3 10 11 minutes to allow for your comment, question, and the 12 Corps of Engineer's response in that 3 minutes. The 13 Corps will answer the questions that are answerable here today. Again, in order for everyone to have the 14 15 opportunity to speak we ask that you abide to our 3-16 minute limit. After everyone has had an opportunity to 17 address the panel, and if time permits, those who have additional comments or questions will be given the 18 19 opportunity to obtain a new number at the registration-20 to-speak table and reenter that comment queue. does not allow us to address the panel a second time, 22 please note that you can enter any remaining comments on the written comment form found in the back of the 24 room or submit the web comment through the project

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- 1 website. The laptops that are in the back of the room
- 2 here are provided for your convenience to enter any
- 3 comments here today. All forms of comments received
- 4 during the scoping period will be weighted equally and
- 5 that's real important to note. You do not have to come
- 6 to the microphone to be heard. Then next I want to show
- 7 a visual here, we're going to take technology and make
- 8 it equal opportunity without being too obstructive to
- 9 the people that have chosen to come up to the
- 10 microphone and talk. We've put together this Power
- 11 Point slide here to help manage that 3-minutes. At the
- 12 beginning, once you start your comments, I will start
- 13 the slide presentation. It starts with a green slide.
- 14 That green slide will go for 2 minutes exactly and then
- 15 change to yellow when there is 1 minute remaining.
- 16 Every 15 seconds after that, it will update to show the
- 17 remaining time. At 30 seconds remaining I will get on
- 18 the microphone and also remind that there is 30 seconds
- 19 remaining and ask you to make a concluding comment or
- 20 statement. Once the 3 minutes has passed, the yellow
- 21 box will turn to a red box and at that time I will
- 22 mention to you that your time is up and ask you to
- 23 please conclude your comment. I won't start the timer
- 24 until after you've had a chance to introduce yourself

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- 1 and say who you are affiliated with, if any affiliation
- 2 is necessary. Okay. So it's time to start the second
- 3 part of our meeting. I would like to mention that we
- 4 have a stenographer here with us here this afternoon.
- 5 She will be recording your comments and questions. When
- 6 you come to the microphone to make your comment or to
- 7 ask your question, we ask that you get close enough to
- 8 the microphone so that all can hear you. Please give
- 9 your name, any organization or affiliation that you
- 10 have, that you represent and if you wouldn't mind a Zip
- 11 code. That will help us do it a little geographic
- 12 tracking. Again, speak directly into the microphone
- 13 and we ask that you speak slowly, thank you. Okay, so,
- 14 how are we going to do this? We will now hear from
- 15 those who preregistered to speak on the project website
- 16 before today's meeting and then followed by those who
- 17 indicated on the yellow registration form that they
- 18 would like to make oral statements.
- 19 For those of you who pre registered on the
- 20 website before today, I would ask that you come to the
- 21 middle microphone right in front of me that has the red
- 22 coded labeling on it at any time you are ready
- 23 throughout this afternoon's session. For those who did
- 24 not pre register on the project website before today

- 1 and registered at the table this morning when you
- 2 arrived, we would ask that you go to the microphone
- 3 coded green just in front of the panel. When you
- 4 registered to speak you received a small index card and
- 5 on that index card there is a colored number on that.
- 6 That number will be your speaking order, if your number
- 7 is green. And if the number is red that will just give
- 8 us a visual cue which person that preregistered is
- 9 standing and that way I can match it up to my
- 10 preregistration list. I will be calling by the
- 11 numbers, as well as the last name for you to come to
- 12 the microphone. I will recognize anybody at the green
- 13 line and then alternate, as needed, to accommodate any
- 14 of the preregistered people as they arrive. For those
- 15 who did not preregister on the project website, please
- 16 come to the microphone when I call your name and
- 17 number. Let me read the first three persons' names who
- 18 noted they wanted to make a formal statement. And let
- 19 me apologize in advance if I mispronounce your name.
- 20 That's the main reason why we ask you to introduce
- 21 yourself before you make your statement. So let's see
- 22 here, I've got a couple cards that were just brought up
- 23 here, with the green list on the microphone in front of
- 24 the panel, I would ask person No.1, Muench; No. 2,

- 1 Nelson and No. 3 Darin. If you want to prepare
- 2 yourselves and make your way to the microphone when you
- 3 are ready. And we've got six of the pre registered
- 4 persons here that pre registered on the website. At
- 5 any time you are interested you can make your way to
- 6 the microphone as well. And the red line is right in
- 7 front of me here. We will start with anybody in the
- 8 red line, if you are interested in starting. If you
- 9 want to show me your number that you have.
- No. 2, okay. So on the red line we will
- 11 start with No. 2, Cmar, and when you are ready, please
- 12 begin.
- MR. THOMAS CMAR: Good afternoon. My name is
- 14 Tom Cmar and I'm an attorney at the Natural Resources
- 15 Defense Council in Chicago. Thank you for the
- 16 opportunity to comment today on your critical efforts
- 17 to prevent invasive species from moving between the
- 18 Great Lakes and the city river watershed. It is NRDC's
- 19 belief that we need to move beyond areas of conflict
- 20 and come together as a region to develop a permanent
- 21 solution to the problem not just of Asian carp getting
- 22 into the Great Lakes, but to the longer term issue of
- 23 the Chicago Area Waterway System functioning as a two way
- 24 highway for invasive species moving in both directions.

- 1 We need to separate the two basins permanently, as
- 2 quickly as possible. Separation is the only reliable
- 3 solution that will achieve close to 100 percent
- 4 prevention of invasive species transfers through the
- 5 Chicago Area Waterway System. In October, NRDC released a
- 6 report entitled Re-envisioning the Chicago River in
- 7 which we worked with engineers at the Shaw
- 8 Environmental firm to identify the hydrological and
- 9 water quality issues that would need to be addressed to
- 10 create a permanent separation in the Chicago Area Waterway
- 11 System. Our report found that separating the two basins
- 12 doesn't require a magic bullet, it can be done with off
- 13 the shelf technology and done relatively quickly. The
- 14 only thing we are missing is the political will. NRDC
- 15 will be submitting the technical report on hydrological
- 16 separation prepared by Shaw Environmental as well as
- 17 additional written comments during the public comment
- 18 period on the study. We are here today, though, because
- 19 Congress mandated the Army Corps in 2007 to study how
- 20 to prevent these invasive species transfers, which cost
- 21 the regional economy hundreds of millions of dollars
- 22 every year and have had a devastating impact on the
- 23 ecology of the Great Lakes. We cannot afford to let
- 24 another harmful species invade Lake Michigan. In

- 1 September the National Oceanic and Atmospheric
- 2 Administration released new research showing that zebra
- 3 and coaga mussels alone have caused unprecedented
- 4 changes to Lake Michigan reducing phytoplankton
- 5 populations over 80 percent in the last 25. If
- 6 bighead, silver and Asian carp are allowed to establish
- 7 a reproducing population in Lake Michigan, it could
- 8 further push Lake Michigan and the entire Great Lakes
- 9 system close to the brink of an ecological disaster. It
- 10 has been over a year since Asian carp DNA were first
- 11 detected in the Chicago Area Waterway System. It's
- 12 remarkable that even today we are still saying that we
- 13 have a study that will take over five years just to
- 14 initially look at long-term solutions to the problem.
- 15 We cannot afford to wait that long. At a minimum, the
- 16 Chicago portion of the study needs to be expedited and
- 17 completed as soon as possible. We need these answers
- 18 on the order of 18 months, at least, not 5 years.
- 19 As you'll hear from other speakers today,
- 20 we're deeply concerned about how you framed the
- 21 Congressional mandate for the study in your study plan.
- 22 You say that the plan to look at the feasibility of
- 23 measures, quote, that could be applied to prevent or
- 24 reduce the risk of ANS transfer between Great Lakes and

- 1 Mississippi River Basin, even though the legislation
- 2 directing you to do the study only says that the study
- 3 should look at measures to prevent the spread of
- 4 aquatic nuisance species.
- 5 This reduce risk language potentially opens
- 6 the door to the Army Corps studying all sorts of half
- 7 measures that won't actually prevent the spread of
- 8 aquatic nuisance species. We urge you to correct this
- 9 before you proceed any further with the GLMRIS study.
- 10 Thank you for the opportunity to comment.
- MR. KEVIN BLUHM: Very good, thank you. And
- 12 next in the red line, can I see the number? No. 1,
- 13 okay. Number 1, Mr. Smith. When you are ready, go
- 14 ahead.
- 15 MR. MARC SMITH: Great, thank you. I'm Marc
- 16 Smith, I'm with the National Wildlife Federation. I
- 17 want to thank you all for hosting this meeting and
- 18 especially kudos to Social Media, you guys are really
- 19 going above and beyond in your outreach to get folks to
- 20 attend and make sure that their comments are
- 21 incorporated. And that's what National Wildlife
- 22 Federation really is, we want to help you guys do the
- 23 study because it is a big concern for us. Asian carp
- 24 getting to the Great Lakes could potentially jeopardize

- 1 a lot of the work we are doing across the basins,
- 2 working with governments, working with NGO's to work
- 3 and restore the Great Lakes. This is a big concern for
- 4 us. Two things I want to stress today. The first
- 5 thing, thank you General Peabody for talking about the
- 6 prevent versus reduce the risk. I appreciate the
- 7 effort to explain what that means, but in our mind and
- 8 reading over your white paper that you provided today,
- 9 it actually, the third bullet where you say reducing
- 10 the risk to varying degrees give an absolute solution
- 11 that guarantees complete prevention of ANS transfer may
- 12 not be feasible or even technologically possible. To me
- 13 that sounds like you're already predetermining the
- 14 outcome of the study. And the point of this study is
- 15 to actually analyze all options. So we have a lot of
- 16 concerns with that. Congress authorized you all to do
- 17 this, to prevent, not reduce the risk. Let's not
- 18 squabble over legal terms. Let's find a permanent
- 19 solution because we are throwing a lot of money at band
- 20 aid fixes like electrical fence. The second thing is
- 21 obvious. We want this study done quicker, by the time
- 22 this study is done my 8-year-old will be in high
- 23 school, that's frightening to me, as the carp keep
- 24 swimming. So I think what we need to do is do two

- 1 things, I think, at least to potentially speed up. I'm
- 2 glad to see that you guys have Chicago Area Waterway System
- 3 as your first priority. That is the biggest factor and
- 4 the biggest threat at this time. One way to potentially
- 5 speed that up would be two things, you identified the
- 6 need to do an economic analysis. I'm sure you guys are
- 7 aware that Great Lakes Commission and the Great Lakes
- 8 City Initiative is doing a study that would look just
- 9 at separation of the Great Lakes and Mississippi River,
- 10 that will do its own economic analysis, that actually
- 11 is doing a third party analysis. I would highly
- 12 suggest to you all to use that economic analysis. It's
- 13 the same -- it's the same type of criteria that you
- 14 would be doing for your study, so why waste time when
- 15 someone else will be doing it. The second thing to
- 16 potentially speed up this study would be to do not do
- 17 your own risk assessment of carp into the Great Lakes.
- 18 Fish and Wildlife Service and I think Fisheries Canada
- 19 has done their own risk assessment. I would highly
- 20 recommend that you use those, rather than wasting time
- 21 and money on analyzing something that we pretty much
- 22 already relatively know what the risk is. So again,
- 23 appreciate your time here. We look forward to working
- 24 with you. We are going to submit more formal comments

- 1 for you all, but again, we are concerned about the carp
- 2 getting in just as much as you and we are here to help
- 3 you. Thank you.
- 4 MR. KEVIN BLUHM: Next in the red line. Okay,
- 5 No. 3. Mr. Melvin when you are ready. Thank you.
- 6 MR. DARREN MELVIN: Thank you and good
- 7 afternoon. My name is Darren Melvin, I'm with Hanson
- 8 Materials Service, also represent the Illinois River
- 9 Carriers and at times the American Waterway Operators.
- 10 I would like to thank you today for the opportunity to
- 11 speak. I would also like to commend the general on his
- 12 comments regarding what the study's intent is. There
- 13 is a lot of focus on one invasive species, we've even
- 14 got a director for the invasive species. We never had
- 15 one for the zebra mussel, we never had one for the
- 16 round goby. Both of those have transited down into the
- 17 river system I would also like to ask you to keep the
- 18 focus on the aquatic nuisance invasives, of all
- 19 species. Because even as I look at your handout here
- 20 today, I'm reading off the top of the orange one, it
- 21 says, besides GLMRIS, what are the other current
- 22 efforts used to prevent aquatic nuisance species from
- 23 establishing sustainable population in the Great Lakes.
- 24 This is a one sided comment. We are supposed to be

- 1 looking at both directions and hopefully we can keep
- 2 that focus.
- 3 As you know, I represent a barge company. I'm
- 4 also a recreational user of the waterway and I'm also a
- 5 resident, I have a home down on the Kankakee River,
- 6 just upstream from the Dresden Island Lock. We want to
- 7 see the river usable, in all modes and I think that you
- 8 guys can perform the study, find a way to prevent the
- 9 migration of all invasive species, not just one species
- 10 that has everybody's attention in the current media.
- 11 Thank you.
- MR. KEVIN BLUHM: Next. Can I see your
- 13 number? No. 5. Mr. Brammeier, when you're ready, go
- 14 ahead.
- MR. JOEL BRAMMEIER: Joel Brammeier with the
- 16 Alliance of the Great Lakes, 60602. I won't name
- 17 names, but thanks to all of you, just to save time.
- 18 I've worked with several of you for a lot of years. And
- 19 also I specifically want to thank you for the enhanced
- 20 monitoring and the surveillance efforts that have been
- 21 going on recently and enhanced data reported, it's been
- 22 very helpful. I'll keep this brief. We'll of course be
- 23 submitting copious written comments to you, as I'm sure
- 24 you are aware. But to expand a bit on this issue of

- 1 prevention versus risk reduction and I don't think this
- 2 comes out in the memo that's provided today. If the
- 3 Corps wants to make the argument that risk reduction is
- 4 a viable strategy to achieve prevention of spread, then
- 5 the Corp should do that somewhere in this study and it
- 6 should talk about that strategy somewhere in the PMP.
- 7 What the PMP does right now is it actually makes the
- 8 strategies of prevention and risk reduction equivalent
- 9 defined the scope of work. And that's a serious
- 10 problem. It's a serious barrier to this study.
- 11 Beginning on the note that it needs to, certainly for
- 12 the Great Lakes to achieve complete prevention and you
- 13 can't start with the assumption that reduction of risk
- 14 is an acceptable outcome. And that's what the first
- 15 paragraph of the scope of work does right now. We share
- 16 the concerns that have been expressed already about the
- 17 timeline. General Peabody, in your comments, talking
- 18 about best case scenario versus other scenarios, I
- 19 would like to think after a year and a half of
- 20 planning, there is a very good understanding of all the
- 21 contingencies that would lead to delays in that
- 22 timeline. Certainly the timeline, as it stands, is not
- 23 acceptable to us. A more specific expression of those
- 24 contingencies to allow stakeholders to work on them and

- 1 try to compress that timeline would be exceedingly
- 2 helpful. I want to also mention the location of these
- 3 hearings. I've got a number of angry e-mails over the
- 4 last week regarding the location. And I would say,
- 5 certainly I've gotten a couple from Northwest Indiana
- 6 wondering why they weren't -- I would say most of them
- 7 are from Milwaukee, Wisconsin, a city, that as you
- 8 know, has been very vocal about the Asian carp problem.
- 9 I would encourage you to consider hosting a meeting in
- 10 Milwaukee, if not elsewhere.
- The question of risk assessment goes beyond,
- 12 as you know, to the issue of Asian carp. Obviously the
- 13 DFO and the work Fish and Wildlife Services have done
- 14 and including right now, should be included. There has
- 15 also been some scholarly work done on the risk
- 16 assessment of potential species spread in the United
- 17 States, I know Dr. Lodge, who did your monitoring
- 18 program, has done some of that work. Other academics in
- 19 the Great Lakes have done so and I encourage you to
- 20 draw on that for your risk assessments. A lot of that
- 21 work has already been completed. And the last thing
- 22 that I would mention is to ensure that the PMP is very
- 23 strongly aligned to the monitoring and surveillance
- 24 strategy. A permanent solution will not do anybody any

- 1 good if it comes after the marquee invader, the Asian
- 2 carp, have already established in the Great Lakes. And
- 3 the more you can do to align the schedule of the study
- 4 with an accurate understanding of the threat we are
- 5 facing, the better. Thank you.
- 6 MR. KEVIN BLUHM: Okay, next. Our fifth
- 7 person today, Mr. Bullard. When you're ready, to ahead.
- 8 MR. CLARK BULLARD: Yes, my name is Clark
- 9 Bullard, I'm a professor of engineering at the
- 10 University of Illinois and representing Prairie Rivers
- 11 Network. I came prepared -- with a prepared statement
- 12 based on the plan, but I'm going to depart from that
- 13 and try to address some of these things in your one
- 14 page handout, which was sort of a surprise, about
- 15 debating the meaning of the word prevention. If
- 16 terrorists were advancing on the White House and you
- 17 received an order from your commanding officer to
- 18 prevent entry, I don't think you would detect any
- 19 ambiguity in that order. The plan does reveal a
- 20 commitment to do a careful study and that's
- 21 commendable, but it also calls for expanding the scope
- 22 beyond what Congress directed and we see that as
- 23 unacceptable. There are several ways to accelerate the
- 24 time line, it slipped 3 years since February. The most

- 1 obvious is to focus within the plan on prevention of
- 2 the most urgent threat, the Asian carp. There is
- 3 already, as I recall, about \$77 million worth of risk
- 4 reduction strategies already begun as part of this --
- 5 the control strategy framework unveiled last year. But
- 6 GLMRIS is supposed to be about prevention. The timeline
- 7 has already been accelerated by focusing first on the
- 8 Chicago Area Waterway System. That decision did not require
- 9 years of study, only common sense given the rapid
- 10 advance of the invasion front as shown by the DNA data
- 11 and the value of the national treasures at risk.
- 12 Similarly Congress didn't need a multi year study
- 13 before mandating prevention instead of risk reduction.
- 14 Only common sense and the wisdom to know letting carp
- 15 through the canal just to see what happens to the Great
- 16 Lakes is an experiment that is not worth conducting.
- 17 Please respond to the urgency of this threat by
- 18 narrowing the scope of your study and setting
- 19 intelligent priorities within it. You've got \$15
- 20 million, but you don't think all of that is going to
- 21 come on schedule. So the logical thing to do is to set
- 22 priorities and you can eliminate, I can tell you as an
- 23 engineering professor, you can eliminate most of the 10
- 24 categories of options that you listed in your report,

- 1 because many of them like bubble barriers and sonic
- 2 barriers and light barriers and those sorts of things
- 3 will do absolutely nothing to prevent the downstream
- 4 transfer of parasites, pathogens and aquatic invasive
- 5 plants. It's time to think big like our predecessors
- 6 did a century go in the Burnham plan. No amount of
- 7 detailed study could have forecasted the economic,
- 8 social and environmental costs and benefits of
- 9 connecting the basins. Today our challenge is similar.
- 10 The way to redesign Chicago's transportation,
- 11 wastewater and storm water infrastructure for the 21st
- 12 Century integrated with intermodal freight terminals
- 13 that enable thriving water borne commerce, recreational
- 14 boating on both sides of the divide. Thank you.
- 15 MR. KEVIN BLUHM: Thank you. And next in our
- 16 red line, Mr. Borgstrom. When you are ready.
- 17 MR. MICHAEL BORGSTROM: Good afternoon, Mike
- 18 Borgstrom, I'm president of Wendella Boats here in
- 19 Chicago, a passenger vessel. I'm also a past president
- 20 of the Passenger Vessel Association located in the
- 21 State of Virginia just outside of DC. I have a mix of
- 22 comments and I guess questions of sorts here. Have
- 23 been sort of listening in and reading some of the
- 24 materials and so forth. First of all, I would like to

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- 1 commend the Corps of Engineers on all the work they've
- 2 been doing with the barriers, and, you know, there is a
- 3 lot of criticism from surrounding states that the Corps
- 4 and the government is not doing enough and they are the
- 5 only ones that have been doing any work, so I applaud
- 6 them for the work they are going and embarking on this
- 7 great study here. I think we are all for keeping
- 8 invasive species out of the Waterway systems.
- 9 The concern I have, however, is that while we
- 10 are focusing on the Chicago Area Waterway System, I also
- 11 noticed that the St. Lawrence Seaway was not included
- 12 in this study, and I guess, I don't know the answer to
- 13 this question, but from what I understand there haven't
- 14 been a whole lot of invasive species that have come
- 15 through the Chicago Area Waterway System and into the Great
- 16 Lakes system. However, the other way around, there have
- 17 been all sorts of invasive species that have come in
- 18 through the seaway. And as far as I know, there has
- 19 never been or has ever been a study contemplated that
- 20 has included the seaway. So while we are looking to
- 21 protect the Great Lakes we are sort of leaving one door
- 22 open while we are focusing on another. And again, I
- 23 think the only reason Asian carp panic that is being
- 24 created. I also like to point out that the Federal

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- 1 court recently ruled that there is no imminent invasion
- 2 of Asian carp. We've had a lot of hyperbole and
- 3 rhetoric to the contrary, but it's in the federal
- 4 courts now. I do feel that -- I want to applaud you
- 5 also for including the industry as stakeholders and as
- 6 we move forward with this participants in the Study I
- 7 know that my industry, the passenger vessel industry is
- 8 not necessarily included in the Asian carp working
- 9 group, and we look forward to working with you on this
- 10 as well. Again, thank you for the time. I see I have
- 11 a minute remaining here and I think I'm just going
- 12 through my notes here quickly, but that's all I have.
- 13 Thank you again. Look forward to working with you.
- 14 MR. KEVIN BLUHM: Thank you. Now we'll move
- 15 to the green line. First, No. 1 is Muench, second
- 16 Nelson, third Darin. So.
- 17 MS. KAY NELSON: Lynn Muench stepped out.
- MR. KEVIN BLUHM: Okay, so Nelson, when you
- 19 are ready, go ahead.
- 20 MS. KAY NELSON: I'm Kay Nelson, my Zip code
- 21 is 46368 and I am the representative from northwest
- 22 Indiana, it appears. We had conflicts with meetings.
- 23 Mostly I will have formal comments coming at a later
- 24 date. Couple of questions and comments. First, in

- 1 reference to the Natural Resource Defense Council
- 2 commentator, the engineering report that was presented
- 3 to the 21st Century Advisory Board, of which I am a
- 4 member, in October, did not include any hydrological
- 5 impacts or flooding to the State of Indiana. So I
- 6 would caution the audience with regards to that report,
- 7 that it did not take that into account. We still have
- 8 800 families displaced from their homes from the 2008
- 9 flood. NGO is a term of art that traditionally does not
- 10 reflect private industry as a part of that. It's -- and
- 11 so I would ask that perhaps all of your educational
- 12 outreach material have a specific private industry,
- 13 comma, as part of the stakeholder group. Also, when
- 14 you were talking about your regional economic modeling
- 15 program or process, I would like to know whom the
- 16 interested parties could contact if we have materials
- 17 that would be of value to that initiative? The State of
- 18 Indiana, the ports of Indiana did commission an
- 19 independent economic impact of the Burns Harbor port on
- 20 Lake Michigan of which we identified 1.2 billion
- 21 dollars a year of commerce associated with the Chicago
- 22 Area Waterway System. I don't know whether or not the
- 23 details that are contained in that economic study are
- 24 detailed enough for what you are looking for, but

- 1 certainly if they are not, we would like to offer our
- 2 support to expand upon that as well. That was the port
- 3 of Indiana numbers, it does not include the private
- 4 industry numbers associated with the industries on our
- 5 shoreline who depend heavily on the Chicago Area
- 6 Waterway System for moving of raw, unfinished materials
- 7 in our global commerce aspect. So those are my comments
- 8 and concerns for today. I don't know if you have the
- 9 answer for the modeling? Is there a contact person in
- 10 particular?
- MR. DAVE WETHINGTON: Absolutely, mine,
- 12 myself, an excellent contact. I can get you in touch
- 13 directly with Mark Kramer who is my navigation econ
- 14 team lead. But by all means, feel free to contact me
- 15 and we'll move on from there.
- 16 MS. KAY NELSON: Thank you very much, thank
- 17 you.
- MR. KEVIN BLUHM: And next, No. 3, Darin. When
- 19 you are ready.
- 20 MR. JACK DARIN: Thank you, very much. I'm
- 21 Jack Darin, I'm the director of the Sierra Club
- 22 Illinois Chapter. I want to thank you very much for
- 23 coming to Chicago and for all the future hearings you
- 24 are going to be having as you begin this important

- 1 project. We certainly want to applaud the Obama
- 2 administration for making this problem a top priority
- 3 and to the Army Corps for taking this project on. I
- 4 think that as the people of this particular part of the
- 5 Great Lakes Basin we're in a unique position, because
- 6 not only do we love the Great Lakes, but we are also
- 7 very proud of the work that we've done, not only as
- 8 clean water advocates, but as taxpayers in our entire
- 9 community and the recovery of the Chicago River System,
- 10 the Des Plaines, the Illinois River system, these are
- 11 waters that we have really grown to love and to get to
- 12 know as aquatic and recreational aspects. And permanent
- 13 separation of these two watersheds seems, to us, to be
- 14 the only real solution that will not only protect our
- 15 lakes but will allow that recovery to continue and
- 16 perhaps accelerate. So thank you for making what you
- 17 term hydrologic separation a major part of this study.
- 18 I just wanted to mention a few things that we would
- 19 urge you to look at in terms of benefits. Obviously
- 20 there will be costs to any project of that size and
- 21 they may indeed be very substantial, but we also think
- 22 that the benefits may be very substantial as well. And
- 23 just a few that we would ask you to take a look at over
- 24 the course of the study would be the economic, the

- 1 recreational and the health benefits of the upgraded
- 2 water quality in the Chicago River System. If
- 3 hydrologic separation means treating sewage in this
- 4 region differently and disposing it in different
- 5 locations, that is bound to mean upgrades to better
- 6 pollution controls. We have seen the benefits of some
- 7 improvement in sewage treatment in this region and I
- 8 think that we have a lot more upside to go there if we
- 9 are treating our sewage to the level of other Great
- 10 Lake cities are and there could be tremendous economic
- 11 and other benefits to that. Similarly, benefits to the
- 12 Illinois River and the Des Plaines River, if it is no
- 13 longer primarily composed of treated wastewater, from
- 14 the Chicago region, they are potentially tremendous
- 15 benefits for that watershed an a well. I think flood
- 16 control is an area that we need to do better in this
- 17 region. Every time we get a heavy rain we are reminded
- 18 that our flood control system does not work for so many
- 19 communities in this city and in this region and there
- 20 could be benefits there. Transportation benefits, this
- 21 going to be a major focus, I'm sure, of your study.
- 22 Taking the broadest possible look at those issues and
- 23 the benefits of alternative means of moving goods and
- 24 people of this region would be very significant.

- 1 Finally, on the timing, I think the reason that we are
- 2 uncomfortable with not finishing this project until
- 3 2015 is that we know that that really will just begin
- 4 the work of actually implementing a solution. So in
- 5 terms of speeding that up, it was very interesting to
- 6 see you note the risk of interrupted funding to slowing
- 7 down the timeline. I would encourage you, also, to be
- 8 open to the possibility of increasing the timeline if
- 9 we could increase the funding. I think that there are
- 10 lots of members of the Congressional delegations of
- 11 these states and the community who would be happy to
- 12 support the administration and the Corps to getting you
- 13 the resources that you need to complete the job faster.
- 14 Thank you for your time.
- 15 MR. KEVIN BLUHM: Okay. We've went through
- 16 then entire list of everybody who had preregistered or
- 17 had said at the registration table that they would like
- 18 to make a comment to the panel. I would like to ask,
- 19 seeing that the time is 1:20, if there is anybody else
- 20 in the room that has decided that they would now like
- 21 to make a statement for the first time, to please come
- 22 to either microphone and make your statement at this
- 23 time.
- Yes, sir, go ahead. And because you haven't

- 1 registered, if you could give us your name and any
- 2 affiliation that would be helpful. Captain.
- 3 CAPTAIN MIKE McELROY: Sure, Captain Mike
- 4 McElroy, chief engineer on the Merchant Marine here on
- 5 Lake Michigan. I have several questions, actually. One
- 6 was the comments and information that we had gathered
- 7 from some of the previous meetings we have had, the
- 8 technical framework, will that information also become
- 9 part of this document?
- 10 GENERAL JOHN PEABODY: Yes, it will.
- 11 CAPTAIN MIKE McELROY: The second question was
- 12 the ongoing Section 126 authority. How is that
- 13 continued on? I know there was an expiration date.
- 14 GENERAL JOHN PEABODY: That's a very good
- 15 question, thank you. And Mr. Goss may want to comment
- 16 on this. The Section 126 authority is still in effect
- 17 under the continuing resolution authority that the
- 18 Federal government is operating under. It's unclear
- 19 how or when that authority will be extended, whether we
- 20 have a year long continuing resolution or whether we
- 21 actually get appropriations. However, the Assistant
- 22 Secretary of the Army for Civil Works, Ms. Darcy, has
- 23 requested that the Congress consider extending that
- 24 authority for a 2-year period and expanding that

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authority in scope to cover what is basically the area of study for the GLMRIS study. So right now it only encompasses the Chicago Area Waterway System. Rather 3 4 than having one-year authority, just on the CAWS, the secretary has requested that Congress consider 5 expanding it to 2-year authority along the entire 6 basin. 7 8 Anything you want to add, John? 9 MR. JOHN GOSS: No, just that they are considering an omnibus funding bill. And I think our 10 office in Washington has been working with the Corps on 11 12 getting language in, whatever version goes in the next 13 couple of weeks for a vote. So they are working with 14 key members of Congress to make sure that one or the 15 other is included. At a minimum, it would be the 16 authority for -- that they've had in the past, current 17 authority, but we are trying to get the expanded authority into each of those versions. 18 19 CAPTAIN MIKE McELROY: Which would basically, in essence, allow the Army Corps to act on any 20 21 recommendations and any early plans that are generated 22 as a result of the study, correct? 23 GENERAL JOHN PEABODY: Yes. 24 MR. JOHN GOSS: Right or emergency response.

63 MR. DAVE WETHINGTON: Could you give your Zip 1 Code. 3 CAPTAIN MIKE McELROY: 60482. MR. KEVIN BLUHM: Okay, thank you. Anybody 4 5 else? Yes, come on up. When you get to the 6 microphone, can you say your name and your Zip code for 7 us and then make any comments or statements you have. 8 Thank you. 9 MS. JAN BOUDART: I'm Jan Boudart, my Zip Code is 60626. I live in Rogers Park, Chicago. 10 I graduated in biology in 1958. And I worked as a zooplankton 11 12 analyzer in Waukegan, Illinois and Two Rivers, 13 Wisconsin for a combination of 8 years, working for the 14 electrical producers, the nuclear power plant in --15 someplace up by Two Rivers, I'm missing the name of it, 16 Kewanee, up at Kewanee, Wisconsin and the coal fired 17 power plant in Waukegan, but this was a long time ago. And I just wanted to say, the thing that has been 18 impressing me today about the whole idea of setting up a barrier is this, I believe that that is a very, very 20 21 good idea. And I'm interested in this little water 22 flea, because that was my specialty when I was working on the Great Lakes. But I don't think that there is a

barrier that can be set up that will be good in all

- 1 contingencies, because nature is going to come over
- 2 your left shoulder and do something that you don't
- 3 expect. And a barrier is a good idea, maybe 95 percent
- 4 of the time, but there is going to be that storm that
- 5 is going to knock down your barriers. And so I would
- 6 recommend, very strongly, the work of biologists in
- 7 trying to stop the reproductive potential of the Asian
- 8 carp. This would be a work of biologists and it would
- 9 have to be quite specific and also the silver carp. And
- 10 also with those other ANS's, I guess you call them,
- 11 they need to be paid attention to by someone who is
- 12 really good at biology and can figure out ways, because
- 13 when that big storm hits, those Asian carp are going to
- 14 get across it. And so we need to get rid of them
- 15 before it happens. And so that would be my
- 16 recommendation.
- 17 MR. KEVIN BLUHM: Okay. Anybody else that
- 18 hasn't had a chance to come to the microphone today
- 19 that would wish to now, please either raise your hand
- 20 or make your way to the microphone. Okay, not seeing
- 21 any action. It's 1:28. If anybody that has already
- 22 made a 3-minute comment or presentation and would like
- 23 to come back to the microphone and continue or make
- 24 additional comments, you may do so, this would be the

- 1 appropriate period. We've got a couple takers on that
- 2 one. If you can start with your name, again.
- MR. CLARK BULLARD: Clark Bullard, Prairie
- 4 Rivers Network and I was in such a hurry I forgot to
- 5 say 61820. Sorry, I tried to do too much in too little
- 6 time, but I do want to flush out this, pick up on the
- 7 statement in your white memorandum for the record that
- 8 says prevention may not be technologically possible. If
- 9 you really believe that, I would have hoped that you
- 10 would have told Congress back in 2007. But it seems to
- 11 me that prevention must be part of whatever you come up
- 12 with. It is an essential element. Because if it's
- 13 not, why spend \$25 million dollars just delaying the
- 14 inevitable. Leave the finite risks behind, it's only a
- 15 matter of time. It's only a matter of time until
- 16 someone gets killed by a silver carp jumping in the
- 17 lower Illinois, Mississippi Rivers. We've had some
- 18 close calls already and we certainly don't want that
- 19 happening over five Great Lakes. So hydrologic
- 20 separation is the 1 out of those 10 categories that is
- 21 obvious. It's 100 percent effective in closing off the
- 22 aquatic pathways which is your mandate. If you close
- 23 the aquatic pathway, you have prevented the passage
- 24 through the aquatic pathway. They may go over, under

- 1 and around, if it can fly or something like that, but
- 2 this is what Congress had in mind. Now, of the other
- 3 nine categories, you may find if you take part of your
- 4 25 million and study enough years, you may find in one
- 5 of those other nine categories something else that will
- 6 actually prevent. But that shouldn't be done at the
- 7 expense of progress on hydrologic separation. That
- 8 should be front and center, full speed ahead and you
- 9 recognize you are not going to get your 15 million on
- 10 schedule. So I would expect the plan to reflect that.
- 11 Similarly, risk reduction strategies, sure they have
- 12 merit and they can be done in parallel and there is
- 13 already a lot of them underway, but let's not let that
- 14 get in the way of progress on hydrologic separation.
- 15 One other final comment, within the hydro sep category,
- 16 your mission should be to find the best place among all
- 17 the places to separate the basins. There are plenty of
- 18 benefit cost analyses that need to be done because of
- 19 the way it's intertwined with not only freight
- 20 transportation but storm and wastewater. And one
- 21 option in that category you can eliminate right away is
- 22 separating the basins at the Lake Michigan shoreline is
- 23 the dumbest place to put it.
- MR. KEVIN BLUHM: Okay, thank you. Next go

- 1 ahead, sir.
- 2 MR. JOEL BRAMMEIER: Thanks for the opportunity
- 3 to come back and -- Joel Brammeier with the Alliance for
- 4 the Great Lakes. This is the kind of interaction that
- 5 I think is really important everywhere and you'll get a
- 6 lot of it, so having the opportunity to do Q and A, not
- 7 just comment, is very important. So a couple of the
- 8 comments raised something in my mind that I've been
- 9 thinking about, and that's how the Corps is going to
- 10 leverage some of the other work that is going on, some
- 11 of the specific mechanics behind that. As somebody
- 12 mentioned, the Great Lakes Commission, the Great Lakes
- 13 Cities Initiative work that is -- if it hasn't already
- 14 been will any day now be commissioned. And the
- 15 expectation is that that there will be some very high
- 16 quality transportation and economic analyses coming out
- 17 of that study. Rather than the Commission and the
- 18 City's Initiative outputting a report that gives the
- 19 Corps some of what it wants, has there been any effort
- 20 to identify specific project staff who will be
- 21 responsible for compiling and authoring those sections
- 22 of GLMRIS and getting them involved in that project
- 23 directly, so they are actually sitting at the table
- 24 while those analyses are being conducted as a way to

help get that data integrated as quickly as a possible? 2 GENERAL JOHN PEABODY: Thanks Joel, that's a great question. One of the challenges that we have is 3 the GLMRIS authority is not the only law that we have 4 to comply with. There is a whole host of other laws 5 that also must be complied with. And we can discuss 6 7 some of the nuances and impacts it has related to some 8 issues, but getting to your question, one of those laws is FACA. And because of that, because we have to have a separation, if you will, between the government and 10 nongovernmental entities, and that would include 11 12 private industry in that, we have to be careful how we work with other entities so that we don't violate that 13 provision of law. Now I'm going to turn to Dave 14 15 Wethington to answer the specifics about how you -- or Vince. Go ahead. 16 17 COLONEL VINCENT QUARLES: Joel, as you know, we, within the Corps, appreciate anything that can help 18 us get this work done faster. And we have had 20 conversations with the Great Lakes Commission, Mr. White and myself was able to attend the public release 22 of the efforts. We know of a study. I alerted my 23 planning team so that we understand the scope of the 24 work being done. And just like all studies, and

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- information that is there, we want that information, we
- want to be able to look at it and see how it can inform
- GLMRIS. And based on what that work says, we have to 3
- do, of course, an independent look of that data and see
- how it informs GLMRIS. And so I don't think reports 5
- like this is for not. We can look at it, we can learn
- 7 from that type of work and see how we can best inform
- 8 our feasibility studies. Dave, anything else to add?
- 9 MR. DAVE WETHINGTON: No, sir, you've covered
- And basically our intent is to be able to use the 10
- data and the results generated by that Great Lakes 11
- 12 Commission study, that will be incorporated into GLMRIS
- But, again, as has been stressed by 13 as a whole.
- 14 previous presentations, we can't predetermine an end.
- If, you know, if we are looking at hydrologic 15
- 16 separation and that is the alternative that is being
- addressed by the Great Lakes Commission, yes, we can 17
- use that for that specific alternative. However, we 18
- can't use that information as the end all be all.
- 20 MR. JOEL BRAMMEIER: One more comment since
- 21 there is nobody behind me.
- 22 MR. KEVIN BLUHM: Go ahead.
- 23 MR. JOEL BRAMMEIER: I appreciate the response
- and I appreciate also the FACA constraints. In this

- 1 case you are dealing with other units of government,
- 2 who are working on this study and I hope that that
- 3 alleviates some of that concern. And I would just
- 4 encourage you to recognize that there are, this study
- 5 and the financial risk assessment the DFO is
- 6 undertaking right now, will provide access to some
- 7 internationally renowned experts in their fields. And
- 8 it would be unfortunate if the only thing that happened
- 9 was the exchange of paper at the end of the study.
- 10 GENERAL JOHN PEABODY: We agree with you. We
- 11 fully intend to leverage all information that is
- 12 relative to the study and that informs the mandate that
- 13 we have. And we appreciate your concern, because we
- 14 share it.
- 15 MR. KEVIN BLUHM: All right, thank you. Next
- 16 if we could get your name to start with.
- 17 MR. TOM CMAR: Hi, Tom Cmar, National
- 18 Resources Defense Council. I believe I forgot to give
- 19 my Zip code before, it's 60606. I have a question for
- 20 John Goss, I think initially, but perhaps others on the
- 21 panel would want to address it as well. John, you
- 22 mentioned that the other Great Lake states have now
- 23 been incorporated into the Regional Coordinating
- 24 Committee. What role do they play, specifically, in

- 1 the decision making of the Regional Coordinating
- 2 Committee? And then secondly, and this may be a
- 3 question for the other panelists, what role will be the
- 4 other Great Lakes states have in the GLMRIS process?
- 5 MR. JOHN GOSS: Thanks, Tom. The governors
- 6 requested and we did accept appointment in November and
- 7 so we've had, I guess just 4 or 5 weeks of their
- 8 participation. We do conference call meetings on a
- 9 regular basis. Also they got the first look at the
- 10 drafts of all the projects for next year and did submit
- 11 a lot of comments on the priorities for federal funding
- 12 for next year. So the states have started to become
- 13 involved. Also I think on the fisheries level and the
- 14 aquatic nuisance species level, like Mike Saffran spoke
- 15 earlier, we are getting a lot of great input from the
- 16 professional DNR people at that level and we are going
- 17 to be using that a lot more.
- 18 GENERAL JOHN PEABODY: Tom, to your question
- 19 on how the states will be involved in GLMRIS, first of
- 20 all, we will -- we are going to form teams for each
- 21 specific state focused on all the aquatic pathways
- 22 identified with that state. And intend to engage in
- 23 whatever manner works for that state, but probably
- 24 primarily through the DNR's, to develop the information

- 1 and to coordinate with them on developing the data
- 2 specific aquatic pathways. In addition, to the vehicle
- 3 of the executive steering committee, which wasn't shown
- 4 on one of our briefing slides, but that will allow a
- 5 forum for states to participate and discuss and give
- 6 feedback on the GLMRIS project as it proceeds. And
- 7 again, we again would assume that somebody from the
- 8 state DNR would be designated to participate in that.
- 9 That coordination with the states to figure out, you
- 10 know, what works for them and who the right person is
- 11 for them to work with us on a continuous basis, has not
- 12 been conducted but we'll start that formally next
- 13 month.
- 14 MR. JOHN GOSS: One more point to add. Fish
- 15 and Wildlife Service this past year funded state plans
- 16 for aquatic nuisance species. So there are staff
- 17 people in each state who have created those action
- 18 plans and they are using all the information that they
- 19 have at their disposal. So I think in pulling all that
- 20 together, we are going to have a significant amount of
- 21 state input to that side of the GLMRIS report, as far
- 22 as the full picture of aquatic nuisance species across
- 23 the basin.
- MR. TOM CMAR: Could I ask a quick follow-up?

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1
              MR. KEVIN BLUHM: Go ahead.
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              MR. TOM CMAR: I'm glad to hear that.
    sounds like you have done a lot to reach out to the
 3
    states and consult with them. Will the states have any
 4
    direct role in the final decision making capacity in
 5
 6
    the GLMRIS process or is that something that the Corps
 7
    will be handling on its own?
              GENERAL JOHN PEABODY: Well, the states have
 8
    authorities we don't have. So, for example, if any one
    of the states were to decide that they want to take
10
11
    action associated with one of the aquatic pathways,
12
    that they could gain or have control over the real
13
    estate associated with that and other relevant
    authorities, then they could take action in the absence
14
15
    of the Federal government. It doesn't require that the
    Federal government have all the solutions for all these
16
17
    issues. Now, will they have a veto authority over what
    we do at GLMRIS, no. We will take their input very
18
    seriously, especially as it relates to the aquatic
20
    pathways within their geographic boundaries. And we
21
    will work in total collaboration, cooperation with them
22
    to develop the range of options and technologies that
    would deal with the specific issues, specific to their
    states. But we also will listen to their concerns
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- 1 related to the overall GLMRIS project, especially as it
- 2 relates to the cost, since that has an indirect impact
- 3 on every single one of the states, in both directions,
- 4 by the way, as was pointed out. Both the Great Lake
- 5 states and the Mississippi River states.
- 6 MR. TOM CMAR: Thank you.
- 7 GENERAL JOHN PEABODY: Thank you, Tom.
- 8 MR. KEVIN BLUHM: Okay, anybody else? Not
- 9 seeing too much movement at this point. Time now is
- 10 1:41. I would like to ask one last time for anyone
- 11 wishing to make a final or concluding statement before
- 12 we adjourn this first session of today's meeting.
- 13 Seeing none --
- 14 GENERAL JOHN PEABODY: I was begging for
- 15 questions on some of these issues that were brought up.
- 16 I would like to address a couple of issues that were
- 17 brought up, because I think they are very important and
- 18 I want to make sure that you understand we share your
- 19 concerns. First of all, we heard several people talk
- 20 about the prevention versus risk reduction issue. And I
- 21 would encourage all of you to read that document that
- 22 was provided in your packet carefully and then reengage
- 23 with us. But first of all, I want to assure everybody
- 24 that we have not preordained that we can't prevent.

- 1 However, it is our general experience that there is
- 2 almost nothing that man can build that nature cannot in
- 3 some way or fashion overcome. That was informed in
- 4 dramatic fashion 5 years ago when Hurricane Katrina hit
- 5 our coastline and overwhelmed the levy system that had
- 6 been constructed in collaboration with local
- 7 stakeholders in the New Orleans area. And we've had
- 8 multiple events, if you go back in our history that
- 9 emphasizes that point. Having said that, we do intend
- 10 to get as far along toward prevent as we possibly can.
- 11 Again, within the range of available technologies and
- 12 options that we can find, that are relevant today. Now,
- 13 one of the issues is progressive elaboration. So this
- 14 process of scientific progressive elaboration is a
- 15 process of continual improvement and knowledge that
- 16 we're all very well aware of in this highly
- 17 technologically advanced age. And who could have
- 18 imagined getting what you can today with your i-phone
- 19 just 5 years ago, much less than 20 years ago when a
- 20 lot of people didn't even have personal computers or
- 21 laptops. However, we approach this massive study with a
- 22 little bit of hubris, knowing that it may not be
- 23 possible, may not be possible get to 100 percent
- 24 certainty. In fact, I personally believe that it's

- 1 likely that we can't get to 100 percent certainty. That
- 2 doesn't mean we are not going to try. I also want to
- 3 emphasize the geological fact the 4000 years ago there
- 4 was a hydrologic connection, a natural hydrologic
- 5 connection between what was then, I forget what they
- 6 call it, but it was today's Lake Michigan and the
- 7 Illinois River. And before the white man settled this
- 8 area, in fact, there railroad episodic periods where you
- 9 would achieve intermittent hydrologic connections
- 10 between Lake Michigan and the Illinois River, because
- 11 of the swampy nature and the very flat topography of
- 12 terrain. So this historical fact is something we've got
- 13 to understand and take into consideration.
- 14 The other point I would like to make is in
- 15 addition to this law, and I already mentioned this, but
- 16 it bears repeating, one of the principal laws that we
- 17 have to abide by is the National Environmental Policy
- 18 Act, and that act dictates a whole host of
- 19 considerations that we have to take under advisement
- 20 and develop in terms of the various alternatives that
- 21 are being considered. Because we've got to understand
- 22 what the impacts or the likely impacts are of those
- 23 alternatives. And then the decision makers in the
- 24 administration and Congress will take all those factors

- 1 under advisement and then come to some judgment about
- 2 what specific recommendations or alternatives that they
- 3 want to pursue. That's not a decision that we make, we
- 4 only make a recommendation. So with that, I think those
- 5 are two of the main comments that I wanted to make in
- 6 response to your comments and questions. I will -- I
- 7 took extensive notes, I've got three and a half pages
- 8 of notes here from your comments. I thought all of
- 9 your comments were relevant and very important and
- 10 several of the comments are things that I personally
- 11 had not yet thought of and have caused me to want to
- 12 continue to pursue further as we develop the study and
- 13 this is exactly what we need from these events. And I
- 14 also take very seriously that we didn't include
- 15 Milwaukee and Northwest Indiana and we'll take a look
- 16 at whether we can add at least two more locations to
- 17 our public scoping meetings.
- MR. KEVIN BLUHM: Very good.
- 19 GENERAL JOHN PEABODY: We'll stay here until
- 20 the cows come home in terms of talking to you and
- 21 taking my additional questions, also.
- 22 MR. KEVIN BLUHM: Thank you, sir. I thank
- 23 everybody for your statements, comments and questions.
- 24 Let me remind you that if you have any prepared

statements or documents with you, be sure to turn those in at the registration table. Also, this comment sheet here, the half size sheet of paper you received today 3 is one of the most important things that you can take Anything 5 with you as you think about your comments. 6 you have jotted down on this today, if it's ready to 7 turn in, we've got a box right at the turn of the room 8 here, as well as by the elevators that is marked 9 comment sheets. If you want to throw those in there, 10 that's great. If you need more time, remember, you've got until March 31st. The information is on the front 11 12 of those as well to show how to mail those in. also the computers will stay running here until 3:30 13 before we adjourn for our short break. 14 Feel free to 15 sit down at one of those terminals as well and enter 16 anything you would like on the website. Besides the panelists, anyone wearing a red lanyard is also a 17 resource person you can talk to to help seek out any 18 19 other questions you might have. And then lastly, just 20 want to make sure that if you have any of the materials 21 that we handed you that you do not need and would be 22 discarding, we ask that you recycle them with us, hand 23 them to any of the members of the Corps here or set

them on the registration table on your way out.

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   with that, the time now is 1:47. We'll adjourn this
    afternoon's meeting, we will reconvene again at 4:00
   p.m. Thank you.
 3
 4
                    (Whereupon, at 1:48 p.m., a break was
 5
                    taken.)
 6
 7
                   EVENING
                                  SESSION
 8
                    (4:01)
 9
              MR. KEVIN BLUHM: My watch says 4:00, so I
    think it's about time for us to start. Can I get a
10
    show of hands who wasn't here at this afternoon's
11
             Do we have anybody new? Okay, we do. Good,
12
    session?
13
    good. I was worried that everybody was here already
    once before and they were just going to try to see how
14
15
    many different words I used. But that's helpful that
16
    we've got a few people. Now, we are not expecting a
17
    full crowd so if you want a better seat I can sell you
    any of these front row ones at a real good price.
18
    feel free to come on up if you like. It makes it a
20
    little bit easier for us to see who you are, but if you
21
    want to stay back there that's fine, too, I won't take
22
    it personally. Now, anybody that wasn't here earlier,
    you should have a packet of materials that we gave you
24
    earlier or just now. This packet is really an
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- 1 important piece to have with you. So if you haven't
- 2 got one, you can raise your hand and we can have
- 3 somebody get it for you. And otherwise I'm going to
- 4 get things started here, if I can find Page 1. Okay.
- 5 My name is Kevin Bluhm, I'm the moderator for
- 6 tonight's session. And I want to more importantly
- 7 introduce you to the panel of experts here on the
- 8 stage. At the table starting on the left-hand side
- 9 here, Mr. John Goss, he is the Asian Carp Director
- 10 Council on Environmental Quality at the White House,
- 11 sitting right here. Next to him is Major General John
- 12 Peabody, Commander of the Great Lakes and Ohio River
- 13 Division. And in the center of the table, Colonel
- 14 Vincent Quarels, he's the commanding officer here at
- 15 the Chicago District. And next, I think Dave changed
- 16 and I really don't have your name here either.
- 17 MS. SUE DAVIS: It's Sue Davis. I'm the
- 18 planning chief at the Chicago District. I'm sitting in
- 19 for Dave in the evening session.
- MR. KEVIN BLUHM: And then at the far end of
- 21 the table, Mike Saffran and he's the project manager
- 22 for the other pathways. And you'll hear more about
- 23 basically the GLMRIS study and the other pathways in
- 24 the presentation, as we begin. First of all, I would

- 1 like to say if you have an electronic media device here
- 2 with you that makes noise and sings and whistles and
- 3 whatever, to silence that or turn that off, that would
- 4 help. And then also knowing that this is a hearing, we
- 5 want to make sure that everybody understands that
- 6 people have differing opinions and we want to respect
- 7 the opinions of anybody tonight. It's a good, honest
- 8 and open way to start our communication. So with that
- 9 said, this meeting tonight is the Great Lakes and
- 10 Mississippi River Interbasin Study, known as the GLMRIS
- 11 NEPA Public Scoping Meeting. This is our second
- 12 session. We had one that started at noon today. I
- 13 want to go over a couple logistical things here first.
- 14 If you need to use the restroom facility during our
- 15 meeting you can excuse yourself. If you walk back
- 16 around past the registration table and past the
- 17 elevators, there are restrooms there. In the event that
- 18 the emergency exit is needed, we've got emergency exits
- 19 in the front of the room here and then also a stairwell
- 20 back by the elevators as well. So back to the center of
- 21 the building is our main pathway out of here. And then
- 22 when you arrived this packet of materials I mentioned
- 23 is kind of your quick study guide on all the
- 24 information that we put together so far. And I'll kind

- 1 of just go through a few of these different pieces
- 2 here. The green half sheet of paper, that's our
- 3 agenda. This is what we are going to try to stick to
- 4 here tonight, so that will be important for keeping us
- 5 organize. We've got a blue study overview booklet, as
- 6 well as a small tri-fold. These are pieces that will
- 7 help you get up to speed on all the information that we
- 8 currently have assembled for the GLMRIS work. We've
- 9 also got a small business card that has information on
- 10 it as well, to keep you informed. And then the white
- 11 half sheet of paper here with a lot of blank lines on
- 12 it, that's going to be the key piece that we want to
- 13 make sure you focus on as you put together our
- 14 thoughts, comments and concerns for us either today or
- 15 during our public comment period and there is more
- 16 information on that that we'll talk about later. And
- 17 then also a couple other full size sheets of paper here
- 18 in multiple different colors. If you've chosen to make
- 19 any statements here tonight the yellow form needs to be
- 20 filled out and we would ask that you take that to the
- 21 registration table or hand it to any of the Corps
- 22 members with the red lanyards on. And then FAQ, that's
- 23 the next one here. Any frequently asked question that
- 24 you might want to have an answer to, look this over

- 1 first, this probably has the basic ones or the ones
- 2 that we hear the most or we've anticipated for. We've
- 3 also got a salmon colored sheet of paper here that has
- 4 information on some of the other efforts that are going
- 5 on. So this has a little bit more detail that's
- 6 connected to what we are working on. And then lastly,
- 7 I'll show the blue sheet of paper. If you have
- 8 documents that you would like to submit as part of the
- 9 record here, we ask that you fill this blue sheet out
- 10 if you haven't already filled out the yellow one to
- 11 submit any formal documents with us.
- Given that we have a slightly smaller crowd
- 13 than we have chairs for, what we've decided is we're
- 14 going to try to be a little bit more informal with the
- 15 second part of our meeting here and give everybody a
- 16 little bit more of a chance to have open dialogue and
- 17 mostly have a chance for everybody in the room to
- 18 learn. So if you are with us this afternoon, we've got
- 19 a lot of things that we talked about as far as trying
- 20 to make it fair for everybody to talk and listen. But
- 21 quite honestly, in this type of a setting, with the
- 22 number of people we have here, it's not going to be as
- 23 necessary to strictly abide to those rules. So we are
- 24 going to try to take it and make it a little bit easier

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for anybody who would like to make a comment or have clarification on some of the issues you see. So I will abbreviate some of the things that we'll talk about for 3 4 our part two of the evening. But looking at the process that we're going to have here tonight, here's what 5 6 we've set up. The GLMRIS team has organized the public 7 meeting to accomplish two goals. Our first is to 8 represent and present any information about the study 9 itself. And then second, to solicit any comments on the significant issues that could be included or should be 10 11 included in the GLMRIS study and on the significant 12 issues that can be eliminated from further studies. 13 The Corps of Engineers is hosting 10 public meetings like this throughout the area in an effort to 14 15 provide opportunities to those interested in the study 16 and to learn more about the study and provide any oral 17 comments you have. Please note that the NEPA public scoping period closes on March the 31st, 2011. 18 indicated on the agenda, this public meeting is 20 organized in two sessions. The identical presentation 21 was given at the very beginning at noon today and then 22 we had our comment period. And then we will start 23 again here 4:00 o'clock start and go until we are 24 basically completed with any questions or comments that

- 1 people have. After that period we will have our Corps
- 2 of Engineers panel as well as me and the other staff
- 3 members here to answer questions on a more formal one-
- 4 on-one basis. If needed, the meeting will go until
- 5 7:00 o'clock and we will entertain any type of
- 6 questions, comments that you have during that time. If
- 7 you have any concerns or questions, any of the staff
- 8 that we have seated here now, with the red lanyards,
- 9 will be available either in the back of the room or out
- 10 in the lobby at any time during the meeting. You can
- 11 get up and ask any questions of them, if you would like
- 12 or can you can wait until we've adjourned the actual
- 13 comment period.
- 14 Also, just to note or keep in mind, any
- 15 conversations that you have with the panelists or staff
- 16 members during the meeting, that are not part of the
- 17 actual comment period are allowed, but they will not be
- 18 part of the actual record, seeing as though they are
- 19 not captured that way. So we do want to make sure that
- 20 if you have any comments that want entered into the
- 21 NEPA documentation, that you use the time allotted at
- 22 the microphone or submit information either using the
- 23 computers in the back of the room, which go through our
- 24 website or have anything written on our comment forms.

- 1 Any one-to-one discussions, though, would not easily be
- 2 recorded or entered into the NEPA documents. At this
- 3 point we are going to start with some of our panel
- 4 members and I'm going to ask Mr. John Goss, the Asian
- 5 carp director to just talk a little bit about the
- 6 program he's working on. He had a full presentation
- 7 that he gave this afternoon and we are going to kind of
- 8 abbreviate that and just give a little update right
- 9 now, if that's okay.
- 10 MR. JOHN GOSS: I really appreciate the fact
- 11 that you folks are here to help us with this process.
- 12 Contributing your ideas and your comments is very
- 13 important. In the project that I have been asked to
- 14 coordinate, which is to bring together all the Federal
- 15 agencies, the state agencies and stakeholder groups, to
- 16 work on a solution, originally, my assignment was Asian
- 17 carp, but as the GLMRIS project takes off, it is
- 18 becoming much bigger. Asian carp is the poster child
- 19 and is the initial reason why we have the funding. But
- 20 with the foresight of Congress and with the acceptance
- 21 of the responsibility by the Corps of Engineers, we are
- 22 now looking at a more permanent solution for preventing
- 23 the transfer of aquatic nuisance species from the Great
- 24 Lakes to the rivers and from the rivers to the Great

- 1 Lakes. So this project that has been really getting off
- 2 the ground this month, is the most important part of
- 3 the strategy to stop Asian carp and to put together a
- 4 full plan for the future, for all aquatic nuisance
- 5 species in the Great Lakes. The rest of the program
- 6 that I'm coordinating has over 40 funded projects.
- 7 Tomorrow we will be releasing a new plan for 2011. And
- 8 many of those projects are ongoing, but there is going
- 9 to be some new projects also. And that involves a lot
- 10 of agencies. It does involve the U.S. Fish and
- 11 Wildlife Service, U.S. Geological Survey, EPA, the DNR
- 12 departments in each state and this is a big team. It's
- 13 a team that is working together, that are building the
- 14 knowledge on how to deal with all of these possible
- 15 transfer points for aquatic nuisance species. And
- 16 we're going to have some, I think, pretty monumental
- 17 results. What the GLMRIS study is going to do is be
- 18 very methodical and proceed, as they are going to
- 19 describe to you this evening, in a very careful way so
- 20 that we come to a solution that we think will be
- 21 permanent and will take care of these problems. The
- 22 Obama administration is very committed to this. I think
- 23 you've seen the amount of money that has been committed
- 24 from the Great Lakes Restoration funds. And that's

- 1 tens of millions of dollars for the past two years and
 2 it's going to be that much for the next year. And this
- 3 is a priority for the Council on Environmental Quality,
- 4 which is the White House office that coordinates all
- 5 these federal efforts. It will continue to be a top
- 6 priority and I just want to -- just want to say one
- 7 more thing. I think the Corps of Engineers this past
- 8 year has accomplished several things that are
- 9 significant, that are not part of the GLMRIS study, I
- 10 just want to mention a couple. There has been a lot of
- 11 attention on the electric barriers, we have a third
- 12 electric barrier constructed, will be fully operational
- 13 soon after the first of the year. Also, in this past
- 14 year, it was identified that there were some weak
- 15 points for flooding where Asian carp could be moving
- 16 from rivers into the Great Lakes and two actions have
- 17 been completed that are very significant, one on the
- 18 Des Plaines River, which is the fence, 13 miles long, a
- 19 fish barrier during flood stage to keep carp that we
- 20 know are moving up the Des Plaines from getting over
- 21 into the ship canal. And then also in Ft. Wayne,
- 22 Indiana where Mike Saffran will talk about the other
- 23 pathway study. It was such a high priority that the
- 24 Corps approved immediate action and we have a fish

- 1 barrier up there to separate the Wabash and Maumee
- 2 waters.
- 3 So many times the Corps is criticized for
- 4 moving slowly. Just since I've been here, I've seen
- 5 that they can move quickly when they see a problem that
- 6 needs to be addressed. So I want to thank them for
- 7 that action this year. And I want to say that this
- 8 GLMRIS project is the most important, the most
- 9 resources will be devoted to this project in the coming
- 10 year and certainly it's going to take a while to get it
- 11 done, but we're going to move it as fast as we can.
- 12 Thank you.
- MR. KEVIN BLUHM: Thank you, Mr. Goss. Next
- 14 we'll have the presentation from Major General John
- 15 Peabody. He's the commander from the Corps of
- 16 Engineers, Great Lakes and Ohio River Division. I'll
- 17 turn the microphone over to you, sir.
- 18 GENERAL JOHN PEABODY: Thanks Kevin. Well, I
- 19 think it's still afternoon, so good afternoon,
- 20 everybody, I appreciate you coming here. And we
- 21 appreciate your interest in this very important study
- 22 for the region and our nation. If you look on the
- 23 slide you'll see that there is no one person's name on
- 24 the slide, it says the Great Lakes Mississippi River

- 1 Interbasin Study team. And this truly has been a team
- 2 effort by not just the people you see on the panel, but
- 3 by dozens and actually hundreds of people not just in
- 4 the Chicago district, in the Great Lakes and Ohio River
- 5 Division, but through the Corps verdict, in our
- 6 research and development center, in particular, and
- 7 some of those folks are here. I do want to emphasize
- 8 the Interbasin Study that focuses on the transfer of
- 9 aquatic nuisance species of any variety. We kind of
- 10 think of the zebra mussel and the Asian carp as the
- 11 most visible aquatic nuisance species, but there are
- 12 dozens of others that we will be concerned with. And
- 13 in fact, for the purposes of this study, Asian carp is
- 14 a subset. So as when you think of the fish barrier and
- 15 the efficacy study, it's all been about Asian carp.
- 16 When you think about the GLMRIS, it's all about all
- 17 aquatic nuisance species that might move between the
- 18 two basins. Okay. So let's -- what are we told to do?
- 19 The Corps of Engineers has to have two things to do
- 20 anything in this nation, as a bare minimum. Number
- 21 one, we have to have an authority. And number two, we
- 22 have to have funding to meet that authority. We got the
- 23 authority in the Water Resource Development Act of 2007
- 24 which was passed, as I recall, very late in 2007. And

- 1 you can see the words from that authority written on
- 2 the screen there. Some of the words that are
- 3 highlighted are that we are supposed to study a range
- 4 of options and technologies available to prevent the
- 5 spread of aquatic nuisance species. And it mentions
- 6 the Chicago Sanitary and Ship Canal, but it then goes
- 7 on to say other aquatic pathways. And so far we have
- 8 identified, outside the Chicago Area Waterway System,
- 9 36 possible aquatic pathways, of which 18 have been
- 10 categorized of enough significance that we need to do
- 11 additional study associated with them.
- 12 Now there is also on this slide three special
- 13 considerations that we've put on here that have have
- 14 come to our attention in one way or another that are of
- 15 interest to stakeholders. The first is the issue of
- 16 ecological separation or what we are calling
- 17 hydrological separation, because ecological separation
- 18 implies some kind of wall between both water, air and
- 19 land to prevent species from migrating through a
- 20 particular location or region. In this case, this study
- 21 is focused on aquatic pathways, that is very specific,
- 22 so the only thing we're going to be concerned about is
- 23 waterborne traffic or movement. Second, the term
- 24 prevent is one that has caused some concern because in

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- 1 explaining what we intend to do, we've used the term
- 2 risk reduction. And there is a paper in your packet
- 3 which outlines specifically why the Corps is using the
- 4 term risk reduction. First of all, I want to assure
- 5 everybody that the Corps intends to do everything in
- 6 its power to meet the intent of the legislative
- 7 language that we were given. However, the Corps
- 8 experience and one that is based in some amount of
- 9 humility is that there is literally no manmade project
- 10 that cannot be overcome by some act of nature. So when
- 11 you think of the Dutch, for example, who have these
- 12 enormous monstrous dikes, for anybody who has visited
- 13 Holland, that are designed to prevent the North Sea
- 14 from encroaching into their land, those are built to a
- 15 10,000 year rain or weather event or flood even. The
- 16 United States, in general, does not tend to build its
- 17 flood risk reduction projects to that level of risk.
- 18 The whole point here is that no matter what you build,
- 19 there is always going to be some residual level of risk
- 20 remaining. The question is, how much risk are you
- 21 willing to take. We will deliver, ultimately, a range
- 22 of options and technologies. We will estimate a range
- 23 of risk reduction that these options and technologies
- 24 can achieve and then it will be incumbent upon the

- 1 decision makers in this country, which is whatever
- 2 administration is in power at the time and the
- 3 Congress, to decide what they want to do with that
- 4 information. Finally, again, the study's 100 percent
- 5 funded. That means all the funds to make this happen
- 6 will come from the Federal government. That does not
- 7 mean that the Federal government will fund everything
- 8 that we need in order to execute this study in a fully
- 9 efficient manner. So we can only go as fast as our
- 10 resources allow us to go among other constraints.
- 11 The study area, and Vince would you highlight
- 12 some of the points here. Now, the entire area covers
- 13 an enormous portion of the United States, a better
- 14 portion of 30 plus states, that's the formal study
- 15 area. But we are going to delineate our detailed focus
- 16 on two sub-basins, if you will. The Great Lakes basin
- 17 on the U.S. side of the border, because we are not
- 18 going to go into Canada, and that's in the brown and
- 19 the upper -- kind of the Northeast portion of the
- 20 Mississippi River basin, which includes the Ohio River
- 21 basin and the upper Mississippi River basin. And much
- 22 of the detailed focus area, of course, will be along
- 23 that dashed line, nearly 1500 miles of expanse that
- 24 separates the two basins, the Great Lakes and the

- 1 Mississippi River basin. The primary area of focus will
- 2 be one aquatic pathway which we know for sure is
- 3 continuously connected between two those two basins,
- 4 and that's the Chicago Sanitary and Ship Canal or more
- 5 expansively called the Chicago Area Waterway System.
- 6 That is where most of the resources are going to go,
- 7 that's where most of the study area is going to go, but
- 8 we cannot neglect the other pathways that exist along
- 9 these basins. Because, in fact, some of the nuisance
- 10 species might out flank us effectively while we focus
- 11 on the Chicago Area Waterway System with the fish barrier.
- 12 If we fail to pay attention to those, it is possible we
- 13 could be out flanked. So I've hit some of these points
- 14 already, but this delineates in simple terms what is in
- 15 and what is out of the study. So if you look at the
- 16 pathways, I already talked about the aquatic piece, we
- 17 are not going to do terrestrial, we're not going to do
- 18 airborne. It also includes anything that moves by
- 19 waterways, as listed on this slide on the left-hand
- 20 side. It's not going to include other vectors, such as
- 21 human release. We are not going to get into that. The
- 22 locations are very specifically delineated by Congress,
- 23 that is the interface between the two basins listed.
- 24 Will not include anything that will come up through the

- 1 Atlantic slope and it will not include anything coming
- 2 up the St. Lawrence Seaway. Now, that is a matter of
- 3 consternation for some people because we all recognize
- 4 that history shows us that a large number of the
- 5 nuisance species that are in the Great Lakes came to us
- 6 through the St. Lawrence Seaway, but that's not what
- 7 Congress told us to study. What we are to study here
- 8 is those two basins and how to keep the aquatic
- 9 nuisance species on both sides of the basin. Now,
- 10 options and technologies to prevent or reduce the risk
- 11 of interbasin transfer. I look forward to your
- 12 comments and your questions about that. We had a very
- 13 positive dialogue in the last session and it's clear to
- 14 me that some of the language that we've used to explain
- 15 this difference needs to be tightened up so that the
- 16 public has a clear understanding of what we intend to
- 17 achieve and we will ultimately change our Project
- 18 Management Plan and change some of our focus areas as a
- 19 result of these engagements. The last point I would
- 20 make is on the bottom of the slide, the Environmental
- 21 Impact Statement, this is very important. The
- 22 legislation and the authority is not the only
- 23 legislation we must abide by. We have a host of laws,
- 24 a host of policies, guidelines, that derive from these

- 1 laws that we must comply with. One of the more obvious
- 2 ones and very important ones is the National
- 3 Environmental Policy Act, which tells us that we have
- 4 to understand the environmental and other impacts to
- 5 proposed and recommended actions and alternatives as
- 6 part of the process. And actually this is part of what
- 7 the NEPA process does, is we have these scoping
- 8 meetings like this here today.
- 9 Okay. So how are we going to do this, what
- 10 is our strategy? Well, it's kind of listed in these
- 11 five major bullets on slide. First we are going to
- 12 separate two generally geographically focused areas,
- 13 the Chicago Area Waterway System is the primary one,
- 14 that's the hardest one because it's a continuously open
- 15 pathway. And then we are going to look at all the
- 16 other pathways, which we've done a preliminary study on
- 17 and Mr. Saffran will talk about that. Second, we want
- 18 to organize for success. So we need to leverage all
- 19 the capabilities inside the Army Corps of Engineers,
- 20 all the geographic districts that are directly involved
- 21 in the detailed study area, of which there are nine,
- 22 seven in the Great Lakes and Ohio River Division and
- 23 two in the Mississippi Valley Division. As well as the
- 24 engineer research and development center, which is our

science center in the Corps of Engineers. And they have been helping us to a great degree with the environmental DNA issue, among other things. Now, we 3 are also going to have what we call an executive 4 That executive steering committee 5 steering committee. will reach out to other stakeholders, will reach out to 6 7 other states and will continue to dialogue with 8 stakeholders and states to inform this. And then, of 9 course, finally, and this is very important, is all the stakeholders. I cannot emphasize enough that for all 10 of you who want us to accelerate the study, for all of 11 12 you who have a specific thing that you want to focus on, whether it's hydrologic separation, whether it's a 13 concern of risk reduction, whatever the issue may be, 14 whether you want to preserve navigation or whether you 15 16 are concerned about a specific species, we need your engagement and even more importantly, we need relevant 17 scientifically based information that can inform the 18 19 data gathering process, this is critical. If you can

24 the largest study the Corps has ever done, but it 's

provide scientifically based sound data that helps

short circuit our study efforts, that allows us to move

forward potentially more quickly in the study efforts

and that is critical, because this is -- it may not be

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- 1 the largest one that I've been able to identify in
- 2 terms of its scope and its span.
- Now, the next point is we are going to cycle
- 4 out products as we go along. So some of those products
- 5 would include just reports on data, on information. So,
- 6 for example, what is the list of aquatic nuisance
- 7 species that we are going to focus on and, in
- 8 coordination with USGS and Fish and Wildlife and the
- 9 state DNR's and others, what is the relative rank order
- 10 of priority of concern of that list of aquatic nuisance
- 11 species. We will do that kind of thing. In addition,
- 12 as it becomes apparent that certain options or
- 13 technology may be able to be executed before the full
- 14 study is completed, then we might, just as we did with
- 15 the efficacy study associated with the electric fish
- 16 barrier, we might cycle out recommended alternatives or
- 17 options for interim application or interim execution
- 18 pending the full study resolution. Again, that really
- 19 depends on how that information is developed. And I've
- 20 already talked about the last two issues. So the
- 21 purpose. Three things, identify aquatic pathways,
- 22 identify the nuisance species and develop a range of
- 23 technologies to do something about it. And the
- 24 something is a best case scenario we want to prevent.

- 1 Recognizing that technologies may not be available to
- 2 get us all the way to a full 100 percent prevent. We've
- 3 already got a very good fix on the aquatic pathways.
- 4 The inventory and the future potential aquatic nuisance
- 5 species we have a pretty good fix on, we are working on
- 6 that database and we are again socializing that with
- 7 Fish and Wildlife and USGS and others. We really
- 8 haven't gotten to, other than the notion of hydrologic
- 9 separation, we really haven't gotten to a full
- 10 development of the range of technologies and options
- 11 that are available. That will start to be developed
- 12 sometime during the data gathering phase and as the
- 13 data gathering phase comes in on closure and
- 14 conclusion, then we will develop that in more detail.
- 15 But, the evaluation of these ranges of options and
- 16 technologies will include hydrologic separations of the
- 17 basins. Okay. At this time, I would like Sue Davis,
- 18 our planning chief from the Chicago District to comment
- 19 on how we are going to execute the Chicago area
- 20 waterway system component.
- 21 MS. SUE DAVIS: The image on the slide shows
- 22 a map of the Chicago area waterways. And it does show
- 23 the five connection points in the area, between the
- 24 Mississippi River and the Great Lakes. And those are

enumerated in the dark brown and are circled and you can see the other points on the map that show the connections and the waterway between, not just the 3 4 sanitary and ship, but a number of other tributaries in the area. For Focus Area 1, we've already initiated the 5 6 planning process and these are the six steps in the 7 planning process. We've considered both problems and 8 opportunities as we developed our project management 9 plan and have moved into the inventory and forecast stage as the General indicated. Our work right now is 10 11 focusing on developing baseline data in a number of 12 areas, including economic data, hydrologic modeling, hydraulic modeling and environmental analysis. 13 are the things we're moving forward on, we will utilize 14 15 then to develop our base conditions. Once we've completed that work and we cycled out interim products, 16 17 as the General indicated, we will move on to formulate And then we will evaluate those plans including 18 any mitigation to current usage of the waterways, those 20 things we need to consider as we do our evaluation and

the environmental documentation. We are working

comparison of plans and then we will select a

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recommended plan that will go forward through the Corps

process as part of the feasibility report as well as

- 1 collaboratively, as the General indicated, with Federal
- 2 and state and regional agencies, local governments,
- 3 tribal governments, nongovernmental organizations and
- 4 private industry as we move forward. That's all I
- 5 have, sir.
- 6 GENERAL JOHN PEABODY: Thank you, Sue. Now,
- 7 Mr. Mike Saffran is going to talk about what we've done
- 8 in this preliminary risk characterization of the other
- 9 pathways, which he completed in the early fall
- 10 timeframe of this year, I forget the exact date, I
- 11 think it was early October. And we had great
- 12 cooperation from the state DNR's at all these locations
- 13 and could not have done what we achieved without the
- 14 full collaboration of all those agencies. So, Mike.
- 15 MR. MIKE SAFFRAN: General Peabody mentioned
- 16 the last three words in the authority paragraph of the
- 17 other aquatic pathways. Well, that line that was on
- 18 that and the dots you see there represent about a 1400-
- 19 mile long trek there that we had to look at for other
- 20 aquatic pathways.
- 21 With the help of the state DNR's and others,
- 22 we were able to identify the most likely locations. We
- 23 came up with a total of 36 potential aquatic pathways,
- 24 where surface water flow can go across the basin

- 1 divide. Of those 36 locations, we determined that 18
- 2 of them posed significant risk or risk that appeared to
- 3 be unacceptable. A number of those 18 locations,
- 4 although there was a lot of uncertainty as well as --
- 5 there was uncertainty relative to the likelihood of the
- 6 pathway and uncertainty as to the magnitude of the
- 7 impacts that could happen from a species transfer to
- 8 those locations. So those 18 locations, we know that
- 9 we need to go back into and do a more complete
- 10 assessment of the risk for those locations. But the
- 11 purposes of doing this was to get a handle of that
- 12 1400-mile long divide, basin divide line and to work --
- 13 to better refine the scope of the GLMRIS project. What
- 14 we came up with was those 18 locations. But we had one
- 15 location that jumped out of those 18 as posed a
- 16 potentially imminent risk. And that location was Eagle
- 17 Marsh, which is a wetland area, it's across the basin
- 18 divide, just on the west side of Ft. Wayne. That
- 19 location, annual rain fall event, the maximum storm
- 20 event you would expect to occur any given year
- 21 generates water flow across the basin divide. When you
- 22 have up to a 10-year level event, which is less
- 23 frequent, but a more significant storm event, you can
- 24 have up to four and a half foot depth of water that

- 1 crosses the basin divide. So that, in combination with
- 2 the fact that we've also monitored and have
- 3 observations of Asian carp within about 20 miles of
- 4 that location, told us we had a very imminent risk. We
- 5 got together with the state of Indiana, the National
- 6 Resources Conservation Service and other local
- 7 stakeholders there and through the process of meeting
- 8 came up with an interim measure, which is the fence
- 9 that the state of Indiana has already put in place and
- 10 then we are also going through, right now, and
- 11 completing a detailed project report which is an
- 12 analysis of options, of technologies that can be used
- 13 to mitigate the risk of species transfer at that
- 14 location. And hopefully we'll have a recommended plan
- 15 for a permanent fix at that location by the end of this
- 16 year or 2011 rather, next year.
- 17 GENERAL JOHN PEABODY: Okay, thanks Mike.
- 18 One other thing that I would like to emphasize on this
- 19 slide and this map is that if you were to walk along
- 20 that basin divide, what you would find in many and
- 21 actually most of the divide, it's a pretty easy,
- 22 comfortable hike. It's fairly flat terrain. And that
- 23 means from an engineering standpoint it's a
- 24 hydrologically complex and small nuances in the

topography can make a big difference in terms of how the water flows. As a result, we really have to study, very closely, the detail of the topography along the 3 entire basin divide. We have, again, this preliminary 4 risk characterization, we think we've identified all 5 6 the possible pathways, but we are going to have to do 7 some more study to confirm that and we are going to 8 have to do a lot more study to understand the risks 9 associated with those pathways. And such things as whether dams along some of the tributaries leading up 10 11 to those crossover points would prevent aquatic species 12 from migrating up from one direction or another. 13 general, those dams tend to be on the Mississippi River Basin side of the divide. So what have we done so far, 14 15 up to now? Besides produce this Program Management 16 It says project management plan, but when you 17 think about it it's so vast in scope it's really a And we are very uncharacteristically managing 18 this at the regional level. Almost all of our 20 projects, in fact I don't know of any project that's 21 not managed at the district level, almost exclusively 22 in the Corps. This one is different because it cuts across so many Corps of Engineer boundaries and it's so 24 vast in scope. But we had not received funds to do

- 1 anything about this from June of 2009, so one of the
- 2 criticisms that we've received is that, hey, you got
- 3 this authority passed in 2007, why didn't you start
- 4 then? Well, the short answer is we didn't have funding
- 5 available until 2009 and the funding we received was
- 6 relatively modest amount, around
- 7 \$200,000.
- 8 In any case since that time we've
- 9 aggressively moved forward to develop a detailed
- 10 project management plan. That plan was published last
- 11 month and it's a living document. We will change that
- 12 plan, based on the input that we received from you and
- 13 others and we will continue to evolve the plan as other
- 14 information that comes to our attention dictates. Now,
- 15 simultaneously, as Mr. Goss alluded to, we've also done
- 16 a number of other things related in large measure to
- 17 the fish barrier and the efficacy study, but that help
- 18 inform this effort as well. So, for example, we have a
- 19 fairly robust literature review of Asian carp that
- 20 we've already established. We have a draft. And this
- 21 is just examples, there are several other issues that
- 22 we found. We have a draft, the aquatic nuisance species
- 23 white paper that we've developed, that we are beginning
- 24 to coordinate with the Fish and Wildlife Service and

the USGS to get their information, to make sure we understand what the species are of concern. characterization pathway we just talked about and then 3 4 of course we've actually executed some action on Eagle Marsh. This is a visual of a rational schedule, it's 5 actually kind of a best case schedule of what we think 6 7 is in the realm of the possible in terms of producing a 8 complete feasibility report for consideration by 9 decision makers. I do want to emphasize that this is the best case scenario. It assumes a couple of things. 10 11 Number one, it assumes we are funded at or very close 12 to the capability that we have to execute this project 13 and our current estimate is that it will cost about \$25 14 That is a very rough estimate, because as we go through with the study process, we may find that we 15 16 have to go down one avenue of inquiry or another avenue 17 of inquiry and those additional avenues of inquiry, as they are discovered and we figure out we need to do 18 these, they cost more money. They also cost more time. 20 In addition to that, the kind of semicircular arrows 21 indicate the notion that we are going to take similar 22 to what we did with the efficacy study and that is rather than produce a, beautiful wonderful, near perfect report and not do anything until that happens,

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to actually cycle out products and potentially cycle
    out Interim recommendations to take actions on issues
    that are of fairly high concern before we wait for a
 3
    final report. Now, we can't guarantee that we're going
 4
    to do this, because we just don't know what has yet to
 5
 6
   be uncovered.
                   The study process leads us through that
 7
   progressive elaboration of information, of scientific
 8
    learning and discovery and knowledge uncovery, but that
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    is the approach that we intend to take. If you look at
    the bottom left-hand portion of the Chicago Area
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    Waterway System, the report for public review, the best
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    case scenario is that in the fall of '14 or the winter
13
    of '15, we will get to that point. But what I actually
    envision is really going to happen is we will have more
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    than one report that will come out on an interim basis,
    and over time, sequentially, rather than one final
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17
    report all at once that rolls up all these details for
    all these different pathways. So what are some of the
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    products? We've talked about most of these, but they
19
20
    include in addition to aquatic nuisance species
21
    information, navigation surveys, fishery surveys,
22
    surveys about the impact of the Asian carp in Lake
   Michigan, for example, the USGS is taking that on on
24
    our behalf. And any other data or information that
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- other stakeholders are developing. So, for example, the
 Great Lakes Commission is one of the agencies, and one
 of the stakeholders, that is doing some study in this
 regard. Whatever information that they can provide to
- 5 us, that meets the quality standards that we're
- 6 required under law to use it, then we will be able to
- 7 use that and that potentially could accelerate our
- 8 study and short circuit some of our data inquiry
- 9 gathering that we must do. And again, I really
- 10 encourage you, the public, to help give us that kind of
- 11 information that allows us to move forward. That's
- 12 really what we need more than anything. So how can you
- 13 help? Well, just what I just said. These are just
- 14 some examples, some of the larger examples of the kinds
- 15 of inputs, the kinds of data that various stakeholders
- 16 could give us to help accelerate the information
- 17 gathering phase and provide us the level of detail that
- 18 we need. Now, what is likely to happen is in almost
- 19 every instance, we'll get some amount of data that will
- 20 generate further questions or further study information
- 21 that we require and then we would coordinate and
- 22 collaborate with the appropriate experts, whether it's
- 23 located in the state or whether it's a functional
- 24 information capability that a particular agency has, to

- 1 further elaborate that information and get it to the
- 2 level of quality that we need in order to make informed
- 3 judgments. So let me wrap it up here. We need you to
- 4 stay in touch and to stay involved. These are the
- 5 scoping meetings that we currently have planned. Based
- 6 on input from the public, we may add a couple of
- 7 additional scoping meetings. But this is the first one.
- 8 And we look forward to engaging you and other members
- 9 of the public throughout the United States or the north
- 10 central United States primarily as we go along.
- 11 And if you are into modern technology, like
- 12 almost everybody is today, we are on the web, we have
- 13 social media, both Facebook and Twitter that will allow
- 14 you to stay involved and you can visit those sites and
- 15 get updated information and it also provides an
- 16 opportunity for you to make recommendations and even
- 17 more important, provide us the information that can
- 18 accelerate the study process. Really appreciate your
- 19 time and your willingness to come here today. And we
- 20 look forward to your comments and even more importantly
- 21 we look forward to your questions. So thanks, Kevin.
- 22 MR. KEVIN BLUHM: Thank you, sir. That
- 23 concludes the first portion of this evening's meeting.
- 24 Before beginning part two, I want to note that the

study website, as you see here, is a very good source of study information. Interested persons can subscribe to the study's e-mail list through that project 3 4 website. The Corps will use the GLMRIS e-mail list to distribute updates on such things as documents that 5 6 have been added to the website, any opportunities that 7 you have for public involvement, any other news or 8 events that are happening related. The GLMRIS project 9 website can be found on that brochure, also on the small study card that was handed out at the table I've 10 got one here. This little card has a little bit of 11 12 that information on it. Also has the social media 13 contacts on it as well, so the Facebook and Twitter information is on this business card as well. 14 15 Now we are going to start moving into the oral comment period of the meeting. 16 Those who 17 indicated on their form, the yellow form, the one name that I've got here now, have already preregistered to 18 give us their comments and I thank you for that. 20 would like to do is ask anyone who like to make a comment to make a brief formal statement or ask 22 questions and give everybody here an opportunity to do

If you want to ask a question, feel free.

with your comments we just ask that you manage time in

the best interests of everybody here so that we can hear your comment, ask your question and allow for a response for that. We will attempt to answer any 3 4 questions that are answerable. Any statements that you make will just be noted and part of the formal comment 5 6 period documentation. And I also want to note that all forms of comments received, whether you make it in 8 front of the audience here or put it on the website or print it out and have it on our comment form, are weighted equally during the scoping period. Anybody who 10 11 was here earlier saw that we had a little formal gizmo 12 that I put up on the screen that goes from green, to yellow , to red. And that can be a very useful tool if 13 we've got a very full house and are worried about time 14 15 constraints and treating everybody equally and fair. It 16 wasn't really the most helpful this afternoon. 17 forgot to turn it on once, and also we don't have that many people here lining up to talk. 18 With the fact that I've only got one name here, we're not going to use 20 that if that's okay. If anybody has a problem with it, 21 can I have a show of hands that we don't use that. 22 don't want anybody to feel cheated if I forced you to use it this afternoon and now you feel I've stifled you. But I would elect that we can stay a little more

Allow you to make the comments that you've had and then also after each comment, I'm going to look towards the panel here and see if they have any 3 4 information that they would like to interject to keep the conversation and the dialogue as informational and 5 educational for all. So if that's okay, I would like 6 7 to propose those changes and then move into the second 8 part. I would like to mention first that we have a 9 stenographer here. She will be recording any of the 10 comments or questions that you make to the audience at We do ask that you take a microphone, we've got 11 12 these set up as a green and a red microphone. given the fact that the crowd is so small I'm not going 13 to worry about which microphone you go to. 14 one that is either your favorite color or the closest 15 16 to you would be just fine, I think. When you do come up 17 to the microphone, I would ask that you make sure it's adjusted roughly approximately to the right height. 18 19 can help with at that as well. Speak clearly and 20 slowly into it. And then when you are coming up we ask 21 that you give your name, any organization or 22 affiliation that you represent and then if possible or if you remember, if you would give us your Zip code 24 that would help us for our statistical tracking, that

- 1 would be great. So that's kind of my rules and
- 2 procedures for how we are going to start this. Anybody
- 3 that's preregistered and wants to come up to the
- 4 microphone can do so. And then also I've got another
- 5 person that has indicated here, Mr. Mueller, if you are
- 6 interested in coming to the microphone at any time
- 7 during this period is just fine. So anybody who would
- 8 like to get up, either microphone is wide open, now is
- 9 the time. I thank you for being the first person. If
- 10 you wouldn't mind just stating your name and if you
- 11 didn't register, just make sure, if it's a tricky name,
- 12 maybe spell it for us too.
- MS. LYNN MUENCH: Well, I'm just wondering if
- 14 you have my name wrong, it's Muench, Muench, first name
- 15 is Lynn, the American Waterways Operators.
- 16 MR. KEVIN BLUHM: That's not the name we have
- 17 here, but maybe it's from earlier. I've got it here,
- 18 thank you.
- 19 MS. LYNN MUENCH: Good afternoon, gentleman
- 20 thank you very much. This is a very informative
- 21 presentation. I think it will help us really format
- 22 our comments. So I'm just going to do a couple big
- 23 bullet points that I think need to be addressed. One,
- 24 with the public hearings, I note that there is nothing

- in New Orleans and Houston, which is a big deal for my membership, that move a lot of products from Houston and New Orleans up here. Vicksburg, I love Vicksburg as 3 much as the rest of the world, but it's very difficult to get to, even from New Orleans. Unless you have a 5 6 private plane it's at least a 2-hour drive after you 7 So if you can move it to New Orleans or Houston, 8 that would be helpful. I would suggest that we really need a comprehensive economic study on what would happen if you did curtail navigation on the Chicago 10 11 area waterways. And I think this needs to definitely 12 include impacts of air emission increases and what kind 13 of costs that would bring too, but also the cost of increased fatalities if you moved things to road or 14
- 16 how many more cars are sitting there emitting

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- 17 emissions, not just the bulk commodities are moving.
- 18 One of the things I find interesting is that the
- 19 Chicago area waterways is a separate focus area, which

railroad and including, if you have increased traffic,

- 20 I understand to some extent, but I believe it was
- 21 actually one of you gentlemen at the front of the room
- 22 who noted that at this point, the Chicago Area Waterway
- 23 System is really the Fort Knox of any of the places
- 24 where invasive species may move from one basin to the

And so I think at this point we really need to look at what you guys have done right to alleviate that issue, and focus in on some of the other pathways that 3 are out there. I think the study, and I think I heard 4 this pretty loud and clear, General, both times I 5 6 listened to your presentation, but I would stress that 7 based on what Congress directed you to do, that this 8 really needs to be focused on all pathways and all 9 invasive species, including plants, animals, bacteria, 10 viruses, et cetera. And I don't think, we keep going 11 back to the Asian carp, I know that seems to be a very 12 sexy issue right now, but it's definitely not the only 13 issue and anybody that has been working in the waterways for a long time knows that. I know that 14 15 you've talked about feedback from stakeholders, 16 appreciate that. I'm just hoping that there is really a regular routine way for us to focus in on where you 17 are with the study, what's going on, make sure that the 18 19 study hasn't focused too narrowly or too widely or just 20 plain gone off the tracks. And I also think that there 21 is an opportunity here, really to start looking at some 22 of the science, and maybe we can't do this with all the 23 species, but with certain types of species, whether 24 there is really a threat of them moving from one

- 1 ecosystem to another and thriving, surviving in those
- 2 locations. I think if you have one Asian carp in the
- 3 Great Lakes that never reproduces, that is not a
- 4 problem. If you have two and they start reproducing,
- 5 that's a problem. So what is that number, can they
- 6 reproduce, can things keep going on. But thank you very
- 7 much, gentlemen. I really appreciate the information
- 8 you gave us and I'm actually looking forward to writing
- 9 these comments.
- 10 GENERAL JOHN PEABODY: Lynn, thanks. I really
- 11 appreciate you coming here. I take your point about a
- 12 public hearing in the southern reaches of the waterway
- 13 system and we'll take a look at that. On the economic
- 14 study analysis, yes, NEPA will drive us to address
- 15 those kinds of issues, because we are required, under
- 16 NEPA, to have clear understanding of impacts. Your
- 17 point on the CAWS that's the first time I've heard that
- 18 made. While I understand the point, my reaction is
- 19 that because it's the only continuously open waterway
- 20 that that still needs to be the primary focus. However,
- 21 as we gain clarity on the effectiveness of the
- 22 barriers, against all species of aquatic nuisance
- 23 species, then that could change some of the way we
- 24 address the study process. My fundamental bottom line,

- 1 though, is that's the main avenue of attack for enemy
- 2 forces, if I could use a military analogy. And that
- 3 while that's the main avenue of attack, we still have
- 4 to mind our flanks, so we are not out flanked by the
- 5 enemy along the other pathways. Vince, do you have any
- 6 comments?
- 7 COLONEL VINCE QUARELS: Just one other thing
- 8 you mentioned and that is we do want to have true
- 9 outreach. We've got a lot of media tools, but as
- 10 you've stated, it's good to meet every so often. So
- 11 we're looking at, what General Peabody mentioned, the
- 12 executive steering committees. How frequently do they
- 13 meet, quarterly. We want to pick an opportunity to
- 14 make sure we're getting the updates out to you and
- 15 continue to get feedback. So we we will have a
- 16 mechanism and we will make sure that mechanism is
- 17 announced.
- MS. LYNN MUENCH: Thank you very much.
- 19 MR. KEVIN BLUHM: Excellent. Thank you so
- 20 much. Okay, next? Anybody else like to take an
- 21 opportunity to speak to the panel or the group at
- 22 large? I've got a hand in the back and then we'll take
- 23 you next. Go ahead. Is it Mr. Muller?
- MR. MAX MULLER: That's right, yes. Hello, my

name is Max Muller, I'm the director of Environment Illinois, we are a statewide environmental advocacy group. We are also part of a federation state based 3 environmental advocacy group it's called Environment America. Affiliates in this federation are present in 5 a number of Great Lakes states, I think 7 of them at 6 7 last count, all but Indiana. I want to thank you for 8 the robust public process that's on display here. 9 think it is a real model for providing information and providing public participation and I think that's 10 great. Environment Illinois has, for a long time, on 11 behalf of our membership, been following the issue of 12 Asian carp and other invasive species in the Great 13 14 Lakes. And our primary concern, that I would like to 15 provide some feedback on, related to the GLMRIS study, 16 is the shear amount of time it's going to take before actionable recommendations are made in the Chicago 17 I'm primarily concerned with the urgency of the 18 Chicago area. And if recommendations don't become 19 20 available for half a decade, we view that as half a 21 decade at which the health of the Great Lakes are at 22 risk when they don't need to be. And so most of my comments stem from that concern, that 2015 is just too 24 long to wait for actionable recommendations. One of our

- 1 concerns has been raised here today, which is the issue
- 2 of preventing invasive species versus reducing risk. My
- 3 concern with reducing risk and interpreting the
- 4 Congressional directive to the Army Corps to prevent
- 5 invasive species transfer as reduce the risk of
- 6 invasive species transfer is it seems to lead us down a
- 7 path of spending lots of time and resources studying
- 8 risk reduction measures that can never add up to
- 9 complete prevention. Items such as, I don't remember
- 10 how they were described in the project management -- or
- 11 the project management document that was published in
- 12 November, but things like international treaties or
- 13 taxing or incentives to over harvest Asian carp. Those
- 14 may indeed reduce the risk, but it is difficult to
- 15 imagine how they can amount to complete prevention. And
- 16 I believe that the effort to study these, do
- 17 Environmental Impact Assessments, study the
- 18 alternatives, it's just going to take too long. And I
- 19 would encourage this project to focus on -- to put a
- 20 priority on focusing on steps that do amount to
- 21 complete prevention, which I would interpret as being
- 22 separation. And I would encourage this project to
- 23 attempt, if at all possible, to release an interim
- 24 recommendation for the Chicago area regarding

- 1 separation within the next 18 months. And my last
- 2 comment is just two other things, another suggestion on
- 3 how time could be saved, right now the Great Lakes
- 4 Commission and the Great Lakes St. Lawrence Seaways
- 5 Initiative are doing a fairly robust economic analysis
- 6 of options for how to separate the Mississippi River
- 7 from the Great Lakes. They are looking at how
- 8 different options for achieving separation would affect
- 9 transportation and wastewater management. My
- 10 understanding is that that project is being designed
- 11 according to protocol that will allow it to plug
- 12 directly into the GLMRIS study. And I hope that's
- 13 true, and I hope you avail yourselves of them. And I
- 14 would encourage you to use as much of that existing
- 15 data or results from studies that have already been
- 16 completed or are in process now to reduce the burden on
- 17 the Army Corps under the GLMRIS process in order to
- 18 speed up a recommendation for the Chicago Area
- 19 Waterway System. And then lastly, I would just like to echo
- 20 the previous speaker regarding public process. It's
- 21 very important, in particular, I just want to suggest
- 22 that you make the technical staff, the technical
- 23 personnel working on this project available to the
- 24 public periodically, maybe once or twice a year for

- 1 direct question and answer with advocates and concerned
- 2 members of the public. And that's it, I really
- 3 appreciate this process. Thank you very much.
- 4 GENERAL JOHN PEABODY: Mr. Muller, thank you.
- 5 Those are all very good comments. In fact all the
- 6 comments we've had today are very good in my judgment.
- 7 Let me comment on a couple and then I think I'll ask
- 8 either Sue Davis or John Zimmerman to comment,
- 9 perhaps. First of all, thanks for the comment on the
- 10 model public process, I appreciate that. And we'll try
- 11 to keep it that way. And we acknowledge the need to --
- 12 that this can't be one point in time and then you're
- 13 done it's got to be continued engagement. On the timing
- 14 of the study, the reality is that we are bound by
- 15 several constraints, but they are also enablers. And
- 16 those are effectively the laws and the policies that
- 17 derive from our laws that guide our study process. In
- 18 addition to the funding, which I've already mentioned,
- 19 the Corps, over the last 4 decades, has progressively
- 20 developed an increasingly -- increasing number of
- 21 requirements to execute studies. And all of these
- 22 requirements, individually, derive from one experience
- 23 or another that resulted in some kind of an outcome
- 24 that is unsatisfactory to the public, to the nation. We

are at a point now where we have encumbered ourselves with the study process that is recognized by all to be very bureaucratic, to be very cumbersome and to be very 3 4 sequential in its nature. The senior leadership in our civil works at the headquarters of the Corps, has 5 embarked, as a result of this, under the direction of 6 7 General Van Atwerp, our chief of engineers, on a 8 process to try to get our study process down to an 18-9 month from what is currently, we go through the reconnaissance and the feasibility study phase. 10 best case scenario is a 4 to 5-year process. 11 12 we have portrayed here today is kind of a best case 13 scenario. Now, how that effort to reduce our study timeline will inform this particular study remains to 14 15 And until we come up with recommendations and those are either changed in law and/or policy, I can't 16 17 foresee a change in the overall guiding principles that inform us. Having said that, there are two things we 18 are trying to do to accelerate toward recommended 20 solutions. One of them is encourage active stakeholder 21 -- and it's not just recommendations that we 22 need from stakeholders, we need real data, such as the kind of GLC study that you mentioned that's going on.

And I don't have familiarity with the details of that

- 1 study, but the more that the stakeholders understand
- 2 what our quality requirements are for our information
- 3 and data, the more likely we can use that information
- 4 and accelerate the study process.
- 5 I must comment that it's very possible that
- 6 some of this data will generate additional study
- 7 requirements, because it will go down paths of more
- 8 knowledge development that we need to do. Having said
- 9 that, my last comment related to the time is that the
- 10 second thing we're trying to do, other than get data
- 11 from stakeholders, is cycle out products periodically
- 12 as information is matured and as options and
- 13 technologies become apparent that might be useful at
- 14 one point or another along the basin divide. Again, we
- 15 can't know for certain when any of these things will be
- 16 mature enough to execute, but those two strategies we
- 17 think -- we're not going to get to a final study
- 18 completion any faster, but we might get to interim
- 19 solutions that could help reduce the risk. And I also
- 20 take your point about prevention versus risks, let me
- 21 talk about that briefly. I think one of the things that
- 22 is explained to the public and one of the messages in
- 23 the last session certainly was that there is a sense
- 24 that we are substituting risk reduction for prevention

and that is not the case, that is not the case at all. It is our intent to meet, to the degree possible, the language that the Congress put into the bill, which is 3 prevent. And that language is synonomus with to stop, 4 to hinder, impede, those are three of the most common 5 6 synonyms that I've read. Now, stop means prevent it 7 from happening period. Hinder, impede are a little 8 less emphatic in their sense of meaning. However the 9 range of options and technologies, which are also words that are in the specific authority, implies that there 10 11 is a range of expected options that the Congress wants us to give to them so that they can consider and in our 12 13 -- in other authorities on our studies, we are directed And all of the recent 14 to apply a risk reduction. experiences that we've had with such things as Katrina, 15 16 tells us that trying to achieve this perfect standard 17 of total prevention is something that we need to have a little bit of humility about because as human beings, 18 19 there are natural events and they are very extreme, 20 granted, but there are natural events that could occur 21 that could overwhelm pretty much anything we could 22 produce. And I babbled on a little longer than I 23 thought I might, but John Zimmerman is there anything 24 you would like to add?

125 1 MR. JOHN ZIMMERMAN: No, sir, I think you covered it well. 3 GENERAL JOHN PEABODY: I hope that helps, Max. I appreciate the comments. 4 5 MR. KEVIN BLUHM: Very good, thank you. Next? 6 Anybody else would like to make a statement for the 7 panel or the group at large? Yes, go ahead. 8 MR. KEVIN BLUHM: Can I have you give us your 9 name. MS. JAN BOUDART: Yes, my name is Jan Boudart. 10 It's B-o-u-d-a-r-t and I live in Rogers Park. I live 11 on the lake front and I've been interested in the Great 12 13 Lakes for probably about 40 years now, because I worked for 8 years going out on the lake every month on a boat 14 15 and analyzing zooplankton. It was my job for quite a long time and during that time I participated in an 16 17 organization called IAGLR and I don't know what It stand for the International 18 happened to IAGLR. Great Lakes Research -- International Great Lakes 20 Research and so it was a research group that involved both Canada and the United States. And we did 22 presentations at the university of -- at the State University of New York and various things on Roquefort. 24 That happened to be the paper that I presented there.

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              So I guess what I'm -- the main thing that I
    really want to say is that the original sin, which we
    sort of laughingly call the original sin, was the
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 4
    creation of wastewater and ship canal out of Chicago
    that now is very important in shipping and also seems
 5
 6
    to be where we are focusing on preventing invasive
 7
    species from coming in. And I think that the zebra and
 8
    coaga mussel and the lamprey, they all came from the
 9
    St. Lawrence Seaway, from my understanding, they didn't
    come through the Mississippi channel. And they were --
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11
    they came through ballast water that was ejected from
12
    ships that were in the shipping channel -- that were in
13
    the Great Lakes and not the Chicago Sanitary and Ship Canal.
    And so it looks to me like if we are going to prevent
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15
    invasive species, that we need to have a very vigorous
    effort, international effort between United States and
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17
            And I'm wondering what is the Canadian
    equivalent to the Army Corps of Engineers and how is
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    Canada -- how are Canada and the United States
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    cooperating to prevent invasive species, but I know
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    this does not necessarily and probably does not at all
22
    involve the Mississippi River Basin. I wanted to say
    that focusing on the Asian carp seems to me to be a
    good idea, because if we can prevent invasion of the
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Asian carp into the Great Lakes Basin from the Mississippi Basin, this will be an extremely good lesson and it will also prevent future invasions. 3 4 a focus point to prevent species invasions. won't be just preventing the Asian carp. 5 It will work for other species at other times. And so if it's a 6 7 sexy subject and people are interested in it and they 8 get to see all of these great videos with these fish 9 jumping all over the place and it's really exciting and this is a publicity way of getting this problem before 10 11 the public, then I approve of it. And I wanted to make 12 a little comment about the difference between reducing 13 risk and prevention. We are already doing prevention, with the electronic things and the fences that are 14 15 being put in. I think prevention is going on immediately in various places and we are doing our best 16 17 to do prevention, but you cannot reduce risk to zero. I made a comment on that this morning and it's not really 18 possible to reduce risk to absolutely zero. And I also 19 20 wanted to know how other agencies are going to help 21 with the shipping that is supposed to come through on 22 what I call the original sin, the wastewater and shipping canal in Chicago. There has to be other

agencies that will deal with the economic fallout from

- 1 that. And I wondered how much the Army Corps of
- 2 Engineers is cooperating with other agencies and
- 3 working out what is going to happen economically to the
- 4 people whose livelihood is dependent on that shipping
- 5 canal. Because I think that there is very little
- 6 little doubt that that shipping canal has to be closed.
- 7 I participated in some webinars with the Great Lakes
- 8 United people. They are not here today, I think they
- 9 are mostly Canadians. I didn't know who they were when
- 10 I started doing this, but they were talking about
- 11 various uses for the St. Lawrence Seaway that they
- 12 didn't approve of and I also wanted to know how the
- 13 Army Corps of Engineers is participating in problems
- 14 that are involved in the St. Lawrence Seaway. The
- 15 particular problem that I got really interested in was
- 16 the movement of old nuclear plants through the St.
- 17 Lawrence Seaway so they can be shipped to Denmark and
- 18 melted down and then this metal used and not being
- 19 tracked, that the metal is radioactive and being mixed
- 20 with other metals and turned into consumer products and
- 21 this, to me, is a huge problem.
- 22 GENERAL JOHN PEABODY: There is a number of
- 23 issues, I'm only going to address 3 or 4 of them. In
- 24 terms of the effort with Canada, as we indicated in the

- 1 presentation, this study will focus on just this side
- 2 of the border. So if there is anything Canada wants to
- 3 do in the Great Lakes from their side of the border,
- 4 that's up to them. I don't know how big a problem that
- 5 is or whether it's a problem. The issue with the St.
- 6 Lawrence Seaway, we understand that issue, we're not
- 7 going to address that as part of the study, because
- 8 it's not what Congress told us to do. I'm aware of
- 9 efforts that the Coast Guard, specifically, is working
- 10 to review its regulations having to do with bilge water
- 11 and ballast water, decontamination before the water is
- 12 exchanged in the Great Lakes. But I'm not competent to
- 13 talk about the specifics of where that is. John, do
- 14 you have anything you want to add about Canada?
- 15 MR. JOHN ZIMMERMAN: Other than the fact that
- 16 we participate --
- 17 GENERAL JOHN PEABODY: This is Mr. John
- 18 Zimmerman, our chief of planning from Great Lakes Ohio
- 19 River Division. John.
- 20 MR. JOHN ZIMMERMAN: All I wanted to add is
- 21 that we do have an active cooperation with the country
- 22 of Canada through the IJC, I believe, and through a
- 23 number of other vehicles. So we have constant ongoing
- 24 coordination with them. You are correct that this

- 1 particular study excludes them. However, that does not
- 2 prevent us from sharing information and providing
- 3 report results and the like with them.
- 4 GENERAL JOHN PEABODY: In fact, the Consult
- 5 General in Chicago from Canada often attends these
- 6 types of meetings that we have. So you know, the Corps
- 7 of Engineers does engage Canada, formally, through the
- 8 International Joint Commission because the Corps of
- 9 Engineers on the Great Lakes, I'm the nominal co-chair
- 10 for all three boards of control on the Great Lakes. And
- 11 because of my schedule, I usually can only make one or
- 12 two a year, so Colonel Quarels or other Corps of
- 13 Engineer representatives often sit on boards with me.
- 14 And when we go to the meetings we have been intensively
- 15 queried about the Asian carp issue and the GLMRIS
- 16 issue. So they tend to gain information on that. They
- 17 have sent various communications and correspondence to
- 18 senior members on the administration on this issue over
- 19 time. When it comes to the progression of migratory
- 20 species via the fish barrier, I'm gratified to hear
- 21 that you have relative confidence that that's working,
- 22 at least in regard to Asian carp. As an engineer, I
- 23 would agree with your comment that it's difficult to
- 24 reduce risk to zero. I think the issue for decision

makers is how close to zero do you want to get. And in general our experience tells us that the closer you get to zero risk reduction, the more expensive the solution 3 4 set and the more complicated and complex and challenging in terms of implementation of solutions 5 6 that tends to be. I think those are the main response 7 points that I would like to make to your comments, 8 ma'am. And we appreciate what you have to say. Vince, do you have anything you want to add? COLONEL VINCE QUARELS: You did mention, 10 though, as we do our studies of alternatives, I just 11 12 want to emphasize again, because this makes GLMRIS a little bit different from other studies that are 13 We must consider, fully consider impacts, so 14 we would, then, look at impacts of closing the canal if 15 that was an alternative and so, Sue --16 17 MS. SUE DAVIS: That's part of the data analysis and process we are undergoing now is we are 18 looking at all of the resources and all of the uses of 20 the waterway. So we are considering all of the navigation, passenger vessel, recreation, commercial, 22 cargo navigation, water users that utilize the canal for discharge or for cooling water, other purposes. And

all of the other uses that have the canal, those will

- 1 be assessed as we look at alternatives. So we will be
- 2 able to fully identify the benefits associated with an
- 3 alternative as well as the impact that implementing
- 4 that alternative would have. As you indicated, if we
- 5 closed the canal there will be impacts to the
- 6 navigation industry. So that's part of our study
- 7 process to fully assess those impacts.
- 8 COLONEL VINCE QUARELS: And that's why the
- 9 time is as it is. If you look at, as General Peabody
- 10 says, it's X-amount of time to do the engineering and
- 11 there is additional time needed to do the technical and
- 12 policy compliance that we must do.
- MR. KEVIN BLUHM: Very good, thank you.
- 14 Anybody else wishing to make a statement to the panel
- 15 or the group tonight? Time now is about 5:18. And if
- 16 anybody is interested in making a presentation. I
- 17 would ask this is your second chance, last chance and
- 18 then I will close the open comment period. Anything
- 19 from the panel here? Would you like to make any
- 20 additional comments or statements?
- 21 GENERAL JOHN PEABODY: I would just like to
- 22 conclude by saying we really appreciate you being here.
- 23 It's very important that those members of the public
- 24 that are interested understand this issue, understand

- 1 that the Corps is not acting independently, that we act
- 2 under the law, within our authorities and that you can
- 3 help accelerate this study in the manners that we've
- 4 addressed. As you raise concerns about how we're
- 5 carrying out the study, we take those concerns very
- 6 seriously, we will evaluate those concerns and we will
- 7 get back to you, at least informally, through changes
- 8 in the Project Management Plan and then in a more
- 9 formal communication at the various engagements that we
- 10 plan to have in the future as we go forward. But
- 11 thanks everybody for attending this evening and we'll
- 12 hang around as long as those of you are here that want
- 13 to talk to us informally to talk to you. So appreciate
- 14 it. Thanks, Kevin.
- 15 MR. KEVIN BLUHM: Very good. Thank you, sir.
- 16 And again, from my side of the table here, thank you
- 17 for all your statements, you've been a very polite and
- 18 courteous crowd. Let me remind you, that if you have
- 19 any prepared statements that you brought with you
- 20 tonight, any of those documents that you would like to
- 21 turn in, you can do so by handing them to any of us in
- 22 the front here or any of the Corps of Engineer staff
- 23 that has a red lanyard on. And you can also leave them
- 24 at the front table, the registration table on your way

- 1 out. Keep in mind, because this is a formal comment
- 2 period, anything that you would like to submit needs to
- 3 be either handed in or postmarked by the closing date,
- 4 which is March the 31st, 2011, so keep that in mind. We
- 5 do have quite a bit of time because this is the first
- 6 set of meetings, but that time will creep up on us.
- 7 And the address for that is found on the white comment
- 8 sheet. Also lastly, saying that this comment sheet
- 9 here does have the information, as well as our website,
- 10 that will help you make additional comments if you
- 11 like. The computers in the back of the room are set up
- 12 and connected to the website right now. If you want to
- 13 take some time and peruse that, you can. If you want to
- 14 use that to add comments tonight you can as well. You
- 15 can leave any comments on this piece of paper and then
- 16 leave it. There is a comment box just around the
- 17 corner as you exit here and then also by the set of
- 18 elevators you can leave them with us. It does not have
- 19 to be filled out tonight you can take it with you. And
- 20 again, as long as it is postmarked by the 31st of March
- 21 it will be included as part of our comments.
- 22 Lastly, I would like to mention there is a
- 23 fairly thick stack of packet that we gave you with a
- 24 lot of different colored information. If any of that

		135
1	information is done using done serving its purpose	133
2	for you and you would like to recycle it, please leave	
3	that either on the chairs here or at the front table on	
4	the way out and we would be glad to recycle that for	
5	our upcoming meetings. With that being said, the time	
6	now is 5:21. I would like to thank you all for your	
7	patience and your time tonight and we will stick around	
8	as long as it takes to answer any and all questions	
9	that you have for us. Thank you much. That concludes	
10	the meeting.	
11	(Whereupon, at 5:22 p.m., the public	
12	meeting was concluded.)	
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1	CERTIFICATE OF NOTARY PUBLIC	
2	I, BARBARA A. PERKOVICH, the officer before whom	
3	the foregoing meeting was taken, do hereby certify that	
4	the meeting of was taken by me in stenotype and	
5	thereafter reduced to typewriting under my direction;	
6	that said transcript is a true record of the	
7	proceedings had at said meeting; that I am neither	
8	counsel for, related to, nor employed by any of the	
9	parties to the action in which this meeting was taken;	
10	and, further, that I am not a relative or employee of	
11	any counsel or attorney employed by the parties hereto,	
12	nor financially or otherwise interested in the outcome	
13	of this action.	
14		
15		
16		
17	BARBARA A. PERKOVICH, CSR Notary Public in and for	
18	Cook County, Illinois	
19		
20		
21	My commission expires: November 23, 2014	
22	CSR No.: 084-004070	
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